

ECED - EARLY CHILDHOOD EDUCATION

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PROGRAM MISSION: The Early Childhood Education program mission is to:

- Provide training and education programs for the development of competent and nurturing caregivers and teachers for all Hawai'i's young children and their families.
- Provide quality education and care services for the children of students, faculty and staff in the Community Colleges. These services will represent the best of current practices and will serve as a practicum for programs related to early childhood education as well as providing demonstration of quality education and care for the larger community.



PROGRAM DESCRIPTION: The Early Childhood Education program prepares students for work in a variety of positions working with young children and with their families. The certificates and degree offered are designed to allow students to meet requirements for various levels of entry into the early childhood field and articulate with UH Mānoa and UH West O'ahu's programs.

PROGRAM LEARNING OUTCOMES (PLOs): The underlying foundation for these outcomes is of knowledge of child development and of the multiple interacting factors that influence growth and learning. Through the program, the themes of development, families, communication, diversity and inclusion are addressed. Upon successful completion of the ECED program, students will be able to:

- Use knowledge of child development and of individual children to create healthy, challenging learning environments and experiences.
- Build respectful partnerships with children, families and their communities.
- Observe, document and assess all children's development and learning in partnership with families.
- Build positive relationships and guide all children through supportive interactions.
- Use content knowledge and appropriate pedagogy to create/design, implement and assess learning experiences.
- Use reflective practice to demonstrate professionalism.

ASSOCIATE IN SCIENCE DEGREE PROGRAM: The Associate in Science (AS) degree program in combination with 6 months work experience prepares students for immediate employment as teachers in private early childhood programs for infants and toddlers or preschoolers. With 12 months of full time experience, graduates with the AS degree meet the requirements of the State of Hawai'i Department of Human Services (DHS) to be directors of early childhood programs. The course of study leading to the AS degree is developmentally based and emphasizes observation and opportunities to participate in programs with children through class assignments and field experiences, both on campus and in the community. The program provides candidates with varied opportunities to develop their skills for working with children and families and with a general understanding of the field of early education and care. Students who successfully complete this degree may transfer to the Early Childhood Concentration in the Social Sciences Program at the University of Hawai'i-West O'ahu. The AS degree in Early Childhood Education meets all requirements of that program for lower division course work.

To complete the degree, students must demonstrate proficiency at the English 100 and Math 100 levels. To successfully complete the program, students must earn a grade of "C" or higher in all courses with an ECED alpha.

CERTIFICATE OF COMPETENCE IN CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION: The Certificate of Competence in Child Development Associate (CDA) Preparation is obtained by completing three courses which meet the formal training requirement of the national CDA credential. Students must earn a grade of "C" or higher in all courses with an ECED alpha.

CERTIFICATE OF COMPETENCE IN EARLY CHILDHOOD EDUCATION: The Certificate of Competence in Early Childhood Education requires a 16-credit sequence designed to give the candidate the most basic skills needed to work with children from infancy through eight years of age. This certificate also meets the ECE/CD coursework requirements of DHS for teachers and lead caregivers who hold an AAS, AS, AA or Bachelor's degree in a field other than early childhood. Students must earn a grade of "C" or higher in all courses with an ECED alpha.

CERTIFICATE OF ACHIEVEMENT IN PRESCHOOL: The Certificate of Achievement-Preschool is obtained by completing 32 credits of core courses in Early Childhood Education. It meets the requirements for coursework in Early Childhood Education/Child Development (ECE/CD) for teachers in Early Childhood Programs accredited by the National Association for the Education of Young Children who hold an AAS, AS, or AA not in ECE/CD. Students must earn a "C" or higher in all courses with an ECED alpha.

WORKPLACE REQUIREMENTS IN EARLY CHILDHOOD EDUCATION AND CARE SETTING: Current TB clearance and medical clearance (within the last 12 months), and a criminal history record check are a workplace requirement in early education and care settings and must be complete for practicum placements. The cost of the criminal history record check; currently \$12.00, is the responsibility of the student.

PROGRAM REQUIREMENTS: CERTIFICATE OF COMPETENCE IN CHILD DEVELOPMENT ASSOCIATE (CO-CDA), CERTIFICATE OF COMPETENCE IN EARLY CHILDHOOD EDUCATION (CO-ECE) AND CERTIFICATE OF ACHIEVEMENT IN EARLY CHILDHOOD EDUCATION (CA)

Program Prerequisites: *Placement in ENG 100*

Other Requirements: *To obtain a CO-CDA, CO-ECE, or CA, students must earn a "C" or higher in all courses with an ECED alpha*

| | CO-CDA | CO-ECE | CA |
|---|----------|-----------|-----------|
| First Semester | | | |
| <i>ECED 105 - Introduction to Early Childhood Education</i> | 3 | 3 | 3 |
| <i>ECED 110 - Developmentally Appropriate Practices</i> | 3 | 3 | 3 |
| <i>ECED 131 - Early Childhood Development: Theory into Practice</i> | 3 | 3 | 3 |
| | 9 | 9 | 9 |
| Second Semester | | | |
| <i>ECED 140 - Guiding Young Children in Group Settings</i> | | 3 | 3 |
| <i>ECED 151F - Field-Based Practicum in Early Childhood</i> | | 3 | 3 |
| <i>ECED 151S - Field-Based Practicum in Early Childhood Seminar</i> | | 1 | 1 |
| <i>ECED 115 - Health, Safety and Nutrition for the Young Child</i> | | | 3 |
| <i>ECED 264 - Inquiry and Physical Curriculum</i> | | | 3 |
| | | 7 | 13 |
| Third Semester | | | |
| <i>ECED 245 - Child, Family, and Community</i> | | | 3 |
| <i>ECED 263 - Language and Creative Expression Curriculum</i> | | | 3 |
| <i>ECED 296C - Preschool Laboratory: Field Experience in Early Childhood Education II</i> | | | 2 |
| <i>ECED 296P - Preschool Seminar: Field Experience in Early Childhood Education II</i> | | | 2 |
| | | | 10 |
| Minimum Credits Required: | 9 | 16 | 32 |

PROGRAM REQUIREMENTS: ASSOCIATE IN EARLY CHILDHOOD EDUCATION - INFANT/TODDLER OPTION (AS-IT) AND ASSOCIATE IN EARLY CHILDHOOD EDUCATION - PRESCHOOL OPTION (AS-PS)**Program Prerequisites:** *Placement in ENG 100***Other Requirements:** *To obtain an AS-IT or AS-PS, students must earn a "C" or higher in all courses with an ECED alpha, and demonstrate proficiency at the ENG 100 and Math 100 levels or higher*

| | AS-IT | AS-PS |
|---|----------|----------|
| First Semester | | |
| <i>ECED 105 - Introduction to Early Childhood Education</i> | 3 | 3 |
| <i>ECED 110 - Developmentally Appropriate Practices</i> | 3 | 3 |
| <i>ECED 131 - Early Childhood Development: Theory into Practice</i> | 3 | 3 |
| <i>ENG 100 - Composition I</i> | 3 | 3 |
| <i>Quantitative/Logical Reasoning *</i> | 3 | 3 |
| | <hr/> 15 | <hr/> 15 |
| Second Semester | | |
| <i>ECED 115 - Health, Safety and Nutrition for the Young Child</i> | 3 | 3 |
| <i>ECED 140 - Guiding Young Children in Group Settings</i> | 3 | 3 |
| <i>ECED 170 - Introduction to Working with Infants and Toddlers</i> | 3 | |
| <i>ENG 210 ** - Writing Term Papers</i> | 3 | 3 |
| <i>Major Elective ***</i> | | 3 |
| <i>Other Elective ****</i> | 3 | 3 |
| | <hr/> 15 | <hr/> 15 |
| Third Semester | | |
| <i>ECED 151F - Field-Based Practicum in Early Childhood</i> | 3 | 3 |
| <i>ECED 151S - Field-Based Practicum in Early Childhood Seminar</i> | 1 | 1 |
| <i>ECED 245 - Child, Family, and Community</i> | 3 | 3 |
| <i>ECED 263 - Language and Creative Expression Curriculum</i> | | 3 |
| <i>ECED 274 - Infant-Toddler Environments and Relationships</i> | 3 | |
| <i>Humanities and Fine Arts *</i> | 3 | 3 |
| <i>SP 151/251 - Personal and Public Speech/Principles of Effective Public Speaking</i> | 3 | 3 |
| | <hr/> 16 | <hr/> 16 |
| Fourth Semester | | |
| <i>ECED 264 ***** - Inquiry and Physical Curriculum</i> | 3 | 3 |
| <i>ECED 296B - Infant-Toddler Seminar: Field Experience in Early Childhood Education II</i> | 2 | |
| <i>ECED 296C - Preschool Laboratory: Field Experience in Early Childhood Education II</i> | | 2 |
| <i>ECED 296I - Infant-Toddler Lab: Field Experience in Early Childhood Education II</i> | 2 | |
| <i>ECED 296P - Preschool Seminar: Field Experience in Early Childhood Education II</i> | | 2 |
| <i>Humanities and Fine Arts *</i> | 3 | 3 |
| <i>Natural Sciences *</i> | 3 | 3 |
| <i>Social Sciences *</i> | 3 | 3 |
| | <hr/> 16 | <hr/> 16 |
| Minimum Credits Required: | <hr/> 62 | <hr/> 62 |

* General Education Requirements for the AS degree are listed under *DEGREES AND CERTIFICATES* and must be numbered 100 or higher.

** To obtain an AS degree student must complete ENG 210 or higher. ENG 210 is strongly recommended.

*** To obtain an AS-PS students must complete 3 credits from the following ECED electives: ECED 127, ECED 152, ECED 155, ECED 156, ECED 157, ECED 170, ECED 234, ECED 257, ECED 265, ECED 269, or ECED 275

**** Select one course from the following that is not already used to satisfy another requirement: ECED 158, ECED 265, or HWST 107

***** AS-IT students may take either ECED 263 or ECED 264

PACE (PROFESSIONAL AND CAREER EDUCATION FOR EARLY CHILDHOOD): The Early Childhood option includes a non-credit program, PACE (Professional and Career Education for Early Childhood). PACE Workshops are geared to meet training and enrichment needs of early childhood practitioners on O'ahu. Four core introductory courses (ECED 105, ECED 110, ECED 131 & ECED 140) and two electives (ECED 152 and ECED 170) from Honolulu CC's Early Childhood Education program are offered in a non-credit workshop format of sixteen 3-hour class sessions each. The workshops can be taken in any order. Participants who complete all sixteen workshops in a course with a score of 70% or better are eligible for Community College credit.

PACE workshops are offered in various places on O'ahu. For information on program, schedules, registration and costs, call PACE at 845-9496 or visit our PACE website at www.tech.honolulu.hawaii.edu/pace.

COST OF TEXTBOOKS/SUPPLIES: The estimated cost of textbooks and supplies is \$500.00.

ADVISORY COMMITTEE:

Jayne Arasaki, Rainbow Schools
Lauren Moriguchi, Executive Office on Early Learning
Ben Naki, Head Start
Kalehua Caceres, INPEACE
Lisa Galino, Department of Human Services