



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

*Happy 90th
Anniversary!*



Frequently Called Numbers

Office	Location	Phone
Admissions/Advising	Bldg. 6	845-9129 845-9270 (voice/text)
Apprenticeship	Bldg. 4	845-9247 (voice/text) 845-9245
Bookstore	Bldg. 2-107	845-9105
Business/Cashier's Office	Bldg. 6	845-9102
Career & Job Placement	Bldg. 6	845-9204
Computer Lab	Bldg. 2-405	845-9293
Disability Services (Student ACCESS)	Bldg. 7-319	845-9272 (voice/text) 844-2392 (voice/text)
Distance Education	Bldg. 7, flr. 5-1/2	845-9437
Financial Aid	Bldg. 6	845-9116
Health Office	Bldg. 2-108A	845-9282 (voice/text)
Library	Bldg. 7	845-9199 and 845-9220 (voice/text)
Lost and Found	Bldg. 2-113	845-9498
Off-Campus Education Program	Hickam Moanalua	421-4350
Parking	Bldg. 6	845-9102
Registration/Records	Bldg. 6	845-9120
Security Emergencies Non- Emergencies	Bldg. 4	284-1270 (cell) 271-4836 (cell)
Student Life	Bldg. 2-113	845-9498
All other departments and faculty (main switchboard)		845-9211 (voice/text)

INFORMATION ON DISABILITY ACCOMMODATION for campus programs, services, activities, and facilities or requests for an alternative format of catalog information can be obtained by contacting Student ACCESS at 844-2392 (voice/text) or 845-9272 (voice/text). Persons who are deaf, hard of hearing or speech-impaired are invited to contact the College by using the Telecommunications Relay Service by calling 711. A text pay phone is located in the Bldg. 5, breezeway.

UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE



CATALOG

2010 - 2011

874 Dillingham Boulevard Honolulu, HI 96817

ph: 808-845-9211 fax: 808-845-9173 web: <http://honolulu.hawaii.edu>

Welcome to Honolulu Community College

A MESSAGE FROM THE ADMINISTRATION

As the management of Honolulu Community College (HCC), it is our pleasure to welcome you to your new college campus. You've made a wise decision; we congratulate and thank you on choosing HCC. We are the University of Hawai'i's only urban campus and offer a wide range of career programs and class offerings that will fit your life. Our close proximity to town makes it easy to live, work, or play and still make it to class on time. Your stay here will be exciting and filled with new experiences.

HCC has the most complete offerings of career and technical programs in Hawai'i's Community College system - 25 programs in all. Whether you want to become a fashion designer, a law enforcement officer, a network systems manager, a professional airline pilot, a cosmetologist, a fire fighter, or a construction worker - these careers and many more are available for your choosing. In addition, we offer a highly successful liberal arts program that includes classes that, if successfully passed, can be transferred to any UH campus or other four-year colleges and universities.

Community colleges are designed to guide students from various backgrounds toward success. At HCC we also pride ourselves on being a vibrant, leading-edge learning environment that specializes in hands-on contextual education. Here you will find faculty and staff who are ready to partner with you in developing a strategy to meet your educational needs, help you conquer obstacles, and prepare for the career you've always wanted. Our graduates are listed among the top distinguished alumni of the University of Hawai'i System and have become business, government, and community leaders that have contributed to the well being of our island home. We expect no less from you.

The greatest experience a college can offer its students is not what to think, but how to think. HCC will not only provide you with the opportunity to analyze and diagnose issues, but also give you skills to carry you through the journey that is life.

Mālama pono i kekahi i kekahi
Take care of each other

The Administration Team
Honolulu Community College



Michael Rota, Chancellor
Honolulu Community College

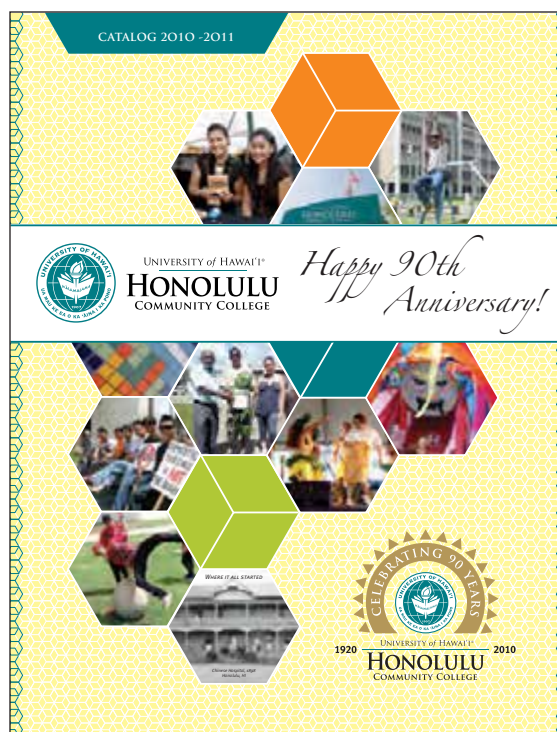
COVER DESIGN: Celebrating 90 years of excellence; the future is still bright at HCC. Although the road to success is always a challenge, students of all ages are encouraged to forge ahead and create new paths and opportunities in life. The possibilities are endless and there are no boundaries or limits to what you can achieve. Explore your many options at HCC. Have fun!

THIS CATALOG provides general information about Honolulu Community College, its programs, services, major policies and procedures of relevance to students. This catalog is prepared to provide information and does not constitute a contract. The College reserves the right to, without prior notice, change or delete, supplement or otherwise amend at any time, the information, requirements, and policies contained in this catalog or other documents. The information contained in this catalog is not necessarily complete. For further information, students should consult with the appropriate unit.

The HCC catalog is available online at <http://honolulu.hawaii.edu/catalog> or for purchase at the HCC Bookstore. For the most current information, please refer to the College web site at <http://honolulu.hawaii.edu>, or contact honcc@hawaii.edu. Each semester, a HCC Registration Guide is also printed to help students register for credit classes and is available online (<http://honolulu.hawaii.edu/registration>) and for pick up at the Records Office.

COMMENTS ARE WELCOME. HCC strives to continually improve the Catalog. Comments are valued and may be sent to the Catalog Coordinator at catalog@hcc.hawaii.edu.

THE UNIVERSITY OF HAWAII is an Equal Opportunity/Affirmative Action Employer.



ACADEMIC CALENDAR

FALL

Fall 2010 (Aug. 23 - Dec. 17)

Please refer to the HCC web site at <http://honolulu.hawaii.edu> for updated information.

Apr 12	Registration for Summer/Fall 2010 classes begins
Aug 16	Faculty Duty period begins (for 9-month Instructional)
Aug 20	Statehood Day (State Holiday) ³
Aug 23	INSTRUCTION BEGINS
Aug 23-27	LATE REGISTRATION Period, \$30 fee ADD PERIOD for open classes only, \$5 fee in person (no fee for online transactions)
Aug 23-Oct 26	DROP PERIOD, \$5 fee in person (no fee for online transactions) ¹ (See also Refund & Academic Record deadlines below.)
Aug 27	Last day to Drop/Withdraw with a 100% Tuition Refund, \$5 fee in person (no fee for online transactions) ^{1,2}
Sep 06	Labor Day (Federal & State Holiday) ³
Sep 13	Last day to Drop/Withdraw with a 50% Tuition Refund, \$5 fee in person (no fee for online transactions) ^{1,2} Last day to Drop/Withdraw without a "W" grade on Academic Record ¹
Oct 11	Columbus Day (Federal Holiday, all classes meet except Military Base classes.) ³
Oct 15	Last day to apply for FALL GRADUATION
Oct 26	Last day to Drop/Withdraw with a "W" grade on Academic Record ¹ Last day to change to CR/NC and AUDIT grading options Last day for Students to submit Summer/Spring 2010 Incomplete ("I") make-up work to Instructors
Nov 01	Last day to CHANGE MAJOR for Spring 2011 Early Registration
Nov 02	General Election Day (State Holiday) ³
See MyUH Portal	Spring 2011 Registration begins (Registration Timetable available in October 2010)
Nov 09	Last Day for Instructors to submit Summer/Spring 2010 Incomplete ("I") make-up grades to the Records Office
Nov 11	Veterans' Day (Federal & State Holiday) ³
Nov 25-26	Thanksgiving Recess - Campus Closed * (Classes will be held at Military Bases)
Dec 09	INSTRUCTION ENDS
Dec 10	Study Period; no classes, no exams. (Not applicable to classes on Military Bases)
Dec 11-17	EVALUATION PERIOD (See <i>FINAL EXAM SCHEDULE</i> in the HCC Registration Guide)
Dec 17	FALL SEMESTER ENDS
Dec 20	FACULTY DEADLINE to submit grades for Fall 2010 via MyUH Portal by 4:00 PM
Dec 20-Jan 2	Winter Break - Campus Closed *
Dec 24	Christmas (Federal & State Holiday) ³

ACADEMIC CALENDAR



SPRING

Spring 2011 (Jan. 10 - May 13)

Please refer to the HCC web site at <http://honolulu.hawaii.edu> for updated information.

See MyUH Portal	Registration for Spring 2011 classes begins (dates available in October 2010)
Dec 31, 2010	New Year's Day (Federal & State Holiday) ³
Jan 03	Faculty Duty period begins (for new 9-month Instructional)
Jan 10	INSTRUCTION BEGINS
Jan 10-14	LATE REGISTRATION Period, \$30 fee ADD PERIOD for open classes only, \$5 fee in person (no fee for online transactions)
Jan 10-Mar 28	DROP PERIOD, \$5 fee in person (no fee for online transactions) ¹ <i>See also Refund & Academic Record deadlines below.</i>
Jan 14	Last day to Drop/Withdraw with a 100% refund, \$5 fee in person (no fee for online transactions) ^{1,2}
Jan 17	Dr. Martin Luther King, Jr. Day (Federal & State Holiday) ³
Jan 31	Last day to Drop/Withdraw with a 50% Refund, \$5 fee in person (no fee for online transactions) ^{1,2} Last day to Drop/Withdraw without a "W" grade on Academic Record ¹
Feb 21	Presidents' Day (Federal & State Holiday) ³
Mar 04 (Tentative)	Excellence in Education Conference (Non-Instructional Day)
Mar 15	Last day to apply for SPRING GRADUATION
Mar 28	Last day to Drop/Withdraw with a "W" grade on Academic Record ¹ Last day to change to CR/NC and AUDIT grading options Last day for Students to submit Fall 2010 Incomplete ("I") make-up work to Instructors
Mar 21-27	Spring Recess - Campus Closed *
Mar 25	Prince Kuhio Day (State Holiday) ³
Apr 01	Last day to CHANGE MAJOR for Fall 2011 Early Registration
Apr 11	Last Day for Instructors to submit Fall 2010 Incomplete ("I") make-up grades to the Records Office
See MyUH Portal	Summer/Fall 2011 Registration begins (Registration Timetable available in March 2011)
Apr 22	Good Friday (State Holiday) ³
May 04	INSTRUCTION ENDS
May 05-06	Study Period; no classes, no exams. (Not applicable to classes on Military Bases)
May 07-13	EVALUATION PERIOD (See <i>FINAL EXAM SCHEDULE</i> in the HCC Registration Guide)
May 13	SPRING SEMESTER ENDS
May 13	GRADUATION
May 16	FACULTY DEADLINE to submit grades for Spring 2011 via MyUH Portal by 4:00 PM

ACADEMIC CALENDAR

SUMMER

Summer 2011 (May 23 - Aug. 12)

Please refer to the HCC web site at <http://honolulu.hawaii.edu> for updated information.

See MyUH Portal	Summer 2010 Registration begins for all sessions (Registration Dates available in March 2011)
May 30	Memorial Day (Federal & State Holiday) ³
Jun 10	King Kamehameha I Day (State Holiday) ³
Jun 27	Bookstore closed for inventory
Jul 04	Independence Day (Federal & State Holiday) ³
Aug 15	FACULTY DEADLINE to submit grades for Summer 2011 via MyUH Portal by 4:00 PM
Aug 19	Statehood Day (State Holiday) ³
Oct 25	Last day for Students to submit Summer 2011 Incomplete ("I") make-up work to Instructors
Nov 08	Last Day for Instructors to submit Summer 2011 Incomplete ("I") make-up grades to Records Office

Note: Students may access grades via MyUH Portal

*Note: Weekend classes will meet before Monday holidays/recesses and following Friday holidays/recesses.
Exception: no classes will meet the weekend following Spring Recess.*

¹ *Withdrawal and Drop Dates are different for classes that are NOT semester-length or a full summer session. See ACADEMIC REGULATIONS-REGISTRATION in this catalog, or Class Availability at <http://myuhportal.hawaii.edu>, or contact the Records Office.*

² *Refund Dates are different for classes that are NOT semester-length. See TUITION & FEES-REFUNDS in this catalog, or Class Availability at <http://myuhportal.hawaii.edu>, or contact the Business Office.*

³ *On Federal Holidays, classes scheduled on Military Bases and labs associated with Military-Base classes will not meet. On State Holidays and Recesses, classes scheduled at other facilities will not meet.*

** Campus will be closed with the exception of those services declared essential.*

Please refer to the HCC web site <http://honolulu.hawaii.edu> for updated information.

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A SYMBOLIC LAMA
TREE GRACES THE HCC
CAMPUS REPRESENTING
ENLIGHTENMENT



General Information

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GENERAL INFORMATION

About the College

History of the College

Honolulu Community College (HCC) was established in 1920 as the Territorial Trade School in Palama. Subsequently, it became part McKinley High School, but was later reestablished as Honolulu Vocational School. It became the Honolulu Technical School in 1955 before becoming part of the University of Hawai'i as a result of the Community College Act of 1964. In 1966, the Board of Regents approved the name Honolulu Community College and authorized the school to grant Associate in Arts and Associate in Science degrees.

As one of eight schools comprising the UH Community College System, HCC experienced rapid growth between 1966 and 1976 and has evolved into a fully comprehensive community college. The Main Campus, a short distance from the heart of Honolulu on Dillingham Boulevard, offers liberal arts instruction leading to a two-year Associate in Arts degree, allowing students to transfer credits to achieve junior class standing at four-year higher education institutions within the State. The College also has facilities near Honolulu International Airport, at Kalaeloa Airport (Kapolei), on Kokea Street, and at Sand Island that currently offer Associate in Science, Associate in Applied Science, and Associate in Technical Studies degrees. Certificate programs in more than twenty Career and Technical Education areas that are integrated with a strong general education "core" help HCC provide an educated citizenry for the workforce of the State of Hawai'i.



Accreditation

HCC is a member of the American Association of Community Colleges and the Western Association of Schools and Colleges, and has been continuously and fully accredited since 1970 by Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.

Philosophy and Mission

The Hawai'i Community College Act of 1964 established the UH Community College System. As amended by the "University of Hawai'i Community College Plan" (November 1977), the purposes of the University of Hawai'i Community Colleges are to:

- Broaden access to higher education in Hawai'i by providing the opportunity for any high school graduate or adult aged 18 or older to enter quality educational programs within his or her community
- Specialize in the effective teaching of diverse liberal arts and sciences so that Community College graduates are prepared to enter the workplace or advance with confidence toward baccalaureate degrees.
- Provide semiprofessional, technical and vocational education and training that prepares students for immediate employment and supplies the paraprofessionals, technicians, and crafts people needed for Hawai'i's businesses and industry.
- Offer continuing education in the form of general and customized employment training, as well as non-credit instruction that emphasizes occupational advancement, career mobility, and personal enrichment.
- Contribute to the cultural and intellectual life of communities throughout Hawai'i by sharing leadership, knowledge, problem solving skills, and informational services; by offering forums for the discussion of ideas; and, by providing venues in which community members can both exercise creativity and appreciate creative work of others.

Additionally, the State Apprenticeship Law of 1977 states that "Related instruction for apprentices,

coordination of instruction with job experiences, and the selection and training of teachers and coordinators for instruction shall be the responsibility of the Community College Division of the University of Hawai'i."

With these purposes to uphold, HCC is committed to a comprehensive offering of career and technical and liberal arts programs as well as continuing education courses. The College offers open-door admissions and equal opportunity for all students regardless of their prior educational experience, quality teaching, affirmative action for non-traditional students, and responsiveness to the community's needs for up-to-date technical training.

Consistent with the missions mentioned above as well as the mission of the University of Hawai'i System and the State Vocation Master Plan, the mission of HCC is based on the belief that:

- Education is a lifelong process;
- Universal access to quality higher education is available to everyone;
- Education takes place in a learning-centered environment;
- Promotion of citizenship and individual community involvement is expanded through education; and,
- Continuous evolution to ensure that students are prepared for the realities of participation in an ever-changing society is paramount.

Honolulu Community College Mission

- Serve the community as an affordable, flexible, learning-centered, open-door, comprehensive community college that meets the post-secondary educational needs of individuals, businesses, and the community.
- Serve the Pacific Rim as the primary technical training center in areas such as transportation, information technology, education, communications, construction, and public and personal services.
- To accomplish this mission, the goals of Honolulu Community College are to:
 1. Provide two-year transfer educational programs that offer students the general educational component of the Baccalaureate Degree.
 2. Provide two-year, four-year, short-term and apprenticeship occupational-technical curricula for employment, skill upgrading and career advancement, and transfer to four-year technical programs.
 3. Insure general education competency in communication, problem-solving, ethical deliberation, cultural diversity, and global awareness.
 4. Provide developmental instruction to build skills necessary to pursue educational objectives.
 5. Maintain flexible educational delivery systems to enhance student access by providing affordable education when and where it is needed.
 6. Establish a systemic institutional effectiveness program that regularly assesses expected student and program learning outcomes to ensure the highest quality education.
 7. Develop activities to increase resources for programs and operations.
 8. To provide co-curricular programs and activities to promote student learning and development and to prepare students for leadership roles and responsibilities in a global community.
 9. Contribute to the support of the community's economic and social growth.
 10. Maintain a multicultural environment where ethnic and gender diversity is appreciated, respected and promoted.
 11. Provide an opportunity for students to gain an understanding and knowledge of the host culture of Hawai'i and Native Hawaiian language, culture and values.

Educational Facilities

The Main Campus of Honolulu Community College occupies over 20 acres and has been almost totally rebuilt since 1970. Shops and laboratories equipped with appropriate tools and supplies are maintained for instructional programs in over twenty career and technical areas, and modern classrooms and laboratories have been built for liberal arts courses.

CAMPUS CENTER BUILDING: The Campus Center Building offers a modern central setting for student activities, as well as specialized instructional facilities for Communication Arts; Architectural, Engineering and CAD Technologies; Computer Science; and, the Pacific Center for Advanced Technology Training.

TRADE-INDUSTRIAL COMPLEX: A trade-industrial complex provides up-to-date facilities for training in many trade areas. Students working toward associate degrees use the complex during the day in Carpentry, Refrigeration and Air Conditioning, and Welding. Apprentices and journeymen in thirty different trades are trained in the trade-industrial complex and in shops and classrooms throughout the campus during evening hours and on weekends.

AIRPORT TRAINING CENTER: The Aeronautics Maintenance facility at Honolulu International Airport includes completely equipped shops which meet Federal Aviation Agency requirements.

PACIFIC AEROSPACE TRAINING CENTER: The Flight Training facility is located at Kalaheo Airport (Kapolei).

AUTOMOTIVE TECHNOLOGY (AMT) AND DIESEL MECHANICS (DISL) FACILITY: Two transportation technology facilities are located on Kokea Street, makai of the main campus. The facilities house well-lighted classrooms and airy shops that complement both theoretical learning and hands-on training in Automotive Technology and Diesel Mechanics Technology. The Automotive facility is used during the evening hours and on weekends for in-service skill training.

MARINE EDUCATION AND TRAINING CENTER: The Marine Education and Training Center at Sand Island began operations in 1995 and is home to the Small Vessel Fabrication and Repair Program (MARR).

Children's Center

Keiki Hau'oli Children's Center is the primary training site for Early Childhood students enrolled in certificate and degree programs at HCC. The children in the Center are children of HCC students, faculty and staff, and the community (when space is available). The Center is staffed by teachers who are trained in Early Childhood Education and by HCC teacher trainees under the supervision of a college instructor, and student assistants. Presently there are three programs: Infant, Toddler, and Preschool. Space is limited and students, faculty members, and staff members are encouraged to apply early.

The facility is located in Building 11, adjacent to Building 2. The Children's Center Office is in Building 2, Room 212. Phone 845-9466.

- **HOURS: INFANT PROGRAM**
7:30 AM to 4:00 PM Monday–Thursday
7:30 AM to 2:00 PM Fridays
- **TODDLER PROGRAM**
7:30 AM to 4:00 PM Monday–Thursday
7:30 AM to 2:00 PM Fridays
- **PRESCHOOL PROGRAM**
7:30 AM to 4:00 PM Monday–Thursday
7:30 AM to 2:00 PM Fridays

The Children's Center observes all College holidays and non-instructional days. For a complete listing see *ACADEMIC CALENDAR*.

PRIORITY FOR ENROLLMENT: Priority for Children's Center enrollment will be given to:

- 1) Previously enrolled children of current HCC students;
- 2) Children of HCC students who are single parents and financial aid recipients; and,
- 3) Children of full time HCC students.



Parents of children must be HCC students carrying at least six credits or HCC faculty or staff members. Up to 25% of total enrollment may be reserved for faculty and staff children. Any unfilled faculty and staff slots may be allotted to children of HCC students.

AGES: **INFANTS** 3–18 months

TODDLERS 18–36 months

PRESCHOOL 2 years 9 months through 4 years of age

FEES: See Tuition & Fees.

Library

The Library supports the mission of Honolulu Community College by assisting students, faculty and staff in obtaining and using information resources effectively to enable and promote student learning.

The Library is located on the first two floors of Building 7. It supports the Liberal Arts and the Career and Technical Education programs of the College. Students can access online resources such as magazine and newspaper databases, web sites, and library catalogs, including the University of Hawai'i Voyager System and the Hawai'i State Public Library System. Library instruction is presented by HCC's reference librarians upon instructor request. For more information about the Library visit <http://honolulu.hawaii.edu/library>.



Educational Media Center (EMC)



Located on the 3rd floor of Building 7 and in Building 16 (Print Shop), the Educational Media Center's mission is to research, plan, develop, and deliver high quality media resources for faculty, administration, and student organizations. The EMC is a comprehensive media center and supports the following activities and functions:

- Developing and delivering distance education using a variety of media, such as broadcast television, cable television, web-based instruction, and other forms of digital delivery;
- Designing, developing and supporting instructional web sites
- Operating the print shop to provide duplication and print related services;
- Producing graphics;
- Coordinating media for live events including audio, video and static displays;
- Assisting faculty/staff with coordinating and producing graphics, print, and audio-visual materials for instructional and administrative uses;
- Coordinating video conferencing services;
- Loaning long term equipment;
- Maintaining and repairing media and computing equipment;
- Designing, installing, and maintaining campus wide media systems;
- Designing, installing, and maintaining multi-media classrooms;
- Coordinating and providing the media services for operating the Norman W. H. Loui Conference Center; and,
- Training of faculty and staff in the use of media.

Jon Blumhardt is the Director and can be reached by phone at 845-9125, or by e-mail at jon.blumhardt@hawaii.edu. The EMC's web site is located at <http://honolulu.hawaii.edu/emc>.

The College Skills Center

The mission of the College Skills Center (CSC) is to provide access to the skills necessary for students to become responsible, self-directed learners. Located on the third floor of Building 7, CSC is the launching point for students' academic experience at Honolulu Community College. CSC provides testing for English and Math placement that is accepted throughout the UH Community College System. Testing is computerized, and the English portion is available in a version for non-native speakers. CSC also provides entry-level English and Math instruction that prepares students to meet program entry prerequisites. CSC instructional programs promote independent learning and help students practice conceptual skills in a lab setting through incorporating audio-visual materials, computers, hands-on activities, and reference materials with faculty, staff, and student-assistant support. Campus support services include testing for distance education students, tutoring and accommodations for students with disabilities. For more information about CSC visit <http://honolulu.hawaii.edu/skillscenter>.



Computer Lab Facilities

The College has various Computer Labs to support the development of computer literacy as well as programming and computer-assisted drafting and design (CADD). The computer labs are located on the fourth, fifth, and sixth floors of Building 2 as well as in the College Skills Center, and the Aeronautics, Communication Arts and Natural Science departments.

The Student Computer Lab in Building 2, Room 405 (845-9293) offers 50-minute hands-on introductory classes during the first two weeks of the fall and spring semesters. Word processing, Internet and E-mail are taught. The topics repeat each day at posted times. Students should go to the Student Computer Lab to see times and sign up for classes.

Fujio Matsuda Technology Training and Education Center

Endowed by a significant gift to the UH Foundation, the Fujio Matsuda Technology Training and Education Center (MATSUDA TECHNOLOGY CENTER) serves as the technological bridge connecting Honolulu Community College with appropriate businesses and industries in Hawai'i.

The Matsuda Center introduces emerging technologies to the community through workshops, seminars, and non-credit classes. For more information on the Center call 845-9298.



Transportation and Parking

HCC is conveniently located where many bus routes cross. For current bus information call 848-5555 or visit <http://thebus.org>. TheBus University Bus Pass Program or U-Pass is a reduced rate bus pass tailored to the needs of Hawai'i's college students. The U-Pass may be purchased at the HCC Cashier's Office in Building 6 with a valid UH System ID Card. For more information on U-Pass, visit http://www.thebus.org/Fare/U-Pass_HCC.asp.

For information on parking, please refer to the *PARKING* section.

Policies and Procedures

Academic Rights and Freedoms of Students

Honolulu Community College embraces those aspects of academic freedom that guarantee the freedom to teach and the freedom to learn. Free inquiry and free expression for both students and faculty are indispensable and inseparable. Students, whether from the U.S. or from foreign countries, as members of the academic community are encouraged to develop a capacity for critical judgment and to engage in a sustained and independent search for truth.

For its part, Honolulu Community College guarantees all students the freedom of silence. No student is required to engage in research on any topic or make statements of any kind, unless it is the student's wish to do so.

Nondiscrimination and Affirmative Action

The University of Hawai'i is an Equal Opportunity/Affirmative Action Employer. It is the policy of the University of Hawai'i to comply with Federal and State laws which prohibit discrimination in University programs and activities, including but not necessarily limited to the following laws which cover students and applicants for admission to the University:

- Title VI of the Civil Rights Act of 1964 as amended (race, color, national origin);
- Age Discrimination Act of 1975 (age);
- Titles VII and VIII of the Public Health Service Act as amended (sex);
- Title IX of the Education Amendments of 1972 (sex, blindness, severely impaired vision);
- Section 504 of the Rehabilitation Act of 1973 (disability).

The University of Hawai'i also complies with Federal and State laws which mandate affirmative action and/or prohibit discrimination in employment, including, but not limited to, hiring, firing, upgrading, salaries, benefits, training, and other terms, conditions, and privileges of employment:

- Title VII of the Civil Rights Act of 1964 as amended (race, color, national origin, religion, sex, pregnancy);
- Executive Order 11246 as amended (race, color, national origin, religion, sex);
- Equal Pay Act of 1963 as amended by Title IX of the Education Amendments of 1972 (sex);
- Age Discrimination in Employment Act of 1967 (ages 40–70);
- Section 402 of the Vietnam Era Veteran's Readjustment Assistance Act of 1974 (veteran's status);
- Section 503 and 504 of the Rehabilitation Act of 1973 (disability);
- Hawai'i Revised Statutes, Chapter 76, 78, 378 (race, sex, sexual orientation, age, religion, color, ancestry, political affiliation, disability, marital status, arrest and court record).

The UH Community Colleges strive to promote full realization of equal opportunity through a positive, continuing program including Titles I–IV of the Americans with Disabilities Act (ADA) P.L. 101–336. Accordingly, vocational education opportunities will be offered without regard to race, color, national origin, sex or disability. American citizens or immigrants with limited English proficiency skills will not be denied admission to vocational education programs. In addition, employees and applicants for employment are protected under Title IX and Section 504.

As an integral part of its policy on Nondiscrimination and Affirmative Action, the Office of the President, University of Hawai'i hereby declares and reaffirms its commitment to the University's pursuit of equal education and employment opportunity and further declares that any harassment of students or employees on the basis of sex is prohibited and will not be tolerated. Complaints of this nature will be handled by the Honolulu Community College EEO/AA Coordinator.

The University of Hawai'i's nondiscrimination and affirmative action director is:

- Mary Perreira (EEO/AA)
Office of VP for Administration/Chief Financial Officer
2327 Dole Street Honolulu, Hawai'i 96822
Phone: 956-4650 or 956-4651 (VIT)

Address inquiries to and obtain complaint forms and a copy of grievance procedures from:

- Sharene Moriwaki
Honolulu Community College
EEO/AA Coordinator and Personnel Officer
874 Dillingham Boulevard
Honolulu, Hawai'i 96817
Phone: 847-9843
- Sandra Matsui
Honolulu Community College
Title IX Coordinator
and Dean of Student Services
874 Dillingham Boulevard
Honolulu, Hawai'i 96817
Phone: 845-9235

Discrimination Complaints

Students, employees, or applicants for admission or employment who believe that they have been discriminated against on the basis of race, sex, age, religion, color, ancestry, sexual orientation, marital status, disability, veteran's status or arrest and court record may file a complaint with the EEO/AA coordinator (Sharene Moriwaki, 847-9843, Building 6, 2nd Floor). The EEO/AA coordinator will explain the available avenues of recourse and direct the person to the appropriate person or office.

The process of addressing allegations of discrimination is described in CCCM No. 2210 UH Community College Procedure and Guidelines Relating to Complaints of Discrimination and in the campus Section 504/ADA Grievance Procedure.

Students may also file complaints of discrimination with the Office of Civil Rights, Henry M. Jackson Federal Building, 915 Second Avenue, Room 3310, Seattle, WA 98174-1099. Phone: (206) 220-7920. FAX: (206) 220-7887.

Sexual Assault and Harassment Policy

As required by the Higher Education Amendments of 1992, the College has a Sexual Assault Policy which explains the College's Sexual Assault Prevention Program promoting awareness of rape, acquaintance rape, and other sex offenses and the procedures for reporting offenses. The Sexual Assault Prevention Program is presented by the Health Center in cooperation with Student Life and Development. A copy of the Sexual Assault Policy can be obtained at the Office of the Dean of Student Services, Administration Building, Second Floor. Procedures related to the Sexual Assault Prevention Program can be obtained from the Health Office (Bldg. 2-108A).

It is the policy of the College to provide a safe and comfortable learning and working environment for students and employees. Sexual harassment is a form of discrimination that can undermine the foundation of trust and mutual respect that must prevail if the University is to fulfill its educational mission. Sexual harassment will not be tolerated in any part of the University's programs and activities. Sanctions will be imposed on members of the University community who violate this policy. Disciplinary actions against employees will be subject to collective bargaining agreements. For more information, please contact the Office of the Dean of Student Services (845-9235) or the EEO/AA Coordinator, Sharene Moriwaki (847-9843).

The University of Hawai'i (UH) Commission on the Status of Lesbian, Gay, Bisexual, Transgender, and Intersex supports a Safe Zone program aimed at keeping the University System a comfortable place for the lesbian, gay, bisexual, and transgendered population. A Safe Zone symbol identifies a person (student, teacher, staff, administrator) you can trust: someone who will be understanding, supportive, and helpful.



Illicit Drugs and Alcohol

Copies of policies governing the possession, consumption, serving and sale of illicit drugs and alcohol on the University of Hawai'i, Honolulu Community College campuses are available in the Student Health Office (Bldg. 2-108A), Office of Student Services and the Office of the Vice President for Community Colleges.

Campus-sponsored activities on campus that involve either the serving or selling of alcoholic beverages must be in compliance with applicable College/University policies and State laws and must be approved by the Chancellor in advance.

This Official Notice, by the University of Hawai'i, Office of the President is issued pursuant to the requirements of the Federal Drug-Free Schools and Communities Act of 1989 and the Drug-Free Workplace Act of 1988.

To conform with the existing law, University faculty, staff and students are not permitted to manufacture, distribute, possess, use, dispense or be under the influence of illegal drugs and/or alcohol as prohibited by State and Federal law at University-sponsored or approved events or on University property or in buildings used by the University for education, research or recreational programs. Consistent with its mission, the University will cooperate with law enforcement agencies responsible for enforcing laws related to the use of illegal drugs and alcohol. Students found in violation shall be subject to the provisions of the Student Conduct Code. Faculty and staff found in violation are subject to disciplinary action as provided in collective bargaining agreements, University policy, and other applicable State laws and rules.

The University recognizes that substance abuse is a complex problem that is not easily resolved solely by personal effort and may require professional assistance and/or treatment. Students, faculty, and staff members with substance abuse problems are encouraged to take advantage of available diagnostic, referral, counseling and prevention services. The University will not excuse misconduct by employees and students whose judgment is impaired due to substance abuse.

The purchase, possession or consumption of alcoholic beverages is regulated by State law. Students are expected to know and abide by State law and by University rules and regulations governing the use and consumption of alcoholic beverages on campus. Students are referred to Board of Regents policy, executive policies and campus guidelines regulating the use and consumption of alcoholic beverages on campus.

Students are not permitted to be under the influence of, possess, manufacture, distribute, or sell illicit drugs as prohibited by State law at University-sponsored or approved events, on University property or in buildings used by the University for its educational or recreational programs. Reasonable suspicion of possession or use of illegal drugs and substances on campus may subject the students involved to investigation.

Sanctions which may be imposed on violators of the alcohol and drug related sections of the Student Conduct Code include disciplinary warning, probation, suspension, expulsion or rescission of grades or degree. Copies of the full text of the Code and the Hawai'i Penal Code are available in the Office of the Dean of Student Services.

UH Tobacco Products Policy

Effective January 2003, the University of Hawai'i System implemented a new Tobacco Products Policy in an effort to improve the working and learning environment of the University and protect faculty, staff, students and visitors from secondhand smoke exposure while on University of Hawai'i campuses.

According to the policy, smoking is prohibited in the following areas:

- a) All interior space owned, rented, or leased by the University;
- b) In building courtyards, breezeways, and terraces, on exterior stairways and access ramps, and outdoor dining patios, terraces, and lanais;
- c) Within 20 feet of building entrances, exits, air intake ducts, vents, and windows of buildings that are not air-conditioned;
- d) Within 50 feet of designated pick-up and drop-off points for campus and public bus transportation;
- e) Within the gates of the University's outdoor sports and performing arts stadiums and arenas, including walkways, corridors, and seating areas; and,
- f) Any area that has been designated by the person having control of the area as a non-smoking area and marked with a no smoking sign.

Lethal Weapons

Lethal weapons (firearms, spear guns, and bows and arrows) are prohibited on campus except with specific prior permission of the Chancellor.

Personal Property

The University of Hawai'i and Honolulu Community College are not responsible for lost, stolen, or vandalized personal property. Individuals are advised to safeguard their own personal property, including cars, purses, tools, books, etc. The Student Life and Development Office located on the first floor of Building 2 houses the lost and found center.

Copyright Policy

A copy of the University of Hawai'i Copyright Policy is available in the Honolulu Community College Library. The policy is applicable to all UH campuses, including Honolulu Community College.

Campus Safety and Security

THE CAMPUS SAFETY AND SECURITY REPORT is provided in compliance with the Campus Security Act of 1990 and available on-line at <http://honolulu.hawaii.edu/security>. This annual security report contains: crime statistics; policies regarding security and access to campus facilities, procedures for reporting crimes and other emergencies; information on sexual assault and rape awareness programs, procedures to follow when a sex offense occurs, disciplinary action procedures, and available counseling assistance; policies on the use, possession and sale of alcoholic beverages and illegal drugs; and a description of programs that promote campus safety. Upon request, a copy of the report is available from the Office of the Dean of Students.

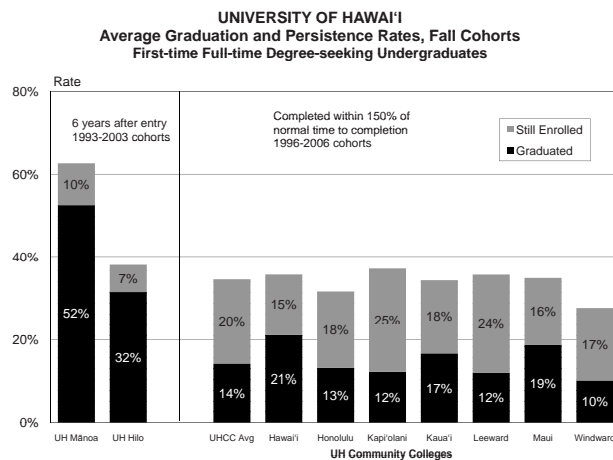
SECURITY ESCORT SERVICES within the main campus site are provided for faculty, staff or students needing such services. Call Campus Security at 271-4836.

CAMPUS SECURITY POLICY TO ADDRESS THE CAMPUS SEX CRIMES PREVENTION ACT OF 2000: In compliance with the Campus Sex Crimes Prevention Act (CSCPA) of the Campus Security Department for the University of Hawai'i - Honolulu Community College is providing the following link to the Hawaii Criminal Justice Data Center where information regarding registered sex offenders in the State of Hawaii can be found.

<http://sexoffenders.ehawaii.gov/sexoffender/welcomehtml.jsessionid=3EB04976E86C09F9B5BC7CB501EC16E6.kolea>

ADDITIONAL SAFETY POLICIES: The use of skateboards, roller skates, and in-line skates is prohibited on Campus. Mopeds, scooters, and motorized bicycles cannot be operated on the Campus Mall.

Graduation and Persistence Rates

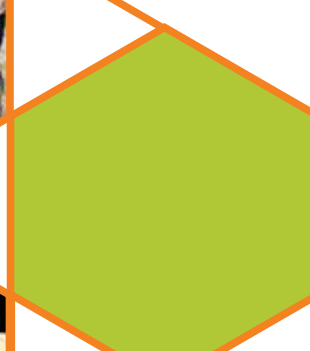
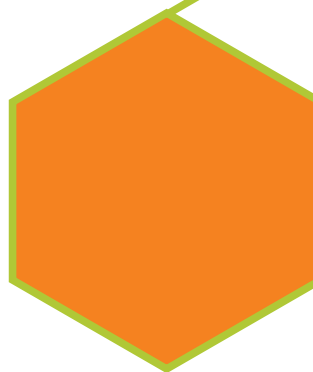


Graduation rates for the most recent cohort are 48% at UH Mānoa and 31% at UH Hilo for the Fall 2003 cohort six years after entry, and at the UH community colleges for the Fall 2006 cohort completing within 150% of normal time to completion: 15% overall, 25% at Hawai'i CC, 13% at Honolulu CC, 16% at Kapi'olani CC, 13% at Kaua'i CC, 10% at Leeward CC, 24% at Maui CC, and 10% at Windward CC. UH West O'ahu began admitting first-time students effective Fall 2007, and is not included here since graduation and persistence data are not yet required or available.

This information is provided for the Student Right-to-Know Act, Public Law 101-542. It provides a partial description of the graduation and enrollment patterns of students and describes averages for groups of students. It should not be used to infer or predict individual behavior.

Institutional Research Office, University of Hawai'i, January 2010

HCC'S
90TH ANNIVERSARY
CELEBRATION
KICK-OFF





HCC WALKS A MILE IN HER SHOES TO SUPPORT DOMESTIC VIOLENCE AWARENESS



Services for Students

Financial Aid

Admissions & Academic Counseling

Bookstore

Career & Employment

Food Service

Health Office

Housing

Mental Health Wellness

Pride Project

Student Access

Student Life

Student Regulations

SERVICES FOR STUDENTS

Financial Aid

The financial aid program at Honolulu Community College helps those students who can benefit from higher education, but who may have difficulty attending college without financial help. The financial aid program adds to the efforts of the student and the student's parents/spouse. All students may apply for scholarships at HCC. For more information, contact the Financial Aid Office at (808) 845-9116, or visit <http://honolulu.hawaii.edu/finaid>.



All students may apply for scholarships at HCC.

How to Apply for Aid

To be considered for Federal financial aid at HCC an applicant must:

1. Be accepted for admission (or be currently enrolled) in an eligible degree or certificate program at HCC;
2. Have filed the Free Application for Federal Student Aid (FAFSA); and,
3. Be a U.S. citizen or eligible non-citizen (permanent resident).

The FAFSA must be completed online at www.fafsa.ed.gov. Financial aid is not automatically renewable and must be filed every year. Applicants who file a FAFSA will automatically be considered for Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Hawai'i Student Incentive Grants, and Honolulu Community College Opportunity Grants.

When to Apply for Aid

Awards are made for an academic year (Fall/Spring). Applications should be filed as soon as they are available in January of each year. The College will begin making awards for Fall in May and for Spring in October. Applicants who apply (and re-apply) early have the best opportunity to have their financial need met.

Applicants must file a financial aid application for each academic year they seek aid. The amount and type of aid for each year depends upon the applicant's continued need, date of application, and academic progress.

Financial Aid Satisfactory Academic Progress Policy

Students enrolled at HCC must make satisfactory progress in accordance with the HCC Financial Aid Satisfactory Academic Progress Policy before any financial aid is awarded. Progress is measured in the percentage of credits completed toward the degree/certificate and grade point average (GPA). HCC measures students' progress at the end of each term.

Definition

ELIGIBILITY REQUIREMENTS

1. All financial aid recipients must have a declared major at HCC and enroll in credits towards the completion of that degree/certificate.
2. Students are expected to maintain semester and cumulative GPAs of at least 2.0.
3. Students must complete at least 67% of all credits attempted.

EXAMPLE: Since he started attending HCC, John has attempted 60 credit hours. He only completed (passed) 50 credits because he withdrew from a few classes and failed one. Based on the following calculation, John has earned more than 67% of the credits he attempted, therefore has fulfilled the HCC Satisfactory Academic Progress Policy requirements.

$$\frac{\text{John's Credits Completed}}{\text{John's Credits Attempted}} = \frac{50}{60} = 83\%$$

4. All terms of attendance apply, whether or not financial aid was received.
5. The following grades will be considered as credits attempted but not successfully completed: F, W, N, I, I/F, and NC. An "I" will be calculated as no credit until a letter grade is posted to the student's academic record. Students must submit a letter of notification to the Financial Aid Office when grade changes occur because the Financial Aid Office is not automatically informed of grade changes.
6. Audited classes and Credit by Examination are not eligible for financial aid and will not be counted towards credits attempted/completed.

TIME FRAME

1. Students enrolled in HCC on-campus programs are determined to be making progress if they complete an Associate Degree within the equivalent of six full-time semesters, or complete a Certificate of Achievement (C.A.) within three full-time semesters.
2. Students enrolled in HCC off-campus programs are determined to be making progress if they complete an Associate Degree within the equivalent of nine full-time semesters.
3. Students enrolled in programs requiring more than 60 credits may be considered for additional semesters of eligibility.
4. Students who change majors or have a previous degree/certificate will have all credits previously attempted counted towards the new time frame. Students seeking an A.A. degree who have previously earned an A.A., B.A., or B.S. degree, are not eligible for financial aid.
5. Transfer credits accepted from another institution will be used to calculate the remaining credits required for completion of the degree or certificate.
6. Students' entire academic history will be taken into account, including periods of enrollment when financial aid was not received.
7. Students may receive payment for repeating a course only once; however, each attempt will be counted towards the time frame.

Financial Aid Probation/Suspension

FINANCIAL AID PROBATION

Students who do not meet the minimum requirements of academic progress will be placed on financial aid probation for the following term. Credits and grades earned will be reviewed at the end of each term.

1. Students who earn at least 50% of the total credits attempted for the semester and have a cumulative GPA of at least 2.0, will be placed on financial aid probation for the following term.
2. During the probationary term, students must complete at least 67% of the credits attempted and maintain or achieve a term GPA and cumulative GPA of at least 2.0 at the end of the probationary period.
3. At the discretion of the Financial Aid Office, students may have their probationary period extended beyond one semester if their term GPA is at least 2.0 and they complete at least 67% of the credits attempted for that term.

FINANCIAL AID SUSPENSION

Students' financial aid at HCC will be suspended and they will not be eligible for financial aid in subsequent terms in the following cases:

1. Students do not complete at least 50% of their credits in a term;
2. Students fail to achieve term and cumulative GPAs of at least 2.00; or,
3. Students fail to achieve their total credit completion requirement at the end of the probationary period.

Suspended students who are not enrolled at HCC the following term will have their financial aid suspension stand until they have met the requirements for reinstatement.

REINSTATEMENT

Students who have been placed on financial aid suspension may re-establish their eligibility by demonstrating satisfactory academic progress.

1. To reinstate eligibility, students must:
 - a. Enroll at least half time at their own expense:
On-campus programs: enroll in 6 or more credits required for degree.
Off-campus programs: enroll in 4 or more credits required for degree;
 - b. Complete the required number of credits for their credit load; and,
 - c. Earn term and cumulative GPAs of at least 2.00.
2. Upon successful completion of the required credits and GPA, students must notify the HCC Financial Aid Office in writing that they wish to be reinstated.

Note: Requests for reinstatement will be processed when time permits and students will be responsible for their own tuition and fees payments according to the registration payment deadlines. Students' financial aid will be reactivated on the date that the request is approved and they will be notified in writing.

APPEAL OF FINANCIAL AID SUSPENSION

Students who have been suspended from financial aid eligibility at HCC may appeal the decision. A written appeal must be submitted to the HCC Financial Aid Office explaining in detail the specific reasons which contributed to the student's lack of progress and measures being taken to ensure academic progress if the student is reinstated.

The Financial Aid Officer will review appeals to determine whether or not students will be granted one semester of financial aid probation, and the terms or conditions necessary for continued eligibility. Students will be advised in writing of the decision.

Federal Financial Aid

The majority of aid awarded by HCC is Federal and based on demonstrated financial need. Eligibility requirements are determined by Federal rules and include the following:

Applicant must

- Be a U.S. citizen or an eligible non-citizen (permanent resident);
- Be enrolled in a degree granting program (must be a classified student at HCC);
- Be making satisfactory academic progress toward your degree;
- Not be in default on a loan or owe a refund on a Federal grant;
- Have demonstrated financial need;
- Have obtained a high school diploma, GED, or have passed a federally approved test; and,
- Be registered with Selective Service *, if required.

All financial aid programs are subject to change.

* Note: Military Selective Service Act (P.L. 97-252) requires that beginning July 1, 1983, any student who is required to register with the Selective Service System and fails to do so shall be ineligible to receive Federal Title IV student financial aid including: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (SEOG), Hawai'i Student Incentive Grants (HSIG), Federal Perkins Loan Program monies, Federal Family Educational Loan Program funds, Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, Federal Parent Loans for Undergraduate Students, and Federal Work Study. This requirement affects all male students who are at least eighteen years of age, who were born after December 31, 1959. The group of males affected includes citizens and eligible non-citizens eligible except citizens of the Federated States of Micronesia, the Marshall Islands, or the permanent residents of Palau. For further information contact the Financial Aid Office at (808) 845-9116.

Student Grants

FEDERAL PELL GRANTS do not need to be repaid (unless students do not meet Satisfactory Academic Progress requirements) and are available to students who have not received a Bachelor's Degree.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG) do not need to be repaid (unless students do not meet Satisfactory Academic Progress requirements) and are available to students with exceptional financial need who are enrolled at least half-time. Priority is given to Federal Pell Grant recipients.

FEDERAL ACADEMIC COMPETITIVENESS GRANTS (ACG) do not need to be repaid (unless students do not meet Satisfactory Academic Progress requirements) and are available to full-time enrolled students receiving a Federal Pell Grant who are US citizens that have completed a rigorous secondary school program of study, and graduated from a high school after January 1, 2005.

HAWAII STUDENT INCENTIVE GRANTS (HSIG) do not need to be repaid and are available to students who are Hawai'i residents, enrolled at least half-time, and receiving a Federal Pell Grant.

Student Loans

FEDERAL PERKINS LOAN PROGRAM (FORMERLY NDSL PROGRAM) is a long-term loan program that must be repaid with a fixed interest rate of 5%. Repayment and interest begins nine months after the student drops below half-time status and deferment options are available for students who are not able to pay the minimum monthly payment. Loan amounts are based on demonstrated financial need and availability of funds.

FEDERAL FAMILY EDUCATIONAL LOAN PROGRAM (FFELP) (FORMERLY GUARANTEED STUDENT LOANS) is a long-term loan program that must be repaid with a fixed interest rate. These loans are borrowed from a private lender; such as a bank or credit union, and guaranteed by the Federal government. There are three types of FFELP loans:

1. **FEDERAL SUBSIDIZED STAFFORD LOANS** have a fixed interest rate of 6.0% (for undergraduate students whose loans disbursed on or after July 1, 2008). Note: Loans disbursed on or after July 1, 2006 have a fixed interest rate of 6.8%, and loans disbursed prior to July 1, 2006 have a variable interest rate. Repayment and interest begins six months after the student drops below half-time status and deferment options are available for students who are not able to pay the minimum monthly payment. The annual loan limit differs depending on the students' academic level and existing Stafford Loan balances.
2. **FEDERAL UNSUBSIDIZED STAFFORD LOANS** have a fixed interest rate of 6.8% (for loans disbursed on or after July 1, 2006) and interest begins to accrue on the loan once the funds are disbursed. Note: Loans disbursed prior to July 1, 2006 have a variable interest rate. Repayment begins six months after the student drops below half-time status and deferment options are available for students who are not able to pay the minimum monthly payment. The annual loan limit differs depending on the students' academic level, dependency status, and existing Stafford Loan balances.
3. **FEDERAL PLUS LOANS** are available to parents of dependent students who are enrolled at least half-time and based on credit history. This loan has a fixed interest rate of 8.5% (for loans disbursed on or after July 1, 2006). Note: Loans disbursed prior to July 1, 2006 have a variable interest rate. Repayment and interest begins once the funds are disbursed and deferment options are available. Parents can borrow up to the calculated cost of attendance minus other aid the student is receiving.

STATE HIGHER EDUCATION LOANS (SHEL) are available to Hawai'i residents and must be repaid with a fixed interest rate of 5%. Repayment and interest begins nine months after the student drops below half-time status and deferment options are available for students who are not able to pay the minimum monthly payment. Loan amounts are based on demonstrated financial need and availability of funds.

Student Employment

FEDERAL WORK-STUDY (FWS) provides part-time employment on- and off-campus to students who are enrolled at least half-time. Students are limited to a maximum of 20 hours per week during the academic terms. Awards are based upon the students' need and availability of funds.

Tuition Waivers (Pending Board of Regents action)

NATIVE HAWAIIAN TUITION WAIVERS were established to support the increased number of Hawaiian and part-Hawaiian students seeking a degree in higher education. This program is available to Hawaiian and part-Hawaiian students who are enrolled at least half-time, show demonstrated financial need, maintain satisfactory academic progress requirements and maintain a GPA of at least 2.0. Applicants must apply for



financial aid using the Free Application for Federal Student Aid (FAFSA), submit a scholarship application (available online at <http://honolulu.hawaii.edu/finaid>) and submit a reference letter. Recipients of tuition waivers will be required to attend an orientation session, two counseling sessions, and participate in one Malama Day.

Honolulu Community College Opportunity Grants (Formerly Need-based Tuition Waiver, Pending Board of Regents action)

HONOLULU COMMUNITY COLLEGE OPPORTUNITY GRANTS are available to students who are enrolled at least half-time, demonstrate financial need, and meet satisfactory academic progress requirements. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA). Award amounts are dependent on the students' enrollment level, need, and availability of funds.

Honolulu Community College Achievement Scholarships (Formerly Merit Tuition Waiver, Pending Board of Regents action)

HONOLULU COMMUNITY COLLEGE PROMISING HAWAII' HIGH SCHOOL GRADUATE SCHOLARSHIP was established to promote quality educational programs through the recruitment of promising Hawaii' high school graduates. Applicants must be a graduating Hawaii' high school seniors, have a cumulative high school GPA of at least 2.5, be accepted into a degree seeking program at HCC, completed the COMPASS placement test, meet program prerequisites for math and English, be enrolled at least half-time, and be a bona fide Hawaii' resident. Applicants must submit a scholarship application (available online at <http://honolulu.hawaii.edu/finaid>) and submit a reference letter from a high school instructor, counselor, or administrator. This scholarship is for one academic year and must be used in the academic year following high school graduation. Continuation of the award for the spring semester is contingent on maintaining a cumulative GPA of at least 2.5.

HONOLULU COMMUNITY COLLEGE RECRUITMENT (NON-TRADITIONAL) SCHOLARSHIP was established to encourage a balance of male and female students in various HCC programs of study. Scholarships are awarded to students majoring in programs customarily dominated by members of the opposite sex, as determined by the College. Applicants must be accepted into an eligible degree-seeking program at HCC, be program ready (meet all requirements to begin taking major coursework), enrolled at least half-time, and maintain a cumulative GPA of at least 2.5. Currently, priority will be given to female students majoring in ABRP, AERO, AMT, APTR, AVIT, CARP, DISL, EIMT, FIRE, IED, RAC, SMP, VESL (MARR), or WELD, and male students majoring in COSM, ECE, FT, or HSER. Applicants must submit a scholarship application (available online at <http://honolulu.hawaii.edu/finaid>) and a reference letter. Continuation of the award for the spring semester is contingent on maintaining a cumulative GPA of at least 2.5.

HONOLULU COMMUNITY COLLEGE PACIFIC ISLANDER SCHOLARSHIP were established to provide relevant education and training to those in the Pacific who will assume positions of leadership, responsibility and service in the Pacific region. The Office of the President updates and distributes the list of eligible Pacific Island jurisdictions. Currently, citizens of American Samoa, Commonwealth of the Northern Marianas, Cook Islands, Federated States of Micronesia, Futuna, Kiribati, Nauru, New Caledonia, Niue, Republic of Palau, Republic of the Marshall Islands, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu, and Wallis have been designated. Recipients must be from one of the above nations, must be accepted into a degree-seeking program at HCC, enrolled at least half-time, and maintain a cumulative GPA of at least 2.5. Continuation of the award for the spring semester is contingent on maintaining a cumulative GPA of at least 2.5.

HONOLULU COMMUNITY COLLEGE INTERNATIONAL STUDENT SCHOLARSHIP was established to encourage highly qualified international students to attend and to provide relevant education and training to those who will assume positions of leadership and service in the Pacific and Asia regions and around the world. Recipients must be non-US citizens who have been accepted into a degree-seeking program at HCC on an F-1 student visa, enrolled full-time and paying full non-resident tuition. Recipients must have completed at least 12 credits at HCC and maintain a cumulative GPA of at least 2.5. Continuation of the award for the spring semester is contingent on maintaining a cumulative GPA of at least 2.5.

Scholarship Programs

CHARLES R. HEMENWAY SCHOLARSHIPS are available to Hawaii' residents who are enrolled at least half-time, demonstrate financial need, and meet satisfactory academic progress requirements. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a personal statement.

HAWAII VETERAN'S MEMORIAL FUND SCHOLARSHIPS are available to Hawai'i residents who are enrolled full-time, demonstrate financial need, and meet satisfactory academic progress requirements. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a personal statement.

HONOLULU COMMUNITY COLLEGE GENERAL AID FUND SCHOLARSHIPS were created to provide general support for students at HCC who demonstrate financial need. Applicants must have a cumulative GPA of at least 2.0, be accepted in a degree-seeking program at HCC, and be enrolled at least half-time. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a personal statement.

NGO WONG LOO AND MAN KWONG LOO MEMORIAL SCHOLARSHIPS were established in loving memory of Ngo Wong Loo and Man Kwong Loo by their children in 1994, for a graduating senior with potential for success in the academic realm. Applicants must be graduating high school seniors with a minimum high school GPA of C+ and Hawai'i residents who show financial need, are accepted into a degree-seeking program at HCC, and enrolled full-time. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a personal statement. This scholarship is awarded to a first-year, full-time HCC student and is renewable for an additional year as long as the student maintains a GPA of at least 2.5 and receives no unsatisfactory grades.

PHYLLIS LOVELESS SCHOLARSHIPS are available to students who live or work in the Kalihi-Palama area and are accepted in the HCC Early Childhood Program. Application and selection are made through the department.

RUTH E. BLACK SCHOLARSHIPS are available to students whose parents are or were employed in the Hawai'i Construction Industry, demonstrate financial need, and meet satisfactory academic progress requirements. Consideration will also be given to students who are pursuing construction-related fields of study. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA).

SECOND CENTURY SCHOLARS PROGRAM was established to increase access for financially needy Native Hawaiian students to achieve a degree in higher education. Recipients must be of Native Hawaiian ancestry, accepted into a degree-seeking program within the UH system, enrolled at least half-time, and must demonstrate financial need by completing the Free Application for Federal Student Aid (FAFSA).

STATE OF HAWAII B PLUS SCHOLARS PROGRAM was established by the State of Hawai'i to recognize Hawai'i public high school graduates who have a cumulative high school GPA of at least 3.0, show financial need, and are enrolled at least half-time. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a copy of their high school transcript to the HCC Financial Aid Office.

STUDENT OPPORTUNITY FUND SCHOLARSHIPS were created to provide tuition assistance to students at HCC who demonstrate financial need. Applicants must be Hawai'i high school graduates, have a cumulative GPA of at least 2.5, be accepted in a degree-seeking program at HCC, and be enrolled at least half-time. Applicants must apply for financial aid using the Free Application for Federal Student Aid (FAFSA) and submit a personal statement.

UH CENTENNIAL SCHOLARSHIPS were established by the UH Office of the President to celebrate the UH System's centennial and provides an opportunity for the state's brightest students to attend a UH Campus. Applicants must be Hawai'i residents, Hawai'i high school graduates in May 2007 or later, have a cumulative high school GPA of at least 3.8 or score 1800 on the three-part SAT Reasoning Test of, be admitted and attend as a freshman in the fall semester after graduation, and be enrolled as full-time students at the home campus. Applicants must submit a copy of their high school transcript to the HCC Financial Aid Office. Scholarship awards will be \$1,000 per year and will be renewed up to 4 consecutive semesters at a UH Community College as long as the student maintains a cumulative GPA of at least 3.0.

Short Term Loans

Emergency Short Term Loans are available to help meet unexpected expenses. The loans are repayable within 30 days. Check with the Financial Aid Office for additional information and application.

How Financial Need is Determined

Demonstrated financial need is the difference between the "cost of education" and the "expected family contribution"

$$\text{FORMULA: Cost of Education (minus) - Expected Family Contribution = Demonstrated Financial Need}$$

The “expected family contribution” is determined by the financial aid application completed by the student and the student’s family. This amount is based on income and assets, expenses, number of family members, etc. as reported on the FAFSA.

The standard “cost of education” is an average of typical student expenses within the academic year.

- Tuition and fees * (adjusted for enrollment status)
- Room and board allowance
- Books, supplies, and tools
- Personal expenses
- Transportation

* Students who intend to enroll concurrently at HCC and another University of Hawai’i campus must contact the Financial Aid Office for more information.

With supporting documentation, additional expenses related to attending HCC can be considered in the standard budget.

Changes in Financial Status

Changes in a student’s financial status may result in an increase or decrease in the cost of education, or increase or decrease in the expected family contribution. A change in either would change the amount of aid for which the student is eligible. If a student’s financial circumstances change significantly from the time that he/she originally applied for aid, he/she should see a Financial Aid Administrator.

Selection, Notification, and Payment

Upon receiving a Student Aid Report, the Financial Aid Office will review the student’s file for completeness and, if complete, determine the student’s eligibility for aid. Notification will be made to all eligible applicants who have submitted complete applications. Awards will be made on the basis of need. Applicants are encouraged to apply as soon as applications are available in January each year because some funds are limited and run out.

Offers of aid will be made in an award letter. The letter will tell the student which awards, the conditions of those awards, and the date by which the student must sign and return the letter to the Financial Aid Office to receive the awards.

Unless otherwise noted on the Financial Aid Award Offer Letter, all awards are paid equally for the Fall and Spring semester. With the exception of tuition waivers, awards cannot be credited to a student’s account earlier than 10 days prior to the first day of classes for that term. A refund check will be mailed (unless otherwise noted) to the student within 14 days from the date that the balance occurs. By applying early, students will receive their Award Offer Letter prior to the start of school.

Changes in Enrollment Status

It is the student’s responsibility to inform the Financial Aid Office of any changes in enrollment because changes in enrollment status may result in an increase or decrease in the cost of education and financial aid offer. In the event a student should completely withdraw from HCC, the Financial Aid Office will adhere to all institutional refund policies (see Tuition and Fees section). In addition, Federal regulations stipulate that any recipients of Federal Title IV funds who withdraw from school or disappear will be subject to a calculation which will determine the amount of Title IV funds that the student and the school is responsible for returning to the Federal government. Failure of the student to return these funds may affect future Federal Financial aid (Title IV) eligibility.

Students who completely withdraw should contact the Financial Aid Office prior to withdrawing from classes. Copies of the most up-to-date and complete Refund Policy are available at the Financial Aid Office.

Rights and Responsibilities

The student has the right to know:

- The cost of attending HCC and the policy on refunds to students who drop out;
- What financial assistance is available;
- Procedures and deadlines for submitting applications for each available financial aid program;
- How HCC selects financial aid recipients;
- How need is determined;
- How much of the student's need has been met;
- How and when the student will be paid;
- The interest rate on any loans offered to the student and the conditions of repayment;
- If offered Federal Work-Study, what kind of job is offered, what hours must be worked, duties, rate of pay, and method of payment;
- How an aid package is reconsidered if a student believes a mistake has been made or if enrollment or financial circumstances have changed; and,
- How HCC determines satisfactory academic progress.

The student is responsible for:

- Reviewing and considering all information about a school's program before enrolling;
- Submitting complete and accurate information concerning enrollment and financial circumstances;
- Knowing and complying with all deadlines for applying and reapplying for financial aid;
- Providing all documentation, corrections, and/or new information requested by the Financial Aid Office;
- Notifying the Financial Aid Office of any information which has changed;
- Ensuring that mailing address is current, via MyUH portal;
- Reading, understanding, and keeping copies of all forms requiring a signature;
- Repaying any student loans and attending entrance and exit interviews for those loans;
- Performing satisfactorily work agreed upon in a Federal Work-Study job; and,
- Understanding HCC's refund policy.

For additional financial aid information, contact the Financial Aid Office at 845-9116.

Veterans Administration Benefits

The College is an approved educational institution for education and training under the Veteran's Educational Assistance Act (GI Bill), the Veteran's Readjustment Act, and the Dependents' Educational Act. Information regarding eligibility, entitlement and types of training authorized may be obtained from the Veterans Administration Regional Office. See the Records Office for VA enrollment certification.

The College offers students a wide range of services and activities throughout the academic year and summer months. Students are encouraged to seek individual or group counseling, career and vocational exploration, and other related student services such as those listed below.



HCC GETS ROLLING
AT THE HUB COFFEE
STATION



Services for Students

Financial Aid

Admissions & Academic Counseling

Academic Counseling

Bookstore

Career & Employment

Food Service

Health Office

Housing

Mental Health Wellness

Pride Project

Student Access

Student Life

Student Regulations

SERVICES FOR STUDENTS

Admissions and Academic Counseling

The Informed Consent Statement defines the scope of services provided for students at the Admissions and Counseling Office and provides information about confidentiality expectation. Review the statement at <http://honolulu.hawaii.edu/counseling/information>.

Admissions Counseling

Counseling is available to help prospective students select appropriate programs. Counselors will assist students in assessing their educational needs, career interests, and academic qualifications. Information on program requirements, services, and financial aid helps students decide which program to undertake at the College.

Advising for New Students

Advising is held on the day of registration or in group meetings where new students meet with a counselor and other students to become familiar with program requirements, college offerings, services, and regulations. Assistance is given for course selection.

Academic Counseling

Counselors are available to assist students in setting educational goals and in planning programs of study. Information about course placement, prerequisites, course sequencing, registration, transfer, and graduation are also provided. Students are encouraged to see a counselor or advisor at least once each semester. Other services include: financial aid academic certification, program status and eligibility, counseling as related to academic success, course waiver/substitution, information on credit by exam, and transcript evaluation.



Bookstore

The bookstore is on the first floor of the Campus Center Building for student convenience and is open 8:00 a.m.-3:30 p.m. Monday through Friday. Hours are extended during registration periods and the first week of each semester. The bookstore is closed recesses and holidays. The main items for sale are required textbooks and supplies. For more information phone 845-9105 or visit the web at www.bookstore.hawaii.edu/hcc.

Career and Employment Center

The Career and Employment Center provides a variety of programs and resources to assist students and graduates. Whether seeking a full-time or part-time job, the staff is available to provide guidance through the on and off campus job search process. Students may also find assistance in career counseling, career assessments, career exploration, resume and cover letter writing, interview preparation, career fairs, and career readiness presentations.

- For on-campus employment, students must register on the Student Employment SECE web site: <http://hawaii.edu/sece/>.
- For off-campus job leads, students may log onto the Center's web site: <http://jobplacement.honolulu.hawaii.edu>.

Hours: Monday-Friday, 8:00 a.m.-4:30 p.m.

For more information or to schedule an appointment, please call 845-9204.

Food Service

During the Academic year the Cafeteria serves breakfast, snacks, lunch and dinner Monday - Saturday (daily schedule and type of meals are subject to change). During scheduled semester breaks and Summer, the Cafeteria serves breakfast and lunch (daily schedule and type of meals are subject to change).

The College also provides the HUB, a gourmet coffee vendor fronting the Library (Building 7) open Monday - Friday during the Academic year (daily schedule is subject to change), vending machines for soft drinks and snacks (Buildings 5 and 7), and the Bookstore sells soft drinks and non-perishable snacks.

Health Office

The Health Office, located on the first floor of Building 2, is open Monday-Friday from 8:00 a.m.-4:30 p.m. and provides first aid assistance, health education, and referrals to community agencies and services.

Services and activities are provided by a registered nurse for students currently enrolled at HCC. NON-COLLEGE SERVICES, SUCH AS AMBULANCE AND EMERGENCY ROOM FEES, ARE NOT COVERED BY THE COLLEGE. Therefore, students should expect to pay these costs on their own.

No comprehensive health care is available at HCC. Therefore, students are encouraged to explore other medical and health options, such as the University of Hawai'i Medical Insurance Plan, which is designed for student needs and are less expensive than most other health insurance plans available to students. Brochures and applications on Student Health Plans are available at the Health Office.

Current information about activities and programs, medical insurance plans, and other health related matters may be found at the Health Office (phone 845-9282 voice/text, e-mail health@hcc.hawaii.edu, web site <http://honolulu.hawaii.edu/health>.)

Housing Information

Honolulu Community College has no housing facilities and the College does not supervise, recommend, or assume responsibility for any housing facility. Options may be available within the University of Hawai'i System. The best listing of housing for UH students on O'ahu can be found at www.housing.hawaii.edu/och.

Mental Health Wellness



Pathways to Wellness

CONTACT: Kimberley Gallant, LCSW
(845-9180, gallantk@hawaii.edu)
LOCATION: Building 6, 1st floor
HOURS: Monday-Friday 8:00 a.m.-4:00 p.m.
(Appointments, Referrals, and Walk-ins are welcomed)

The Mental Health Wellness Counselor at HCC offers an array of mental health/wellness support services to promote and nurture the intellectual, social, emotional and personal growth of students on campus including:

- Consultation /Crisis Intervention Services
- Assessment and Screening Services
- Counseling Services: Short Term: Individual/Group
- Education and Training Services
- Community Referral Services

PRIDE Project



Location: Building 5, Rm. 107B
Web Site: <http://honolulu.hawaii.edu/pride>

The PRIDE Project strives to provide a range of academic support, career guidance, transfer planning, and professional development opportunities to qualifying community college students who are first-generation in college, have a financial need, and/or disability and demonstrate strong academic potential. Students receive guided individualized assessment and planning, small group tutoring, mentoring, cultural and educational workshops, club and community service activities, and other academic support. For more information visit the PRIDE Project web site at <http://honolulu.hawaii.edu/pride>, or call 844-2386.

Student ACCESS

In accordance with Section 84.4 of the Federal rules and regulations governing Section 504 of the Rehabilitation Act of 1973, no qualified individual with a disability shall, on the basis of their disability, be excluded from participation in, be denied benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.

Through Student ACCESS, HCC provides coordinated services to help students with documented disabilities achieve their educational goals. The following support services may be arranged on an individual basis:

- Application, admissions, financial aid, and registration assistance;
- Career and academic counseling;
- Campus orientation;
- Auxiliary equipment in the classroom such as portable tables, adjustable height drafting tables, chairs and electronic equipment such as cassette tape recorders and closed circuit television for enlargements;
- Academic accommodations such as classroom materials in Braille, enlarged or taped formats, notetaker services, readers, scribes, special testing, sign language interpreters, and/or other academic support services as appropriate; and,
- Notetaking, mobility and laboratory aids, readers, sign language interpreters, special testing, and/or other academic support services, as appropriate.



Support services are available for students.

Text Teletype devices are available in:

Academic Counseling	845-9228	Non-credit Registration Office	845-9296
Admissions	845-9270	Operations and Maintenance	845-9142
Apprenticeship	845-9245	Security	845-9273
Business Office	845-9142	Student ACCESS	845-9272
Health Office	845-9282		844-2392
Human Resources	845-9181	Switchboard	845-9211
Library	845-9220		

Persons who are deaf, hard-of-hearing, or speech-impaired are invited to contact the College via the Telecommunications Relay Services by calling 711.

A campus accessibility map showing locations of ramps, rest rooms, elevator and disability parking stalls is available from Student ACCESS.

- Students with official disability parking placard and I.D. card may purchase semester parking through the Cashier's Office.
- Students requesting elevator access in Building 7 or 27 shall provide a M.D.'s note to Student ACCESS.

For information regarding minimum essential mental, physical and behavior skills necessary for participation in and completing all core aspects of any Career and Technical Education curriculum see Technical Standards at http://tech.honolulu.hawaii.edu/technical_standards.

Students desiring special services must provide appropriate documentation and contact Student ACCESS as early as possible to allow sufficient time for services to be put in place. For further information contact Student ACCESS, located in Building 7, Room 319, phone 844-2392 (voice/text) or 845-9272 (voice/text). Documentation guidelines are also posted online at <http://honolulu.hawaii.edu/disability>.

Student Life and Development

CONTACT: <http://honolulu.hawaii.edu/studentlife>

LOCATION: Building 2, 1st floor

Honolulu Community College recognizes the need for active student involvement in college governance and the necessity for out-of-classroom enrichment experiences for the total development of the student. Student Life activities add a dynamic dimension to the college experience by providing new learning experiences and opportunities.



Campus Center

The Campus Center in Building 2 includes offices for the ASUH-HCC Senate, the Student Media Board, meeting rooms, the Bookstore and the Student Health Office. The Student Life and Development Office, located on the first floor, provides support for all student organizations on campus, houses the Lost and Found, and produces Student IDs for the College.

Media/Publications

The Student Media Board is responsible for the formulation of policies, bylaws and procedures applicable to student publications in print and online media, as funded by the Publication Fee.

Students are encouraged to submit articles, stories, and photos. Participating in student media is a great means for students to voice themselves, build their resumes and gain experience in the world of journalism. Students who are interested need no experience; however, they need to be motivated and willing to work with deadlines.



Student production crew at the SPRINGFEST Event.

Student Government

CONTACT: <http://honolulu.hawaii.edu/asuh-hcc>

All fee paying students are regular members of the Associated Students of Honolulu Community College (ASUH-HCC). (See also Tuition and Fees).

The Student Senate represents the ASUH-HCC on most College, Faculty Council, and University councils and committees. It is through this important student organization that students play a prominent role in the governance of the College and the University System.

Student Government provides interested students the opportunity to learn and develop leadership skills. Student leaders learn parliamentary procedures and individual and group decision-making and interaction techniques. For more information contact the ASUH-HCC Senate office.

Campus Activities

The Campus Activities Board sponsors social, cultural, recreational and educational programs. It initiates activities and supports other campus clubs and organizations in delivering a wide range of interesting programs to the campus community. For example, there are musical offerings, dances, films, concerts, video game tournaments, guest speakers on topics of interest, special outings in the community, and informal gatherings. For more information contact the Student Life and Development Office in the Campus Center, on the first floor.

Student Regulations

General Rights and Responsibilities

The process of teaching and learning involves rights and responsibilities on the part of faculty members, students and other members of the College and community. HCC seeks to create and maintain the best possible environment for teaching and learning to take place. Students are expected to understand and follow the course requirements as presented by each instructor; to act with respect toward their instructors, fellow students, and others with whom they may interact in the course of their studies; and, to complete all work required for their courses. Students may, in turn, expect to be treated with respect and evaluated fairly based on their academic performance.

Students are encouraged to become familiar with important policy statements that explain, in greater detail, their rights and responsibilities. These policies also outline the ways in which the College will address concerns or problems students might encounter. In general, the College wants to ensure that such issues are resolved as quickly and as fairly as possible for all involved, so that faculty and students can return to their primary focus: education. The full texts of the Student Conduct Code, the Student Academic Grievance Procedure, and the policies on Sexual Harassment and Sexual Assault, outlined briefly in this catalog, are posted on the College web site (<http://honolulu.hawaii.edu>) and are also available from the Dean of Student Services Office.

Student Conduct Code (a brief summary)

The following categories and specific examples of impermissible behavior are subject to disciplinary sanctions because they conflict with the fundamental purposes and special interests of the University and its constituent campuses:

- Interference with the rights of others, including interference with freedom of speech and the right to peaceful assembly, such as demonstrations which coerce individuals, present a hazard to the safety of any person, or threaten the destruction of property; interference with campus operations; or non-compliance with campus behavioral restrictions on demonstrations;
- Interference with University processes, including false or fraudulent information, personal misconduct, theft or mutilation of University property, disruption, abuse of controlled substances, off-campus behavior in violation of professional standards of the University or not in compliance with applicable Federal and State laws; and academic dishonesty, such as cheating, plagiarism, or violation of other existing University regulations.

One or more of the following sanctions may be imposed whenever a student is found to have violated any of the rules contained in this code: warning, probation, restitution, temporary suspension, suspension, expulsion, or rescission of grades or degrees.

Disciplinary procedures include temporary suspension in emergency situations, reporting of infractions, preliminary investigation, initiation of charges, administrative disposition, Student Conduct Committee disposition, a disciplinary hearing, Committee recommendations, review by the Chancellor, and the final decision and orders by the Chancellor.

Academic Dishonesty

Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below), which violate the Student Conduct Code and may result in expulsion from the University.

Cheating includes, but is not limited to:

- giving or receiving unauthorized assistance during an examination;
- obtaining unauthorized information about an examination before it is given;
- using inappropriate or unallowable sources of information during an examination;
- falsifying data in experiments and other research;
- altering the record of any grade;
- altering answers after an examination has been submitted;
- falsifying any official University record; or,
- misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism includes, but is not limited to:

- submitting, in fulfillment of an academic requirement, any document that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual;
- neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source;
- submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or,
- drylabbing, which includes obtaining and using experimental data and laboratory write-ups from other sections of the course or from previous terms, or fabricating data to fit the desired or expected results.

Copies of the Student Conduct Code are available at the HCC Office of the Dean of Student Services.

Financial Obligations to the University

Students who have not satisfactorily adjusted their financial obligations, such as tuition and fees, traffic violations, parking tickets, unreturned library books, library fines, other fines, locker fees, laboratory breakage charges, transcript fees, loans past due, rental payments, etc., may be denied grades, transcripts, diplomas and registration.

A copy of the "Rules and Regulations Governing Delinquent Financial Obligations Owed the University of Hawai'i," promulgated by the Board of Regents, is on file at the Business Office.

Student Grievances

The process of addressing allegations of misconduct or acts of discrimination is described in the procedures for Handling Impermissible Behavior and the Academic Grievance Procedures. Copies are available at the Office of the Dean of Student Services.

Student Participation in Assessment

Honolulu Community College is committed to the measurement of student achievement and the array of services that affect student learning. This assessment process addresses the issues of quality in our programs and services and ensures that students are learning what they need to learn. The assessment program at HCC has five specific and interrelated goals. They are:

- Improve student academic achievement;
- Improve teaching strategies;
- Improve support services (physical resources, financial aid, admissions, student life, counseling, etc.);
- Document successes and identify opportunities for program improvement, and,
- Provide evidence of institutional effectiveness to the HCC campus, the University of Hawai'i system, accrediting bodies, and the community.

In order to achieve these goals, students at HCC will be asked to participate in a variety of assessment activities ranging from the assessment of classroom learning to the assessment of college resources, services, and policies. The information gained from these assessments will be used to make decisions that are essential to maintaining standards and ensuring continuous improvement in quality at HCC.



Student game booth at SPRINGFEST.

Other Regulations

Other regulations that apply to students may be found in the GENERAL INFORMATION section.



**FBI/CSI CRIME LAB
DEMONSTRATION –
CHEMISTRY IN ACTION!**



Academic Regulations

Classification

Admissions

Health Requirements

Registration Changes

Credits, Grades & Exams

Privacy Act

ACADEMIC REGULATIONS



Classification of Students in Credit Programs

CLASSIFIED STUDENT: A student who is enrolled for credit in an official program leading to an Associate Degree, Certificate of Achievement, Certificate of Completion, or Certificate of Competence.

UNCLASSIFIED STUDENT: A student who is enrolled for credit, but is not in an official program leading to an Associate Degree, Certificate of Achievement, Certificate of Completion, or Certificate of Competence.

SPECIAL STUDENT: A student who is enrolled for credit as an Early Admittee.

Educational Level

FRESHMAN: A student who has earned fewer than 25 credits towards an Associate Degree, Certificate of Achievement, or Certificate of Completion.

SOPHOMORE: A student who has earned 25 credits or more towards an Associate Degree or Certificate of Achievement.

Full Time and Part Time Students:

FULL TIME STUDENT: A student who is enrolled in 12 semester credits or more in a semester or in a 12-week summer term. A student is also considered to be full time under the following conditions: enrolled for 6 credits or more in a 6-week summer session where full-time status is for the 6-week session only or enrolled for 8 credits or more in a 10-week term.

PART TIME STUDENT: A student who enrolls in fewer than 12 semester credits in a semester or fewer than the minimum semester credits required for full time status in shorter terms or sessions.

HALF-TIME STUDENT: A student who enrolls in at least 50% of the semester credits required for full time status in a semester or shorter term or session.

The definitions of a full time student and of a part time student are Honolulu Community College definitions used for certifying enrollment. A summer term may consist of more than one session. A third party such as Veterans Administration (VA) benefits or Federal financial aid may have another definition of a full time student that is used in determining eligibility for benefits.

Admissions Information

Eligibility

Honolulu Community College welcomes applications from any U.S. high school graduate, GED (General Education Development) recipient or persons 18 years of age or over who can benefit from the instruction offered. Students under the age of 18 may be considered for Early Admission or the Running Start program (see Early Admission or the Running Start Program later in the Academic Regulations).

(International Students please see *ADMISSION OF INTERNATIONAL STUDENTS*.)

Application Deadlines

Deadlines for filing applications for priority admission are July 1 for the Fall Semester and December 1 for the Spring Semester. The deadline for the Summer Session will be announced. Individuals are advised to file their applications as early as possible.

How to Apply

To be admitted to Honolulu Community College, complete the University of Hawai'i System Application Form online at <http://honolulu.hawaii.edu/admissions> or print a copy and return by mail (or in person) to the Admissions Office in Building 6. Forms can also be picked up from any Hawai'i high school counselor's office or the HCC Admissions Office.

Some programs have non-academic prerequisites that must be met before taking major courses:

- Auto Body Repair and Painting – submit Respirator Use Clearance
- Automotive Technology – submit copy of valid Driver's License
- Commercial Aviation – submit copy of Flight Medical Clearance
- Cosmetology – submit copy of high school diploma, GED, or college degree
- Small Vessel Fabrication and Repair – submit Respirator Use Clearance

Students who are military personnel (or dependent) stationed in Hawai'i, or members of the Hawai'i National Guard, should submit a copy of military orders along with application for admission. Section F will need to be completed and signed by the Commanding Officer.

International students, please see *ADMISSION OF INTERNATIONAL STUDENTS* for further information.

Please note that all documents, transcripts, and forms submitted become the property of HCC and will not be returned to the applicant.

Applicants will be notified by mail of their acceptance. Further information on registration, placement testing, and counseling services will be included with acceptance letters.

Placement Test

The reading, writing, and mathematics placement test used by all community colleges within the University of Hawai'i System is called ACT Compass. The ACT Compass test determines the level of English and math courses students are prepared to enter.

ACT COMPASS PLACEMENT TESTING: The following students are required to complete the ACT Compass placement tests for reading, writing, and mathematics, or provide evidence that they have a valid ACT Compass test score that can be provided to HCC by another college:

- a. All new regular credit students
- b. All other students who enroll in a course that requires English and/or mathematics proficiency as a prerequisite.

(NOTE - EXCEPTIONS: Students transferring from an accredited college with a transfer-level English composition course (grade of "C" or better) and/or a transfer-level mathematics course, are exempted from this policy. Documents supporting successful completion of English and/or math from an accredited post-secondary institution may be submitted to the Admissions & Counseling office for review and further evaluation by HCC English and/or Math departments. Timely submission of these documents is important for enrollment in English and/or math courses.)

Students receive a testing schedule with their letter of acceptance and may call 845-9217 for current testing dates and times. No appointment is necessary. Tests are given in Building 7-313. The ACT Compass placement test is computerized, not timed, and is free of charge for the first attempt. Students receive their test results immediately along with additional information on course registration. For more information on Placement Testing visit <http://honolulu.hawaii.edu/skillscenter/placement.html>. Sample test questions are available at the ACT web site (<http://www.act.org/compass/sample>).

ACT COMPASS TEST SCORES:

1. Placement test scores are valid for 2 years.
2. Once scores expire, the test must be taken again to enroll in English or math courses for the first time.
3. If a placement test is retaken before placement test scores expire, the higher score will be recognized.

RETAKING THE ACT COMPASS TEST:

1. It is highly recommended that some preparation be done before the placement test is retaken.
2. Students may retake the placement tests at any time.
3. If students have an active test score in the student information system, they will be charged a \$25.00 fee for each retesting session, regardless of how many tests they retake during any one session.

Acceptance Information

Once a student has been accepted, the student must:

1. Submit proof of negative tuberculin (TB) test or chest x-ray report and Measles, Mumps and Rubella (MMR) immunization before registration. TB results must be less than a year old. For more information on HCC health regulations, see "Health Requirements for Registration".
2. Complete the English and Math placement test. (See *PLACEMENT TEST POLICY* for more information.)
3. Create a username and password to access MyUH student account.
4. Returning or Transfer students should meet with a Counselor for assistance with selecting courses and/or registering for classes. New Students should contact the Admissions and Counseling Office to sign up for a New Student Registration Session.
5. Pay all applicable tuition and fees by the posted deadline.

Information on these steps will be included with the student's acceptance letter.

Students are accepted into a program or major of their choice. However, in a few cases students may not be able to enroll in the beginning courses in the program because:

- Certain academic and non-academic prerequisites for the courses have not been met;
- The program may be filled; or,
- Beginning courses in the program are not offered in that semester.

Check "Starting Dates for Programs" below to see which programs accept students into both Fall and Spring semesters. If the program is filled, students will be unable to enroll in their program's beginning courses and are advised to take required related courses during their first semester. After one semester, students usually will be able to take beginning courses in their program; however, in a few programs the waiting period may extend to a full academic year or more.

Counselors are available to provide information about HCC and its programs and to assist applicants in choosing a program which offers the maximum opportunity for self-development.

If students do not wish to attend Honolulu Community College after being accepted and would like to:

- Transfer to another UH Community College, they should submit a Change of Home Institution Form to the institution they wish to attend.
- Transfer to a UH four-year institution, they should submit a new System Application for admission.

Starting Dates for Programs

The chart below indicates when new majors may start a program. Symbols in the Fall column mean a student may enter the program in a Fall Semester. Symbols in the Spring column mean a student may enter the program in a Spring Semester. The chart legend explains the different symbols.

Program	Fall	Spring
<i>Administration of Justice (AJ)</i>	•	•
<i>Aeronautics Maintenance (AERO)</i>	•	
<i>Applied Trades (APTR)</i>	•	•
<i>Architectural, Engineering & CAD Technologies (AEC)</i>	•	
<i>Auto Body Repair & Painting (ABRP)</i>	•	
<i>Automotive Technology (AMT)</i>	•	•
<i>Carpentry (CARP)</i>	•	
<i>Commercial Aviation (AVIT)</i>	•	•
<i>Communication Arts (CA)</i>	•	•
<i>Computing, Electronics, & Networking (CENT)</i>	•	•
<i>Cosmetology (COSM)</i>	•	•
<i>Diesel Mechanics Technology (DISL)</i>	I	

Program	Fall	Spring
<i>Electrical Installation & Maintenance Technology (EIMT)</i>	•	
<i>Fashion Technology (FT)</i>	•	
<i>Fire & Environmental Emergency Response (FIRE)</i>	•	•
<i>Human Services (HSER)</i>	•	•
<i>Industrial Education (IED)</i>	o	o
<i>Liberal Arts (LBRT)</i>	•	•
<i>Occupational & Environmental Safety Management (OESM)</i>	•	•
<i>Refrigeration & Air Conditioning (RAC)</i>	•	
<i>Sheetmetal & Plastics (SMP)</i>	•	
<i>Small Vessel Fabrication & Repair (MARR)</i>	•	
<i>Welding (WELD)</i>	•	

- Program entry semester(s)
- I Program entry every odd year
- o Check with Admissions regarding program status

Residency Regulations for Tuition Purposes

Students, other than statutory exempt individuals, who do not qualify as bona fide residents of the State of Hawai'i according to the University of Hawai'i Rules and Regulations in effect at the time they register, must pay non-resident tuition. An official determination of residency status will be made at the time of application. Applicants may be required to provide documentation to verify residency status. A non-resident application fee of \$25 is required at the time of application.

Once classified as a non-resident, students continue to be so classified during their term at the College until they can present satisfactory evidence to the Residency Officer that proves otherwise. Some of the more pertinent University Residency Regulations follow. For additional information or interpretation, contact the Registrar at Honolulu Community College, Building 6, 845-9120.

DEFINITION OF HAWAII RESIDENCY: For tuition purposes, students are deemed residents of the State of Hawai'i if they (or if under 18 their parents or legal guardian) have:

1. United States citizenship or approved Permanent Resident (green card) status;
2. Demonstrated intent to permanently reside in Hawai'i (see the following for indicia);
3. Been physically present in Hawai'i for 12-14 consecutive months prior to the first day of instruction, and subsequent to that demonstration of intent to make Hawai'i their legal residence; and,
4. Not been claimed as a dependent for tax purposes by their parents or legal guardians who are not legal residents of Hawai'i.

To demonstrate the intent to make Hawai'i your legal residence, the following indicia apply:

- Voting or registering to vote in the State of Hawai'i.
- Filing a Hawai'i Resident State Personal Income Tax Return.

Other indicia, such as permanent employment or the leasing of a dwelling in Hawai'i may apply, but no single act is sufficient to establish residency in the State of Hawai'i.

Other legal factors involved in making a residency determination include that:

1. The twelve months of continuous residence in Hawai'i shall begin on the date upon which the first overt action (see indicia above) is made to make Hawai'i one's permanent residence. For Permanent Residents (green card holders) the twelve months begins on the date on which the Permanent Residency status was granted by Immigration.
2. Residency in Hawai'i and residency in another place cannot be held simultaneously.
3. Presence in Hawai'i primarily to attend an institution of higher learning does not create resident status. Continued presence in Hawai'i during vacation periods and occasional periods of interruption of the course of study does not itself overcome this presumption.
4. The residency of unmarried students who are minors follows that of the parents or of the legal guardian. Marriage emancipates a minor.
5. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai'i residency will not be lost solely because of absence from the State while a member of the United States Armed Forces, while engaged in navigation, or while a student at any institution of learning.

These considerations do not exhaust all of the factors that affect the determination of residency. For more information, consult the "Rules and Regulations Governing Determination of Residency as Applied to Tuition Payments and Admission at All Institutions Under the Jurisdiction of the Board of Regents of the University of Hawai'i."

Non-Resident Students

Once classified as a non-resident, a student continues in this status at the College until submitting satisfactory evidence to the Records Office that proves otherwise. Non-resident students who enter any campus of the University of Hawai'i may not be allowed to change his/her residency status from non-resident to resident during any period in which he/she:

1. Enrolled for 6 credits or more at any higher education institution(s) in Hawai'i;
2. Was absent from Hawai'i for more than 30 days per year during school vacation periods;
3. Received student financial assistance based on residency in another state; or
4. Was a dependent of nonresident parent(s) or legal guardian.

The maximum number of non-resident students that can be accepted by the College is limited by Board of Regents policy. Students classified as non-residents are required to pay non-resident tuition.

Statutory Exemptions

Non-residents may be allowed to pay resident tuition if they qualify as one of the following:

1. Members of the Hawai'i National Guard or Hawai'i-based Reserves.
2. United States military personnel and their authorized dependents (as defined by the Armed Services) during the period such personnel are stationed in Hawai'i on active duty.
3. Full-time employees of the University of Hawai'i and their spouses and legal dependents (as defined under Internal Revenue Service rules).
4. East-West Center student grantees pursuing baccalaureate or advanced degrees.
5. Hawaiians, descendants of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778. A non-resident application fee of \$25 is required at the time of application.

Persons who are legal residents of any Pacific Island or Asian district, Commonwealth, Territory, or Insular Jurisdiction, State, or Nation which does not provide public institutions of higher learning are eligible to pay 150% of the resident tuition rate. These currently include the following:

<i>American Samoa</i>	<i>Republic of Belau</i>
<i>Commonwealth of the Northern Marianas</i>	<i>Republic of the Marshall Islands</i>
<i>Cook Islands</i>	<i>Solomon Islands</i>
<i>Federated States of Micronesia</i>	<i>Tokelau</i>
<i>Futuna</i>	<i>Tonga</i>
<i>Kiribati</i>	<i>Tuvalu</i>
<i>Nauru</i>	<i>Vanuatu</i>
<i>New Caledonia</i>	<i>Wallis</i>
<i>Niue</i>	

MISREPRESENTATION: A student or prospective student who intentionally or willfully misrepresents any fact on any form or document intended for use in determination of residency status for tuition purposes will be subject to the regular disciplinary measures of the University of Hawai'i.

APPEAL PROCESS: Residency decisions may be appealed by submission of *The Residency Classification* form and any supporting documentation by the deadline. Students desiring to initiate a residency appeal should contact the Residency Officer for more information on the appeal process, applicable tuition payments, and deadlines. Appeals are heard by the Residency Appeal Board.

Admission of International Students

International applicants must comply with all regulations of the United States Citizenship and Immigration Services as well as with applicable policy of the Board of Regents of the University of Hawai'i and the policies of Honolulu Community College. For the purpose of clarifying requirements for admission, international students who are not U.S. citizens and who have not been admitted to live in the U.S. permanently, are designated as non-immigrants. Honolulu Community College is authorized under Federal law to enroll non-immigrant students.

International students must meet the General Admissions Requirements as well as the following special admissions requirements by June 15 for Fall semester and November 1 for Spring semester. All required forms can be downloaded from our web site at <http://honolulu.hawaii.edu/international>.

1. Have official test results of the Test of English as a Foreign Language (TOEFL) sent directly to the College. Scores must be from a test taken within the last two years. Acceptable scores for admission are 500 and above on the paper-based test, 173 and above on the computer-based test, and 61 and above on the iBT test.

Applications and/or requests for scores to be sent to the College should be made by writing to TOEFL, Educational Testing Service, Princeton, New Jersey, 08540, or by contacting the American Consulate in the applicant's country. Applicants in the following categories are exempt from taking the test:

- a. Applicants whose native language is English.
- b. Applicants who have completed either three years of high school education or 30 semester credits of college level work (30 transfer semester credits for the Associate in Arts degree program) from an accredited college or university in the United States, Australia, Britain, Canada or New Zealand.
- c. Applicants transferring from accredited colleges and universities in the United States, Australia, Britain, Canada or New Zealand, who have completed the equivalent of freshman level English (English 100) with a grade of "C" or better.
- d. Applicants who have attended American, British or Canadian "international schools" in foreign countries for three years may qualify for exemption upon request.

2. Submit a System Application Form for Admission.
3. Submit a Supplementary Information Form for International Students.
4. Submit a required health clearance documentation (see additional instructions under Health Requirements for Admissions on the next page under Foreign non-immigrant students).
5. Submit evidence of ability to pay all expenses either personally or through a sponsor.
6. Submit their high school transcripts (and college transcripts if applicable) directly to the College. A complete and certified English translation of secondary school and college records should be submitted along with official transcripts.
7. Submit evidence of enrollment in a health and accident insurance plan prior to registration. Enrollment in such a plan must be for the duration of the student's stay in Hawai'i. Choice of plans is left to the discretion of the student.

The Student Health Office has descriptive literature on several plans, and students may choose one that meets their needs. Health and accident insurance is mandatory.

All documents and application materials must be received by the deadline for the appropriate semester.

International students will be sent an official notice of acceptance and Form I-20 in the mail.

International students will be accepted into a particular degree program that has been identified as being an open program for international students. Each semester, all HCC programs will be evaluated for space availability and course offerings to ensure that international students with appropriate prerequisites will be able to obtain entrance into required courses. All international students must carry an academic credit load of at least twelve (12) credits per semester. These 12 credits must be required in the student's program. Students will be allotted an appropriate amount of time to complete their degree requirements based on the number of credits in their degree program.

Early Admission

Applicants under 18 years of age are encouraged to provide evidence of a high school diploma or equivalent as recognized by the Hawai'i State Department of Education, including successful completion of the GED. Applicants under the age of 18, without the equivalent of a high school diploma/GED may be considered for admission as an Early Admit Student. Early Admit students may enroll as unclassified students and take HCC courses approved by their HCC Counselor. Early Admit students must reapply each semester and admission is limited to Honolulu Community College courses. For more information on application procedures, please contact the Admission and Counseling Office at 845-9129.



Running Start Program

The Running Start program allows public high school juniors and seniors to attend college classes while earning both high school and college credits. Students apply through their high school counselors. For additional information contact your High School Counselor or the HCC Running Start Counselor at 845-9278.

Health Requirements

In compliance with public health regulations, students must show evidence that they are free of active Tuberculosis (TB), and Measles Mumps Rubella (MMR). Proof of TB clearance and evidence of two MMR shots must be submitted prior to registration.

TUBERCULOSIS CLEARANCE: In compliance with public health regulations, all students prior to enrollment must show evidence that they are free of active Tuberculosis. Therefore, all students must submit a report of a chest x-ray or Tuberculosis (intradermal) skin test. The date of the x-ray or skin test must be no earlier than 12 months before the first day of instruction for the term as published in the *ACADEMIC CALENDAR* for first time college students. Skin tests and chest x-rays may be obtained at the Lanakila Health Center, 1700 Lanakila Avenue, Honolulu, telephone 832-5731. The Admissions and Counseling Office at Honolulu Community College maintains a list of health agencies which administer free Tuberculin skin tests.



MEASLES MUMPS RUBELLA (MMR) CLEARANCE: MMR Clearance is a requirement of all students attending the College. Students must submit proof of two MMR vaccinations (given one month apart and after 1/1/68) or blood (IgG) testing proving immunity. Students exempt from submitting proof of MMR Clearance are students born before 1957. All others, including Distance Education, International, and military Off-Campus Education Program students must submit MMR Clearance. UH concurrent or transfer students found to not have MMR Clearance documented in the UH Student Information System will be asked to submit MMR Clearance. Photocopies of the following may be submitted as evidence to the Admissions Office:

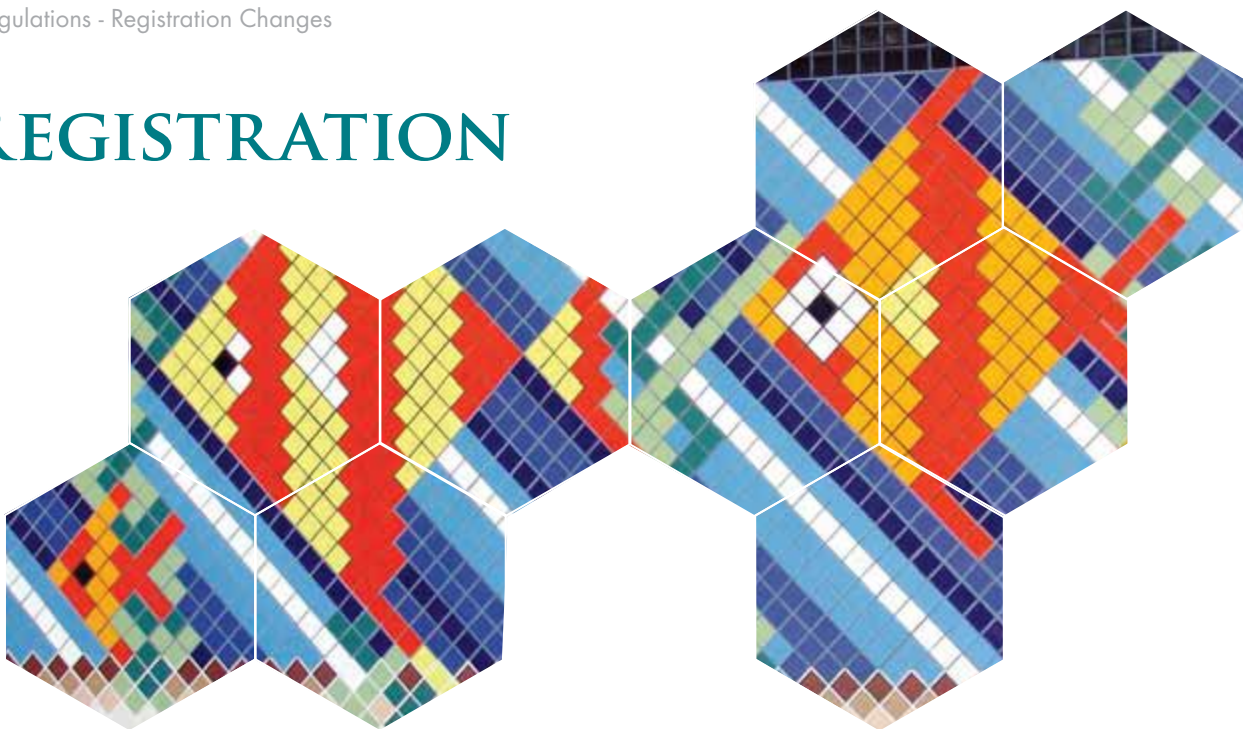
- Pupil's Health Record (State of Hawai'i Department of Education Form 14);
- Immunization record from M.D.'s medical file;
- Yellow Public Health Immunization Record;
- Military Vaccine Administration Record (DD2766C) or Immunization Record Form (SF601); or,
- IgG blood test reports proving immunity.

International students are required to submit proof of TB clearance or a chest x-ray clearance along with their application for admission. Proof of two Measles Mumps Rubella (MMR) vaccinations or positive blood (IgG) tests must also be submitted. In addition, a State of Hawai'i TB skin test or Chest X-rays must be done upon arrival in the United States. A negative State of Hawai'i TB Clearance report is required before international students are allowed to register.

Honolulu Community College complies with all applicable requirements of other State health agencies and councils as may be required by law or by rules and regulations.

HCC EMERGENCY CONTACT: Students are requested to complete the HCC Emergency Contact Form at the time of enrollment. Emergency contact information is entered into the UH System's Student Information System and accessed only by authorized personnel for registration or emergency purposes. All other medical or disability information is kept confidential. Students with serious health or disabling conditions are invited to make an appointment with the Health Nurse or Student ACCESS for disability accommodations. Emergency contact information should be updated at the Health Office or MyUH Academic Services/Personal Information upon re-entering HCC or as otherwise needed.

REGISTRATION



Registration, Withdrawals, and Other Changes

Registration

Early Registration for currently enrolled students is held the semester prior.

Registration for new, returning and transfer students who meet the priority deadline is held prior to Late Registration. An incoming student is assigned a time to register for courses only after completing all the General Admissions Requirements and other related requirements.

Students are considered officially enrolled only after registering, paying tuition and fees, and attending the first two classes. ***Students who are unable to attend classes during the first and second class session(s) of the semester must notify their instructors before the first class session, or they may be dropped.***

The HCC Registration Guide is the official source of information to help students register for credit classes and is available online (<http://honolulu.hawaii.edu/registration>) and for pick up at the Records Office each semester.

The College Catalog should be consulted for academic planning.

Late Registration

Students registering after the regularly scheduled registration period are assessed a Late Registration fee beginning the first day of instruction of any given semester.

Auditing Courses

Auditors must complete all admission and registration requirements and procedures, including payment of tuition and fees. Students are permitted to audit certain classes with the written consent of the instructor. Auditors generally are not allowed in laboratory science, mathematics, elementary and intermediate modern languages, English composition, and speech courses, or in classes where they might take the place of credit students.

Students who want to audit a course must submit a signed Instructor Approval Form authorizing the audit to the Records Office by the deadline. No credit is given for an audited course and a grade of "L" will be recorded on the student's transcript. The extent of classroom participation is at the discretion of the instructor.

Class Attendance

No-show Policy: Enrolled students must attend at least one of the first two classes of the semester. It is the students' responsibility to notify the instructor of anticipated or unavoidable absences. The instructor has the option and authority to drop students who are absent for the first two periods if there is another student waiting to enter the class. Students should not assume they will be dropped if they do not attend the first two days of class.

Students registered in Distance Education courses must communicate to the instructor by the end of the second day of the semester, otherwise they may be dropped by the instructor to make room for other students waiting to enroll in the class. It is the students' responsibility to notify the instructor of anticipated or unavoidable absences.

DISAPPEARER POLICY: Students who have ceased to attend class or never attended class and do not officially drop the class are considered "Disappears" and may receive an "F" grade if classes are not officially dropped by the deadline. A student who has a justifiable reason for temporarily not attending a class must notify the Instructor or Division Chair or Program Dean. A student who has a justifiable reason for dropping a class must do so before the deadline.

Students registered in Distance Education courses who have ceased to communicate or never communicated with their instructor since the first day of the semester and do not officially drop the class are also considered "Disappears" and may receive an "F" grade if classes are not officially dropped by the deadline. A student who has a justifiable reason for not communicating with an instructor must notify the instructor or Division Chair or Program Dean. A student who has a justifiable reason for dropping a class must do so before the deadline.

Change of Registration: Adds and Drops

Adding or dropping a course is official only after students have completed add/drop changes online, or submitted an Add/Drop Card to the Records Office and have paid the required fee(s) to the Cashier's Office. A fee is charged each time students add or drop classes in person. The fee is charged for each transaction. A transaction may involve adding or dropping more than one class. If applicable, additional tuition and fees will also be charged when students add a class or classes. There is no fee for adding or dropping classes online.

Classes may be added only during the published dates; thereafter, instructor approval is required. For deadlines to officially add or drop classes, see the *ACADEMIC CALENDAR*. If a student stops attending class or never attends class and does not officially drop by the deadline, the instructor may assign an "F" grade.

1. Classes that are semester-length and are:
 - a. Officially dropped during the first three weeks of instruction each semester will not appear on the student's Academic Record.
 - b. Officially dropped after the first three weeks will be assigned a "W" on the student's Academic Record. Students may drop classes and receive a "W" grade up to the deadline stated in the *ACADEMIC CALENDAR*:
2. Classes that are not semester-length and are:
 - a. Dropped during the first 20% of calendar days within the published class dates will not appear on the student's Academic Record.
 - b. Dropped *after* the first 20% and up to the first 60% of the calendar days within the published class dates will be assigned a grade of "W" on the student's Academic Record.

Cancellation of Registration and Cancellation of Classes

Students may be dropped from classes for the following reasons:

- The student is a no-show (see no-show policy);
- The class is canceled;
- The student doesn't pass a prerequisite course with the required grade; and,
- The student doesn't make required payment by the established deadline.

Classes may be canceled for the following reasons:

- Instructor availability;
- Funding change;
- Low enrollment; and,
- Facility availability.

Complete Withdrawal From College

Students who wish to withdraw completely from all courses within the UH System should fill out a Complete Withdrawal Form available at their home institution's Records Office. For deadlines to officially withdraw, see the *ACADEMIC CALENDAR*. If a student stops attending class or never attends class and does not officially withdraw by the deadline, the instructor may assign an "F" grade.

1. Classes that are semester-length and are:
 - a. Officially dropped during the first three weeks of instruction each semester will not appear on the student's Academic Record.
 - b. Officially dropped after the first three weeks will be assigned a "W" on the student's Academic Record. Students may drop classes and receive a "W" grade up to the deadline stated in the *ACADEMIC CALENDAR*:
2. Classes that are not semester-length and are:
 - a. Dropped during the first 20% of calendar days within the published class dates will not appear on the student's Academic Record.
 - b. Dropped *after* the first 20% and up to the first 60% of the calendar days within the published class dates will be assigned a grade of "W" on the student's Academic Record.

The refund policy for withdrawals is explained under *TUITION AND FEES—REFUNDS*.

Change of Major

ENTERING STUDENTS: All new, returning, and transfer students who want to change their major and have the change effective for their first semester must contact the Admissions and Counseling Office.

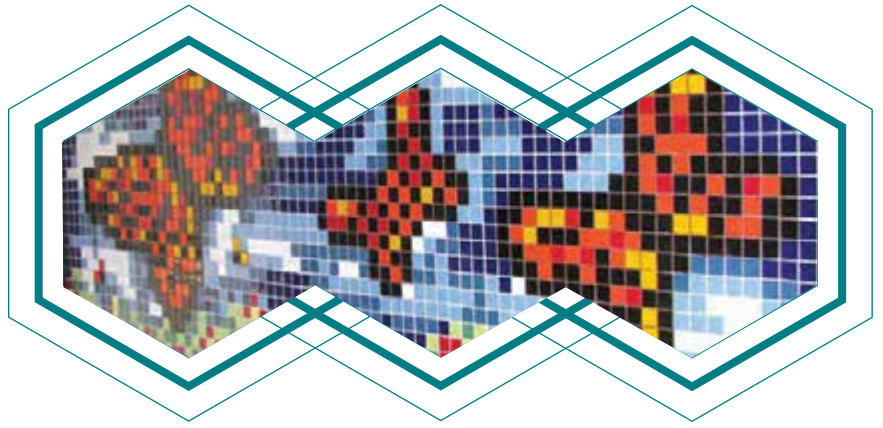
CONTINUING STUDENTS: Continuing students may request a Change of Major any time during the year. To be in effect for Early Registration, the change must be received by the Records Office by the deadline (see *ACADEMIC CALENDAR*). Requests for Change of Major made after the deadline will be processed after Early Registration.

Students requesting a Change of Major must see an Academic Counselor and complete the required "Change of Major" form. It is the student's responsibility to submit the completed form to the Records Office.

Change of Personal Data or Address

Any changes of permanent address, name, and citizenship must be reported to the Records Office in writing. A change in mailing address may be done online. Out-of-state students should provide their local address upon arrival. Failure to do so will result in an inaccurate education record and/or failure to receive important College announcements and information.

CREDITS, GRADES, AND EXAMS



New mural in Building 5 courtyard designed by Jason Oshiro and assembled by the Apprenticeship Hawai'i Mason Training class.

Credits, Grades, and Examinations

Credits

Credits (also called semester hours, credit hours, or units) are granted in recognition of work successfully completed in specific courses. A lecture course of semester duration which meets three hours a week is assigned three credit hours and normally requires two hours of outside preparation for each hour of lecture.

A laboratory course of semester duration usually requires three hours of laboratory for each assigned credit.

Credit Load

The usual credit or course load for students is approximately one-half of the total requirement for one-year programs or one-fourth of the total requirement for two-year programs. A student may not register for more than 18 credits during any one semester except under special circumstances and with an Academic Counselor approval. Counselor approval is not needed in programs which require more than 18 credits per semester.

Course Numbering

Courses numbered below 100 generally do not transfer to baccalaureate degree colleges. Courses numbered 100 and above are eligible to be transferred to any baccalaureate degree institution including campuses within the University of Hawai'i System. Course credits may be accepted, but not applicable to a specific program at the receiving institution. Students are advised to plan any transfer early in accordance with requirements of the receiving institution as each establishes its own transfer regulations, including acceptability and applicability.

Variable Credit Courses

Certain courses, designated by "V" in this catalog and on the HCC web site Class Availability link, are offered for variable credit. The number of credits for which a student enrolls must be approved by the instructor prior to registration.

Transferability of Credits

Decisions concerning the acceptance of credits by an institution other than the granting institution are made at the sole discretion of the receiving institution. No representation is made whatsoever concerning the transferability of any credits to any institution.

Students considering continuing their education at or transferring to other institutions, must not assume that credits earned will be accepted by the receiving institution. An institution's accreditation does not guarantee that credits earned at that institution will be accepted for transfer by any other institution. Students must contact the receiving institution to determine what credits, if any, that institution will accept. For information on transferring HCC credits to another institution see *TRANSFERRING TO ANOTHER COLLEGE OR UNIVERSITY*.

Transfer Credit Policy

Honolulu Community College (HCC) thoroughly and comprehensively evaluates transfer credits to ensure a student's smooth transition into the College and to ensure applicability to the student's program. Requests for transfer credit not specifically covered by this policy will be handled on a case-by-case basis.

Expected student learning outcomes (SLOs) of the course should be the basis of all transfer decisions. HCC will refrain from creating artificial barriers that inhibit the transfer of credit from one institution to another by concentrating on student learning outcomes. A course does not have to exactly match the title, number, course descriptions, outlines/syllabi or SLOs to be eligible for transfer credit. Generally, the College will accept a course if at least 70% of the SLOs match a comparable HCC course although some disciplines may require a higher percentage. In some cases, a pair or group of courses from one program or institution may transfer as meeting the requirements of a pair or block of HCC courses. In instances where course information does not include SLOs, a faculty member of the discipline will use appropriate professional criteria to determine whether or not the course should be accepted as equivalent.

While transfer coursework is not calculated directly into the HCC cumulative grade point average (G.P.A.), transfer courses within the UH System with a "D" grade (not D-) or better will transfer. Students transferring from a non-UH System campus may transfer "D" grades as long as the cumulative G.P.A. of all applicable transfer courses from that institution is a 2.0 or higher. This is to ensure that at the point of graduation, students meet the appropriate HCC graduation standards. All course work applied to the degree requirements must meet the 2.0 G.P.A. graduation requirement, regardless of where the course work is completed.

If transfer students have earned a "D" grade in courses that serve as an HCC program or course prerequisite or requirement and that program/course requires the completion of the prerequisite or required course at a "C" or higher level, students must take and complete the HCC prerequisite or required course and earn the required grade before proceeding.

Transfer Credits and Articulation Agreements

Transfer courses from the UH System which are included in UH system articulation agreements will be accepted in transfer.

Procedures to Transfer Credits

Students must request that an official transcript of all coursework taken at a non-University of Hawai'i (UH) system institution be sent directly to HCC Records Office. Comprehensive course information is important for a thorough assessment of courses; therefore, course descriptions and preferably course outlines/syllabi and student learning outcomes (SLOs) must be provided for out-of-state institutions. UH System transcripts with records from 1987 to present should not be sent to HCC as such records are accessible through the UH Student Information System.

TRANSCRIPT EVALUATION REQUEST FORM: Once enrolled in HCC classes, students must complete a Transcript Evaluation Request Form and submit the form to the Records Office. The Records Office will verify the official transcripts then send the transcripts to the appropriate program counselor for evaluation. Students will be notified which of their courses have transferred and those courses will be posted to students' HCC transcripts after completion of coursework at HCC.

If courses have been previously approved for transfer from the student's former institution(s), those courses will automatically be granted acceptable within the same general education or program area.

If a course has not been previously approved for transfer from the student's former institution(s), a counselor prepares a Request for Articulation Form and attaches the course information and forwards the Request Form to the faculty member responsible for the discipline or program.

A faculty member in the discipline decides whether the course will be accepted for transfer credit and the status of the transfer credit e.g. meeting specific general education requirements, program requirements, or elective credits and completes, signs, and returns the Request Form to the counselor.

The transfer course is then entered into the Transfer Database so future students transferring from the same institution will receive the designated credit.

Prior Learning Credit

When requested, transfer credits may be granted:

1. If the course has direct equivalence to a Honolulu Community College course, is from a regionally accredited U.S. institution, and meets the transfer credit requirements in effect at the time of approval.
2. If non-credit training has been evaluated by the American Council of Education (ACE) using guidebooks such as:
 - The National Guide to the Educational Credit for Training Programs;
 - The Guide to the Evaluation of Educational Experiences in the Armed Services; and,
 - Guide to Educational Credit by Examination.
3. If Honolulu Community College has a formal agreement with an institution/ organization.

College-Credit Equivalency

Honolulu Community College recognizes that there are experiences outside of the college classroom that can provide College-level competency. Students with such life experiences may choose to validate their expertise through a number of evaluation procedures. Students should be aware, however, that transfer credits awarded by HCC may be reevaluated and not necessarily accepted by another institution when transferring.

NATIONWIDE EQUIVALENCY EXAMINATION: Students may apply for credits by having official transcripts from Examination Programs sent to the Records Office. Examination Programs are administered by the College Entrance Examination Board of The College Board with the assistance of the Educational Testing Service. These examination programs include the College Level Examination Program (CLEP), the Advanced Placement (AP) examinations, and the Defense Activity for Nontraditional Educational Support (DANTES), a testing service provided The Chauncey Group International and a subsidiary of Educational Testing Service. At this time HCC does not administer any of these examinations. A list of accepted tests and cutoff scores for transfer of credit may be obtained from the Admissions and Counseling Office.

ADVANCED PLACEMENT EXAMINATION: Honolulu Community College accepts Advanced Placement Examination scores for credit, and in some instances, placement. For examination scores to be evaluated, students must have official transcripts of examination results sent to the Records Office and submit a Request for Transcript Evaluation form. Generally, credit and placement are granted for examination scores of 3 or higher. Further information is available from the Admissions and Counseling Office.

COLLEGE TRANSFER CREDITS: Credit from courses completed with a grade of "D" or better at other regionally accredited Colleges and Universities may be transferred to Honolulu Community College. It is the responsibility of the student to have official transcripts sent directly to the HCC Records Office along with course descriptions, and Student Learning Outcomes (SLO) when available. Student transcripts will be evaluated in relation to a specific degree or certificate. If students change majors, they may have their transcripts reevaluated. AARTS/SMARTS transcripts sent directly to the HCC will be evaluated and appropriate credits granted toward a specific degree. HCC reserves the right to reject recommendations made by the American Council on Education (ACE) guidelines. Transcript evaluations will be processed after students are enrolled for at least one credit for Fall/Spring (transcripts may be evaluated after acceptance upon student's request). Students not currently enrolled for Fall/Spring and using the transcript evaluation for Graduation purposes only, MUST inform the Records office.

CREDIT FOR NON-COLLEGIATE TRAINING: Proper documentation of non-collegiate training must be provided to the program that would be accepting credit in transfer. Course credit recommendations provided by the ACE in the National Guide to Educational Credit for Training Programs may be used by programs in deciding on the type and amount of credit that may be granted. The HCC Request for Articulation of Non-Collegiate Credits form is available at the Admissions and Counseling Office.

CORRESPONDENCE COURSES: Correspondence courses are not accepted in transfer unless proof of proctored examinations and grading system are provided by the course source, and it is acceptable to the appropriate program's faculty.

FOREIGN COLLEGES AND UNIVERSITIES: Credits earned in institutions of higher education in foreign countries may be transferred in some cases. Official transcripts must be sent directly to the HCC Records Office. Transcripts and related documents are to include course descriptions and MUST have certified English translations attached. Students are advised to check with the Records Office before ordering transcripts to see if transfer of credit will be considered.

Course Waivers and Substitutions (Career and Technical Education Programs)

A student seeking to waive or substitute courses must see a counselor to complete the Request for Course Waiver/Substitution for Career and Technical Education Programs. The counselor will conduct a credit/progress check with the student to verify that the substitute course is appropriate and not being used to satisfy other requirements. A transcript and course description (for non-Honolulu Community College courses only) must be attached to EACH request and both the counselor and student sign the form. The form will be submitted to the Discipline Curriculum Liaison, Division Chair of the student's major, and Division Chair of the academic area for comments and recommendations, then to the Dean of the student's program for approval. The form will then be forwarded to the Records Office. If the waiver or substitution is approved, it will be noted on the student's academic record, and the student will be notified of the approval or disapproval.

Course Waivers and Substitutions (Liberal Arts)

A student must request a Liberal Arts Course Waiver or Substitution Form through a Pre-Major Advisor or Academic Counselor.

The Registrar approves substitutions for Liberal Arts majors under the following conditions:

- Course waivers and substitutions may be made only in the area of HCC electives. Students may substitute other HCC courses if the Vice Chancellor of Academic Affairs or University College Dean agrees that the substitution will receive applicable transfer credit at the schools to which the student intends to transfer.
- The substitution must not conflict with other requirements stated in the HCC catalog for the year used for graduation (total credits, GPR, numbering, area requirements, writing intensive requirements, lab requirements).
- The substitution must satisfy the transfer AA degree definition of the University of Hawai'i Articulation Policy.

Approval will be noted on the student's academic record, and the student will be notified of the decision.

Credit by Examination

Credit by Examination is available in a few courses at Honolulu Community College. To be eligible to apply for Credit by Examination, students must be enrolled in a course other than the course that the student is trying to satisfy by taking the exam. Eligible students who learned the course content through previous training or experience, but did not receive college credit for the course may apply for Credit by Examination following the procedures outlined below:

1. The student contacts the Division Chair to determine if Credit by Examination is available for the particular course the student wishes to challenge. Whether or not a course is appropriate for this process is decided by the faculty member who will create and evaluate the examination for that course.
2. The student obtains a request form from the Records Office.
3. The student presents the request to the Division Chair who interviews the student and signs and forwards the request to the appropriate Dean for processing.
4. The student will complete the examination prepared for the course at a time set by the examiner.
5. Upon completion of the examination, the examiner records the result on the student's record. The "CE" grade is assigned if the student earns credit through Credit by Examination. To earn credit, a student must pass the examination with the equivalent of a "C" grade or higher. The "N" grade is assigned if the student fails to earn credit through Credit by Examination.
6. Students will be charged for a course challenged through Credit by Examination at the prevailing tuition and fee regardless of the outcome of the examination.

Repeating a Course

Students may repeat any course in which a **D, F, N, W, or L** was received. Credit is allowed only once for a repeated course. The first and all subsequent grades will remain on the student's Academic Record and all grades will be used to compute the grade point average (G.P.A.) and to determine academic status.

- Certain courses may be repeated for additional credits. The course description in the Catalog indicates whether or not a course is repeatable for additional credit.
- If a student inappropriately repeats a course for which a "C" or higher is earned, (i.e., in circumstances other than those described above), neither the credits nor grade points will be used to compute the G.P.A.



SPECIAL PROVISION FOR REPEATING WRITING INTENSIVE (WI)

COURSES: Students who receive a grade of "C" or higher in a course previously not designated as WI are not allowed to repeat the course to satisfy the WI requirement for the A.A. degree.

SPECIAL PROVISION FOR REPEATING ENGLISH (EXCEPT ENG 20B, C, D, E; LSK 30):

Students who receive a **D, F, N, or W** the first time they take the course may repeat the course without written approval. Students are strongly encouraged to consult with their Academic Counselor or previous instructor prior to repeating the course.

Students who receives a **D, F, N, or W** the second time may repeat the course by either:

- 1) Obtaining written approval from both the most recent instructor and the receiving instructor;
- OR
- 2) Register for the course during Late Registration on a space-available basis.

SPECIAL PROVISION FOR ENG 20B, C, D, E; LSK 30; MATH 20B, C, D:

Students who receive a grade of **I/N, N, or W** the first time they take the course may repeat the course once without instructor approval.

Other students require written approval from:

- An ENG instructor in Building 7, Room 313, or
- A MATH instructor in Building 7, Room 313

EXCEPTIONS: Any exceptions to the repeat policy must be approved by the Vice Chancellor of Academic Affairs/designee.

Final Examinations

Final examinations are given during the Evaluation Period, as published in the *ACADEMIC CALENDAR* in this Catalog. Final Exam Times are provided in the HCC Registration Guide, available online (<http://honolulu.hawaii.edu/registration>) and for pick up at the Records Office each semester.

Grade Reports

Grades are available online at MyUH Portal (<http://myuh.hawaii.edu>). Students are responsible for reporting any error in grades to the Records Office within ten days following the end of the semester.

GRADING: Students are assigned grades based on standards of achievement established by the instructor of each class. Students will be informed of these standards by the instructor. Written papers, participation in class discussion, performance on assigned projects, mid-term and final examinations, and other evaluative methods are used by instructors to assess achievement and assign grades. Instructors maintain office hours to provide special assistance to students outside of class.

GRADING SYSTEM: The "Letter Grading System" is used to report student achievement or standing in most areas. The "Credit/No-Grade System" is used only in the courses in this catalog designated "Credit/No-Grade" (CR/N).

LETTER GRADING SYSTEM

Grade	Grade Points	Interpretation
A	4	Excellent Achievement
B	3	Above Average Achievement
C	2	Average Achievement
D	1	Minimal Passing Achievement*
F	0	Failure
W	Not Computed	Withdraw
N	Not Computed	No Grade
I	Not Computed	Incomplete

*Note: Some courses require a "C" grade for minimal passing.

CREDIT-NO GRADE GRADING SYSTEM

Grade	Grade Points	Interpretation
CR	Not Computed	Satisfactory Completion
CE	Not Computed	Satisfactory Completion
N	Not Computed	No grade
I	Not Computed	Incomplete

DEFINITIONS:

- **CR** Grade: The CR grade is assigned to denote passing work for courses taken on a credit/ no-credit basis. CR grades do not affect the grade point average.
- **CE** Grade: The CE grade is assigned to denote a grade of C or higher for a course taken via the Credit by Examination option. CE grades do not affect the grade point average.
- **L** Grade: The L grade is assigned for those courses a student has received permission to audit. (See also *AUDITING COURSES*.)
- **RD** or Record Delayed: RD means that the grade has not been received by the deadline to enter grades into Banner.

Important Note:

Federal regulations stipulate that any recipient of Federal Title IV funds or Veteran's Administration benefits who withdraws or disappears will be subject to a calculation which will determine the amount of Title IV funding or Veteran's benefits that the student and the College are responsible for returning to the federal government.

This means that some grade assignments may affect the status of a student's financial aid or Veteran's benefits, requiring that some portion of that aid be returned. These include the I grade, the N grade, the F grade, and the W grade.

- **I** or Incomplete Grade: The I grade may be assigned when a student has completed most of the work in a course. The decision as to whether or not an I grade will be assigned is solely that of the instructor. The specific deadlines for completion of make-up work are also determined by the instructor, with the stipulation that the final deadline must not be later than the final deadline published in the Academic Calendar. A student who is assigned an I grade must contact the instructor and make arrangements for completing and submitting make-up work well before the final deadline determined by the instructor.

The assignment of an **I** grade will also include a level of accomplishment grade which will be assigned if the missing work is not completed. For example, if an **I/C** grade is assigned, and the student takes no further action before the deadline, the **I** grade will be automatically changed to a **C** grade. In no case will an **I/W** grade be assigned. An **I/F** or **I/N** grade will also include the date of last attendance as provided by the instructor.

- **N** Grade: The **N** grade is assigned to denote that a student did not pass a course taken on a credit/no-credit basis. The **N** grade is also assigned when a student fails to earn credit after challenging a course through Credit by Examination. **N** grades do not affect the grade point average.

Additionally, the **N** grade is used by some instructors to indicate that a student has not completed the requirements of the course, or has not reached a level of accomplishment within a specified time period that will allow for an evaluation. The decision as to whether or not an **N** grade will be assigned is solely that of the instructor. Students who wish to request an **N** grade must consult with the instructor to see if the assignment is possible.

- **W** or Withdraw Grade: The **W** grade is assigned when a student formally withdraws from a course by the last date to withdraw as stated in the Academic Calendar. (See *CHANGE OF REGISTRATION: ADDS AND DROPS*.)

GRADE POINT AVERAGE (RATIO): A student's grade point average is computed by dividing the student's total grade points earned by the total credits attempted, excluding credits for which grades of **CE**, **CR**, **I**, **N**, **L**, or **W**, are assigned.

HOW TO COMPUTE YOUR GRADE-POINT AVERAGE (RATIO) GRADE POINTS

Grade		Points
A	=	4 per credit
B	=	3 per credit
C	=	2 per credit
D	=	1 per credit
F	=	0 per credit
CE	=	Not Computed
CR	=	Not Computed
I	=	Not Computed
L	=	Not Computed
N	=	Not Computed
W	=	Not Computed

$$\text{FORMULA : } \frac{\text{Total no. of grade equivalents by}}{\text{Total no. of credits attempted}}$$

Current G.P.A. (G.P.R.) = grade point average (ratio) for the current semester

Cumulative G.P.A. (G.P.R.) = grade point average (ratio) for all semesters at HCC combined

AA G.P.A. (G.P.R.) - See AA degree section.

In accordance with the HCC Repeat Policy, some grades may be averaged.

In accordance with the HCC Transfer Policy, transfer courses are not included in G.P.A. calculations.

GRADE CHANGE: A student may request a Change of Grade up to a year from the date of receiving a course grade.

Academic Probation and Suspension

The Academic Probation and Suspension Procedures serve to place a student on notice that academic performance is below minimum college standards. The intent of probation and suspension is to encourage students to take necessary actions to become successful. Students have an obligation to use the opportunity for publicly supported education effectively. Students on academic probation or suspension are strongly urged to seek the assistance of an Academic Counselor and limit their credit load to a maximum of 12 credits.

ACADEMIC PROBATION: A student will be placed on academic probation at the end of any Fall, Spring, or Accelerated Term if their cumulative grade point average is below 2.00. Students on Academic Probation may continue at the College if they maintain a current term grade point average of 2.00 or higher for all credits graded.

ACADEMIC SUSPENSION: A student who fails to achieve at least a 2.00 current grade point average in all credits graded at the end of the Fall, Spring or Accelerated Term while on academic probation shall be suspended for one semester. Written notice of suspension will be sent by the Vice Chancellor or Academic Affairs to each suspended student.

APPEAL FOR READMISSION FOLLOWING SUSPENSION

- **READMISSION FOLLOWING SUMMER SESSION ENROLLMENT:** A student on suspension from Spring is permitted to attend Honolulu Community College's Summer Session(s) and may register for 3–6 credits. If the student's Summer Session current grade point average is 2.50 or above, the student's academic status may be changed to "probation". The student **MUST** notify the Records Office and file an appeal. The rules for "Probation" academic status apply.
- **APPEAL FOLLOWING A BREAK OF ENROLLMENT:** A student who has been suspended from HCC must sit out one semester. A suspended student may return to HCC by completing a petition with a counselor. Appeal forms are available from the Admissions and Counseling Office.

After readmission, the student will be placed on probation until the minimum academic standard of a 2.00 gpa is achieved to clear the probation status.

DISMISSAL: During the first semester after readmission from suspension, a student who fails to earn a current grade point average of at least 2.00 in all credits graded will be dismissed. Written notification of dismissal will be sent to each dismissed student. Instructions regarding Readmission After Dismissal will be included in the written Notification of Dismissal. Regulations governing academic dismissal will be applied at the end of each Fall and Spring semester. Dismissed students cannot attend Honolulu Community College for at least one semester/term before applying for readmission. A student who has been dismissed from HCC and who has not been enrolled for one or more Fall, Spring or Accelerated Term, may petition for Readmission Following Dismissal by completing a petition with a counselor. Please file a "Petition for Readmission Following Academic Dismissal" form available at the Admissions and Counseling Office (Building 6, First Floor).



HCC's Phi Theta Kappa honor society Candle Ceremony.

Scholastic Honors

Effective Fall 1998, students who meet the following criteria will earn a place on the Dean's List:

1. A minimum of six credits of letter grade courses completed in the semester of eligibility;
2. A cumulative grade point ratio of 3.0;
3. The grade point qualification of 3.6 in the semester of eligibility;
4. Minimum of 12 credits earned at HCC. The 12 credits may have been earned during or before the term for which the student is being considered for the Dean's List; and,
5. No N's, I's, or F's, and a maximum of one W in the semester of eligibility. A student will not be named retroactively to the Dean's List based on any Change of Grade submitted after the applicable end-of-semester deadline.



Students named to the Dean's List shall be so informed, in writing, by the Vice Chancellor of Academic Affairs. If a student believes that he/she should have been named to the Dean's List but was not, the student is encouraged to make a timely inquiry to the Vice Chancellor of Academic Affairs or designee.

Interested students may choose to join Phi Theta Kappa, a national honors society for Community College students. Interested scholars should contact the Office of the Vice Chancellor of Academic Affairs.

To graduate with honors, students must earn at least 24 credits at Honolulu Community College and have a cumulative grade point average of 3.50 or better.

Transcript Requests

A student must file a written request for official transcripts at the Records Office. A minimum of seven working days should be allowed for the processing of requests. (See *TRANSCRIPT FEE*.)

Family Educational Rights and Privacy of Students

Notification of Rights Under FERPA

Pursuant to Section 99.7 of the Rules and Regulations governing the Family Educational Rights and Privacy Act of 1974, hereinafter the Act, students in attendance at Honolulu Community College are hereby notified of the following:

1. It is the policy of Honolulu Community College to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of Public Law 90-247, as amended, and to the Rules and Regulations governing the Act, which protect the privacy rights of students.
2. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These are:



- a. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the Registrar, Dean, Head of the Academic Department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University Official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University Official to whom the request was submitted, that Official shall advise the student of the correct Official to whom the request should be addressed.
- b. The right to request the amendment of the student's education records if the student believes the records are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University Official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the Request for Amendment. Additional information regarding the hearing procedures will be provided to the student when he or she is notified of the right to a hearing.

- c. The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to School Officials with legitimate educational interests. A School Official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted, such as an attorney, auditor, or collection agent; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A School Official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- d. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

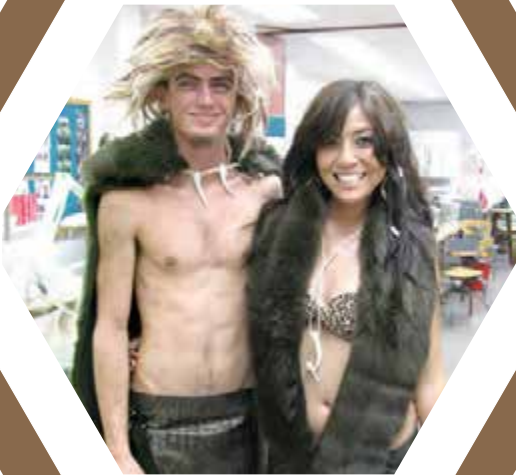
Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

3. Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022, Procedures Relating to Protection of the Educational Rights and Privacy of Students. Copies of AP A7.022 may be obtained from the HCC Records Office.
4. Students are advised that certain personally identifiable information listed below is considered by HCC to be Directory Information, and in response to public inquiry, may be disclosed at the College's discretion in conformance with State law without prior consent of the student unless the student otherwise so informs the College not to disclose the information.
 - a. Student's name;
 - b. Local address and zip code;
 - c. Local telephone number;
 - d. Major field of study;
 - e. Educational level (i.e. freshman, sophomore, etc.);
 - f. Participation in officially recognized activities and sports;
 - g. Athletic team members' weight and height;
 - h. Attendance Dates;
 - i. Most recent educational institution attended;
 - j. Degrees, academic honors, and awards received;
 - k. E-mail address; and,
 - l. Enrollment status (full-time and part-time).

A student has the right to request that any or all of the above items not be designated Directory Information. Should students wish to exercise this right, they must, in person and in writing, not earlier than the first day of instruction nor later than fourteen calendar days from the first day of instruction for the academic term or semester, or the fourth day of a Summer Session, inform the Records Office which of the above items are not to be disclosed without prior consent of that student.

5. A student's parent or spouse is advised that information contained in educational records, except as may be determined to be Directory Information, will not be disclosed without the prior written consent of the son, daughter or spouse.





IN THE SPIRIT
OF HALLOWEEN



Tuition & Fees

Tuition & Fees

Refunds

Parking

TUITION & FEES

Tuition and Fees

All tuition and fee charges at University of Hawai'i campuses are subject to change in accordance with requirements of State law and/or action by the University of Hawai'i Board of Regents or College Administration.

Schedule of Tuition and Fees (Per Semester)

All required tuition and fees must be paid by the student by the deadline or registration may be canceled. Students in need of financial aid may be assisted through the College's financial aid program, or in unusual cases by short-term emergency loans, if available. Additional charges may apply.

Resident Tuition (per semester)

Tuition	\$88.00/credit
Activity Fee	\$ 0.50-\$5.00
Publication Fee	\$ 5.00
Student Life Fee	\$ 5.00

Non-Resident Tuition (per semester)

Tuition	\$281.00/credit
Activity Fee	\$ 0.50-\$5.00
Publication Fee	\$ 5.00
Student Life Fee	\$ 5.00

Summer 2011 Tuition Schedule

Residents	\$283.00/credit
Non-residents	\$316.00/credit

Off Campus Education Program Tuition Schedule

(Same as Summer Tuition Schedule)

Residents	\$249.00/credit
Non-residents	\$282.00/credit

Payment Plan

Students who have registered and cannot pay in full by the designated deadlines and have an unpaid balance of \$300.00 or more may have the option to enroll in the Payment Plan. Students in the Plan are assessed \$30.00 per semester and are expected to pay all financial charges incurred. For more Payment Plan information, please refer to the web site at <http://honolulu.hawaii.edu/registration/payment.html>.

Non-Credit Course Tuition and Fees

Apprentice & Journey Worker: \$0.40 per clock hour

(Fees for other non-credit courses vary. See course announcements for details.)

Non-Resident Application Fee

For non-residents, there is an application evaluation fee of \$25.00.



Halloween at the Business/Cashier's Office.

Other Fees:

Books, Tools, and Other Supplies	Costs vary program to program and are noted in the degrees or program description sections of this catalog.	
College Catalog	The College Catalog may be purchased at the College Bookstore. Postage and handling charges will be assessed. The Catalog is available for review at the Records Office and online at http://honolulu.hawaii.edu/catalog .	
Child Care Fees *	<p>For information about current fees and payment schedule, call 845-9466.</p> <p>There is a \$125 comprehensive fee to hold a child's space in the program after Notification of Acceptance. A semester fee payable in four installments is charged. Children may not be allowed to continue if fees are not paid according to the payment schedule.</p> <p>* Financial Aid may be used for child care expenses. Contact the Financial Aid Office at 845-9116.</p>	
Credit by Examination	The charge is equivalent to the per credit tuition for the course. (Based on the prevailing tuition and fee schedule.)	
Dishonored Checks	\$25.00 service charge (Assessed for checks made out to Honolulu Community College and returned for any cause.)	
Educational Record Copy (Includes Fee Statement copy)	\$2.00 per copy	
Financial Obligations to the College	(See Student Services, Student Regulations.)	
Graduation Fee	(See Degrees and Certificates, Graduation Information.)	
Registration Fees:		
• Late Registration Fee	\$30.00 for Fall and Spring Semesters	
• Change of Registration Fee	\$5.00 fee for each Change of Registration Form used to add/ drop a course(s) in person. (The fee does not apply when replacing a canceled class. There is no fee for online transactions. If adding a course(s), the tuition balance in addition to the change fee will be assessed, if applicable. See Schedule of Tuition.)	
Student Activity Fee (Not assessed for Summer Session)	1–9 credits \$0.50 per credit 10 credits and above . . . \$5.00 (flat rate)	
Student Life Fee (Not assessed for Summer Session)	\$5.00 per student per semester	
Student Publication Fee (Not assessed for Summer Session)	\$5.00 per student per semester	
Telecourse Fee	\$22.00 fee for licensing to the copyright holder (Based on the prevailing tuition & fee schedule)	
Transcript Fee	\$5.00 per transcript \$15.00 per copy (Additional postage fees are charged for transcripts sent outside the United States.)	For transcripts sent outside the University of Hawai'i System, for student copies, or for UH non-admission purposes. For 24-hour rush processing

Tuition Waivers

Faculty/Staff Tuition Waiver

Faculty and staff may be eligible for tuition waivers. Employees must be employed on a half time basis or more to be eligible for tuition waivers at any campus for a maximum of six credits per semester.

PROCEDURES FOR WAIVER APPLICATION AND REGISTRATION:

1. Complete the University of Hawai'i (UH) Faculty/Staff Tuition Waiver Form and a Request for Tuition Waiver Form available online at <http://honolulu.hawaii.edu/intranet/forms>.
2. Obtain form approval from supervisor, and eligibility authorization from Human Resources.
3. Submit forms to the Business Office to receive the waiver.
4. New Students: submit an application to Admissions.
Continuing Students: register online at <http://myuh.hawaii.edu>.

Registration is during the Late Registration period on a space available basis. Faculty and staff who register before this period will be assessed all applicable tuition and fees. No refunds will be made, nor will changes be made in tuition status after registering.

5. Effective for the Fall 2009 term, tuition waivers for eligible faculty, staff, spouse, and/or domestic partner, must be received on-line or by the Business Office no later than the last day of the 50% refund period for which the waiver is being used.

Senior Citizens Visitor Program

Although UH Policy no longer provides tuition waivers for senior citizens, there are provisions for seniors who are not seeking credit. The Senior Citizens Visitor Program is available for seniors who are 60 years of age or older on the first day of instruction and who are residents of the State of Hawai'i. Contact the Admissions Office (808) 845-9129 for more information.

Other Tuition Waivers

See Financial Aid.

Tax Credit Information

For all University of Hawai'i Students, Parents, Faculty and Staff

The Taxpayer Relief Act (TRA97) passed by Congress in 1997 established new deductions for interest on student loans and educational IRAs, and also provided two higher education tax credits:

- The **HOPE Scholarship Credit** allows a maximum credit of up to \$1,800 for eligible expenses for the first two years of post-secondary education.
- The **Lifetime Learning Credit** allows a maximum credit of up to \$2,000 for eligible expenses paid during the calendar year for students in undergraduate, graduate and professional degree programs and students enrolled in coursework to acquire or improve job skills.

What does this mean for UH students? All students, except for non-resident aliens, who are billed for qualified education expenses in 2010 will receive a 1098-T tax form, which will help determine eligibility for the two tax credits. The 1098-T tax form will be mailed to the PERMANENT address on file for each student by January 31, 2011. Students MUST submit a Change of Address Form (available at <http://honolulu.hawaii.edu/records>) to the HCC Records Office if their Permanent Address has changed.

Where can I find more information? For more information about the tax credits, visit <http://hawaii.edu/1098T> or contact a tax advisor.

Note: The Taxpayer Relief Act of 1997 requires the University to collect and use students' Social Security Numbers or ITINs to report qualified tuition and related expenses billed to students and scholarship and grant payments made to students to the IRS each year.



Captivating staff are eager to put in time to assist student.

Refunds (See *ACADEMIC CALENDAR* for Refund Schedule)

TUITION AND SPECIAL COURSE FEES REFUND POLICY – REGULAR ACADEMIC SEMESTER:

1. 100% refund of tuition for Complete Withdrawal only if made on or before the last day of Late Registration (Add Period).
2. 100% refund of tuition for Change in Status or Tuition Rate if made on or before the last day of Late Registration (Add Period), unless otherwise stipulated by Federal regulations.
3. 50% refund of tuition for Complete Withdrawal or Change in Status or Tuition Rate if made after the Late Registration period (Add Period), but on or before the end of the Refund Period, (third week of instruction), unless otherwise stipulated by Federal regulations.
4. 0% refund if Complete Withdrawal or Change in Status or Tuition Rate is made after the Refund Period, unless otherwise stipulated by Federal regulations.



Records Office team rallies to support students.

ACTIVITY FEE, PUBLICATION FEE, AND STUDENT LIFE FEE REFUND POLICY:

1. 100% refund if Complete Withdrawal is made prior to the first day of the term.
2. No refunds of less than \$1.00.

PAYMENT OF REFUNDS: For a partial withdrawal, the student should receive a refund within four weeks following the end of the 50% refund period. For a Complete Withdrawal, the student should receive a refund within four weeks following the withdrawal date.

TUITION AND SPECIAL COURSE FEES REFUND POLICY – CONTINUING EDUCATION, SUMMER SESSION, AND OTHER SHORT-TERM COURSES:

1. The refund period shall be 20% of the instructional period. The instructional period includes all calendar days beginning from the first day of instruction and ending on the last day of instruction. No refunds will be made for courses where the instructional period is 10 days or less, except before the first day of instruction. Refunds for credit courses that are not semester long shall be as follows:
 - a. 100% refund for Complete Withdrawal only if made before the first day of the term.
 - b. 50% refund for Complete Withdrawal or Change in Status or Tuition Rate if made on or after the first day of the term, but on or before the end of the Refund Period as defined above, unless otherwise stipulated by Federal regulations.
2. For Non-Credit Courses or Workshops:
 - a. One to five weeks in length: 100% refund for Complete Withdrawal if made before the first day of class meeting; thereafter, no refund.
 - b. Six weeks or longer: 100% refund for Complete Withdrawal if made on or before fifth working day has elapsed after the first day of class instruction; thereafter, no refund.

Parking

Students who park vehicles on the HCC campus during the Fall and Spring Semesters are required to display parking permits. (Permits are not required during the Summer Sessions.) Specific dates, procedures, and information on the student parking lottery are included in the HCC Registration Guide (<http://honolulu.hawaii.edu/registration>). Parking Lot locations may be found on the campus map inside the back cover of this Catalog or at <http://honolulu.hawaii.edu/map>. Parking regulations will be provided at registration upon request from the Cashier's Office and are also posted at <http://honolulu.hawaii.edu/parking>.

Purchasing Parking Permits:

Students may purchase permits at the HCC Cashier's Office on the first floor of Building 6 from 8:00 a.m.-4:00 p.m. on the dates specified in the HCC Registration Guide (<http://honolulu.hawaii.edu/registration>).

1. When buying permits students must present:
 - a) Current Class Schedule/Fee Statement;
 - b) Current Driver's License;
 - c) Current Vehicle Registration;
 - d) Current Proof of Insurance Coverage (No-Fault Card); and,
 - e) For disability parking, an official and valid State of Hawai'i Disability Parking ID Card.
2. Students may purchase permits (cash and checks only) for the following lots:
 - a) Lottery Permits (LOTS 1, 3) \$20.00/semester (Please refer to *PARKING* in the HCC Registration Guide for important details)
 - b) Non-Lottery Permits (LOT 8) \$15.00/semester
 - c) Motorcycle Permits (LOTS 2, 3) \$1.50/semester
 - d) On Campus Evening (3:00 p.m.-10:00 p.m.), and Saturday (6:00 a.m.-2:30 p.m.), \$7.00/semester



Parking permits are purchased at the Cashier's Office.

Permit Information:

1. **LOT 1 AND LOT 3 PERMITS** (on-campus) will be sold to Continuing HCC Students through a lottery system. A list of students selected in the lottery will be posted on the Ewa entrance of Building 6.
2. **LOT 8 PERMITS** (off-campus, 10-minute walk): Students with LOT 8 Permits will be allowed to park in LOTS 3 and 7 on a space available basis after 1:30 PM.
3. **STUDENTS ATTENDING EVENING/SATURDAY CLASSES** are encouraged to purchase Evening/Saturday Parking Permits and park in On-Campus student designated lots. Off-campus parking surrounding the campus is on poorly lit and isolated streets; therefore, parking on campus is strongly recommended.
4. **MOTORCYCLE PARKING PERMITS** are required for motorcycle parking on campus. Parking is restricted to designated areas in LOTS 2 and 3.
5. **DISABILITY PARKING:** Use of on-campus disability parking stalls (LOTS 1 and 3) requires that students purchase an On-Campus Parking Permit and present their Disability Parking ID and completed Disability Parking Request Form (available from the Student ACCESS or the Cashier's office) to the Cashier at the time of purchase.

If disability parking stalls are occupied, parking is permitted in any marked parking stall on campus.

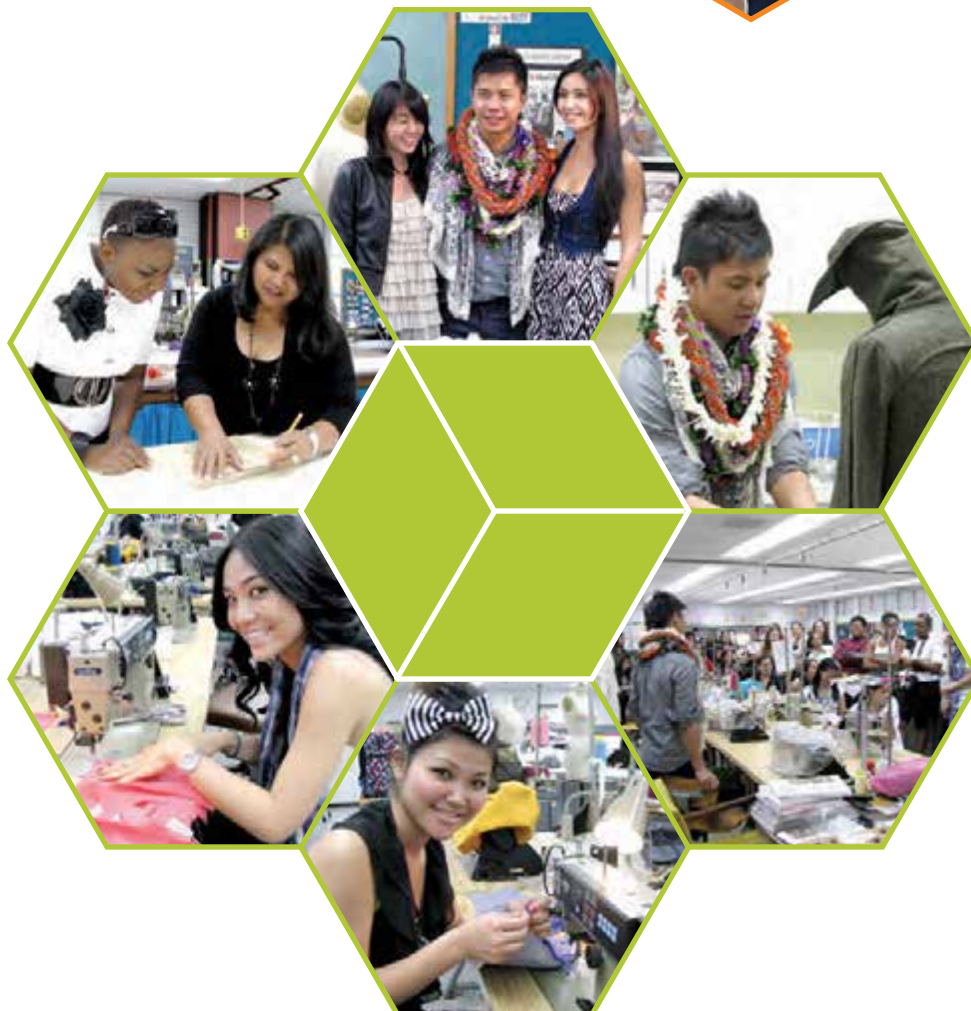
On-campus Disability Parking eligibility expires when the Disability Parking ID expires or when the semester ends, whichever comes first.

For more Disability Services information, please visit <http://honolulu.hawaii.edu/disability> or call 844-2392 (voice/text) or 845-9272 (voice/text).

6. **REPLACEMENT PERMITS:** \$5.00 per permit.

For more PARKING information, please refer to the web site <http://honolulu.hawaii.edu/parking>.

CONSTRUCTION
CAREER DAYS
AT HCC



HCC FASHION
TECH ALUMNUS &
PROJECT RUNWAY
CONTESTANT
JAY SARIO



**HYPE 5-0
BREAKING OUT ON
THE HCC MALL**



HCC CA student brings hard-
hitting hip-hop to MTV's ABDC
(America's Best Dance Crew)



Degrees and Certificates

Graduation

Certificates & Competencies

Career & Technical Degrees

Associate In Science (A.S.)

Associate In Applied Science (A.A.S.)

Associate In Technical Studies (A.T.S.)

Liberal Arts Degree

Associate In Arts (A.A.)

Asian Studies Certificate

Hawaiian Studies Certificate

Music & Entertainment Learning
Experience (MELE)

Pre-Professional Courses

Graduation Information

Eligibility for Graduation

Graduation requirements are based on approved program requirements.

In determining graduation eligibility, the terms "Major Courses", "Courses in the Major", and "Credits in the Major" refer to the following:

- Courses which are trade specific, i.e., the course title or the course description indicates that the course is specifically for students in the major (e.g., CHEM 55 for Cosmetology Majors),
- Courses which satisfy program requirements and have the alpha associated with the major (e.g., WELD 20 for the Welding program, but not WELD 19).



Commencement at the Waikiki Shell.

For A.S., A.A.S. and A.T.S. programs, the final twelve (12) credits in the major, as defined above, must be earned from Honolulu Community College. For the Applied Trades Degree, any twelve (12) credits that may be applied to the A.A.S. degree should be earned at Honolulu Community College, including credits converted from a Honolulu Community College Apprenticeship Program, will satisfy this requirement. This requirement may be waived for cause at the option of the Vice Chancellor of Academic Affairs or Chancellor. The Chancellor may approve use of Credit by Examination to meet this requirement.

For the A.A. degree, the final twelve (12) credits towards the degree or thirty (30) credits applicable to the degree must be earned from Honolulu Community College. This requirement may be waived for cause at the option of the Vice Chancellor of Academic Affairs or Chancellor. The Chancellor may approve use of Credit By Examination to meet this requirement (by his/her discretion).

Graduation Options

Enrolled Students: (students maintaining continuous enrollment at Honolulu Community College) may graduate according to:

- The requirements in effect at the time they enrolled; or,
- The requirements in effect at the time of graduation.

Students who change their major while enrolled may graduate according to:

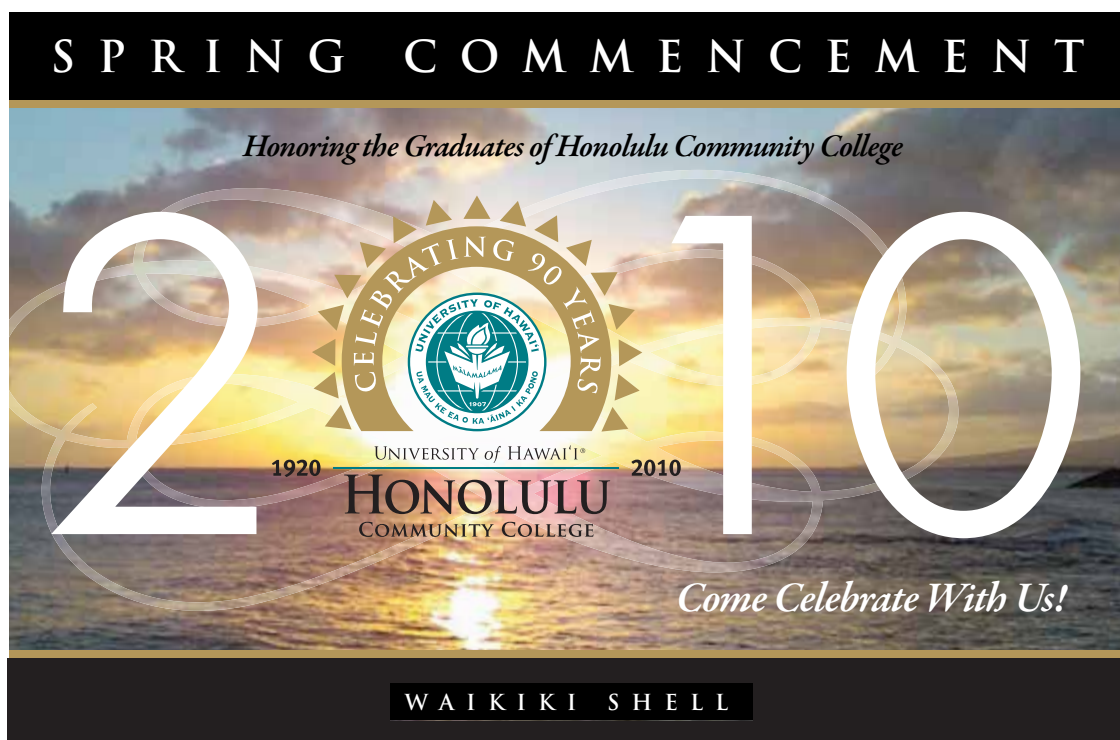
- The requirements of their major in effect at the time they changed their major; or,
- The requirements in effect at the time of graduation.

IMPORTANT: Students who have a break in enrollment and apply for graduation will graduate according to the requirements in effect at the time of graduation. If the break in enrollment has been less than one year, students have the option of following the requirements for enrolled students.

(Graduation options do not apply to course registration. Students must meet current requirements to register for a class.)

Time Within Which Work Must Be Completed

The normal expectation is that students will complete their academic work in a 10-year period. Credits earned more than 10 years ago in courses which have materially changed content or standards will not fulfill graduation requirements.



Application For Graduation

Students should consult with their Academic Counselor for a graduation evaluation prior to registering for their final semester.

Candidates for all Certificate and Associate degrees must file an application for graduation with the Records Office by the following dates::

Fall Semester graduates file by October 15

Spring Semester graduatesfile by March 15

Applications received after the announced deadline will be processed for graduation in the following semester.

A \$15.00 graduation fee (\$15 extra for a Hawaiian Language diploma) is payable at the time the student submits an Application for Graduation. This covers the cost of ordering and printing the diploma* and its cover. If the student does not graduate in the semester they apply for, the fee will be applied to the semester he or she graduates. However, another Application for Graduation must be filed with the Records Office by the announced deadline.

More detailed information about the Graduation Application process can be found online at <http://honolulu.hawaii.edu/records/graduation.html>.

Commencement Ceremony

The Commencement ceremony celebrates students' graduation. Commencement is conducted once a year, at the conclusion of Spring semester; however, graduates from the previous Fall semester also participate in this ceremony. Students who have applied for Spring or Fall Graduation will be invited to participate in the ceremony and will be included in the Commencement Program. No additional application is needed. Participants will be required to purchase caps and gowns for graduation. There is no charge for the graduate or their guests to attend the Commencement ceremony. Any questions or concerns regarding the Commencement Ceremony should be directed to Student Life and Development.

UH Community Colleges Academic Credentials

I. Certificates and Competencies

Certificate of Participation (C.P.)

A document issued to students who have participated in non-credit courses or activities which do not meet the requirements for other certificates or degrees. This certificate does not reflect academic performance, and no performance evaluation is implied by its issuance.

Certificate of Professional Development (C.P.D.)

A college credential for students who have successfully completed designated short-term credit or non-credit courses which provide them with industry specific job upgrading or entry-level skills. The issuance of a Certificate of Professional Development requires that the students' work has been evaluated and stated competencies have been met. Credit course sequences shall be less than 4 credit hours.

Certificate of Competence (CoC)

A college credential for students who have successfully completed designated short-term credit or non-credit courses which provide them with job upgrading or entry-level skills. Credit course sequences shall not exceed 9 credit hours. The issuance of a Certificate of Competence requires that the student's work be evaluated and determined to be satisfactory. In a credit course sequence the student must earn a GPA of 2.00 or better for all courses required in the Certificate.

Academic Subject Certificate (A.S.C.)

A college credential for students who have successfully completed a specific sequence of credit courses from the A.A. curriculum. The sequence must fit within the structure of the A.A. degree, may not extend the credits required for the A.A. degree, and shall be at least 12 credit hours. The issuance of the Academic Subject Certificate requires that the student must earn a GPA of 2.00 or better for all courses required in the certificate.

Certificate Of Completion (C.C.)

A college credential for students who have successfully completed designated short-term Career and Technical-Professional Education credit course sequences, which provide them with entry-level skills or job upgrading. These course sequences shall be at least 10 credit hours, but may not exceed 23 credit hours. There are no graduation exercises accompanying the award. The issuance of a Certificate of Completion requires that the student must earn a GPA of 2.00 or better for all courses required in the Certificate.

Certificate Of Achievement (C.A.)

A college credential for students who have successfully completed designated medium-term Career and Technical-Professional Education credit course sequences which provide them with entry-level skills or job upgrading. These course sequences shall be at least 24 credit hours, but may not exceed 45 credit hours unless external employment requirements exceed this number. The issuance of a Certificate of Achievement requires that the student must earn a GPA of 2.00 or better for all courses required in the Certificate.

- Credits earned in MATH 20B&C&D, ENG 20B&C&D&E, ELI courses; ESL courses, or SD 95 may not be used to fulfill Certificate of Achievement requirements.
- Students must have completed ENG 20B&C&D or place higher than ENG 20B&C&D on the English placement test.
- Students must have completed MATH 20B&C&D or place higher than MATH 20B&C&D on the Mathematics placement test. MATH 21 does not meet this requirement.
- Residency: The final 12 credits in the major must be taken at Honolulu Community College. The residency requirement may be waived for cause at the option of the Vice Chancellor of Academic Affairs or Chancellor. The Chancellor may approve use of Credit by Examination to meet residency requirements at his discretion.

Advanced Professional Certificate (A.P.C.)

A college credential for students who have successfully completed a one-year advanced Career and Technical-Professional Program beyond the Associate Degree. Currently, the only program offering this certificate at Honolulu Community College is the Computing, Electronics, and Networking Technology (CENT) Program. Please see details in the Career and Technical Education Programs/CENT section of this catalog.

II. Career and Technical Education Degrees

Beginning with the 1996-97 academic year, certain Career and Technical Education Programs began to offer the Associate in Applied Science (A.A.S.) degree, while others offer an Associate in Science (A.S.) degree. In addition, a customized degree opportunity, the Associate in Technical Studies (A.T.S.) degree is available. The definitions follow:

Associate In Science (A.S.) Degree

A two-year Career and Technical-Professional degree consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment, entirely at the baccalaureate level. The issuance of an A.S. degree requires that the student must earn a GPA of 2.00 or better for all courses applicable toward the degree.

Associate In Applied Science (A.A.S.) Degree

A two-year Career and Technical-Professional degree consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment. This degree is not intended nor designed for transfer directly into a baccalaureate program. A.A.S. programs may, however, include some baccalaureate level course offerings. The issuance of an A.A.S. degree requires that the student must earn a GPA of 2.00 or better for all courses applicable toward the degree.

Associate In Technical Studies (A.T.S.) Degree

A two-year Career and Technical-Professional degree consisting of at least 60 semester credits, which provides students with skills and competencies for gainful employment. This degree must be customized by using courses from two or more existing approved programs and is intended to target emerging career areas which cross traditional boundaries. The A.T.S. degree must have educational objectives that are clearly defined and recognized by business, industry, and employers who have needs for specialized training for a limited number of employees. This degree must have advanced approval, and cannot be requested based upon previously completed coursework. The issuance of an A.T.S. degree requires that the student earn a GPA of 2.00 or better for all courses applicable toward the degree.

It is important that students consult with major program advisors or Academic Counselors when preparing their courses of study to ensure that the proper sequence is followed. The responsibility for meeting program requirements rests with the student.

Competencies for the A.S., A.A.S., and A.T.S. Degrees

Graduates of Honolulu Community College who complete one of the Career and Technical degrees should be able to:

- Demonstrate competence in a selected program of study;
- Demonstrate basic proficiency in English and Math;
- Demonstrate by course completion, communication and quantitative or logical reasoning skills useful in the career field; and,
- Demonstrate by course completion, skills useful to function in society and/or understanding of the natural environment, the social environment, and/or world cultures and values.

Additional Program and Course Student Learning Outcomes (SLOs) are described in the Honolulu Community College online catalog at <http://honolulu.hawaii.edu/catalog>.

Requirements for the A.S., A.A.S., and A.T.S. Degrees

- Credits earned in MATH 20B&C&D, ENG 20B&C&D&E, ELI courses, ESL courses, or SD 95 may not be used to fulfill degree requirements.
- Students must have completed ENG 20B&C&D or ESL 11&13&14&17 or place into ENG 21/51 or higher on the English placement test.
- Students must have completed MATH 20B&C&D or place higher than MATH 20B&C&D on the Mathematics placement test. MATH 21 does not meet this requirement.
- General Education Requirements: Only active courses are listed. Obsolete courses effective as general education courses Fall 1979 to the present continue to satisfy a requirement in the same category as when they were active.

A.S., A.A.S., AND A.T.S. DEGREES MINIMUM GENERAL EDUCATION REQUIREMENTS: 15 CREDITS

(1) Skills (must include one course from each category)

(a) Communications

ENG 21, 22, 51, 60, 100, 120
 ESL 23
 SP 151

(b) Quantitative or Logical Reasoning

EE 150
 ICS 111, 141, 211, 241
 MATH 24, 25, 50, 53, 55, 58, 100, 103, 107, 111, 115, 135, 140, 203, 205, 206, 231, 232
 PHIL 50, 110

(2) Other areas: (must include courses from at least three of the categories listed below)

(a) Understanding the Natural Environment: (For hyphenated courses, each part equals one course, e.g., CHEM 100 is one course and CHEM 100L is one course.)

ASTR 110
 BIOL 22, 100, 103/103L, 124/124L, 171/171L, 172/172L
 BOT 101/101L, 130/130L
 CE 211, 271
 CHEM 100/100L, 105, 151/151L, 152/152L, 161/161L, 162/162L
 FSHN 185
 GEOG 101/101L
 GG 101, 103
 HWST 281/281L
 ME 113
 MET 101, 101L
 MICR 130–140
 OCN 180, 190, 201, 201L, 230
 PHRM 203
 PHYL 141/141L, 142/142L
 PHYS 51V, 53, 55, 56, 100–100L, 130, 131, 151/151L, 152/152L, 170/170L, 272/272L, 274
 SCI 101, 121, 122
 ZOOL 101, 141/141L, 200

(b) Functioning Effectively in Society:

AJ 180
 ENG 102, 210
 FAMR 100, 141, 296 *(For non-HSER majors)*
 FIRE 108
 HUM 50
 ICS 100, 101, 113
 IEDB 20, 295
 IS 103, 104, 105
 JOUR 205
 JPNS 30, 31
 LSK 30, 100
 SD 20C, 21, 85
 SOSE 21, 22, 55, 145, 270 *(For non-HSER majors)*
 SP 50, 251, 253, 290

(c) Understanding the Social Environment

ANTH	135
AEC	135
BOT	105
CA	101
ECON	120, 130, 131
ED	105, 234 <i>(For non-HSER majors)</i>
FAMR	133, 230, 231, 232, 244 <i>(For non-HSER majors)</i>
FIRE	100 <i>(For non-FIRE majors)</i>
GEOG	102, 122, 151
HWST	105
JOUR	150
KLS	195 <i>(Formerly HPER 195) (For non-HSER majors)</i>
OESM	101 <i>(For non-OESM majors)</i>
POLS	109, 110, 120, 130, 171, 180, 190
PSY	100, 180, 240, 260
REL	151
SOC	100, 200, 214, 218, 231, 251, 257
SSCI	120, 125, 250
SW	200 <i>(For non-HSER majors)</i>
WS	151

(d) Understanding and Appreciating World Cultures and Values

AMST	201, 202
ANTH	150, 151, 200
ART	30, 101, 111, 113, 115, 123
ASAN	100, 250 <i>(cross-listed as POLS 250)</i>
CA	100
CHNS	101, 102
EALL	271, 272
ENG	250, 251, 252, 253, 254, 255, 256, 257, 257H, 257L, 257M, 257P, 257X
FIL	101, 102
FR	101, 102
FT	111 <i>(For non-FT majors)</i>
HAW	101, 102, 201, 202, 261
HIST	151, 152, 231, 232, 241, 242, 246, 250, 282, 284
HWST	24, 107, 110, 110L, 212, 231, 282, 282L
JPNS	24, 101, 102, 201, 202
KOR	101, 102, 201, 202
LING	102
MUS	106, 253
PHIL	100, 101, 120, 202, 204, 211, 213, 255
POLS	250 <i>(cross-listed as ASAN 250)</i>
REL	150, 201, 203, 204, 210
SPAN	101, 102, 201, 202

- Courses required by major program (see Programs and Courses sections).
- Electives as needed to meet total credit hour requirements.
- For A.S., A.A.S. and A.T.S. programs, the final twelve (12) credits in the major (as defined above) must be earned from Honolulu Community College. For the Applied Trades Degree, any twelve (12) credits which may be applied to the A.A.S. degree and earned at Honolulu Community College, including credits converted from a Honolulu Community College Apprenticeship Program, will satisfy this requirement. This requirement may be waived for cause at the option of the Vice Chancellor of Academic Affairs or Chancellor. The Chancellor may approve use of Credit by Examination to meet this requirement.

III. Liberal Arts Degree

Associate in Arts (A.A.) Degree Program

Honolulu Community College's Associate in Arts (A.A.) Degree is a two-year liberal arts degree designed to provide students with (1) skills and perspectives fundamental to undertaking higher education; and, (2) a broad exposure to different domains of academic knowledge.

Sixty (60) semester credits of courses numbered at the 100 and 200 levels are required for the degree. Requirements include a core of 31 credits:

12 credits of Foundation courses in three areas:

1. Written Communication;
2. Symbolic Reasoning; and
3. Global and Multicultural Perspectives; and,

19 credits of Diversification courses in three areas:

1. Arts, Humanities, and Literatures;
2. Natural Sciences; and,
3. Social Sciences.

Students are required to take Focus courses to enhance their knowledge and skills in:

1. Writing;
2. Understanding the Cultural Diversity in Hawai'i, the Pacific and Asia; and,
3. Analyzing and deliberating on ethical problems.

In addition, students are required to take 3 credits of Speech to improve their speaking and communication skills.



HCC graduates.

Learning Outcomes for the A.A. degree

The University College Divisions of the Honolulu Community College are committed to providing the first two years of a traditional baccalaureate education by offering high-quality general education in liberal arts and sciences.

The student will be able to:

1. Communicate effectively by means of listening, speaking, reading, and writing in varied situations, understanding basic quantitative information (mathematical skills), and writing in varied situations.
2. Apply symbolic reasoning skills to solve problems, evaluate arguments and chains of reasoning, and interpret information.
3. Demonstrate an understanding of the life processes, individual development, thinking process, and behavior as well as an understanding of the natural environment of the planet and the universe in which we are situated and learn to utilize natural resources without damaging the environment.
4. Demonstrate a comprehension and skill with research methods and scientific inquiry.
5. Display knowledge of different groups and organizations in societies and respect for varied cultural values.
6. Demonstrate a greater ethical understanding and reasoning ability about contemporary ethical issues.
7. Identify and articulate in a reasoned manner the roots and causal basis of contemporary issues.
8. Demonstrate a knowledge of one or more art forms and the role that the Arts play in history and culture.

Transferring to Another College or University

TRANSFERRING WITH AN A.A. DEGREE TO UH- MĀNOA, UH-HILO, OR UH-WEST O'AHU: Since 1975, HCC has been a member of the University of Hawai'i System of Colleges and Universities. Students who earn an Associate in Arts (A.A.) degree from HCC are accepted as having completed the General Education requirements at UH-Mānoa, UH-Hilo, and UH-West O'ahu (UH Executive Policy E5.209, effective Fall 1994).

All courses taken for an A.A. degree are transferable within the UH System. However, some programs and majors may require additional coursework beyond those required for the A.A. degree. For example, some programs require competency in a second language in addition to English.

Students should consult a Liberal Arts Academic Counselor or Pre-Major Advisor, for example, Pre-Business or Pre-Education, for assistance in planning which courses will fulfill graduation requirements for the transfer institution's Bachelor's degree program. Counselors can assist students in selecting a major with courses that have already been taken that are transferable.

Students should be aware of application deadlines for schools they plan to transfer to. For UH-Mānoa, priority deadlines are February 1 for the Fall semester and September 1 for the Spring semester; final deadlines are May 1 for the Fall semester and October 1 for the Spring semester. International applicants must meet the priority deadlines. Some programs at UH-Mānoa have earlier deadlines.

TRANSFERRING TO UH-MĀNOA AND UH-HILO WITHOUT AN A.A. DEGREE: Students may transfer to UH-Mānoa or UH-Hilo before receiving an A.A. Degree, as long as they have completed 24 transferable credits (numbered 100 and above) by the time of application with a grade-point average (GPA) of 2.0 (residents) or 2.5 (non-residents) for all transferable credits from all colleges attended. NOTE: Some programs at UH Mānoa or UH Hilo may have additional admission requirements or may require a GPA higher than 2.0 or 2.5.

While the HCC G.P.A. is not used in calculating cumulative GPA at four-year campuses, it is considered for admissions purposes. "D" grades from the UH System are accepted for general admissions to UH Mānoa; however, they may not be accepted as graduation requirements in some programs.

Students who do not have 24 transferable credits are subject to the same admission requirements as entering freshmen at UH-Mānoa and UH-Hilo, such as satisfactory high school transcripts and official scores of the Scholastic Aptitude Test (SAT) or the American College Test (ACT).

TRANSFERRING TO OTHER INSTITUTIONS: Students may transfer courses from HCC to colleges and universities outside the UH System in Hawai'i and on the Mainland. The institution to which the student transfers determines the courses that will transfer. In Hawai'i, HCC has articulation agreements with Hawai'i Pacific University and Chaminade University.

For more detailed information on how to apply and transfer to other colleges or universities, contact the college or university directly or see an HCC Liberal Arts Transfer Counselor for assistance. Application deadlines for individual schools vary.

Honolulu Community College A.A. Degree Prerequisites and Requirements:

PROGRAM PREREQUISITE: ENG 20B & 20C & 20D & 20E or ESL 11 & 13 & 14 & 17 OR placement in ENG 21/51 or higher

PROGRAM PREREQUISITE AND PROFICIENCY REQUIREMENT: MATH 20B & 20C & 20D OR placement in MATH 24/50/53

General Requirements for the A.A. Degree:

1. Required credit hours: 60
2. Minimum A.A. GPR: 2.00 (The A.A. GPR is based on all courses numbered 100 or higher.)
3. All courses must be numbered 100 or above.
4. Two courses taken as Writing Intensive (W), and passed with a grade of "C" or higher. Students are encouraged to take a third Writing Intensive course, preferably in a different subject area, while at HCC. ENG 100 with a grade of "C" or higher is a prerequisite for Writing Intensive courses.
5. At least one course in the following two Focus areas: (1) Hawaiian, Asian, and Pacific Issues; (2) Ethical Issues.
6. At least one course must be taken in Speech.
7. Either the final twelve (12) credits towards the degree or thirty (30) credits applicable to the degree must be earned from Honolulu Community College. The Liberal Arts Program Dean may waive this requirement for cause.

Cost of Textbooks/Supplies:

The cost for books is estimated to be approximately \$150-\$200 per semester for full-time Liberal Arts majors.

Course Requirements for the A.A. Degree:

Liberal Arts students are strongly encouraged to complete the Foundation Requirements of ENG 100 and Symbolic Reasoning early in their academic program. It is also important for students to stay "on track" with course selections appropriate for the major they plan to enter following their A.A. degree at HCC. Students may check with a Liberal Arts Counselor, when necessary, to be sure they are taking courses for the intended transfer program.

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Note: Enrollment in most transfer level courses requires either completion of ENG 20B & 20C & 20D & 20E or ESL 11 & 13 & 14 & 17, or placement into ENG 22/60 or ESL 23 or higher.

Note: Electives are any courses numbered 100 or higher and make up the balance of credits needed to fulfill the 60 credit total required for the Associate in Arts degree. Students will save time and effort by selecting Electives that satisfy program prerequisites for the intended Bachelor's degree. Students may see a Counselor for assistance in selecting Elective credits appropriate for their major.

1. FOUNDATIONS REQUIREMENT FOR THE A.A. DEGREE: 12 CREDITS

Foundation courses include courses in Written Communication, Symbolic Reasoning, and Global-Multicultural Perspectives. Because these courses are intended to give students skills and perspectives that are fundamental to undertaking higher education, students are encouraged to take their Written Communication, Symbolic Reasoning, and Global-Multicultural Perspectives courses in their first year.

Note: Courses taken to fulfill the Foundations Requirement may not be used to fulfill requirements in other categories (i.e., Diversification or Focus Requirements).

- **Written Communication (FW) Requirement: 3 Credits.** Courses designated FW introduce students to the rhetorical, conceptual, and stylistic demands of writing at the college level. The course provides instruction in composing processes, search strategies, and composing from sources. It also provides students with experience in the library and on the Internet as well as enhancing skills in accessing and using various types of primary and secondary materials.

Courses Approved to Date:

ENG 100

- **Symbolic Reasoning (FS) Requirement: 3 Credits.** Courses designated as FS expose students to the beauty and power of formal systems, as well as to the clarity and precision of these systems. FS courses focus not solely on computational skills; students also learn the concept of proof as a chain of inferences; apply formal rules or algorithms; and engage in hypothetical reasoning. An FS course aims to develop the ability of students to use appropriate symbolic techniques in the context of problem solving and in the presentation and critical evaluation of evidence.

Note: Students who take Phil 110 for their Symbolic Reasoning requirement must also test out of or pass Math 20B, C, and D.

Courses Approved to Date:

MATH 100, 103, 115, 135, 140, 203, 205

PHIL 110

- **Global And Multicultural Perspectives (FG) Requirement: 2 Courses, 6 Credits, from two groups.** Courses designated FG provide thematic treatments of global processes and cross-cultural interactions from a variety of perspectives. Students gain a sense of human development from prehistory to modern times through consideration of narratives and artifacts from diverse cultures. At least one component of each of the two courses covers the indigenous cultures of Hawai'i, the Pacific, and Asia.

Courses Approved to Date:

Group A: ANTH 151

HIST 151

Group B: HIST152

Group C: REL 150

2. DIVERSIFICATION REQUIREMENT FOR THE A.A. DEGREE: 19 CREDITS.

The diversification requirement is intended to assure that every student has a broad exposure to different domains of academic knowledge while, at the same time, allowing flexibility for students with different goals and interests.

Note: Diversification courses must come from different departments than the courses students used to satisfy the Foundations Global & Multicultural Perspectives requirement.

a. Arts (DA), Humanities (DH), and Literatures (DL) Requirement: 6 Credits, from two different groups)

Courses Approved to Date:

Group 1: The Arts (DA)**Mainly Theory:**

ART 101

MUS 106

Mainly Practice:

ART 111, 113, 115, 123

HWST 212

MUS 253

SP 151, 251, 253

(Any combination of one-credit courses that totals three-credit hours will be considered the equivalent of a one-semester course.)

Group 2: Humanities (DH)

AMST 201, 202

ASAN 100, 241, 242

HWST 107, 110, 231, 282/282L

HIST 231, 232, 241, 242, 246, 250, 282, 284, 288

PHIL 100, 101, 120, 202, 204, 211, 213, 255

REL 150, 151, 201, 203, 204, 207, 210

Group 3: Literature and Language (DL)

EALL 271, 272

ENG 250, 251, 252, 253, 254, 255, 256, 257F, 257H, 257L, 257M, 257N, 257P, 257X

HAW 261

LING 102

b. Natural Sciences Requirement: 6-7 Credits, one Biological Science (DB), one Physical Science (DP), and one Laboratory (DY)

Courses Approved to Date:

Group 1: Biological Sciences (DB)

BIOL 100, 103/103L, 124/124L, 171/171L, 172/172L

BOT 101/101L, 130/130L

FSHN 185

MICR 130, 140

PHYL 141/141L, 142/142L

SCI 101, 121 (*lab incl.*)

ZOOL 101 (*lab incl.*), 141/141L, 142/142L, 200 (*Marine Biology lab incl.*)

Group 2: Physical Sciences (DP)

ASTR 110

BIOC 241, 251

CHEM 100/100L, 105 (*lab included*), 151/151L, 152/152L, 161/161L, 162/162L

GEOG 101/101L

GG 101/101L, 103

HWST 281/281L

MET 101, 101L

OCN 180, 190, 201/201L, 230

PHYS 100/100L, 122 (*lab included, cross-listed as SCI 122*), 131 (*lab included*), 151/151L, 152/152L, 170/170L, 272/272L, 274

SCI 122 (*lab included, cross-listed as PHYS 122*)

c. Social Sciences (DS) Requirement: 6 Credits (3 credits each from 2 different disciplines)

Courses Approved to Date:

ANTH	135, 150, 151, 200,
ASAN	250 (cross-listed as POLS 250)
BOT	105
ECON	120, 130, 131
FAMR	230
GEOG	102, 122, 151
HWST	105
JOUR	150
POLS	109, 110, 120, 130, 171, 180, 190, 250 (cross-listed as ASAN 250)
PSY	100, 180, 212, 240, 260
SSCI	120, 125, 250
SOC	100, 214, 218, 231, 251, 257
WS	151

3. FOCUS REQUIREMENTS FOR THE A.A. DEGREE:

The three Focus Requirements for HCC's A.A. degree identify three skills and discourses essential to General Education: writing; Hawaiian, Asian, and Pacific issues; and, ethical analysis and deliberation.

Courses fulfilling focus requirements may come from across the curriculum. Any course in the A.A. degree curriculum may be given these designations, except for Foundation courses (FW, FS, and FG courses). Courses are approved for Focus Designations by a faculty committee and are identified on the HCC web site (<http://honolulu.hawaii.edu>) Class Availability link by W, H, and HCC-E before the course titles. (i.e. ENG 250 W-American Literature)

For a list of currently approved Focus Courses, see a counselor or faculty advisor.

- **Writing Intensive (W): 2 Courses Required.** Courses designated W- before the course title are designed to provide students with opportunities to develop writing skills in a variety of subject areas. Since Writing Intensive courses provide a range of writing experiences, students are encouraged to select courses in different subject areas. This allows students to meet this Focus requirement while also fulfilling Diversification requirements. Students planning to transfer to UH-Manoa (which requires two of five Writing Intensive courses taken at the 300 or 400 level) are encouraged to take a third Writing Intensive course while at HCC.

Examples: ENG 250; SOC 251

- **Hawaiian, Asian, and Pacific Issues (H): 1 Course Required.** Courses designated H are designed to increase a student's understanding of Hawaiian, Asian, and Pacific issues and to foster multicultural understanding and respect. Hawaiian, Asian, and Pacific Issues courses are identified on the HCC web site Class Availability link by H before the course titles.

Examples: HWST 107; HIST 241

Note: Courses designated H fulfill the H-focus requirement at Honolulu Community College, UH-Mānoa, and Kapi'olani Community College.

- **Contemporary Ethical Issues (E): 1 Course Required.** Courses designated E are designed to give students tools for the development of responsible deliberation and ethical judgment. Contemporary Ethical Issues courses are identified on the HCC web site Class Availability link by HCC-E before the course titles.

Examples: PHIL 101; POLS 120

Note: Courses designated HCC-E fulfill the E-focus requirement at Honolulu Community College, but not at UH Mānoa. UH-Mānoa requires a 300-level E-focus course for graduation.

4. SPEECH REQUIREMENTS FOR THE A.A. DEGREE: 3 CREDITS

The Speech requirement is intended to provide for the development of clear and effective oral communication skills.

Examples: SP 151, 251

Liberal Arts: Academic Subject Certificate

Asian Studies

Honolulu Community College offers students the opportunity to study the language, culture, history, politics, economics, and religion of Asia in an interdisciplinary program leading to an Academic Subject Certificate in Asian Studies. This academic credential is designed to provide students with an extension of the AA degree and when included on student transcripts, can be the first step toward employment in a variety of professional and academic fields related directly or indirectly to Asia.

To receive this credential, students must complete two years of an Asian language and 24 credits of related academic coursework. A grade of "C" or higher must be earned for all courses required in the certificate.

For more information on requirements, see Asian Studies in the *LIBERAL ARTS DEPARTMENTS* section.



Hawaiian Studies

Honolulu Community College offers its students the opportunity to study the language and culture of Hawai'i in an interdisciplinary program leading to an Academic Subject Certificate in Hawaiian Studies. This academic credential is included on student transcripts and can be the first step toward employment in a variety of professional and academic fields related directly or indirectly to Hawai'i.

To receive this credential, students must complete two years of Hawaiian language, and 9 credits of related academic coursework. A majority of the credits for the Academic Subject Certificate must be taken at HCC, including HAW 201, HAW 202, HWST 107, and either HWST 105 or BOT 105. A grade of "C" or higher must be earned for all courses required in the certificate.

For more information on requirements, see Hawaiian Studies in the *LIBERAL ARTS DEPARTMENTS* section.



Liberal Arts: Associate in Science Degree

Music & Entertainment Learning Experience (MELE)

The MELE program will offer two distinct degree paths to promote the business and profession of music in Hawai'i encompassing song writing and record production as well as contracts and career management. The Associate of Science in Music Business & Production and Associate of Science in Audio Engineering Technology may be earned during a four semester sequence:

- Associate in Science in MELE Music Business & Production: (62 credits)
- Associate in Science in MELE Audio Engineering Technology: (63 credits)

For more information on degree requirements, see MELE in the *LIBERAL ARTS PROGRAM DESCRIPTION* section.



Liberal Arts: Pre-Professional Course Sequences

Pre-Business Administration Courses

Honolulu Community College offers most of the lower division courses required for the first two years of the Bachelor of Business Administration (B.B.A.) degree at the University of Hawai'i at Mānoa (UH Mānoa). These offerings include:

GENERAL EDUCATION REQUIREMENTS

PRE-BUSINESS CORE COURSES

ENG 100
SP 151 or SP 251
ACC 201
ACC 202
MATH 203 or MATH 205
ECON 130
ECON 131
ICS 101

The following courses are applicable to the B.B.A. degree:

BLAW 200
ENG 209

PSY 100 or SOC 100 are recommended prerequisites to BUS 315 in the Business Core

ARTS AND HUMANITIES COURSES

NATURAL SCIENCE COURSES

FOREIGN LANGUAGE 101, 102, 201, 202 (GRADUATION REQUIREMENT)

Pre-Education Courses

Honolulu Community College offers lower division courses required for the Bachelor of Education (B.Ed.) degree at the University of Hawai'i at Mānoa. See a Liberal Arts Counselor for information regarding specific requirements for Elementary Education majors and for Secondary Education majors in various teaching areas.

Pre-Nursing Courses

Honolulu Community College offers most of the lower division courses required for the Bachelor of Science in Nursing degree programs at the University of Hawai'i at Mānoa, the University of Hawai'i at Hilo, and other four-year colleges, as well as Kapi'olani Community College's Nursing program. See a Liberal Arts Counselor for information regarding specific courses required by the various nursing programs.

Lower Division Social Work Courses

Honolulu Community College offers all the knowledge-based courses required for admission into the Bachelor of Social Work (B.S.W.) degree program at the University of Hawai'i at Mānoa. Some requirements overlap with the General Education Core. Interested students should contact their Liberal Arts Counselor for transfer information.

- A. Philosophy – PHIL 110 (Introduction to Logic)
- B. Political Science – Any introductory course
- C. Psychology – Any psychology course
- D. Biological Science – One course emphasizing human biology/development ^{1,2}
- E. Social Work – SW 200 (The Field of Social Work)

¹ These courses meet both the UH Manoa biological science requirement and the social work knowledge base prerequisite requirement:

BIOL 100, FSHN 185, MICRO 130, PHYL 141

² This course meets the SSW biological sciences knowledge base requirement but does NOT meet the HCC/UHM Biological Science (DB) requirement; it meets a Social Science (DS) requirement instead.

FAMR 230

MELE ON THE HCC MALL





STUDENTS BUILD
SUSTAINABLE
GREEN HOUSE



Program Descriptions

Career & Technical Education

Administration of Justice
Aeronautics Maintenance Technology
Applied Trades
Architectural, Engineering & Cad Technology
Auto Body Repair & Painting
Automotive Technology
Carpentry Technology
Commercial Aviation
Communication Arts
Computing, Electronics, & Networking Technology
Cosmetology
Diesel Mechanics Technology
Early Childhood Education
Electrical Installation & Maintenance Technology
Fashion Technology
Fire & Environmental Emergency Response
Human Services
Industrial Education
Occupational & Environmental Safety Management
Refrigeration & Air Conditioning Technology
Sheet Metal & Plastics Technology
Small Vessel Fabrication & Repair
Welding Technology

Liberal Arts

Humanities
Information & Computer Science
Language Arts
Mathematics
Natural Sciences
Social Sciences
College Skills Center
Asian Studies
Hawaiian Studies
MELE - Music & Entertainment Learning Experience

Career and Technical Education Programs

Honolulu Community College has established itself as the premier career and technical training center in the state of Hawaii. Twenty-three programs are offered that span the fields of transportation, trades, communication, and services. Each of the programs maintains strong ties with industry through the use of industry advisory committees. These committees regularly review the curriculum to insure that students receive the best training possible. Industry also supports the programs through the donation of state-of-the-art equipment for training. Many of HCC's program facilities and training equipment are world class. Where appropriate, programs also hold local and national certifications and some have been awarded national recognition.

AJ - Administration of Justice

CONTACT: Burton Chang, 845-9227, burtonc@hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/aj>

PROGRAM MISSION: The Administration of Justice program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: This program is designed to prepare the student academically for entry into the Administration of Justice career field; i.e., law enforcement, courts, corrections or private security. Courses are also provided to meet the training needs of the in-service professional.

A student at Honolulu Community College who completes twelve (12) units of Administration of Justice work may receive up to twelve (12) additional units for completing Basic Recruit Training in law enforcement or corrections, as required by governmental agencies:

- *Basic Recruit Training (e.g., Corrections)* graduating with a minimum of 250 hours training—6 credits.
- *Basic Recruit Training (e.g., DPS - Law Enforcement)* graduating with a minimum of 500 hours training—9 credits.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the AJ program, students will be able to:

- Use critical observation skills.
- Communicate with a diverse population in a culturally sensitive manner.
- Assess and respond appropriately to potential conflict situations.
- Write clear and accurate reports.
- Maintain a drug free lifestyle.
- Work independently and interdependently to accomplish shared professional outcomes.
- Develop Administration of Justice career plans.
- Practice within the legal/ethical parameters of the Justice profession.



Police helicopter demonstration.

Program Prerequisite:*"C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100***Suggested Course Sequence****Associate in
Applied Science
Degree Credits****First Semester**

AJ 101	Introduction to Administration of Justice	3
	Administration of Justice Elective	6
	General Education Requirement *	3
ICS 100	Computing Literacy and Applications	3
		15

Second Semester

AJ 138	Criminal Justice System Reports and Communications	3
AJ 200	Procedures in the Hawai'i Justice System	3
	Administration of Justice Elective	3
	General Education Requirement *	3
	Elective **	3
		15

Third Semester

AJ 221	Introduction to Criminal Law	3
	Administration of Justice Electives	3
	General Education Requirement *	3
	Electives **	6
		15

Fourth Semester

AJ 224	Rules of Evidence	3
	Administration of Justice Elective	3
	General Education Requirements *	6
	Elective **	3
		15

Minimum Credits Required	60
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* A minimum of 12 additional General Education credits are required. General Education requirements for the A.A.S. Degree are listed under Degrees and Certificates.

** 12 elective credits must be selected from AJ or General Education courses or courses numbered 100 and above and 3 elective credits may be selected from any courses that are not excluded from the A.A.S. degree. Up to four credits of AJ 193 may be applied to AJ program requirements. (See Degrees and Certificates section.)

The following elective is highly recommended for Administration of Justice students: SP 151, Personal and Public Speech.

COST OF TEXTBOOKS/SUPPLIES: The cost for textbooks is approximately \$400 per semester.

ADVISORY COMMITTEE:

Jerry Brown, Psy. D., Major (Ret.) Honolulu Police Dept.
Lane Martin, Sgt. - Dept. of Public Safety
Debora Tandal, Major Honolulu Police Dept.



AERO - Aeronautics Maintenance Technology

ADDRESS: 40 Iako Place (Honolulu International Airport), Honolulu, HI 96819/ ph. 831-6835

WEB SITE: <http://tech.honolulu.hawaii.edu/aero>

FACULTY: Brian Isaacson, Bill Rothe, Evelyn Greene, Ken Sullivan, Mike Willett, Brian Quinto

PROGRAM MISSION: The Aeronautics Maintenance & Technology program's mission is to:

- Provide students with the opportunity to gain the documented knowledge and experience to qualify for certification as aircraft mechanics as required by Part 65 and in the manner prescribed by Part 147 of the Federal Aviation Regulations, as approved by the Honolulu Flight Standards District Office.
- Enable students to attain their personal educational goals by becoming highly qualified aviation maintenance technicians, meeting the needs of the aviation industry and thereby promoting safety in aviation.
- Provide specialized training as necessary for prospective aircraft technicians and industry.

PROGRAM DESCRIPTION: The Aeronautics Maintenance Department is an approved aviation maintenance technician training facility operating under Federal Aviation Administration Air Agency Certificate No. DI9T087R with Airframe, Powerplant, and combined Airframe and Powerplant ratings. It is the only such school in the Pacific Basin. Students enrolling in the Aeronautics program have three choices as outlined below.

- **CERTIFICATE OF ACHIEVEMENT IN AVIATION MAINTENANCE TECHNICIAN CERTIFICATION PROGRAM:** This program consists of the General Maintenance curriculum of 500 hours, the Airframe Maintenance curriculum of 750 hours, and the Powerplant Maintenance curriculum of 750 hours which meets the FAR Part 147 minimum required total of 1900 hours of theory and laboratory instruction in four (4) semesters and an additional semester of General Education courses. A Certificate of Achievement will be awarded to students completing the Aviation Maintenance Technician Certification program, upon application.
- **ASSOCIATE IN SCIENCE DEGREE IN AERONAUTICS MAINTENANCE TECHNOLOGY** is awarded to students who complete the additional General Education requirements as well as the General, Airframe, and Powerplant Maintenance curricula as outlined under the Certificate program.
- **TRANSFER OPTION TO PREPARE FOR THE COMPLETION OF THE AVIATION SYSTEMS MANAGEMENT DEGREE** in a 4-year program. Contact Brian Isaacson for details.

Students will not be allowed to enter the Airframe or Powerplant courses without first completing the requirements of the General Maintenance course. Either or both the Airframe and/or Powerplant courses should be completed in order.

Classes may be offered as both a day program and a night program. Students enrolling in either program will be committed to that program and will not be allowed to switch to the other without prior approval from the Aeronautics Maintenance Technology Department. Check the HCC web site (<http://honolulu.hawaii.edu>) Class Availability link for day or night program availability.

Successful completion of each FAR Part 147 approved course requires at least a "C" grade in each unit, with all absences made up or the course must be repeated. Completion of the college requirements for the Certificate of Achievement, Associate in Science Aeronautics Maintenance Technology Degree, or the transfer requirements of the Aviation Systems Management Degree does not necessarily qualify a student to be eligible to take the FAA examinations for certification. No more than three days may be missed in each FAR Part 147 approved course or the course must be repeated.



AERO students fine tune an airplane engine.

As part of the preparation for working in the industry, during the last airframe class, students will be expected to taxi an aircraft and communicate with ground control under the direction of a commercial flight school flight instructor at a flight school of their choice for an approximate cost of \$50.00.

Health and physical requirements vary with employers in the aviation maintenance industry. Students with special needs are encouraged to discuss their specific career goals with faculty during advising. Prospective students with military aviation maintenance experience should refer to Federal Aviation Regulation 65.77 and the Flight Standards District Office for possible certification alternatives.

Upon successful completion of the General and either the Airframe or the Powerplant curricula, students are eligible to take the FAA written examination for the appropriate Airframe or Powerplant rating without waiting to complete the program. Upon passing the written exam(s), the student is eligible to take the oral and practical examinations for Federal certification as an Aviation Maintenance Technician (Mechanic: Airframe, Powerplant, or A&P as appropriate).

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the AERO program, students will be able to:

- Satisfactorily pass the Federal Aviation Administration (FAA) knowledge, oral, practical and written examinations in General, Airframe, and Powerplant subjects
- Obtain FAA general mechanic, airframe and powerplant certifications
- Demonstrate a working knowledge and mechanical ability to inspect, maintain, service and repair aircraft electrical, engine (piston and turbine), airframe structure, flight control, hydraulic, pneumatic, fuel, navigation and instrument systems and other aircraft components specified by Federal Aviation Regulation Part 147
- Identify, install, inspect, fabricate and repair aircraft sheet metal and synthetic material structures
- Maintain and repair any part in any aircraft system of any rotorcraft, light aircraft, air carrier aircraft, glider, or balloon within the regulatory limits imposed by the FAA certification, without error, to ensure the safety of the flying public
- Display proper behavior reflecting satisfactory work habits and ethics to fulfill program requirements and confidence to prepare for employment

Program Prerequisites:

AERO 100

ENG 20B, C, D, & E OR ESL 11, 13, 14, & 17 OR Placement in ENG 22/60 or ESL 23

"C" or higher MATH 50 or 53 OR Placement in MATH 103 *

Recommended Preparation before enrolling in the AERO 130-137 series:
ICS 100 and AERO 100

		Certificate of Achievement Credits	Associate in Science Degree Credits
First Semester			
AERO 130	General Aircraft Maintenance I	7	7
AERO 131	Advanced Gen. Aircraft Maintenance II	7	7
		14	14
Second Semester			
AERO 132	Powerplant Maintenance I	7	7
AERO 133	Airframe Maintenance I	7	7
		14	14
Third Semester			
AERO 134	Powerplant Maintenance II	7	7
AERO 135	Airframe Maintenance II	7	7
		14	14
Fourth Semester			
AERO 136	Powerplant Maintenance III	7	7
AERO 137	Airframe Maintenance III	7	7
		14	14

Fifth Semester

ENG 100/120	(see Course Descriptions)	3
SP 151	Personal and Public Speech	3
General Education Requirement ** (Group C or D) (Recommended: PSY 100 or 180)		3
MATH 103, 135, 140, 205, 206, 231, or 232	(see Course Descriptions)	3-4
PHYS 100-100L, 151-151L, 170-170L, or 272-272L	(see Course Descriptions)	4-5
ICS 100	Computing Literacy and Applications	3
		19-21
Minimum Credits Required		56 75

* If the MATH program prerequisite is met by Placement Test scores, students will need to complete MATH 103 or appropriate substitute in order to meet the requirements for the A.S. degree.

** General Education Requirements for the A.S. program are listed under Degrees and Certificates.

Note: Students must meet the minimum proficiency standards in Communication & Computation established by HCC to qualify for the Certificate of Achievement.



The following 4-year degree programs accept AERO 130-137 for advanced standing credit towards a B.S. in Aeronautics Maintenance Management or other related degrees: Central Missouri State University, San Jose State University, Embry-Riddle Aeronautical University, University of North Dakota, Middle Tennessee State University, National University, Parks College of St. Louis University, Purdue University, Southern Illinois University at Carbondale, Central Washington University, Kent State University, Lewis University, Metropolitan State College of Denver, Utah State University, University of the District of Columbia. A complete listing can be obtained through the University Aviation Association or the FAA.

COST OF TEXTBOOKS/SUPPLIES: The cost for textbooks, uniforms, and a required tool kit is approximately \$2200.

ADVISORY COMMITTEE:

Thomas Anusewicz, VP, Bradley Pacific Aviation
 Ed Ariaga, Maintenance Manager, Go Airlines
 Mark Brommer, Manager of Maintenance, United Airlines
 Lance Higa, Sr. Director of Maintenance
 W. Kawehi Lum, Honolulu FSDO, Federal Aviation Administration
 Wendell R. Nelson, Flight Management Group
 Alan Ornik, Aviation Consultant
 Richard Schumann, Owner, Makani Kai Helicopters
 Edgar Silva, Maintenance Manager, Continental Airlines
 Lia Young, President, Gold Wing, Inc.

APTR - Applied Trades

WEB SITE: <http://tech.honolulu.hawaii.edu/aptr>

PROGRAM MISSION: The Applied Trades program's mission is to provide students who are in a state or federally approved apprenticeship program with the opportunity to attain an Associate's Degree in Applied Science.

PROGRAM DESCRIPTION: Any person who has completed or is enrolled in a State of Hawai'i or a Federally approved Apprenticeship Program or an approved Pearl Harbor Naval Shipyard (PHNSY) Cooperative Education Training sequence is eligible for admission to the Honolulu Community College Associate in Applied Science degree program in Applied Trades.

Persons who have completed all the "work process hours" and "related instruction" necessary for journeyworker status in their respective trades will receive up to 45 credits for this training, which will apply toward the "Major courses" requirements of their degree, according to the following schedule:

Five (5) credits will be awarded for each 144–160 hour segment of related classroom instruction

Seven (7) credits will be awarded for each 2000 hour segment of work process.

Persons completing Apprenticeship Programs of less than four years in duration will need to take sufficient additional recommended courses to meet the minimum credit requirement for the degree.

PEARL HARBOR NAVAL SHIPYARD COOPERATIVE EDUCATION TRAINING: The PHNSY-IMS Apprenticeship Training Program is designed to meet the Federal Student Career Experience Program (SCEP) guidelines. The program is provided through a contract between Honolulu Community College (HCC) and the Pearl Harbor Naval Shipyard – Intermediate Maintenance Facility (PHNSY IMF). These regulations are very specific and must be adhered to in order for the students to be eligible for conversion to career conditional appointments (permanent positions).

Students enrolled in the Pearl Harbor Naval Shipyard (PHNSY) Apprentice Program will be pursuing the Honolulu Community College Associate in Applied Science degree program in Applied Trades. A Pearl Harbor Naval Shipyard (PHNSY) Cooperative Education training sequence includes a minimum of 780 hours of approved PHNSY Trade Theory and General Experience Training (26 credits), register in the WORK 94V course every semester and complete a minimum of 750 hours of work experience, 10 credits of Cooperative Education at PHNSY, and 24 credits of general education and technical support courses. PHNSY Trade Theory and General Experience Training are converted to credits upon completion of certification (30 training hours = 1 credit). Students who successfully complete this program will demonstrate technical and professional competencies that meet employment and other applicable standards

The general education component of the PHNSY Applied Trades A.A.S. Degree is designed to provide students with an understanding of the basic content and methodology of the major areas of knowledge, a capability to be a productive individual and life long learner; and a recognition of what it means to be an ethical human being and effective citizen.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the PHNSY Apprentice Training Program, students will be able to:

- Demonstrate knowledge and skills to work effectively with people.
- Make clear and effective presentations to individuals and groups.
- Demonstrate an understanding of basic safety and health principles, techniques, regulations, professional guidelines, factors of causation, techniques of investigation and reporting, and environment effects of hazards.
- Demonstrate basic mechanical drawing skills to communicate ideas graphically to others through the use of sketches and rough drawings and use various types of blueprints to perform work-related functions.



Student works on sheet metal fabrication.

- Apply technical math skills to analyze and solve work-related problems (algebraic and geometric skills needed in working with formulas and simple equations, geometric figures, areas, volumes, proportions, and the metric system of measurement) and, solve shop problems by using trigonometry.
- Apply technical writing skills to conduct research and create reports related to work documents and other shipyard related tasks (proposals, progress reports, letters, memos, resumes).
- Apply basic laws of physics to solve work-related problems.
- Apply knowledge and skills gained in the classroom to perform work duties on the waterfront.

Program Requirements:		Associate in Applied Science Degree Credits
General Education Requirements (Skills)		
<i>Communications</i>		
ENG 120	Advanced Technical Writing	3
SP 151	Personal and Public Speech	3
<i>Quantitative or Logical Reasoning</i>		
MATH 50	Technical Mathematics I	3
MATH 55	Technical Mathematics II	3
		12
General Education Requirements (Other Areas)		
<i>Understanding the Natural Environment</i>		
PHYS 51V	Technical Physics	3
<i>Functioning Effectively in Society</i>		
FAMR 296	Working With People	3
<i>Understanding the Social Environment</i>		
OESM 101	Introduction to Occupational Safety and Health	3
		9
Technical Skills		
IEDD 101	Basic Drafting and Blueprint Reading	3
Work 94V	Federal Work Cycle	10
Apprenticeship Training (PHNSY Training sequence)		26
		39
Minimum Credits Required		60

COST OF TEXTBOOKS/SUPPLIES: General education texts average \$25–\$125 each. Supplies average \$25-100.

ADVISORS:

James Niino, Apprenticeship Coordinator, Honolulu Community College

Jeannie Shaw, Education Coordinator Pearl Harbor Apprentice Program, Honolulu Community College

Steven Watanabe, Apprentice Program Administrator, Pearl Harbor Naval Shipyard & IMF.

AEC - Architectural, Engineering and CAD Technologies

WEB SITE: <http://honolulu.hawaii.edu/aec>

FACULTY: Michael Jennings, Douglas Madden.

PROGRAM MISSION: The Architectural, Engineering and CAD Technologies program's mission is to:

- Provide students with state-of-the-art technical training in preparation for employment in architectural, engineering, and related jobs.
- Meet the needs of students with specialized interests and objectives who need or desire similar training.
- Provide students with the general education skills, attitudes, and values for effectively working with others, contributing to the AEC industry, and accepting the responsibilities implied in support of a safe and sustainable natural and built environment.



AEC student learns technical drawing skills.

PROGRAM DESCRIPTION: The Architectural, Engineering and CAD Technologies program is designed to prepare students for immediate employment as architectural or engineering drawing technicians. Some students also use the program to prepare for employment in building construction, interior design drawing, kitchen and bath design drawing, construction supervision, and various other fields. Still others use the program as a step on the way to a bachelor's degree in Architecture or Engineering.

The emphasis in the program is on AutoCAD and other technical drawing software used to create construction drawings. An Authorized Autodesk Training Center is offered in conjunction with the program and provides nationally standardized, non-credit training in Autodesk products such as AutoCAD, Revit, Civil 3D, Autodesk VIZ, and others.

New students are required to attend an orientation session, and there is a requirement of 40 hours of AEC-related program and community service apart from coursework prior to graduation.

The program leads to an Associate in Science degree. There is also a Certificate of Achievement available for students desiring specifically only computer drawing training.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the AEC program, students will be able to:

- Draw objects of various orientations as may be prescribed, draw sections and elevations of objects, and identify the relationships of objects or object features to demonstrate visualization proficiency.
- Identify or describe the typical characteristics and uses of common construction materials, products, and systems, document them in drawings, and make appropriate selections based on design project requirements.
- Under supervision of an industry professional, design a residence or small commercial building, and create required construction drawings and a materials estimate for it.
- Use with reasonable efficiency the latest 2D and 3D CAD software programs to create industry-standard architectural and engineering drawings, both constructional and presentational.
- Describe the AEC industry and careers within the industry, model habits and attitudes for success in professional employment, prepare and present a professional resume and portfolio, and demonstrate developed interviewing skills in preparation for employment.
- Demonstrate computation, communication, critical thinking, research, and problem-solving skills as well as a sensitivity and appreciation of diversity and community to perform effectively as a team member in a professional, competitive, and diverse work environment and as a responsible member of the community.

Recommended high school preparation: Drafting, Geometry, English, Art, Basic Science, and Computer Literacy.

MATH 53, 55, 107, or 140 OR placement in MATH 205 is a prerequisite (not shown in the program plan below) for AEC 127 and needs to be satisfied before enrolling in that second semester course.

ENG 100 is a prerequisite (not shown below) for AEC 131 and 138 and needs to be satisfied before enrolling in these Third Semester courses.

Students may take the following courses in any order that respects course prerequisites and corequisites.

Program Prerequisites:

AEC 80, or AEC 81, or instructor approval based on high school drafting or other prior training/experience

ENG 22/60 or ESL 23, OR Placement in ENG 100 or higher

MATH 20B,C,&D OR Placement in MATH 50/53 or higher

Suggested First Semester

AEC 110 Basic AutoCAD

AEC 114 Architectural Graphics (incl. Intro to SketchUp)

AEC 118 Construction Materials

ENG 100 Composition I

**Certificate of
Achievement
Credits**

**Associate
in Science
Degree Credits**

4

4

3

3

3

3

3

3

7

13

Suggested Second Semester

AEC 120 Introduction to Construction Drawings

AEC 123 Residential Planning and Design

AEC 124 Building Information Modeling Software

AEC 127 Civil Engineering Drawing

General Education Requirement * (ENG 210 or ENG 250-260)

3

3

3

3

3

3

3

3

3

3

9

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Suggested Third Semester

AEC 130 Residential Working Drawings

AEC 131 Construction Codes

AEC 135 Introduction to the Built Environment (Gen. Ed. Group C)

AEC 136 Structural Drawing

AEC 138 Construction Estimating and Bidding

AEC 139 Field Shadow Experience

3

3

2

3

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3

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3

3

3

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15

Suggested Fourth Semester

AEC 140 Commercial Working Drawings

AEC 141 Building Services

AEC 146 Advanced Modeling and Presentation

AEC 149V Preparation for Employment in the AEC Industry

100-level Quantitative/Logical Reasoning Requirement *

General Education Requirement * (100-level)

3

3

3

3

3

3

2

2

3

3

3

3

9

17

Completion of 40 hours of program-related community service

Minimum Credits Required

31

60

* General Education and Quantitative/Logical Reasoning Requirements for A.S. degree are listed under Degrees and Certificates.

Note: Students must meet the minimum proficiency standards in communication and computation established for HCC to qualify for the Certificate of Achievement.

ADVISORY COMMITTEE:

James Lyon, PE, Lyon Associates

Milton Matsunaga, MK Engineers

Bettina Mehnert, AIA, Architects Hawai'i, Ltd.

Linda Miki, AIA, Group 70 International, Inc.

Paul Morgan, AIA, Suzuki-Morgan Architects, Inc.

June Nakamura, PE, Engineering Solutions, Inc.

Albert Rivera, Belt Collins

ABRP - Auto Body Repair and Painting

CONTACT: Milton Tadaki, 845-9127, miltontad@hcc.hawaii.edu
 Steven Chu, 845-9133, chu@hcc.hawaii.edu
 Dennis Pajela, 847-9842, pajela@hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/abrp>

FACULTY: Steven Chu, Milton Tadaki, Dennis Pajela

PROGRAM MISSION: The Auto Body Repair & Painting program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the auto body repair industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The curriculum used for the program is published by the I-CAR Education Foundation and is based on the National Automotive Technicians Education Foundation (NATEF) Auto Body Task List and the National Institute for Automotive Service Excellence (ASE) technician certification standards. Students completing the program will be prepared for employment in the Auto Body Repair and Painting industry and related areas. Classroom and laboratory work is offered in a modern and well-equipped facility. The program is certified by NATEF.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the ABRP program, students will be able to:

- Demonstrate the skills and competencies necessary for a successful career in the auto body repair and painting industry and related areas.
- Demonstrate the work habits and attitudes necessary to work in a highly competitive and rewarding field.
- Display the basic skills necessary to become a lifelong learner in order to keep abreast of the latest technological changes in the auto body industry as measured by voluntary participation such as attendance in seminars, ASE Certifications and ICAR Training.

RECOMMENDED HIGH SCHOOL PREPARATION: Industrial Arts, Mechanical Drawing, Mathematics, Physical Science, Communication Skills—reading and speaking.

Program Prerequisites:

ENG 20B,C,D,&E OR ESL 11,13,14,&17 OR Placement in ENG 21/51

MATH 20B,C,&D OR Placement in MATH 50/53

NOTE: RESPIRATOR USE CLEARANCE ALSO REQUIRED

First Semester

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
ABRP 62	Metal Straightening/Body Filler Techniques	2	2
ABRP 63	Welding and Cutting Techniques	2	2
ABRP 64	Corrosion Repair Techniques	2	2
ABRP 65	MIG Welding	2	2
ABRP 66	Refinishing Safety & Vehicle Preparation	3	3
ABRP 67	Detailing	1	1
PHYS 55	Metallurgy and Plastics		4
		12	16

Second Semester

ABRP 68	Corrosion Protection Principles	1	1
ABRP 69	Color Mixing & Matching	3	3
ABRP 70	Paint Blending Techniques	3	3
ABRP 71	Paint Application Problems	2	2
ABRP 72	Automotive Composite Repairs	3	3
MATH 50 or MATH 53	Technical Mathematics Technical-Occupational Math		3-4
		12	15-16



ABRP students prepare vehicle for refinishing.

AUTO BODY REPAIR AND PAINTING

ABRP

Third Semester

ABRP 73	Collision Prep & Panel Alignment	4	4
ABRP 74	Quarter Panel Replacement Techniques	2	2
ABRP 75	Door Skin Alignment & Replacement	2	2
ABRP 76	Advanced Welding Methods	2	2
ABRP 77	Estimating Vehicle Damage	2	2
ENG 51 or ENG 60 or ENG 100 (Recommended: ENG 51)	Technical Reading Technical Writing Expository Writing		3
ICS 100 or ICS 101	Computer Literacy and Applications Digital Tools for the Information World		3
		12	18

Fourth Semester

ABRP 78	Collision Damage Analysis	3	3
ABRP 79	Structural Straightening Techniques	3	3
ABRP 80	Panel Replacement	6	6
SP 151	Personal and Public Speech		3
General Education Requirement * (Group C or D)			3
		12	18
Minimum Credits Required		48	67-68

* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

COST OF TEXTBOOKS/SUPPLIES: The cost for tools, supplies and textbooks is approximately \$1500-2000. Purchases of additional tools, textbooks, and mock up materials may be required each semester.

ADVISORY COMMITTEE:

Ronald Burkhart, Owner, Pearlridge Fender & Body
 Alex Cho, Owner, A.C. Marketing
 Scott Furuta, Shop Manager, Kamo'i Auto Repair, Inc.
 Tim Gruber, Owner, Classic Bodyworks
 Dexter Kakazu, Director, Servco Automotive Vehicle Processing Center
 Dale Matsumoto, Shop Manager, Auto Body Hawai'i
 Eddie Murai, Parts Manager, Pfluger Honda
 Francis Parsons, Instructor, Kamehameha Schools
 Jerry Ranion, Instructor, Waipahu High School
 Warren Takata, Instructor, Kamehameha Schools
 Eric Takemoto, Shop Manager, Island Fender
 Steven White, Vice President, Hi-Line Distributors, Inc.
 John Yim, Instructor, Waipahu High School
 Walden Zane, Instructor, James Campbell High School



ABRP students use tools of the trade.

AMT - Automotive Technology

ADDRESS: 445 Kokea St., Honolulu, HI 96817

CONTACT: 842-9872

WEB SITE: <http://tech.honolulu.hawaii.edu/amt>

FACULTY: Paul Allen, Ivan Nitta, Craig Ohta, Bert Shimabukuro, Gordon Talbo

PROGRAM MISSION: The Automotive Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the automotive industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The Automotive Technology (AMT) program at HCC is a comprehensive five-semester program master certified by the National Automotive Technology Education Foundation (NATEF) that prepares students for employment as automotive technicians.

Students completing the program may earn a Certificate of Achievement after one semester or an Associate in Applied Science degree upon program completion. The program has maintained its NATEF certification since 1993, undergoing a review every five years. It is certified in all eight ASE areas: engine repair, automotive transmission and transaxle, manual drive train and axles, suspension and steering, brakes, electrical/electronics systems, heating and air conditioning, and engine performance.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the AMT program, students will be able to:

- Gain employment in the automotive industry in any of the eight NATEF areas: engine repair, automatic transmission/transaxle, manual drive train and axles, suspension and steering, brakes, electrical/electronics systems, heating and air conditioning, and engine performance;
- Increase their marketability through learning time management and team work skills; and,
- Gain personal knowledge and experience in vehicle repair.

RECOMMENDED HIGH SCHOOL PREPARATION: Pre-Algebra, Electronics, Chemistry or Physics, Industrial Arts.



AMT students conduct a Car Care Clinic.

Program Prerequisites:

Valid driver's license¹

ENG 20B, C, D, & E OR ESL 11, 13, 14, & 17 OR Placement in ENG 22/60 or ESL 23

"C" in MATH 24 or in 50 or in 53 OR Placement in MATH 25 or 55

If the MATH program prerequisite is met by Placement Test scores, credit in MATH 50 or 53 (53 is recommended) or appropriate substitute is needed to meet the General Education Requirement for the A.A.S. degree.

First Semester

		Certificate of Completion Credits	Associate in Applied Science Degree Credits
AMT 20	Introduction to Automotive Mechanics	(2)	2
AMT 53	Brakes	(5)	5
AMT 55	Suspension and Steering	(5)	5
PHYS 56	Basic Electrical Theory and Lab		4
		(12)	16

Second Semester

AMT 46	Powertrain and Manual Transmissions		5
AMT 50	Automatic Transmissions/Transaxles		7
ICS 100 or ICS 101	Computing Literacy and Applications Digital Tools for the Information World		3
WELD 16 or WELD 19	Welding for AMT Majors Welding for Trades and Industry		1-3
			16-18

Third Semester		
AMT 30	Engines	8
AMT 40	Electrical Systems I	4
General Education Requirement (SP 151 or ENG 60/100/120)		3
		<hr/> 15
Fourth Semester		
AMT 42	Electrical Systems II	8
AMT 43	Air Conditioning	4
General Education Requirement * (Group C or D)		
Acceptable Courses: 100 level or above in ECON, PHIL, PSY, or SOC (except PHIL 110)		3
		<hr/> 15
Fifth Semester		
AMT 67	Engine Performance	12
AMT 93V	Cooperative Education	1-4
		<hr/> 13-16
Minimum Credits Required		<hr/> 78-84

¹ Driver's license must remain valid throughout the time the student is in the program.

* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the A.A.S. degree.

PROGRAM GOALS: The competencies that students are expected to achieve in the program are based on the tasks described by NATEF. Students who successfully complete the program will be prepared with the skills and competencies necessary for a successful career in the automotive industry with emphasis on marketability by receiving training in all eight areas described by NATEF: engine repair, automatic transmission/transaxle, manual drive train and axles, suspension and steering, brakes, electrical/electronics systems, heating and air conditioning, and engine performance. The program is also structured for individuals exploring automotive as a potential career path, and allows individuals the opportunity to acquire knowledge in theory of operation and experience in vehicle repair for personal gain.

PHYSICAL REQUIREMENTS: The physical requirements of the program include the eye-hand coordination necessary to make precision repairs and to avoid unnecessary material losses and personal injury.

COST OF TEXTBOOKS/SUPPLIES: The cost of tools and supplies for the five-semester program is approximately \$3500.

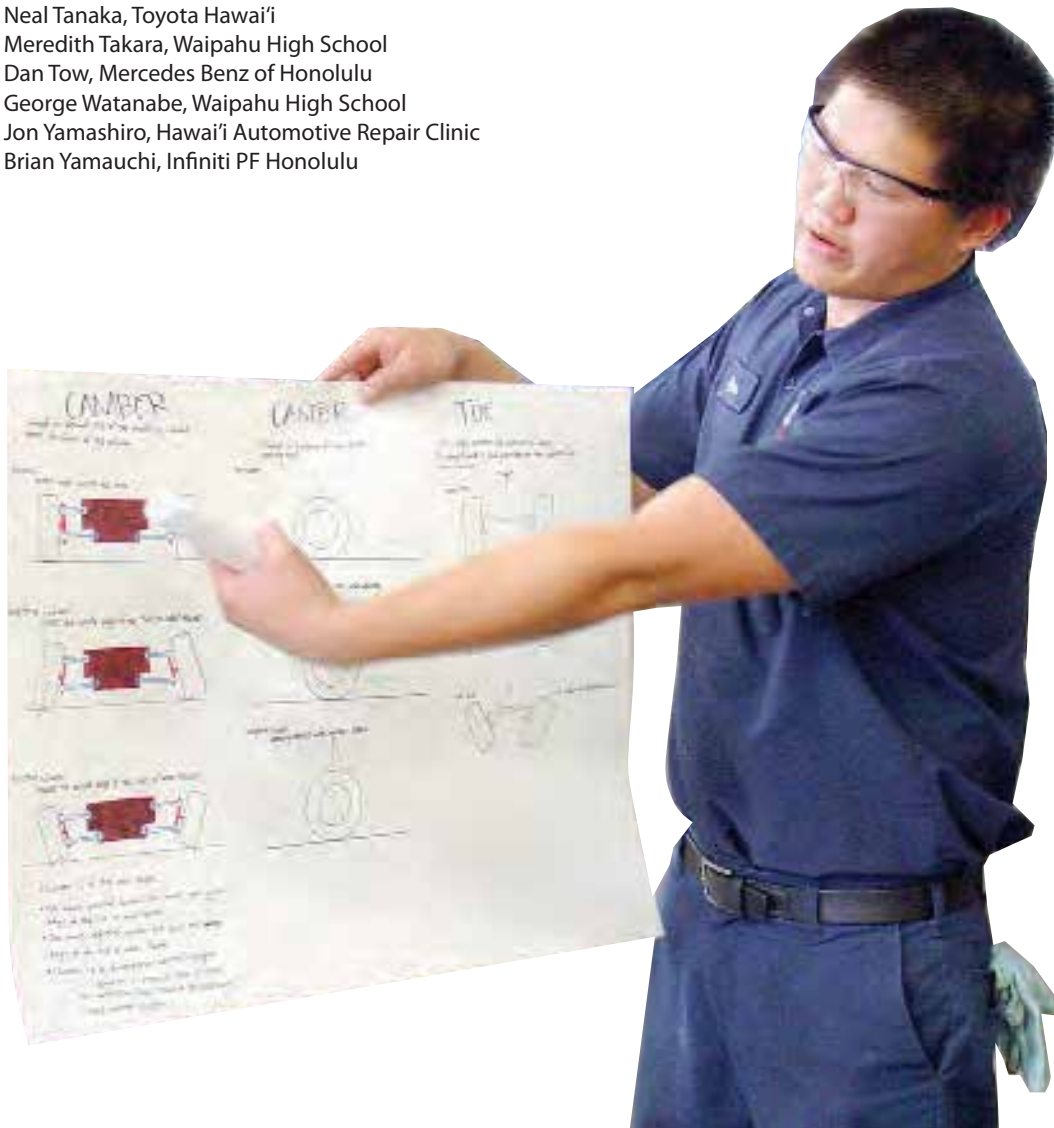
ADVISORY COMMITTEE:

Arnell Aurelio, Toyota City
 Bert Azama, Kaimuki High School
 Bob Cahn, Car Doc
 Stewart Chong, Stewart's Auto Service
 Keith George, Porsche of Honolulu
 Gary Gibo, Honolulu Ford
 Eugene Harada, Toyota Hawai'i
 Rick Hernandez, Snap-On Tools
 Kenneth Ige, Service Motors
 Mark Isono, Larry's Auto Parts
 Clifford Johnson, Windward Dodge
 Marshall/Scott Kaichi, Marshall's Shell Service
 Dan Kawamoto, Cutter Dodge
 Kale Kippin, Waipahu Auto
 Warren Kaminaka, Car Quest Kalihi



Student describes suspension components.

Erickson Marcos, JN Chevrolet
Skip Miller, Cutter Dodge
Eddy Murai, Pflueger Honda
Roy T. Ozaki, Roy's Automotive Center
Francis Parsons, Kamehameha School
Jerry Ranion, Waipahu High School
Jerry Romano, Windward Dodge
Warren Takata, Kamehameha School
Neal Tanaka, Toyota Hawai'i
Meredith Takara, Waipahu High School
Dan Tow, Mercedes Benz of Honolulu
George Watanabe, Waipahu High School
Jon Yamashiro, Hawai'i Automotive Repair Clinic
Brian Yamauchi, Infiniti PF Honolulu



Student explains wheel alignment.

Aviation *(See Commercial Aviation)*

Boat Maintenance and Repair *(See Small Vessel Fabrication and Repair)*

CARP - Carpentry Technology

WEB SITE: <http://tech.honolulu.hawaii.edu/carp>

FACULTY: Dean Crowell

PROGRAM MISSION: The Carpentry Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the carpentry industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: Entrance into the carpentry trade is usually obtained through serving a four-year indentured apprenticeship. The Carpentry Department offers a program of instruction which, when successfully completed, provides an excellent background for those desiring to enter the Apprenticeship Program. Industry standards and safety regulations are emphasized.

PROGRAM STUDENT LEARNING OUTCOMES (SLO):

Upon successful completion of the CARP program, students will be able to:

- Gain employment in the Carpentry Industry
- Practice Quality Workmanship
- Demonstrate personal and professional health, fitness and safety practices required for the building and construction occupations
- Interact with customers and coworkers on construction jobs in ways that effectively support the work to be accomplished and promote customer satisfaction.
- Use appropriate materials, tools, equipment and procedures to carry out work on construction projects.

Program Prerequisites:

ENG 20B, C, D, & E OR ESL 11, 13, 14, & 17 OR Placement in ENG 21/51
MATH 20B, C, & D OR Placement in MATH 50/53

First Semester

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
CARP 20	Carpentry Basics	3	3
CARP 26	Carpentry I	9	9
CARP 30	Blueprint Reading For Carpenters	3	3
MATH 50	Technical Mathematics I		
or MATH 53	Technical-Occupational Math	3-4	3-4
		18-19	18-19

Second Semester

CARP 22	Concrete Form Construction	11	11
	General Education Requirement (QESM 101 or Group C) *	3	3
ENG 51	Technical Reading		
or ENG 22	Intro to Expository Writing		
or ENG 60	Technical Writing		
or ESL 23	Introduction to Expository Writing for NNS		
or ENG 100	Composition I		3
		14	17

Third Semester

CARP 41	Rough Framing & Exterior Finish	11	11
CARP 43	Sustainable Construction Practices	1	1
	General Education Requirement *		3
		12**	15

Fourth Semester

CARP 42	Finishing	11	11
General Education Requirement *			3
		11**	14
Minimum Credits Required		55-56	64-65

* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

** Students desiring full-time status are required to register for 12 credits.
Recommended course: WELD 19, Welding for Trades and Industry.

Note: Students must meet the minimum proficiency standards in communication established by HCC to qualify for the Certificate of Achievement.

COST OF TEXTBOOKS/SUPPLIES: The cost for tools and textbooks is approximately \$460 for the first year and \$50 for each succeeding year.

ADVISORY COMMITTEE:

Elroy Chun, Building Industry Association of Hawai'i
Walter Ishii, W M Ishii Contracting
Kazukiyo Kuboyama, Retired Apprenticeship
Instructor, Honolulu Community College
Norman Lum, Components Inc.
Denis Mactagonee, Hawai'i Carpenters
Apprenticeship & Training Office



Photo courtesy of Steve Nagano

CARP students install flooring.



Photo courtesy of Steve Nagano.

Students construct a gazebo at the Pearl City Urban Garden.

AVIT - Commercial Aviation

ADDRESS: Classes are scheduled at the Kalaeloa Airfield (formerly Barbers Point) in Kapolei, Pacific Aerospace Training Center (PATC), Hangar 111–Kalaeloa, 91-1259 Midway Rd., Kapolei, HI 96707.

CONTACT: Director of PATC, 682-6390

WEB SITE: <http://tech.honolulu.hawaii.edu/avit>

PROGRAM MISSION: The Commercial Aviation Program's mission is to serve Hawai'i and the Pacific Region as the primary technical training center in aviation by offering a rigorous pilot flight training curriculum, meeting basic Federal Aviation Administration (FAA) requirements to train and earn FAA certifications leading to careers as professional commercial pilots within the aviation industry.

PROGRAM DESCRIPTION: The Commercial Aviation program is a four-semester program of study that prepares students for careers as a professional pilot, including charter and tour services, cargo and transport services, and flight instruction. This flight training program enables students to earn private, commercial, instrument, multi-engine, flight instructor, and instrument flight instructor ratings. Students may log up to 250 hours of flight time. The Associate in Science degree credits from Commercial Aviation are transferable to 4-year colleges offering aviation degrees or toward a University of Hawai'i degree in other disciplines.

AVIT students may log up to 250 hours of flight time.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the AVIT program, students will be able to:

- Demonstrate the knowledge and skills needed to safely exercise the privileges and responsibilities of a commercial/instrument pilot acting as pilot-in-command of a multi-engine airplane
- Satisfactorily pass the FAA Commercial Pilot – Airplane knowledge test
- Obtain the Commercial Pilot Certificate, Multi-engine land rating as outlined in the appropriate FAA Practical Test Standards and Federal Aviation Regulations
- Identify aircraft design, engine design, airports, aviation support facilities and the practical economics of airline operations as they support the air transportation industry
- Demonstrate knowledge of air traffic control (ATC) technology and terminology, career requirements, components and function of the National Airspace System and Terminal and en route ATC facilities as they support the ATC system
- Identify aviation ground operations, technical operations, flight operations and system operations as they support airline operations and management
- Provide highlights in the history of aviation from its very beginnings to current endeavors
- Explain pilot psychology, physiology, human factors, aircraft technology, crew resource management and accident review and investigation as they relate to the aspects of aviation safety
- (Optional) Demonstrate the knowledge and skills needed to safely exercise the privileges and responsibilities of a certified flight instructor



Program Prerequisites

Placement in ENG 22 or ESL 23

Placement in MATH 103

NOTE: FLIGHT MEDICAL CLEARANCE ALSO REQUIRED

**Associate
in Science
Degree Credits**

General Education Requirements: *

ENG 100	Composition I	3
SP 151	Personal and Public Speech	3
MATH 140 or MATH 205 or MATH 206	Pre-Calculus: Trigonometry and Analytic Geometry Calculus I Calculus II	3-4
HIST 151 or HIST 152	World Civilization I World Civilization II	3
PHYS 151	College Physics I	3
PHYS 151L	College Physics Lab	1
ICS 101	(Group B)	3
ECON 130	(Group C)	3
Elective	(Group A or D) **	3
		25-26

Major Courses - New Course Numbers:

Suggested Semester ***

		1	2	3	4	
AVIT 102	Private Pilot Course	✓				5
AVIT 104	Aviation History	✓				3
AVIT 208	Aviation Safety	✓				3
AVIT 250	Human Factors and Crew Management		✓			3
AVIT 222	Instrument Rating Course		✓			5
AVIT 228	Aviation Weather	✓				3
AVIT 302	Air Transportation			✓		3
AVIT 305	Airline Operations and Management				✓	3
AVIT 323	Commercial Pilot Course			✓		3
AVIT 324	Aircraft Systems & Instruments		✓			3
AVIT 325	Additional Aircraft Class Rating - Multiengine				✓	3
						37

Minimum Credits Required

62-63

* General Education Requirements for the A.S. degree are listed under Degrees and Certificates and must be numbered 100 or higher.

** See Academic Counselor for courses that will transfer to 4-year colleges.

*** Suggested courses for the first through the fourth semester are designated with a "✓".

For additional information, contact Admissions at 845-9177 or Director of PATC at 682-6390.

Flight instruction will be provided by Galvin Flight Services Hawaii. All flight fees and tuition are paid to HCC. Flight fees must be paid in advance of scheduled flight training.

CERTIFICATES OF ACHIEVEMENT in AVIT are available for students completing commercial pilot aviation curricula through AVIT 325 and earning a FAA commercial pilot certification with instrument and multi-engine rating.

CERTIFICATES OF COMPETENCE are awarded upon course completion and earning a FAA certified flight instructor rating.



AVIT ELECTIVE CREDITS: These AVIT courses are designed to provide the student with advanced technical training and skills necessary for aviation industry advancement. Courses are designed to provide students training that can lead to Federal Aviation Administration (FAA) certifications. AVIT 290 Airplane Pilot Qualification, provides qualified rotorcraft pilots instruction to earn an Airplane Single Engine Land and/or Multi-engine Land Category rating. AVIT 297 Aircraft Dispatcher Certification, provides technical training skills permitting students the opportunity to earn FAA Aircraft Dispatcher License, or general education in airline transport / heavy jet flight operations. AVIT 344 Certified Flight Instructor, provides training for commercial pilots to earn a FAA certified flight instructor rating. Other advanced professional courses are anticipated based on anticipated enrollments. See *COURSE DESCRIPTIONS* for requirements and prerequisites.

AVIT Electives:		Credits
Certificate of Competence Airplane Pilot Course		
AVIT 290	Airplane Pilot Qualification	5
Certificate of Competence Dispatcher Course		
AVIT 297	Aircraft Dispatcher Certification	5
Certificate of Competence Certified Flight Instructor Course		
AVIT 344 (214)	CFI Certification	5

COST OF FLIGHT HOURS, TEXTBOOKS AND SUPPLIES (ASSOCIATE IN SCIENCE DEGREE): The estimated cost of equipment, textbooks, flight fees for the completed degree, FAA commercial pilot license, and certified flight instructor certificate is \$50,000-\$55,000 over four semesters of flight training. Flight hour cost is exclusive of tuition payments. AVIT students may log between 200-250 hours of flight time.

CA - Communication Arts

WEB SITE: <http://tech.honolulu.hawaii.edu/ca>

FACULTY: Harrison Brooks, Sandra Sanpei

PROGRAM MISSION: The Communication Arts program's mission is to serve the community as a learning-centered program that provides hands-on technical training. The two-year career and technical curricula is for entry level employment or skill upgrading in keeping with the demands of the design, publishing, and printing industries as well as the needs of the individual.

PROGRAM DESCRIPTION: The Communication Arts program embraces three areas of study which are all interrelated: Design (visual solutions), Print (production skills for print media) and Multimedia (on-line publishing). All focus on meeting the ever-changing needs of business and industry.

The Communication Arts program prepares students for entry level employment in graphic design, advertising design, desktop publishing, electronic imaging and prepress, on-line publishing, digital photography, and all aspects of the publishing and printing industries, including service bureaus and other related industries.

To successfully complete the program students must earn a grade of "C" or higher in all major courses with a "CA" alpha.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the CA program, students will be able to:

- Produce compositions utilizing the various steps of the design process: investigate client needs, do marketing research, define the design problem, problem solve, develop an idea/concept, thumbnails, layouts, comps and presentation art, prepare final art and produce mechanicals when necessary.
- Use tools, equipment and services to implement ideas for production. Techniques to include use of computer hardware, software, and service bureaus.
- Select appropriate software tools to achieve or maintain effective design solutions.
- Follow instructions to produce, modify, or output files according to client/project supplied criteria.
- Produce graphic design formats appropriate for delivery output while demonstrating the ability to meet deadlines, organize time and maintain schedules.
- Work independently as well as part of a team.

Program Prerequisites:

ENG 22/60 or ESL 23, OR Placement in ENG 100

MATH 24 or 50 OR Placement in MATH 25

Any ICS 100

General Education Requirements: **

Communications (Recommended: SP 151)

Quantitative or Logical Reasoning

Any ICS 100 Computing Literacy and Applications (Group B)

CA 101 Power of Advertising (Group C)

CA 100 Survey of Graphic Styles (Group D)

Suggested
Semester *

1 2

Associate
in Science
Degree Credits

Minimum Credits Required

15

Major Courses (Core):

CA 121 Art Prep I

✓

4

CA 122 Copy Prep

✓

4

CA 123 Color/Comprehensives

✓

4

CA 131 Art Prep II

✓

4

CA 132 Page Composition I

✓

4

CA 155 Portfolio

4

Minimum Credits Required

24



CA student presents portfolio.

Additional Major Courses: ***

(21-28 credits from the Design Group or Print Group or Multimedia Group)

Design Group

CA 125	Beginning Graphic Design	✓	4
CA 135	Typographic Design	✓	4
CA 142	Page Composition II		4
CA 143	Prepress Image Assembly		4
CA 145	Graphic Design		4
CA 152	Ad Research and Campaign		4
One of the following:			
CA 146	Advertising Design		4
CA 150	Special Projects		4
CA 193V	Cooperative Education		1-4

Print Group

CA 141	Beginning Offset Press		7
CA 142	Page Composition II		4
CA 143	Prepress Image Assembly		4
CA 151	Advance Offset Press		8
One of the following:			
CA 150	Special Projects		4
CA 193V	Cooperative Education		1-4

Multimedia Group

CA 125	Beginning Graphic Design	✓	4
CA 134	Still Imaging I		4
CA 144	Still Imaging II		4
ICS 102	Intro to Internet Resources		3
One of the following:			
CA 135	Typographic Design	✓	4
CA 137	Motion Imaging I		4
CA 138	Motion Imaging II		4
One of the following:			
CA 147	Studio Photography		4
CA 148	3D Animation		4
CA 150	Special Projects		4
CA 193V	Cooperative Education		1-4

Minimum Credits Required	21-28
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Total Minimum Credits Required	60-67
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* Suggested courses for the first or second semester are designated with a "✓".

** General Education requirements for the A.S. degree are listed under Degrees and Certificates and must be numbered 100 or higher.

*** Must be numbered 100 or higher.

COST OF TEXTBOOKS/SUPPLIES: The estimated cost of the two-year program for required texts and supplies is approximately \$2000.

ADVISORY COMMITTEE:

Rick Noyle, Rick Noyle Photography
 Donald Ojiri, Obun Hawai'i, Inc.
 Richard Puetz, Chair., Loomis and Pollock
 Lee Schaller, Lee Schaller Marketing
 Marivic Yao, DiscMaker

CENT - Computing, Electronics, and Networking Technology

WEB SITE: <http://tech.honolulu.hawaii.edu/cent>

FACULTY: Michael Castell, Sally Dunan, Aaron Tanaka

PROGRAM MISSION: The Computing, Electronics, and Networking Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the information technology industry and the needs of the individual. The program is designed to provide the student with a mixture of knowledge and hands-on training with an emphasis on preparing students for entry-level employment in the information technology industry.

PROGRAM STUDENT LEARNING OUTCOMES (SLO):

Upon successful completion of the CENT program, students will be able to:

- Apply current industry standards, protocols, and techniques; and keep up with evolving technology to maintain professional proficiency.
- Identify, analyze and improvise solutions to resolve problems using a systematic method.
- Use appropriate industry tools and testing equipment to analyze, troubleshoot, and install systems.
- Install, configure, operate, and maintain systems.
- Apply current standards for safety and security.
- Communicate clearly and effectively through written reports and oral presentations.
- Work effectively, independently, and interdependently, in diverse situations involving stress, teams, co-workers, customers, vendors, organizational partners and supervisors.
- Demonstrate professionalism and integrity in supporting the mission of the organization.

PROGRAM ARTICULATIONS: The Honolulu Community College CENT program has established an articulation leading to a Bachelor of Applied Science with the University of Hawai'i at West O'ahu. There is also an articulation leading to a Bachelor of Arts in System Administration with Hawai'i Pacific University. Students who complete either the Associate of Science degree or the Advanced Professional Certificate in CENT may apply to transfer to these institutions to complete a baccalaureate degree in these programs. Students may also be concurrently enrolled in the Bachelor of Applied Science program at UH West O'ahu and the CENT A.S. or A.P.C. program at HCC. The CENT program counselor at HCC and the counselors at these institutions can provide more detailed information about courses specifically required or recommended for these programs.

Associate in Science (A.S.) Degree

The Associate in Science (A.S.) Degree in the Computing, Electronics, and Networking Technology program is a two-year course of study that prepares the student for entry-level employment in the field of Information Technology. Core classes are designed to give students a firm foundation in the basics of computers, networking and information systems.

Elective courses allow students to further specialize in a field of study. Students are required to participate in an internship or cooperative education experience before completing the program. Certain courses may also prepare the student to take the following Information Technology Industry Certification Exams: Computer Technician A+, Cisco Certified Network Associate, and Microsoft Certified Professional. The CENT program is a Cisco Authorized Regional Academy, CompTia Training Center, and a Microsoft Regional Academy.



CENT students monitor electronic equipment.

EFFECTIVE FALL 2010**Program Prerequisites:**

ENG 22/60 or ESL 23, OR Placement in ENG 100;

"C" or higher in MATH 25 OR Placement in MATH 103 or MATH 135 or Higher;

ICS 100 or ICS 101

**Suggested
Semester *****Associate
in Science
Degree Credits****1 2****Communications Requirement**

ENG 100

Composition I

3

Quantitative and Logical ReasoningMATH 103
or MATH 135
or Higher
or PHIL 110College Algebra
Pre-Calculus: Elementary Functions
Introduction to Logic

✓

3-4

Other General Education RequirementsPHYS 131
or PHYS 100
and PHYS 100LElectricity, Magnetism, & Optics (Group A) **
Survey of Physics (Group A) **
Survey of Physics Laboratory (Group A) **

✓

4

ICS 100
or ICS 101Computer Literacy and Applications (Group B)**
Digital Tools for the Information World (Group B)**

3

General Education Requirement (Group C or D) **
or HIST 151

World Civilization I (required for BAS)

3-4

CENT Core Courses

CENT 110

Introduction to Information Systems

✓

4

CENT 130

Microcomputer Operating Systems

✓

4

CENT 131

Microcomputer Hardware

✓

4

CENT 140

Computer Networking I

✓

4

CENT 228

System Administration & TCP/IP Networking with Unix/Linux

4

CENT 231

Data Communication

4

CENT 270

Network Operating Systems I

4

Program Electives (Select four courses from below)

CENT 232

PC Desktop and Printer Support

4

CENT 240

Computer Networking II

4

ICS 111

Introduction to Computer Science I (using Java)
(required for BAS)

4

ICS 211

Introduction to Computer Science II (using Java)
(also elective for BAS)

3

CENT 280

Database Systems I (required for BAS)

4

CENT 285

Introduction to Internet Applications/Web Applications
(required for BAS)

4

Other Program Requirements (Fall 2009)

FAMR 100A

Personal and Professional Development

1

CENT 290V
or CENT 293VCENT Internship
Cooperative Education ***

2

ENG 209
or ENG 210
or ENG 200Business and Managerial Writing
Writing Term Papers
Composition II (required by BAS)
(Recommended for AS: ENG 209)

3

Minimum Credits Required**65-68**

* Suggested courses for the first or second semester are designated with a "✓". Most CENT courses have either CENT 130, 131 or 140 as prerequisites, so it is important to take these early in the program.

** General Education Requirements for the A.S. degree are listed under Degrees and Certificates/Career and Technical Education Degrees and must be numbered 100 or higher.

*** Under special circumstances, and with prior approval, CENT 290V/293V may be repeated for up to 8 credits. However, only 2 credits can be applied toward CENT program requirements.

This ends the section on the CENT Associate in Science Degree.

Advanced Professional Certificate (APC) in CENT

The Advanced Professional Certificate in CENT is designed to provide the student with advanced technical training in the field of Information Technology (IT) with a core emphasis on Information Assurance. This program also features training in the soft technical skills required to become an IT professional. The student will have the opportunity to pursue advanced industry certifications

Program Prerequisites:

*Graduation from the Associate of Science Program in CENT or a Program in Information Technology *that included equivalent course work in Basic Networking (such as CENT 140, 240), Network Operating Systems (such as CENT 270), TCP/IP (such as CENT 227 or CENT 228), UNIX (such as CENT 253 or CENT 228), Introduction to Databases (such as CENT 280), Introduction to Internet/Web Applications (such as CENT 285), Introduction to Computer Science (such as ICS 111) and MATH 103 or MATH 135 or Higher.*

		APC Credits
APC General Education Courses		
SP 151 or SP 251 or PUBA 313	Personal and Public Speaking (DA) Principles of Effective Speaking Communication Skills for Administrators (OC)	3
Humanities (DH) or HWST 107 or ENG 25X	Hawai'i: Center of the Pacific (DH / H) Literature (DL)	3
Biological Sciences (DB)		3
HIST 152	World Civilization II (FG)	3
APC Program Core		
CENT 305	Information Systems Security	4
CENT 310	Network Security	4
CENT 315	Network Management	4
APC Program Electives (2 Courses Minimum)		
CENT 372	Network Operating Systems II	4
CENT 300	Systems Analysis and Design	3
CENT 340	Advanced Routing	4
CENT 345	Multilayer Switching	4
CENT 370	Integrated Network Applications	4
CENT 390	Special Topics in CENT	4
APC Minimum Credits Required		31

* Please see CENT counselor for required prerequisites.

COST OF TEXTBOOKS/SUPPLIES: The cost of equipment and textbooks is between \$1000-\$2000 for the entire program. It is recommended that students have their own computers and have access to the Internet.

ADVISORY COMMITTEE:

Ken Goldstein, CATI
James Kadota, HMSA
Duncan McIntyre, Olelo
Randall Pong, KHON TV-2
Daren Presbitero, Marconi Communications
Steve Robertson, Hawai'i Pacific Health - IT
John Tamagawa, Marconi Communications
Keith Tamashiro, Bishop Museum
Niu Ulima, Bank of Hawai'i

COSM - Cosmetology

WEB SITE: <http://tech.honolulu.hawaii.edu/cosm>

FACULTY: Jessie Aki, Jessica Kaniho, Lynnette McKay, Stella Akamine

PROGRAM MISSION: The Cosmetology program's mission is to serve the community as an affordable, learning-centered program which is committed to the development and delivery of innovative, high-quality education for the hair and beauty industry and empower individuals to maximize their potential and elevate the professionalism of the industry.

PROGRAM DESCRIPTION: The Cosmetology department offers four Certificates and an Associate in Applied Science degree program. The curriculum is designed to prepare the student for the State Board of Cosmetology Examination. Upon passing the examination the individual becomes a licensed cosmetologist.

The Cosmetology program is part of an international member school system that teaches the technique known as Pivot Point. Pivot Point developed its own training method, a system of learning that completely revolutionized hair and beauty education. This offers students the highest degree of manipulative skills and theory that meet the standards and requirements of the State Board of Cosmetology and of other careers in the world of hair and beauty. This knowledge and ability are achieved first through lecture and demonstration followed by actual work in a salon atmosphere. Students receive a minimum of 1800 clock hours of lecture and clinical experience.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the COSM program, students will be able to:

- Project a positive attitude and a sense of personal integrity and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- State the benefits of prioritizing time efficiently.
- Use proven strategies to build a clientele.
- List safety and sanitation procedures for use of equipment, implements, and treatments.
- Perform basic manipulative skills in the areas of hairstyling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, manicure and pedicures.
- Perform the basic analytical skills to determine proper makeup, hairstyle, and color application for the client's overall image.
- Apply learned theory, technical information and related matter to assure sound judgments, decisions, and procedures.
- Apply learned theory, manipulative skills and analytical skills to obtain licensure and competency in entry-level positions in cosmetology or a related career field.



COSM students learn hair styling techniques.



Salon clinical practices.

Program Prerequisites:*High school diploma or equivalent**ENG 20B,C,D,&E OR ESL 11,13,14,&17 OR Placement in ENG 21/60***First Semester**

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
COSM 20	Elementary Cosmetology Theory	3	3
COSM 21L	Elementary Cosmetology Lab	10	10
SP 50*	Working with Clients	3	3
		16	16

Second Semester

COSM 30	Intermediate Cosmetology Theory	3	3
COSM 31L	Intermediate Cosmetology Lab	10	10
CHEM 55 *	Fundamentals of Cosmetic Chemistry	3	3
		16	16

Third Semester

COSM 40	Advanced Cosmetology Theory	3	3
COSM 41L	Advanced Cosmetology Lab	10	10

*Recommended General Education Requirement:
(The following courses can also be credited toward the
State Board requirement of 1800 hours.)*

ART 30, 101	ICS 100, 101, 111		
BIOL 22, 100	KLS 195		
BOT 101-101L, 130-130L, 105	MICR 130, 140		
CA 101	OESM 101		
CHEM 100-100L, 105, 151-151L	PHIL 101		
ECON 120, 130	PHYS 53		
FAMR 100, 133, 296	PSY 100, 180		
FT 111	WS 151		
FSHN 185			3
		13	16

Fourth Semester***

Elective			3
General Education Requirements **			9
			12

Minimum Credits Required (See Note)	45	60
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* SP 50 taken concurrently with COSM 20–21L; CHEM 55, with COSM 30–31L.

** General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

*** Students with fewer than 1800 hours of Cosmetology must also take COSM 50V to accumulate required hours during the 4th term.

Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

To successfully complete the program students must:

- (1) Earn a grade of "C" or higher in all major courses with a COSM alpha.
- (2) Clock a minimum of 1800 hours in the required areas for either the Certificate of Achievement or the Associate in Science degree.

As stated in the Rules and Regulations of the Board of Cosmetology, students who resume their beauty culture courses after a lapse of three years or more shall not receive credit for previous course work.

Admission requirement: Submit a high school diploma or its equivalent. Applicants without the high school diploma or its equivalent will be denied admission to the Cosmetology Program.

A **CERTIFICATE OF COMPLETION** is available in Cosmetology Instructor Training. Requirements are 600 hours in COSM 80V, SP 151 and either FIRE 103 or FSHN 185 (19 credits).

A **CERTIFICATE OF PARTICIPATION** is available in Cosmetology Instructor Training. Requirements are 600 hours in COSM 80V and SP 151 (7-16 credits).

Esthetics Program

PROGRAM DESCRIPTION - ESTHETICS: A *Certificate of Completion* is also available in Esthetician Training. This course of study specializes in the care and health of skin through prevention and management. Knowledge and ability is achieved first through lecture and demonstration followed by practice on clients in a salon atmosphere. Procedures are those used in spas and skin care salons. These courses prepare the student for the State Board of Cosmetology Licensing Examination in Esthetics. Upon passing the State Board examination, the individual becomes a licensed esthetician.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the Esthetician program, students will be able to:

- Project a positive attitude and a sense of personal integrity and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- State the benefits of prioritizing time efficiently.
- Use proven strategies to build a clientele.
- List safety and sanitation procedures for use of equipment, implements, and treatments.
- Perform basic manipulative skills in the areas of skin care, hair removal, makeup and body treatments.
- Perform the basic analytical skills to determine proper skin care, hair removal, makeup and body treatments for the client's overall image.
- Apply learned theory, technical information and related matter to assure sound judgments, decisions, and procedures.
- Apply learned theory, manipulative skills and analytical skills to obtain licensure and competency in entry-level positions in cosmetology or a related career field.

ESTHETICS IN COSMETOLOGY ^{1,2}		Certificate of Completion Credits
First Semester		
COSM 60	Basic Esthetician Theory	5
COSM 61L	Basic Esthetician Lab	5
		10
Second Semester		
COSM 70	Advanced Esthetician Theory	5
COSM 71L	Advanced Esthetician Lab	5
		10
Minimum Credits Required		20

¹ Students with fewer than 600 hours of Esthetics must also take COSM 72V to accumulate required hours during the 3rd Semester.

² The Certificate of Completion in Esthetics requires the student to earn a grade of "C" or higher in all courses in the Esthetician Certificate Program with a minimum of 600 hours in the required areas.

COST OF TEXTBOOKS/SUPPLIES: A basic Cosmetology Kit, uniform, and textbooks cost approximately \$1800. A basic Esthetician Kit, uniform and textbooks cost approximately \$550.

ADVISORY COMMITTEE:

Lloyd Horibe, Hairscapes
 Ron Hudson, Hawaiian Beauty Products, Ltd.
 Lauren Kai, Board of Barbers and Cosmetology
 Elaine Kimura, Skin Care by Elaine
 Benedetto Palmeri, J & J Beauty Supplies, Inc.
 Hanalei Ramirez, Salon 808

DISL - Diesel Mechanics Technology

ADDRESS: 445 Kokea St., Honolulu HI 96817, ph. 842-5498

WEB SITE: <http://tech.honolulu.hawaii.edu/disl>

FACULTY: Paul Onomura

PROGRAM MISSION: The Diesel Mechanics Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the diesel mechanics industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The program is designed to provide students with knowledge of heavy duty truck engines and chassis components and to develop student proficiency in the repair and maintenance of heavy duty truck equipment.

Admission is every other Fall semester.

PROGRAM STUDENT LEARNING OUTCOMES (SLO):

Upon successful completion of the DISL program, students will be able to:

- Function safely in a heavy equipment shop environment.
- Demonstrate ability to communicate effectively to gather and convey information.
- Apply theory and principles for proper diagnosis, repair, and maintenance in the heavy-duty truck equipment industry.
- Practice the minimum essential mental, physical, and behavioral skills necessary to maintain professional proficiency.
- Work collaboratively with others as well as independently.



DISL student repairs heavy duty truck equipment.

Program Prerequisites:

ENG 20B,C,D,&E OR ESL 11,13,14,&17 OR Placement in ENG 21/51

MATH 20B,C,&D OR Placement in MATH 50/53

First Semester

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
DISL 20	Technical Practices	2	2
DISL 24	Operator Orientation	2	2
DISL 22	R&R Components	3	3
DISL 27	Preventative Maintenance	5	5
WELD 19	Welding for Trades and Industry	3	3
MATH 50 or MATH 53	Technical Mathematics I Technical-Occupational Math		3-4
		15	18-19

Second Semester

DISL 36	Suspension and Steering	5	5
DISL 34	Brakes—Air and Hydraulic	5	5
DISL 56	Hydraulics	2	2
ENG 51 or ENG 60 or ENG 100 (Recommended: ENG 51)	Technical Reading Technical Writing Expository Writing		3
		12	15

Third Semester

<i>DISL 41</i>	<i>Diesel Engines</i>	8
<i>DISL 31</i>	<i>Drive Train</i>	4
<i>PHYS 56</i>	<i>Basic Electrical Theory and Lab</i>	4
		<hr/> 16

Fourth Semester

<i>DISL 52</i>	<i>Electrical/Electronic Systems</i>	8
<i>DISL 61</i>	<i>Heating, Ventilation, and Air Conditioning</i>	4
<i>ICS 100</i> or <i>ICS 101</i>	<i>Computing Literacy and Applications</i> <i>Digital Tools for the Information World</i>	3
<i>PSY 180</i> or <i>PSY 100</i> (Recommended: <i>PSY 180</i>)	<i>Psychology of Work</i> <i>Survey of Psychology</i>	3
		<hr/> 18

Minimum Credits Required	<hr/> 27	<hr/> 67-68
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CERTIFICATES OF COMPLETION**Program Prerequisites:**

ENG 20B,C,D,&E OR ESL 11,13,14,&17 OR Placement in ENG 21/51

MATH 20B,C,&D OR Placement in MATH 50/53

Certificate Description:

		Preventative Maintenance	Suspension and Steering	Brake Systems
First Semester				
<i>DISL 20</i>	<i>Technical Practices</i>	2	2	2
<i>DISL 22</i>	<i>R & R Components</i>	3	3	3
<i>DISL 24</i>	<i>Operator Orientation</i>	2	2	2
<i>DISL 27</i>	<i>Preventative Maintenance</i>	5	5	5
		<hr/> 12	<hr/> 12	<hr/> 12
Second Semester				
<i>DISL 34</i>	<i>Brakes—Air and Hydraulic</i>			5
<i>DISL 36</i>	<i>Suspension and Steering</i>		5	
			<hr/> 5	<hr/> 5
Minimum Credits Required		<hr/> 12	<hr/> 17	<hr/> 17

Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

COST OF TEXTBOOKS/SUPPLIES: The cost of tools, supplies, and textbooks is approximately \$1500.

ADVISORY COMMITTEE:

Erid Andrada, Shop Supervisor, HT&T Truck Center
 Caryn N. Craig, Recruitment/Training Supervisor, Roberts Hawaii
 Ted Dela Cruz, General Manager, HT & T Truck Center
 Richard R. DeRego, Manager of Technical Services, O'ahu Transit Group
 Winfred Ho, Vice President, Highway Transportation & Contracting
 Mark Isono, Vice President, Larry's Auto Parts Napa
 Mike Ryan, Sales Representative, Detroit Diesel Allison
 Anthony Shanahan, Foreman, Marine Diesel Repairs & Rental
 Robert Teixeira, Service Team Leader, Cummins West Inc.

ED - Early Childhood Education

CONTACT: Linda Buck, 845-9289, bucklind@hcc.hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/ece>

FACULTY: Linda Buck, Gaynel Buxton, Pat Gooch, Iris Saito, Eva Moravcik, Miles Nakanishi, Sherry Nolte, Cynthia Uyehara, Lisa Yogi

PROGRAM MISSION: The Early Childhood Education program mission is to:

- Provide training and education programs for the development of competent and nurturing caregivers and teachers for all Hawaii's young children and their families.
- Provide quality education and care services for the children of students, faculty and staff in the Community Colleges. These services will represent the best of current practices and will serve as a practicum for programs related to early childhood education as well as providing demonstration of quality education and care for the larger community.



Playing is learning in the ECE program.

PROGRAM DESCRIPTION: The Early Childhood Education program prepares students for work in a variety of positions working with young children and with their families. The certificates and degree offered are designed to allow students to meet requirements for various levels of entry into the early childhood field.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): The underlying foundation for these outcomes is of knowledge of child development and of the multiple interacting factors that influence growth and learning. Through the program, the themes of development, families, communication, diversity and inclusion are addressed. Upon successful completion of the ED program, students will be able to:

- Plan, implement and evaluate curriculum and learning environments for individual and groups of children based on knowledge of child development and its multiple influences to ensure that they promote health, safety, positive development, and learning for all children.
- Assess children's progress using formal and informal observation and assessment tools and methods.
- Communicate effectively and appropriately with children and adults from all backgrounds to build respectful, reciprocal relationships; use appropriate guidance practices with children.
- Participate actively in planning and decision-making concerning the educational, physical, fiscal and human resources in classrooms and programs for children.
- Base decisions and actions on ethical and other professional standards.
- Demonstrate collaboration, critical thinking and reflection.
- Advocate for children and their families in the classroom and the program.

Associate in Science Degree Program:

The Associate in Science (AS) degree program in combination with 6 months work experience prepares students for immediate employment as teachers in private early childhood programs for infants and toddlers or preschoolers. With 12 months of full time experience, graduates with the AS degree meet the requirements of the State of Hawai'i Department of Human Services (DHS) to be directors of early childhood programs. The course of study leading to the AS degree is developmentally based and emphasizes observation and opportunities to participate in programs with children through class assignments and field experiences, both on campus and in the community. The program provides candidates with varied opportunities to develop their skills for working with children and families and with a general understanding of the field of early education and care. Students who successfully complete this degree may transfer to the Early Childhood Concentration in the Social Sciences Program at the University of Hawai'i-West O'ahu. The AS degree in Early Childhood Education meets all requirements of that program for lower division course work.

Students entering the Early Childhood Education Program must have completed English 22/60 or ESL 23 with a grade of 'C' or higher or placed at English 100. To complete the degree, students must demonstrate proficiency at the English 100 and Math 24/50 levels. To successfully complete the program, students must earn a grade of 'C' or higher in all courses with an ED alpha.



Certificate of Competence:

The Certificate of Competence in Child Development Associate (CDA) Preparation is obtained by completing three courses which meet the formal training requirement of the national CDA credential. Students must earn a grade of 'C' or higher in all classes.

Certificate of Completion:

The Certificate of Completion in Early Childhood Education requires a 16-credit sequence designed to give the candidate the most basic skills needed to work with children from infancy through eight years of age. This certificate also meets the ECE/CD coursework requirements of DHS for teachers and lead caregivers who hold an AAS, AS, AA or Bachelor's degree in a field other than early childhood. To obtain the Certificate of Completion, students must also demonstrate proficiency in English at ENG 22/60 or ESL 23, and in Math at MATH 20B & C & D levels. Students must earn a grade of 'C' or higher in all courses in the sequence.



Certificate of Achievement - Preschool:

The Certificate of Achievement-Preschool is obtained by completing 32 credits of core courses in Early Childhood Education. It meets the requirements for coursework in Early Childhood Education/Child Development (ECE/CD) for teachers in Early Childhood Programs accredited by the National Association for the Education of Young Children (beginning in 2010) who hold an A.A.S., A.S., or AA not in ECE/CD. To obtain the Certificate of Achievement students must also demonstrate proficiency in English at English 100 or higher and in Math at Math 50, Math 24 or higher. Students must earn a "C" or higher in all courses in the sequence.

Criminal history record checks are a workplace requirement in early education and care settings. This check must be completed satisfactorily within two weeks of enrollment into ED 191V, Field Based Practicum in Early Childhood. The cost of the record check, currently \$24.00, is the responsibility of the student.

Child Development Associate (CDA) Preparation		Certificate of Competence Credits
ED 105	Introduction to Early Childhood Education	3
ED 110	Developmentally Appropriate Practices	3
ED 131	Early Childhood Development: Theory into Practice	3
Minimum Credits Required		9

The Certificate of Competence in Child Development Associate (CDA) preparation meets requirements for:

- 6 credits beyond B.Ed. for teachers in private early childhood programs licensed by the Department of Human Services (DHS)
- 120 clock hours of formal CDA credential training

Early Childhood Education		Certificate of Completion Credits
ED 105	Introduction to Early Childhood Education	3
ED 110	Developmentally Appropriate Practices	3
ED 131	Early Childhood Development: Theory into Practice	3
ED 140	Guiding Young Children in Group Settings	3
ED 151	Field-Based Practicum in Early Childhood Seminar	1
ED 191V	Field-Based Practicum in Early Childhood	3
Minimum Credits Required		16

Note: To obtain the Early Childhood Education Certificate of Completion, students must earn a "C" or higher in all courses and demonstrate proficiency at the ENG 22/60 or ESL 23, and MATH 20B, C & D levels.

The Certificate of Completion in Early Childhood Education meets the requirements for:

- 120 clock hours of formal CDA Credential training (ED 105, ED 110, ED 131)
- 12 credits ECE/CD (Child Development) for Caregivers for Infant-Toddlers
- 9 credits ECE/CD beyond the A.S. or the A.A. for Assistant Teacher
- ECE Certificate with A.S. or A.A. for Teachers
- 12 credits ECE/CD beyond the B.S. or the B.A. for teachers in private Early Childhood programs licensed by the Department of Human Services (DHS).

Certificate of Achievement – Preschool		Certificate of Achievement Credits
Certificate of Completion Credits		16
ED 215	Health, Safety and Nutrition for the Young Child	3
ED 245	Child, Family and Community	3
ED 263	Language and Creative Expression Curriculum	3
ED 264	Inquiry and Physical Curriculum	3
ED 296P	Preschool Laboratory: Field Experience in Early Childhood Education II	2
ED 296C	Preschool Seminar: Field Experience in Early Childhood Education II	2
Minimum Credits Required		32

Note: To obtain the Early Childhood Education Certificate of Achievement – Preschool, students must earn a "C" or higher in all courses and demonstrate proficiency at the ENG 100 and MATH 24/50 levels or higher.

The Certificate of Achievement-Preschool meets or exceeds the requirements for:

- 120 clock hours of formal CDA Credential training
- 12 credits ECE/CD (Child Development) for Caregivers for Infant-Toddlers in private Early Childhood programs licensed by the Department of Human Services
- 9 credits ECE/CD beyond the A.S. or the A.A. for Assistant Teacher in private Early Childhood programs licensed by the Department of Human Services
- ECE Certificate with A.S. or A.A. for Teachers in private Early Childhood programs licensed by the Department of Human Services
- 6 credits in ECE/CD beyond B.ED. Elementary in private Early Childhood programs licensed by the Department of Human Services
- 12 credits ECE/CD beyond the B.A. or B.S. for teachers in private Early Childhood programs licensed by the Department of Human Services
- 30 credits in ECE/CD required for teachers in Early Childhood Programs accredited by the National Association for the Education of Young Children (by 2010)

Early Childhood Education - Preschool Option		Associate in Science Degree Credits
Program Prerequisites: Completion of ENG 22/60 or ESL 23, OR Placement in ENG 100		
<i>Certificate of Completion Credits</i>		16
ED 215	Health, Safety and Nutrition for the Young Child	3
ED 245	Child, Family and Community	3
ED 263	Language and Creative Expression Curriculum	3
ED 264	Inquiry and Physical Curriculum	3
ED 296P	Preschool Laboratory : Field Experience in Early Childhood Education II	2
ED 296C	Preschool Seminar: Field Experience in Early Childhood Education II	2
<i>ED Electives (Select 3 credits from the following)</i>		
ED 127	Issues in Diversity	
ED 152	Early Literacy Development	
ED 155	Creative Art for Young Children	
ED 156	Music and Movement for Young Children	
ED 157	Puppetry for Young Children	
ED 170	Introduction to Working with Infants and Toddlers	
ED 220	Teaching Language Skills	
ED 234	Observation and Assessment	
ED 257	Early Mathematical Development	
ED 269	Integrated Curriculum in Early Education	
ED 270	Prenatal and Perinatal Development	
ED 275	Including Children with Special Needs	3
ED 158	The Hawaiian Culture for Young Children **	
or ED 265	Introduction to Children's Literature **	
or HWST 107	Hawai'i: Center of the Pacific **	
or HWST 231	Hawaiian Culture **	3
		38
ENG 100	Composition	3
ENG 210	Writing Term Papers (Strongly Recommended)	
or above		3
SP 151	Personal and Public Speech	
or SP 251	Principles of Effective Speaking	3
<i>MATH 100 or above</i>		
<i>Strongly recommended: MATH 115 Statistics</i>		
or PHIL 110	Introduction to Logic	3
		12
General Education Requirements: *		
Group 2a	Understanding the Natural Environment	3-4
Group 2c	Understanding the Social Environment	3
Group 2d	Understanding and Appreciating World Cultures and Values	6
		12-13
Total Credits Required		62-63

* All courses must be numbered 100 and above for the A.S. degree.

** Courses must not fulfill other requirements.

Note: Students must meet the proficiency standards in communication at the ENG 100 level and computation at the MATH 50 or MATH 24 level to qualify for the Early Childhood Education A.S. degree.

Note: Consult your academic and/or program advisor for assistance in planning an education program for specific career goals.

The A.S. Degree Meets the Requirements for Teachers, Lead Caregivers, Teacher-Directors, and Directors of Private Preschools with the inclusion of (1–2 years experience also required) in programs licensed by the State Department of Human Services.

Early Childhood Education- Infant/Toddler Option**Program Prerequisites:** Completion of ENG 22/60 or ESL 23, OR Placement in ENG 100**Associate in
Science
Degree Credits**

<i>Certificate of Completion Credits</i>		16
ED 170	<i>Introduction to Working with Infants and Toddlers</i>	3
ED 215	<i>Health, Safety and Nutrition for the Young Child</i>	3
ED 245	<i>Child, Family and Community</i>	3
ED 263 or ED 264	<i>Language and Creative Expression Curriculum Inquiry and Physical Curriculum</i>	3
ED 274	<i>Infant-Toddler Environments and Relationships</i>	3
ED 296B	<i>Infant-Toddler Seminar: Field Experience in Early Childhood Education II</i>	2
ED 296I	<i>Infant-Toddler Laboratory: Field Experience in Early Childhood Education II</i>	2
ED 158 or ED 265 or HWST 107 or HWST 231	<i>The Hawaiian Culture for Young Children Introduction to Children's Literature Hawai'i: Center of the Pacific Hawaiian Culture</i>	3
		38
ENG 100	<i>Composition</i>	3
ENG 210 or above	<i>Writing Term Papers (Strongly Recommended)</i>	3
SP 151 or SP 251	<i>Personal and Public Speech Principles of Effective Speaking</i>	3
MATH 100 or above	<i>Strongly recommended: MATH 115 Statistics or PHIL 110 Introduction to Logic</i>	3
		12
General Education Requirements: *		
Group 2a	<i>Understanding the Natural Environment</i>	3-4
Group 2c	<i>Understanding the Social Environment</i>	3
Group 2d	<i>Understanding and Appreciating World Cultures and Values</i>	6
		12-13
Total Credits Required		62-63

* All courses must be numbered 100 and above for the A.S. degree.

Note: Students must meet the proficiency standards in communication at the ENG 100 level and computation at the MATH 50 or MATH 24 level to qualify for the Early Childhood Education A.S. degree.

Note: Consult your academic and/or program advisor for assistance in planning an education program for specific career goals.

The A.S. Degree Meets the Requirements for Teachers, Lead Caregivers, Teacher-Directors, and Directors of Private Preschools with the inclusion of (1–2 years experience also required) in programs licensed by the State Department of Human Services.

PACE (Professional & Career Education for Early Childhood):

The Early Childhood option includes a non-credit program, PACE (Professional and Career Education for Early Childhood). PACE Workshops are geared to meet training and enrichment needs of early childhood practitioners on O'ahu. Four core introductory courses (ED 105, ED 110, ED 131 & ED 140) and one elective (ED 152) from HCC's Early Childhood Education program are offered in a non-credit workshop format of sixteen 3-hour class sessions each. The workshops can be taken in any order. Participants who complete all sixteen workshops in a course with a score of 70% or better are eligible for Community College credit.

PACE workshops are offered in various places on O'ahu. For information on program, schedules, registration and costs, call PACE at 845-9496 or visit our PACE web site at <http://tech.honolulu.hawaii.edu/pace>.

COST OF TEXTBOOKS/SUPPLIES: The estimated cost of textbooks and supplies is \$500.00.

ADVISORY COMMITTEE:

Christina Cox, President, KCAA Preschools

Stephanie Feeney, Professor, Early Childhood Education, UH Mānoa

Kaila Lui Kwan, Assistant Regional Manager, Kamehameha Schools Early Childhood Programs

Kathryn Murphy, Executive Director, Hawai'i Association for the Education of Young Children



EIMT - Electrical Installation and Maintenance Technology

CONTACT: Gordon Pang, 845-9476, gpang@hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/eimt>

FACULTY: Thomas Mikulski, Gordon Pang

MISSION: The Electrical Installation & Maintenance Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the electrical industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The curriculum is designed to prepare students with entry level knowledge and manipulative skills for employment in the electrical industry. The program combines theory with laboratory activities as an effective means of developing the skills essential to the electrical trade. The student begins with the fundamentals of electricity and wiring of simple circuits, then progresses to residential interior wiring, three phase alternating current power, and wiring of more complex circuits and equipment. Safety is stressed as an integral part of each shop task. Emphasis is placed on wiring in accordance with the provisions contained in the National Electrical Code.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the EIMT program, students will be able to:

- Work independently and inter-dependently on a construction and/or maintenance project meeting industry standards.
- Comply with published electrical codes and safety standards.
- Select and order appropriate electrical parts (materials) based on blueprints and drawings.
- Calculate electrical circuit loads and design/draw the electrical circuits.
- Install electrical systems/equipment in new construction under supervision of a journey person.
- Troubleshoot, repair, and conduct routine maintenance of electrical systems/equipment.



EIMT student practices wiring techniques.

Program Prerequisites:

ENG 20B,C,D,&E OR "C" or higher in ESL 11,13,14,&17

OR Placement in ENG 21/22/51/60 or ESL 23

MATH 20B,C,&D OR Placement in MATH 53

First Semester

EIMT 30 Electrical Installation Theory I

4

4

EIMT 32 Electrical Installation I

6

6

BLPR 22 Blueprint Reading

3

3

MATH 53 Technical Occupational Math

4

13

17

Second Semester

EIMT 44 AC/DC Systems and Equipment

4

4

EIMT 46 Electrical Maintenance and Repair

6

6

COMMUNICATION (Recommended: ENG 60 or 120)

3

PHYS 53 Fundamentals of Electricity

4

4

14

17

Third Semester

<i>EIMT 50</i>	<i>Solid State Control</i>	4	4
<i>EIMT 52</i>	<i>Solid State Control Lab</i>	6	6
<i>General Education Requirements * (Recommended: ICS 100)</i>			6
		10	16

Fourth Semester

<i>EIMT 40</i>	<i>Electrical Installation Theory II</i>	4	4
<i>EIMT 42</i>	<i>Electrical Installation II</i>	6	6
<i>General Education Requirement *</i>			3
		10	13

Minimum Credits Required	47	63
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* General Education Requirements for this A.A.S. program are listed under Degrees and Certificates.
 Note: Students must meet the minimum proficiency standards in communication established by HCC to qualify for the Certificate of Achievement.



EIMT students study electrical circuits.

COST OF TEXTBOOKS/SUPPLIES: The cost for textbooks is approximately \$350. Required hand tools cost approximately \$300.

ADVISORY COMMITTEE:

Robert Aquino, Program Specialist, International Brotherhood of Electrical Workers, Local Union 1186
 Brain Merrit, Merrit Electric
 Sean Mounthongdy, Frito-Lay of Hawai'i
 Shannon Sullivan, National ABE USA

FT - Fashion Technology

CONTACT: Joy Nagaue, 845-9203, joy@hcc.hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/ft>

FACULTY: Joy Nagaue

PROGRAM MISSION: The Fashion Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the fashion industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The curriculum is designed to provide competency for a wide range of occupations in the fashion industry. Theoretical knowledge and practical skills are applied in clothing construction, industrial sewing, flat patternmaking, designing, textiles, fashion sketching, grading, marking and cutting, and computerized grading and marking. Internship or cooperative education experiences are available to interested students. This broad background enables students to select various occupations such as designer, patternmaker, cutter, or custom dressmaker.

The program offers an Associate degree, and Certificates of Achievement, Completion and Competence. Faculty members assist students in selecting the courses related to their talents and interest.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the FT program, students will be able to:

- Design and sketch appropriate garment designs suitable to the market or customer.
- Select appropriate fabrics and notions suitable to the garment's design.
- Drape, draft or manipulate flat patterns to create accurate garment patterns.
- Lay perfected patterns correctly and economically onto markers or fabric.
- Cut fabric using appropriate tools, including power tools.
- Construct garments using various sewing techniques.
- Fit garments on various body types and be able to make the proper adjustments.
- Grade the finished patterns into various sizes.
- Present the garments in a professional manner to "sell" the designs.
- Define the fashion industry's manufacturing process.



HCC Flight Fashion Show

Fashion Technology Options		Certificate of Completion Credits	Certificate of Achievement Credits	Associate in Applied Science		
				Credits	Suggested Semester*	
					1	2
FT 28	Introduction to Industrial Sewing	3	3	3		✓
FT 30	Basic Creative Designing	3	3	3		
FT 36	Draping		3	3		
FT 40	Fabric Analysis	3	3	3		✓
FT 43	Cutting Room Functions		3	3		✓
FT 111	Art and Design in Fashion	3	3	3	✓	
FT 205	Clothing Construction Methods	4	4	4	✓	
FT 215	Flat Patternmaking I	3	3	3	✓	
FT 216	Fashion Design and Sketching		3	3		✓
FT 217	Flat Patternmaking II	3	3	3		✓
FT 237	Pattern Grading			3		
FT 29	Textile Art		3	3		
Fashion Technology Electives			9	9		

ICS 100	Computing Literacy and Application	3	✓
Other General Education Requirements **		12	
Minimum Credits Required		22 43 61	

* Suggested courses for the first or second semester are designated with a "✓".

** General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

Flat Patternmaking

Program Prerequisite: FT 28 or demonstrated ability

		Certificate of Competence Credits
FT 215	Flat Patternmaking I	3
FT 217	Flat Patternmaking II	3
FT 237	Pattern Grading	3
		<hr/> 9

Cutting Room Functions

		Certificate of Competence Credits
FT 43	Cutting Room Functions	3
FT 28	Introduction to Industrial Sewing	3
FT 215	Flat Patternmaking I	3
		<hr/> 9

Computerized Grading And Marking

Program Prerequisites: FT 43 and 237 or demonstrated ability

		Certificate of Competence Credits
FT 160	Computer Aided Digitizing, Grading and Marking	4
or FT 60	Intro to Computer Aided Apparel Manufacturing	2
and FT 61	Computer Aided Digitizing	2
and FT 62	Computer Aided Grading	2
and FT 63	Computer Aided Marking	2
		<hr/> 8-10

Fashion Technology Electives

A minimum of 9 credits of FT electives are required for the Certificate of Achievement and Associate in Applied Science Degree. The FT electives must be chosen from the following list.

FT 32	Advanced Apparel Design	3
FT 38	Draping and Design	3
FT 41	Apparel Design	3
FT 160	Computer Aided Digitizing, Grading and Marking	4
or FT 60	Introduction to Computer Aided Manufacturing	2
and FT 61	Computer Aided Digitizing	2
and FT 62	Computer Aided Grading	2
and FT 63	Computer Aided Marking	2
FT 90	Special Topics	3
FT 125	Fashion Show Production	2
FT 93V	Cooperative Education	
or FT 193V	Cooperative Education	1-4
Minimum Elective Credits Required		<hr/> 9

COST OF TEXTBOOKS/SUPPLIES: The cost for textbooks is approximately \$300-\$500 per semester. The cost of supplies vary depending on projects (\$150-\$300 per semester).

ADVISORY COMMITTEE:

Aaron Chan, Hawaiian Moon, Pres. Retail Merchants
 Elsie Casamina-Fernandez, Elsie's Designs
 Advertiser Karen Kamahale, Reyn Spooner
 Elaine Matsuo, Waipahu High School

Gail Rabideau, You and Me Naturally
 Paula Rath, Paula Rath Designs, Honolulu
 Linda Salz-Goto, Bevlín

FIRE - Fire and Environmental Emergency Response

CONTACT: Richard Rhode, 845-9138, rrhode@hcc.hawaii.edu

Stacy Rogers, 845-9212, srogers@hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/fire>

FACULTY: Stacy Rogers, Richard Rhode

PROGRAM MISSION: The Fire and Environmental Emergency Response Program is committed to provide training for individuals in the State of Hawai'i who are interested in developing entry level skills or in-service professional development required for employment in private, city, state, or federal agencies. Due to the workload demands of fire service personnel another goal is to provide opportunities that are flexible and have accessible delivery options including distance education, evening and week classes, and accelerated course offerings.

PROGRAM DESCRIPTION: The Fire and Environmental Emergency Response Program courses are provided to meet the needs of the in-service professional as well as students who are not employed by the Fire Service. This Program is designed to prepare students academically for the Fire Service Field, i.e., insurance adjuster, investigator, and safety and building inspector.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the FIRE program, students will be able to:

- Demonstrate knowledge and skills required to respond appropriately to fire and environmental emergency situations at the private, city, state, or federal level.

Students at Honolulu Community College, who complete 12 credits of Fire and Environmental Emergency Response college credit, may receive up to 31 credits of Fire and Environmental Emergency Response credits for completing Basic Recruitment Training for fire fighting as required by government agencies using Pro Board or IISAC certification. In addition students may be eligible to participate in a cooperative work program that will allow up to a maximum of 6 units of elective Fire and Environmental Emergency Response credits for completion of this program.

An Associate in Applied Science Degree is awarded to students who complete the General Education requirements * and the 42.5 units of Fire and Environmental Emergency Response credits. A Certificate of Achievement may be awarded to students who complete 30 hours of the required and elective Fire and Environmental Emergency Response credits.

Health and physical requirements vary with the employers in the Fire and Environmental Emergency Response field so prospective students should seek advice before enrolling.



FIRE student tests equipment operation.

Program Prerequisites:

"C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100
Placement in MATH 24/50

First Semester

FIRE 100	Introduction to Fire Protection
FIRE 103	Medical Emergency First Responder
ICS 100 or ICS 101	Computing Literacy and Applications Digital Tools for the Information World
FIRE Electives	
General Education Requirements *	
MATH 50	Technical Mathematics
PHYS 51V	Technical Physics

Certificate of Achievement Credits	Associate in Applied Science Degree Credits
3	3
	3
	3
6	
	3
	4
9	16

Second Semester

<i>FIRE 102</i>	<i>Fundamentals of Fire Prevention</i>	3	3
<i>FIRE 202</i>	<i>Fire Hydraulics</i>		3
<i>FIRE Elective</i>		6	3
<i>CHEM 105</i>	<i>Environmental Chemistry *</i>		4
<i>General Education Requirement *</i>			
<i>ENG 100</i>	<i>Composition I</i>		3
		9	16

Third Semester

<i>FIRE 107</i>	<i>Fire Fighting Tactics and Strategies</i>	3	3
<i>FIRE 111</i>	<i>Management in the Fire Service</i>	3	3
<i>FIRE 207</i>	<i>Hazardous Materials Awareness and Operations</i>		3
<i>FIRE Elective</i>			3
<i>General Education Requirement (Group C or D) *</i>			3
		6	15

Fourth Semester

<i>FIRE 280A</i>	<i>Firefighter I</i>		12
<i>FIRE 280B</i>	<i>Firefighter I Lab **</i>		4
<i>FIRE Electives</i>		6	
		6	16
Minimum Credits Required		30	63

* General education requirements for the A.A.S. Degree are listed under Degrees and Certificates and must be 100 level or higher, except for MATH 50 and PHYS 51V.

** FIRE 280B may be held off island. Students are responsible for airfare, lodging and living expenses.

Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

The following Fire and Environmental Emergency Response electives are highly recommended: FIRE 117, Basic Rescue in the Fire Service; FIRE 119B, Emergency Medical Technician; and, FIRE 119C, Emergency Medical Technician - Basic.

COST OF TEXTBOOKS/SUPPLIES: The cost of Textbooks is approximately \$100–\$250 per semester. Fees for clothing rental and equipment purchase for 280A, 280B, and 280C could exceed \$1000.

ADVISORY COMMITTEE:

Bob Cecconi, Chief, Pacific Missile Range
 Wayne Ching, State Forestry
 Glenn, Delaura, Chief, Federal Fire Department
 Karl Kaupalolo, Chief, Maui Fire Department
 Joe Molhoek, Hawai'i National Park FMO
 William A. Moore, Chief, Fire Protection, Hickam Air Force Base
 Darryl Oliveira, Fire Chief, Hawai'i County
 Earl Nishikawa, Chief, Chevron
 Ken Silva, Fire Chief, Honolulu
 Gary Smith, Chief, Kauai ARFF
 Al Tomita, Deputy Chief, Honolulu Fire Department
 Robert Westerman, Chief, Kauai Fire Department

HSER - Human Services

WEB SITE: <http://tech.honolulu.hawaii.edu/hser>

FACULTY: Elliott Higa, Sharon Ota

PROGRAM MISSION: The Human Services - Program's mission is to prepare individuals for employment as human services workers and to support those who wish to transfer to baccalaureate human services and social work programs.

PROGRAM DESCRIPTION: The Human Services Program is designed for people interested in working as Human Service workers in diverse settings such as group homes, mental retardation and community mental health centers; family, child, and youth service agencies; and programs concerned with alcoholism, drug abuse, family violence, and aging. Field experience, or Work Practicum, is an important feature of this program in which students have supervised work experiences in a community setting.



HSER students practice interviewing techniques.

PROGRAM STUDENT LEARNING OUTCOMES (SLO):

Upon successful completion of the HSER program, students will be able to:

- Work in the field of human services to serve clients or carry out other supportive human service agency functions.
- Obtain information and guidance to transfer to a baccalaureate human services or social work program if desired.

Work Practicum is supervised work experience related to the student's field of study and approved by the Practicum instructor. The field experience may be the student's regular job or a volunteer assignment. The Practicum is supervised by Honolulu Community College and not by the officials of the field site. Through the Practicum Seminar (SOSE 51) the Practicum students have weekly or biweekly interaction with their Practicum Instructor. A standard college grading system is utilized. Seventy-five hours of work per semester is required for each credit earned in Practicum. Course designation for Practicum is SOSE 91V (Work Practicum). Course descriptions are listed in the Course Description section of this catalog.

The program offers a Certificate of Completion in Human Services, Certificate of Achievement, and an Associate in Applied Science degree. (See Elliott Higa for Certificate of Completion requirements.)

Program Requirements: *

Certificate of Completion in Human Services

Choose a minimum of 12 credits from the following course list:

FAMR 133	Dynamics of Family Violence	3
FAMR 141	Parenting	3
FAMR 230	Human Development	3
FAMR 296	Working with People	3
KLS 195	Personal Health and Wellness	3
SOSE 21	Family Dynamics & the Social Work Interview	3
SOSE 55	Individual Counseling	3
SOSE 145	Group Counseling	3
SOSE 270	Substance Abuse Counseling	3
Minimum Credits Required		12

* Average of 2.0 GPA or better required.

Program Requirements:

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
<i>FAMR 100</i>	<i>Personal & Professional Development</i>	3	3
<i>FAMR 141</i>	<i>Parenting</i>	3	3
<i>FAMR 230</i>	<i>Human Development</i>	3	3
<i>FAMR 296</i>	<i>Working with People</i>	3	3
<i>KLS 195</i>	<i>Personal Health and Wellness</i>	3	3
<i>SOSE 21</i>	<i>Family Dynamics & the Social Work Interview</i>	3	3
<i>SOSE 55</i>	<i>Individual Counseling</i>	3	3
<i>SOSE 51</i>	<i>Practicum Seminar</i>	1–2	2–3
<i>SOSE 91V</i>	<i>Work Practicum/Community Service</i>	3–6	6–9
<i>SW 200</i>	<i>The Field of Social Work</i>	3	3
<i>FAMR, HSER, SOSE, or SW Electives</i>		2-3	1–13
<i>General Education Requirements and Electives *</i>			15–30
Minimum Credits Required		30-31	60

* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

COST OF TEXTBOOKS/SUPPLIES: The cost of textbooks is approximately \$200–\$300 per semester for education courses. Students may also expect to spend from \$50–\$75 per semester for additional course materials.

ADVISORY COMMITTEE:

Nathan Chang, Bachelor of Social Work Program, UH Mānoa, School of Social Work
 Lei Shimizu, Dept. of Human Services Adult Protective Services
 Greg Tanida, Mental Health Services, Kaiser Permanente

IED - Industrial Education

WEB SITE: <http://tech.honolulu.hawaii.edu/ied>

PROGRAM MISSION: The Industrial Education program's mission is to provide a coordinated undergraduate program of preparation for Industrial Arts teachers in the Department of Education.

PROGRAM DESCRIPTION: A coordinated undergraduate program of preparation for Industrial Arts teachers has been established between the University of Hawai'i, College of Education, and Honolulu Community College. Graduates may transfer to the College of Education to complete General Education, Professional Education, and Teaching Field requirements for the Bachelor's Degree.



IED students learn about the care and use of shop tools.

Program Prerequisites:

"C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

"C" or higher in MATH 25 OR Placement in MATH 100

Associate in
Applied Science
Degree Credits

I. General Education Core Semester Credits *

25

Communications: 1 semester course in English and 1 semester course in Speech

English 100

Speech 200

Quantitative and Logical Reasoning: 1 semester course

Mathematics 100 or higher

Philosophy 110

World Civilization: 2 semester courses

History 151, 152

Humanities: 1 semester course

American Studies 201, 202

Art 101

English 250, 251, 252, 253, 254, 255, 256, 257

History 241, 242, 282;

Linguistics 102

Music 106

Philosophy 100, 101

Religion 150, 151, 201, 203

Natural Sciences: 1 semester course (including lab)

Chemistry 100–100L, 151–151L, 161–161L, 162–162L

Physics 100–100L, 151–151L, 152–152L, 170–170L

Social Sciences: 1 semester course

Anthropology 150, 200

Economics 120 or 130, 131

Family Resources 230

Geography 102, 151

Political Science 110

Psychology 100, 240

Sociology 100, 214, 218, 231, 251

The Technology Core consists of programs of courses in seven areas. The 36 credits required in the Technology Core must include courses from three areas. Students with a C.A. (Certificate of Achievement) or an Associate degree in one of the listed technical areas must earn 18 credits in courses from two other areas.

II. Technology Core ** Semester Credits**36**

Proposed Technology Core listed here is pending approval. Also pending is a proposal to substitute courses from other UH Community Colleges in the Technology Core.

1. Automotive Technology

AMT 20	Introduction to Automotive Mechanics	(2)
AMT 30	Engines	(8)
AMT 46	Powertrain and Manual Transmissions	(5)

2. Drafting

*Program being modified and awaiting Board of Regents approval.
Contact AEC Department for further information.*

3. Electricity

EIMT 30	Electrical Installation Theory I	(4)
EIMT 32	Electrical Installation I	(6)
PHYS 53	Fundamentals of Electricity	(4)

4. Computing, Electronics & Networking Technology

CENT 112	Fundamentals of Electronics	(4)
CENT 113	Digital Electronics	(4)
CENT 130	Microcomputer Operating Systems	(4)

5. Communication Arts

GRAPH 120	Introduction to Production Design	(4)
CA 121	Art Preparation I	(4)
CA 122	Copy Preparation I	(4)

6. Metals Technology

WELD 20	Introduction to Welding	(10)
and WELD 21	Hand and Shop Tools	(2)
OR SMP 20	Hand Tool and Machine Processes	(4)
and SMP 21	Shop Problems	(3)
and SMP 22	Fabrication Processes (Architectural)	(4)
and SMP 23	Introduction to Surface Development	(2)

7. Woods

CARP 20	Introduction to Carpentry	(11)
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Minimum Credits Required	61
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III. A total of at least 61 semester hours are required for the A.A.S. degree.

IV. A minimum grade point average of 2.00 (C).

* Some courses may not satisfy UH-Mānoa College of Education requirements. Use UH-Mānoa College of Education Pre Education Core (Secondary) advising sheet to select courses.

** All courses are not offered every semester—check the HCC web site (<http://honolulu.hawaii.edu>) Class Availability link for term offerings.

Other courses than those listed may be recommended, or substituted, through the waiver/substitution procedure.

COST OF TEXTBOOKS/SUPPLIES: The cost of textbooks and materials will depend upon the teaching field.

Marine Technologies *(See Small Vessel Fabrication and Repair)*

OESM - Occupational and Environmental Safety Management

WEB SITE: <http://tech.honolulu.hawaii.edu/oesm>

FACULTY: Chulee C. Grove

PROGRAM MISSION: The Occupational & Environmental Safety Management program's mission is to:

- Provide the community with affordable, flexible, and up-to-date training on occupational and environmental safety and health.
- Promote workplace health & safety and environmental protection through education and training.

PROGRAM DESCRIPTION: Occupational and Environmental Safety and Health is a growing field. The two-year OESM program is designed to provide practical training in occupational and environmental safety and health. The curriculum offers a broad background on safety and health program administration, workplace hazard recognition/evaluation/control, emergency preparedness, workers' compensation principles, hazardous chemical risk assessment, and environmental management. Besides an Associate Degree, the program offers a Certificate of Achievement in OESM.

Since the OESM Program is fully articulated with these institutions, its graduates may obtain a baccalaureate degree in the following areas:

- Environmental Resource Management, California State University-Bakersfield
- Public Administration, University of Hawai'i-West O'ahu
- Business Administration, University of Hawai'i-West O'ahu

Graduates from the OESM program are qualified to work as occupational safety and health inspectors, safety officers, and environmental technicians in governmental agencies and private industries including construction, healthcare, utilities, transportation, environmental management, insurance, education, etc. Job placement opportunities are announced throughout the year.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the OESM program, students will be able to:

- Recognize and evaluate workplace and environmental hazards
- Recommend control measures and accident prevention strategies
- Identify and apply appropriate OSHA/HIOSH and EPA regulatory requirements
- Analyze proximate and root causes of work-related accidents
- Develop a written accident prevention and safety management program
- Conduct training and presentations on occupational/environmental safety & health topics
- Exercise choices, explain reasons for choices, and analyze potential consequences when dealing with ethical dilemmas concerning health and safety professionals
- Demonstrate necessary knowledge and skills for employment in the field of occupational and environmental safety and health



Donning personal protective equipment in preparation for entering the "Hot Zone".

Program Prerequisites:*"C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100**"C" in Math 25 or Placement in MATH 100/103/115***First Semester**

		Certificate of Achievement Credits	Associate in Science Degree Credits
OESM 101	Introduction to Occupational Safety and Health	3	3
OESM 106	Introduction to Environmental Health	3	3
CHEM 105	Environmental Chemistry	4	4
ENG 100	Composition I		3
BIOL 100	Human Biology	3	3
		13	16

Second Semester

OESM 102	Safety and Health Standards, Codes and Regulations	3	3
OESM 104	Occupational-Related Diseases	3	3
OESM Electives *	(must be numbered 100 or higher)	3	3
ICS 100 or ICS 101	Computing Literacy and Applications Digital Tools for the Information World		3
SP 151	Personal and Public Speech	3	3
		12	15

Third Semester

OESM 105	Introduction to Industrial Hygiene	3	3
OESM 160	Labor and Management Safety Partners	3	3
OESM 210	Safety Program Management	3	3
OESM Electives *	(must be numbered 100 or higher)	3	6
MATH 115	Statistics		3
		12	18

Fourth Semester

ENG 209	Business & Managerial Writing		3
OESM 208	Techniques of Industrial Hygiene	3	3
OESM 193V	Cooperative Education		1
OESM Electives *	(must be numbered 100 or higher)	6	6
PSY 180	Psychology of Work		3
		9	16

Minimum Credits Required	46	65
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Note: Students must meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

COST OF TEXTBOOKS/SUPPLIES: The cost of supplies and textbooks is approximately \$200-\$400 per semester.

ADVISORY COMMITTEE:

Jim Beavers, CSP, Manager-Safety, Security and Facilities Department, Hawaiian Electric Company
 Nira Cooray, CIH, CSP, Senior Consultant, Bureau Veritas North America, Inc.
 Harlan Hashimoto, Ph.D., Environment & Safety Manager, Hawaiian Telcom
 Tracy Lawson, CSP, CHST, Principal, Lawson & Associates
 Rusty Niau, Vice President of Human Resources, Grace Pacific Corporation
 John Ramos, CSP, PE, Safety & Health Manager, Su-Mo Builders, Inc.
 Jennifer Shishido, CIH, Special Projects Coordinator, Hawai'i Department of Labor and Industrial Relations

RAC - Refrigeration and Air Conditioning Technology

WEB SITE: <http://tech.honolulu.hawaii.edu/rac>

FACULTY: Derek Oshiro, Allen Tateishi.

PROGRAM MISSION: The Refrigeration & Air Conditioning Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The Refrigeration and Air Conditioning Program prepares students for employment as technicians in the design, operation, service, repair, installation and sales of these systems and equipment. The program combines theory with extensive practical hands-on training designed to simulate the actual work environment and skills needed to excel in this challenging field. Labs afford the student the opportunity to install, repair, and/or operate actual field equipment, such as commercial package and split system A/C; liquid chillers; commercial ice machines; and domestic equipment.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the RAC program, students will be able to:

- Gain employment in the field of refrigeration and air conditioning;
- Demonstrate positive work habits and attitudes; and,
- Demonstrate knowledge and skills required for the repair and maintenance of air conditioning and refrigeration equipment according to National Standards.



RAC students construct a refrigeration system.

Program Prerequisites:

*ENG 20B,C,D,&E OR "C" or higher in ESL 11,13,14,&17
OR Placement in ENG 21/22/51/60*

MATH 20B,C,&D OR Placement in MATH 50

First Semester

<i>RAC 21</i>	<i>Basic Refrigeration</i>	<i>12</i>	<i>12</i>
<i>MATH 50 or MATH 53</i>	<i>Technical Mathematics I Technical-Occupational Math</i>		<i>3-4</i>
		<i>12</i>	<i>15-16</i>

Second Semester

<i>RAC 32</i>	<i>Commercial Refrigeration</i>	<i>12</i>	<i>12</i>
<i>General Education Requirement (Communications) *</i>			<i>3</i>
		<i>12</i>	<i>15</i>

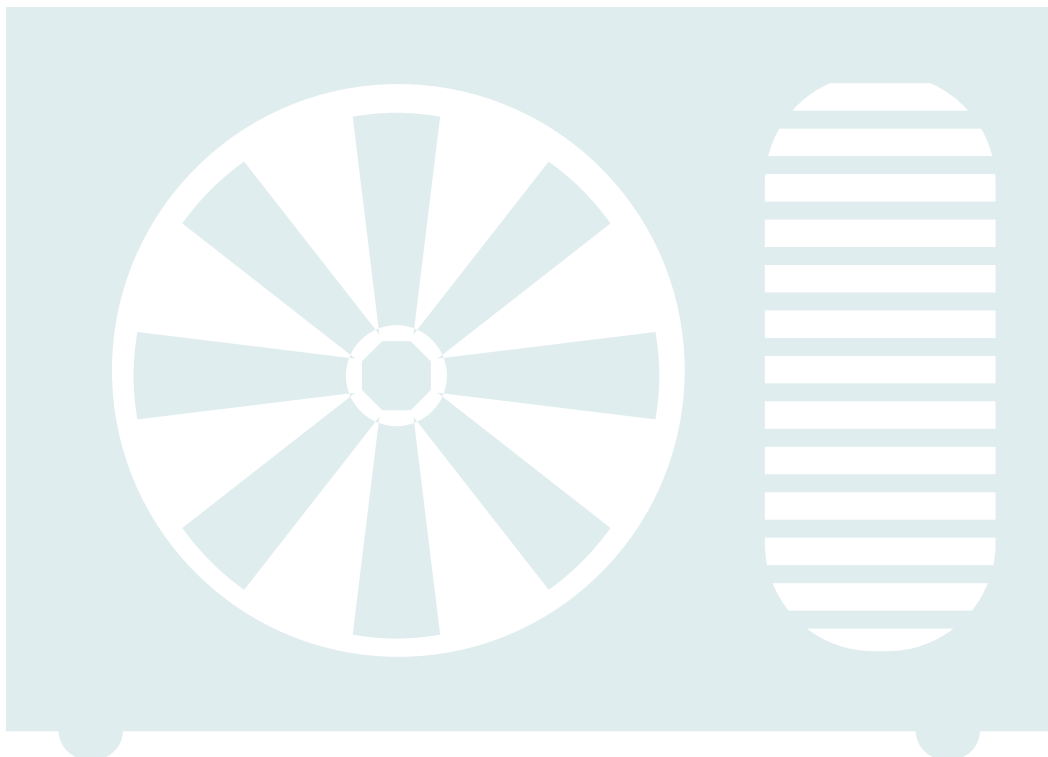
Third Semester

<i>RAC 40</i>	<i>Air Conditioning I</i>	<i>12</i>	<i>12</i>
<i>General Education Requirement Group 2b: (HUM 50) *</i>			<i>3</i>
		<i>12</i>	<i>15</i>

Fourth Semester

<i>RAC 50</i>	<i>Air Conditioning II</i>	12	12
<i>General Education Requirement Group 2c *</i> (Recommended: PSY 180)			3
<i>General Education Requirement Group 2a or 2d *</i>			3
		12	18
Minimum Credits Required		48	63-64

* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.
 Note: Students must meet the minimum proficiency standards in communication established by HCC to qualify for the Certificate of Achievement.



COST OF TEXTBOOKS/SUPPLIES: The cost of textbooks, supplies, meters, and tools is approximately \$800.

ADVISORY COMMITTEE:

John Arizumi, President/Owner, Carrier Hawai'i
 Clayton Kurosu, Owner/President, American Air Conditioning
 Richard McIlhenny, President/Owner, Trane Pacific
 Ronnie Nakamura, President, A/C Warehouse Inc.
 Lester Nakata, President, O'ahu Sales
 Allen Ng, Regional Manager, Sears Appliance Repair Division
 Clayton Shobu, Owner/President, Shobu's Air Conditioning

SMP - Sheet Metal and Plastics Technology

CONTACT: Danny Aiu, 845-9237, danny@hcc.hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/smp>

FACULTY: Danny Aiu

PROGRAM MISSION: The Sheet Metal & Plastics Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the sheet metal and plastics industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: This curriculum is designed to qualify students for entry into the field of sheet metal as apprentices. They will develop skills in fabricating air conditioning ducts; architectural metal work; welding and fabricating plastics; and, pattern development.

PROGRAM STUDENT LEARNING OUTCOMES (SLO):

Upon successful completion of the SMP program, students will be able to:

- Identify and properly use personal safety equipment.
- Understand the need for safety equipment in the shop & field.
- Show proper use and care of sheet metal hand tools.
- Identify the proper use, care and safety concerns of shop equipment.
- Produce orthographic drawings for items requiring fabrication.
- State the three forms of metal fabrication.
- Produce basic fitting layout using any of the three methods.
- Identify the base rules for order of operation in fabrication.
- Layout, cut, notch, and bend in proper order, various fittings / components using sheet metal and plastic.
- Identify the different gauges of sheet metal, forming methods, and connection processes after lay out.
- Identify and install common fasteners used in sheet metal work.
- Properly mix and apply acids used in soldering.
- Produce soldering joints on galvanized iron.
- Identify Air Conditioners ductwork fittings, their uses, the connection types, and their fabrication methods.
- Explain the use of Short-cut layout methods and when they apply.



9/11 Memorial fabricated by SMP students.

SHEET METAL AND PLASTIC TECHNOLOGY

SMP

Program Requirements:

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
First Semester			
SMP 20	Hand Tool and Machine Processes	4	4
SMP 21	Shop Problems	3	3
SMP 22	Fabrication Processes (Architectural)	4	4
SMP 23	Introduction to Surface Development	2	2
MATH 50 or MATH 53	Technical Mathematics I Technical-Occupational Math	3-4	3-4
		16-17	16-17

Second Semester

<i>SMP 24</i>	<i>Advanced Fabrication Processes (Architectural)</i>	4	4
<i>SMP 25</i>	<i>Air Conditioning Fabrication</i>	4	4
<i>SMP 26</i>	<i>Pattern Development I</i>	2	2
<i>BLPR 22</i>	<i>Blueprint Reading</i>	3	3
<i>ENG 51</i>	<i>Technical Reading</i>		
<i>or ENG 60</i>	<i>Technical Writing</i>		
<i>or ENG 100</i>	<i>Expository Writing</i>		
	<i>(Recommended: ENG 51)</i>	3	3
		16	16

Third Semester (See Substitution note below)

<i>SMP 41</i>	<i>Advanced Air Conditioning Fabrication</i>		4
<i>SMP 43</i>	<i>Pattern Development II</i>		2
<i>WELD 19</i>	<i>Welding for Trade and Industry (for Non-majors)</i>		3
<i>General Education Requirement (Group B)</i>			3
<i>General Education Requirement*</i>			3
			15

Fourth Semester (See Substitution note below)

<i>SMP 44</i>	<i>Blow Pipe Fabrication</i>		4
<i>SMP 45</i>	<i>Advanced Fabrication (General)</i>		4
<i>SMP 46</i>	<i>Pattern Development III</i>		2
<i>SMP 49</i>	<i>Advanced Shop Problems</i>		2
<i>General Education Requirement *</i>			3
			15

Minimum Credits Required	32-33	62-63
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* General Education Requirements for the A.A.S. degree are listed under Degrees and Certificates.

Note: Students must also meet the proficiency requirements in communication established by HCC to qualify for the Certificate of Achievement.

Note: Second year coursework will be offered if sufficient enrollment exists. (Industry offers employment to students upon completion of first year.)

Substitution: If HCC does not offer a third or fourth semester course in the normal sequence, Cooperative Education (SMP 93V) will substitute up to the credits of the required course(s) not scheduled.

COST OF TEXTBOOKS/SUPPLIES: The cost of tools, instruments, and textbooks is approximately \$525.

SHEET METAL TRADE ADVISORY COMMITTEE:

Michael Afuso, President and Business Representative, SMWIA Local 293
 Neal Arita, Industry Management Representative, Alakai Mechanical Corporation
 Fred Moore, Industry Management Representative, HSI Mechanical
 Roger Nagata, Administrator, Hawai'i Sheet Metal Workers Training Fund
 Rick Paulino, Training Coordinator, Hawai'i Sheet Metal Workers Training Fund
 Arthur Tolentino, Business Manager/ Financial Secretary
 Harry Uyema, Executive Secretary, Sheet Metal Contractors Association

COLLEGE ADVISORY COMMITTEE:

Danny Aiu, Associate Professor
 Ken Kato, Vice Chancellor of Administrative Services
 Bert Shimabukuro, Division Chair - Transportation and Trades
 Mark Silliman, Dean of Transportation and Trades
 Michael Rota, Chancellor

Small Vessel Fabrication and Repair (MARR)

(Formerly Boat Maintenance and Repair, Fall 2004)

ADDRESS: Marine Education and Training Center, 10 Sand Island Parkway, Honolulu, HI 96819.

CONTACT: Mark Keala Kimura, 832-3682, mkkimura@hcc.hawaii.edu

WEB SITE: <http://tech.honolulu.hawaii.edu/marr>

FACULTY: Robert (Bob) Perkins (Director), Rich McCreedy, Mark Keala Kimura

PROGRAM MISSION: The Small Vessel Fabrication & Repair program's mission is to serve the community as a learning-centered, open door program providing technical training to meet the demands of companies within the small vessel fabrication and repair industry as well as the needs of the individual. An open-exit option allows students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION:

The Small Vessel Fabrication & Repair program is a two-year Associate in Applied Science program whose main goal is to prepare individuals for employment in the boat maintenance, repair, and manufacturing industries.

Students work on a variety of "real world" repair, service and construction projects. Hands-on instruction is provided in composite boat construction and repair, marine woodworking and joinery, lofting, plug and mold construction and marine spray painting systems. Boat yard operation skills are practiced year round including marine straddle-lift operation, crane operation, forklift and hydraulic trailer operation. There are also courses that focus on the rigging, mechanical, plumbing, propulsion, and electrical systems of boats.

The Small Vessel Fabrication and Repair program has just been granted inclusion as one of American Boat and Yacht Council's (ABYC) Marine League Schools, one of less than ten schools in the United States. This very prestigious designation will allow the program to grant ABYC certificates to students who fulfill the requirements of the courses.

The majority of instruction for the program is held at the Marine Education and Training Center (METC) located on Sand Island, Keehi Lagoon, which is a state-of-the-art training facility. The METC ranks as one of the premier training facilities in the United States featuring four large work bays to allow work on vessels up to 45 feet, a concrete pier equipped with two cranes to allow work on vessels in the water, finger piers for removing vessels from the water employing a marine straddle-lift, as well as classroom, laboratory, and office space.

For enrollment in the program, students must be able to climb a twelve-foot ladder onto a vessel's deck, get on the deck, walk around the cabin and descend to the ground in a time period of not more than twice the time it takes the instructor to perform these tasks. The students must be able to jump onto the deck of a boat that is 18 inches below pier level, work in a crouching or standing position for hours at a time, lift 40 pounds from the floor onto a 34 inch high table top, and be physically fit to wear an organic respirator. Each student will be required to obtain a note from a physician stating that the student is capable of wearing an organic respirator. There are many physical demands and hazards in the boat maintenance and repair industry and the program. These include, but are not limited to, occasional heavy lifting, bending, crouching, and working in a cramped position. There will be exposure to woodworking saw blades and cutters, rapidly moving parts, and live electrical circuits. There will also be exposure to resins, solvents, fuel, paints, exhaust fumes, and dust. Students may get cuts, abrasions, burns, aches, and pains.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the Small Vessel Fabrication and Repair program, students will be able to:

- Perform tasks in accordance with American Boat and Yacht Council (ABYC) Standards and best practices.
- Secure vessels, safely operate machinery and perform operations associated with dry-docking operations.
- Operate and maintain standard woodshop stationary and portable tools; sharpen, tune, and use standard woodworking hand tools; true wood stock accurately, safely, and efficiently; construct shop fixtures and jigs; and, read, interpret and create blueprints.



MARR students fit a hull with composite flow media.

SMALL VESSEL FABRICATION AND REPAIR

MARR

- Identify a variety of composite materials, formulate laminate schedules and demonstrate proficiency in laminating techniques, perform standard composite quality control tests, practice quality assurance and safety, and utilize the practical principals of composite-resin chemistry.
- Present a systematic approach to surveying damaged composite vessels and be able to execute marine-quality composite repairs.
- Perform pre-paint preparation and procedures, understand air compressor requirements, utilize common coating application systems, techniques and equipment, and understand and employ multi-component paint systems.
- Fabricate components necessary to build a boat hull from a lofting, practice principals of attaining quality molds, apply spray and manual mold release systems, and calibrate and operate a plural component "chopper gun".
- State the basic operational principals and maintenance of common marine propulsion systems, and perform basic service and troubleshooting of marine engines.
- Perform trouble-shooting and testing of marine circuits, perform installation of electrical components commonly found on a vessel, perform marine battery service, recharging and installation, and understand and employ corrosion control systems.
- Understand State and Federal wastewater discharge regulations and perform installation and maintenance of plumbing components commonly found on a vessel.
- Survey a sailboat's rig including running and standing rigging and perform installation and maintenance of systems commonly found on sailboats rigs.

Program Prerequisites:

ENG 20B,C,D,&E OR ESL 11,13,14,&17 OR Placement in ENG 22/60 or ESL 23

MATH 20B,C,&D OR Placement in MATH 50/53

NOTE: RESPIRATOR USE CLEARANCE ALSO REQUIRED**Associate in
Applied Science
Degree Credits****First Semester**

MARR 120	Introduction to Marine Technology	1
MARR 122	Portable Hand Tools and Machinery	2
MARR 124	Introduction to Composite Technology *	3
MARR 130	Woodworking	3
MARR 129	Blueprint Reading for Marine Technicians	2
MARR 142	Introduction to Marine Propulsion	2
MATH 50 or MATH 53	Technical Mathematics I Technical-Occupational Math	3-4
		<hr/> 16-17

Second Semester

MARR 154	Sailboat Rigging	2
MARR 152	Introduction to Marine Electrical Systems *	3
MARR 133	Marine Finish Systems	4
MARR 153	Introduction to Marine Plumbing Systems *	3
ICS 100	Computer Literacy and Applications	3
		<hr/> 15

Third Semester

MARR 221	Boat Hauling Procedures	4
MARR 231	Yacht Joinery	3
MARR 225	Composite Repair Techniques	3
ENG 60	Technical Writing	3
HWST 281	Ho'okele I: Hawaiian Astronomy and Weather	3
HWST 281L	Ho'okele I: Hawaiian Astronomy and Weather Lab	1
		<hr/> 17

Fourth Semester

MARR 240	Marine Blueprint Reading and Lofting	3
MARR 241	Mold Station Construction	2
MARR 243	Composite Tooling	4
MARR 251	Composite Production	3
PSY 180	Psychology of Work	3
		<hr/> 15
Minimum Credits Required		<hr/> 63-64

- * Courses having ABYC curriculum (MARR 124, 152, 153) will allow students to sit for the particular ABYC certificate associated with that course.



MARR vessel exhibit on campus.

COST OF TEXTBOOKS/SUPPLIES: The total cost of tools, textbooks, and supplies for the two-year program is approximately \$2,200.

ADVISORY COMMITTEE:

Susan Boatman, Manager, Port Supply
 Robin Bond, Hawaii Ocean Safety Team
 John Coon, Designer, Tradewinds Marine Services
 Jim Maynard, Owner, Pacific Diversified Finishes
 George Norcross, President, Epoxy Sales Hawaii, Inc.
 Chris Rauch, Manager, Applied Engineering Navatec
 Dennis Smith, President, Marine Surveyors and Consultants
 Larry Stenek, Owner, Art Nelson Sailmakers, Inc.

WELD - Welding Technology

WEB SITE: <http://tech.honolulu.hawaii.edu/weld>

FACULTY: Jeffery Lane, William Lau

PROGRAM MISSION: The Welding Technology program's mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the welding industry and the needs of the individual. An open-exit option allows the students to identify their career objectives and participate in program exploration.

PROGRAM DESCRIPTION: The Welding curriculum is designed to meet the minimum skill standards established by the American Welding Society (AWS) for entry-level welders. Training is given in both theory and practical skills in the various phases of welding and cutting. This includes arc welding, plasma and air carbon arc cutting, oxyacetylene welding, TIG welding, MIG welding, gas metal and flux core arc welding, welding inspecting principles and fabrication techniques. Entry-level welders are employed in a wide range of industries that use welding and welding-related tasks. This range of industries includes small, medium, and large union and non-union facilities. Students have the option of pursuing a Certificate of Completion, Certificate of Achievement or Associate of Applied Science degree.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the Welding program, students will be able to:

- Demonstrates integrity, motivation, dependability and reliability and willingness to learn.
- Demonstrates skills related to applied science, basic computers, applied mathematics/measurements, reading for information, business writing, listening and following directions, locating/using information and speaking/presentation.
- Demonstrates understanding of business fundamentals, teamwork, adaptability/flexibility, marketing and customer focus, planning and organizing, problem solving and decision-making and applied technology.
- Demonstrates competencies in manufacturing process development and design, production, maintenance installation and repair, supply chain logistics, quality assurance/continuous improvement and health and safety.
- Demonstrates welding fundamentals, processes and equipment, materials and metallurgy and welding safety.
- Demonstrates knowledge in safety and health, drawing and symbols, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding (GTAW), Thermal Cutting, Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Carbon Arc Cutting (CAC) and Inspection.
- Demonstrates competencies in SMAW, GMAW, FCAW, GTAW, thermal cutting, OFC, PAC, CAC and inspection.



WELD students learn various welding techniques.

Program Requirements: *

		Certificate of Completion Credits
WELD 19	Welding for Trades and Industry	3
WELD 21	Hand and Shop Tools	2
PHYS 55	Metallurgy and Plastics	4
WORK 94V	Federal Work Cycle	4
Minimum Credits Required		13

* Average of 2.0 GPA or better required.

Program Requirements:

		Certificate of Achievement Credits	Associate in Applied Science Degree Credits
First Semester			
WELD 52	Introduction to Arc I	3	3
WELD 54	Introduction to Arc II	2	2
WELD 56	Introduction to Arc III	2	2
WELD 58	Introduction to Arc IV	2	2
BLPR 22	Blueprint Reading and Drafting	3	3
PHYS 55	Metallurgy and Plastics	4	4
		16	16
Second Semester			
WELD 60	Advanced Arc Welding I	2	2
WELD 62	Advanced Arc Welding II	3	3
WELD 64	Advanced Arc Welding III	3	3
WELD 66	Plasma and Air Carbon Arc Cutting	1	1
WELD 21	Shop and Hand Tools	2	2
WELD 68	Blueprint Reading for Welders	3	3
MATH 50 or MATH 53	Technical Math I Technical-Occupational Math		3-4
		14	17-18
Third Semester			
WELD 70	Oxyacetylene Welding I		2
WELD 72	Oxyacetylene Welding II		2
WELD 74	TIG Welding I		2
WELD 76	TIG Welding II		2
WELD 78	Fabrication Techniques		4
ENG 51 or ENG 60 or ENG 100 (Recommended: ENG 51)	Technical Reading Technical Writing Composition I		3
			15
Fourth Semester			
WELD 80	Gas Metal and Flux Cored Arc Welding		5
WELD 82	Welding Inspection Testing Principles		1
WELD 84	Advanced Fabrication Techniques		4
General Education Requirements *			6
			16
Minimum Credits Required		30	64

* General Education Requirements for the A.A.S. degree listed under Degrees and Certificates.

Note: Students must also meet the minimum proficiency standards in communication and computation established by HCC to qualify for the Certificate of Achievement.

COST OF TEXTBOOKS/SUPPLIES: The cost for tools, books, and supplies is approximately \$450.00. Purchases of additional tools and textbooks may be required each semester.

ADVISORY COMMITTEE:

Glenn Eugenio, Training Coordinator, Ironworkers Training Office, Local Union 625
 Melvin McDermott, Owner/Operator, Hawaiian Iron Craft
 Eugene Paris, Business Manager, Ironworkers Union Local 803
 Paul Remigio, Industrial Sales, Gaspro Welding

Liberal Arts Departments, Disciplines and Faculty

General Education in the Curriculum

Honolulu Community College believes in unlimited human potential. The General Education component in all programs is a part of the process that supports individuals by encouraging development in thought, communication, ethical deliberation, creativity, feeling, empathy, adaptability, and awareness by providing foundation skills necessary for successful living in an ever-changing, global environment.

In addition, General Education is a key to solving the problems of surviving and thriving for individuals, communities and nations because it provides a common basis of understanding that fosters collaboration and helps create a human community.

The Honolulu Community College General Education curriculum has comprehensive learning outcomes and ensures that students are able to meet those outcomes. These outcomes include the development of:

- a) Understanding of the basic content and methodology of major areas of knowledge, including humanities and fine arts, natural sciences, and social sciences.
- b) Skills necessary to be a productive individual and lifelong learner, which include oral and written communication, information competency, computer literacy, scientific and quantitative reasoning, critical analysis/logical thinking, and the acquisition of knowledge through a variety of means.
- c) Qualities necessary to be an ethical human being and effective citizen. These include an appreciation of ethical principles, civility and interpersonal skills, respect for cultural diversity, historical and aesthetic sensitivity, and the willingness to assume civic, political and social responsibilities locally, nationally, and globally.

PROGRAM MISSION: The mission of the Liberal Arts department is to offer comprehensive educational programs that provide meaningful learning and excellent teaching. The diverse disciplines in Liberal Arts supports an environment that fosters lifelong learning for the success of the individual as well as the community.

Humanities

CONTACT: Marcia Roberts-Deutsch, 845-9410

FACULTY: Kara Kam, Chris Ann Moore, David Panisnick, Patrick Patterson, Ronald Pine, Douglas Raphael, Marcia Roberts-Deutsch, Cynthia Smith, David Wong, Richard Ziegler

EMERITUS FACULTY: David Cleveland, Norman Hallett, Doric Little, Walter McGoldrick, Barbara Peterson, Alan Yonan

The Humanities Department offers courses in American Studies, Art, Asian Studies, Communications, Drama, History, Humanities, Music, Philosophy, Religion, and Speech.

Information and Computer Science

CONTACT: Samuel Rhoads, 845-9277, sam@hcc.hawaii.edu

FACULTY: Michael Cress, Richard (Jim) Poole, Samuel Rhoads, Vern Takebayashi

Although the College does not offer a major in Computer Science, it does offer several courses designed to acquaint students with computer fundamentals and computer programming. The College offers courses that support the Liberal Arts and Pre-Business programs.

Language Arts

CONTACT: Dolores Donovan, 847-9855

FACULTY: Timothy Cubero, Dolores Donovan, Muriel Fujii, Charlene Gima, Joyce Henna, LeiLani Hinds, Gloria Hooper (Emeritus), Gary James, Jerald (Kimo) Keaulana, Brenda Kwon, Chris McKinney, Jerry Saviano, Eric Shaffer, Charles Whitley

The Language Arts Department offers non-credit and credit courses in English as a Second Language, Technical Reading, Technical Writing, Composition, Hawaiian Studies, Literature, Linguistics. It also offers Hawaiian, Japanese, and Spanish language courses.



Mathematics

FACULTY: Keith Davidson, Carol Hiraoka, Michael Kaczmariski, Steven Mandraccia, Frank Mauz, Jim Reeder (Emeritus), Faye Tamakawa, Timothy Wilson, Arlene Yee, Sheila Yoder

Students planning to take courses in Mathematics at Honolulu Community College should be aware that the courses are arranged in a definite sequence, with each course either serving as preparation for a succeeding course or as a final course in one part of the sequence. To help the student better visualize this sequence, a schematic is presented in the "Course Descriptions" section of the catalog under Mathematics. Specific prerequisites also are listed in the Course Descriptions section. A grade of "C" or higher in prerequisite courses is required.

Natural Sciences

CONTACT: Kerry Tanimoto, 845-9154, kerryt@hcc.hawaii.edu

FACULTY: Richard Brill, Michael Ferguson, Kakkala Gopalakrishnan, Mark Schindler, John Shen, Paul Sherard, Ron Takata, Kerry Tanimoto, Gregory Witteman

The Natural Sciences Department offers courses in Astronomy, Biochemistry, Biology, Botany, Chemistry, Engineering, Geology and Geophysics, Meteorology, Microbiology, Oceanography, Physics, General Science and Zoology.

Social Sciences

CONTACT: Marcia Roberts-Deutsch, 845-9410

FACULTY: John DeLay, Rob Edmondson, Jennifer Higa-King, Lena Low, Fumiko Takasugi, Reginald Wood

The Social Sciences Department offers courses in Anthropology, Economics, Geography, Political Science, Psychology, Social Science, Sociology and Women's Studies.

College Skills Center

FACULTY: Christine HacsKaylo, Femar Lee, Lianne Nagano, Earl Nakahara, Wayne Sunahara, Cory Takemoto

SPECIALISTS: Brett Bulseco, Elisabeth Jakubowski, Hanwell Kaakimaka, Charles Miller, Varouny Sybounmy, Glen Tengan

The College Skills Center (CSC) offers Foundation Math, Foundation English, and Learning Skills courses and academic support services described in the Educational Facilities section. For more information about CSC visit <http://honolulu.hawaii.edu/skillscenter>.

Asian Studies

CONTACT: Patrick Patterson, 845-9417, ppatters@hawaii.edu

PROGRAM DESCRIPTION: Honolulu Community College offers students the opportunity to study the languages and cultures of Asia in an interdisciplinary program leading to an Academic Subject Certificate in Asian Studies. This academic credential is included on student transcripts and can be the first step toward employment in a variety of professional and academic fields related directly or indirectly to Asia.

To receive this credential, the student must complete two years of an Asian language and 24 credits of related academic coursework. A grade of "C" or higher must be earned for all courses required in the certificate..



PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the Academic Subject Certificate in Asian Studies, students will be able to:

- Understand his/her own culture in a comparative context relative to Asia -- that is, recognize that his/her culture is one of many diverse cultures and that alternate perceptions and behaviors may be based in cultural differences.
- Demonstrate knowledge of Asian issues, processes, trends, and systems (i.e., economic and political interdependency among nations, environmental cultural interaction, transnational governance bodies, and nongovernmental organizations).
- Demonstrate knowledge of Asian cultures (beliefs, values, perspectives, practices, and products).
- Use knowledge, Asian cultural frames of reference, and alternate perspectives to think critically and solve problems.
- Communicate and connect with people in Asian language communities in a range of settings for a variety of purposes, developing skills in each of the four modalities: speaking (productive), listening (receptive), reading (receptive), and writing (productive).
- Use Asian language skills and/or knowledge of Asian cultures to extend his/her access to information, experiences, and understanding.
- Use writing to discover and articulate ideas about Asia.
- Apply numeric, graphic, or other forms of symbolic reasoning accurately and appropriately.
- Appreciate the language, art, religion, philosophy, and material way of life of Asian cultures.
- Recognize cultural differences and tolerate cultural ambiguity.
- Demonstrate an ongoing interest in seeking out international or intercultural opportunities.

ASIAN STUDIES CERTIFICATE: *
**Academic
Subject
Certificate**
General Education A.A. Foundation Requirements

Written Communication

ENG 100 Composition (3) 3

Symbolic Reasoning

MATH 100 Survey of Mathematics (3)
or MATH 115 Statistics (3)
or MATH 135 Pre-Calculus: Elementary Functions (3)
or MATH 140 Pre-Calculus: Trigonometry and Analytic Geometry (3)
or MATH 203 Calculus for Business and Social Sciences (3)
or MATH 205 Calculus I (4)
or PHIL 110 Introduction to Logic (3) 3-4

Global and Multicultural Perspectives

HIST 151 World Civilizations I (3)
HIST 152 World Civilizations II (3)
REL 150 Introduction to the World's Major Religions (3) 6

12-13

General Education A.A. Diversification Requirements

Arts, Humanities, and Literatures

ASAN 241 Civilizations of Asia I (3)
or HIST 241 Civilizations of Asia I (3)
or ASAN 242 Civilizations of Asia II (3)
or HIST 242 Civilizations of Asia II (3) 3

EALL 271 Japanese Literature and Translation (Traditional) (3)
or EALL 272 Japanese Literature in Translation (Modern) (3)
or ENG 257M Cross-Cultural Perspectives (3) 3

ASAN 100 Cross-Cultural Perception and Awareness (3) 3

Social Sciences

ANTH 200 Cultural Anthropology (3)
or POLS 120 Introduction to World Politics (3) 3

12

Second Language Requirements

CHNS 101 Elementary Mandarin I (4)
and CHNS 102 Elementary Mandarin I (4)
OR FIL 101 Elementary Filipino I (4)
and FIL 102 Elementary Filipino II (4)
OR FIL 201 Intermediate Filipino (4)
and FIL 202 Intermediate Filipino (4)
OR JPNS 101 Elementary Japanese I (4)
and JPNS 102 Elementary Japanese II (4) 8

8

Electives

PHIL 202 Introduction to Philosophy: Asian Traditions (3)
or REL 207 Buddhism (3)
or REL 204 Japanese Religion (3)
or REL 203 Understanding Chinese Religions (3) 3

HIST 241 Civilizations of Asia I (3)
or HIST 242 Civilizations of Asia II (3) 3

JPNS 201 Intermediate Japanese I (4)
and JPNS 202 Intermediate Japanese II (4) or 8

6/8

Minimum Credits Required 38-41

* A grade of "C" or higher must be earned for all courses required in the certificate.

Hawaiian Studies

CONTACT: Kimo Keaulana, 845-9121, kimo@hcc.hawaii.edu

PROGRAM DESCRIPTION: Honolulu Community College offers its students the opportunity to study the language and culture of Hawai'i in an interdisciplinary program leading to an Academic Subject Certificate in Hawaiian Studies. This academic credential is included on student transcripts and can be the first step toward employment in a variety of professional and academic fields related directly or indirectly to Hawai'i.

To receive this credential, students must complete two years of Hawaiian language, and 9 credits of related academic coursework. A majority of the credits for the Academic Subject Certificate must be taken at Honolulu Community College, including HAW 201, HAW 202, HWST 107 and either HWST 105 or BOT 105. A grade of "C" or higher must be earned for all courses required in the certificate.

PROGRAM STUDENT LEARNING OUTCOMES (SLO): Upon successful completion of the Academic Subject Certificate in Hawaiian Studies, students will be able to:

- Demonstrate competency in spoken and written Hawaiian language at an intermediate level and show a familiarity with the oral traditions and written literature of Hawai'i.
- Identify elements of the geology and geography of Hawai'i and the role of Hawaiian culture in shaping the land and sea.
- Demonstrate an understanding of the complex cultural, political and social history of Hawai'i and its impact on contemporary issues.
- Recognize, analyze, evaluate and work to solve contemporary economic, political and social problems in Hawai'i.
- Appreciate Hawaiian ethics, philosophy, religion, and worldview and their importance in solving contemporary issues.



HAWAIIAN STUDIES CERTIFICATE: *

Academic
Subject
Certificate

Core Requirements

HAW 101 and HAW 102 and HAW 201 and HAW 202	Elementary Hawaiian I (4) Elementary Hawaiian II (4) Intermediate Hawaiian I (4) ** Intermediate Hawaiian II (4) **	16
HWST 107	Hawai'i: Center of the Pacific (3) **	3
BOT 105 or HWST 105	Mea Kanu: Hawaiian Plants & Their Uses (3) ** Mea Kanu: Hawaiian Plants & Their Uses (3) **	3
		22

Electives

Choose 3-5 credits from the following Electives:

HAW 261	Hawaiian Literature in English (3)	
HWST 110 and HWST 110L	Wa'a Ho'okele: Hawaiian Sailing Canoes (3) Wa'a Ho'okele: Hawaiian Sailing Canoes Lab (1)	
HWST 212	Hula 'Ōlapa: Traditional Hawaiian Dance (2)	
HWST 281 and HWST 281L	Ho'okele I: Hawaiian Astronomy and Weather (3) Ho'okele I: Hawaiian Astronomy and Weather Lab (1)	
HWST 282 and HWST 282L	Ho'okele II: Hawaiian Navigation, Weather, Canoe Design & Sail (3) Ho'okele II: Hawaiian Navigation, Weather, Canoe Design & Sail Lab (1)	
GEOG 122	Geography of Hawai'i (3)	
GG 103	Geology of the Hawaiian Islands (3)	
POLS 180	Introduction to Hawai'i Politics (3)	3-5
		25-27

Minimum Credits Required

* A grade of "C" or higher must be earned for all courses required in the certificate.

** Courses must be taken at Honolulu Community College.

Music & Entertainment Learning Experience (MELE)

CONTACT: Keala Chock, 844-2344, meleinfo@hcc.hawaii.edu

WEB SITE: <http://honolulu.hawaii.edu/mele>

OFFICE: MELE Program, Building 2-412

STUDIOS: Mike Curb MELE Studio, Building 2-414/415
Studio 416, Building 2-416

FACULTY: James Heron, Eric Lagrimas, John Vierra

PROGRAM MISSION: To promote the business and profession of music in Hawai'i across the board from song writing and record production to contracts and career management.

PROGRAM DESCRIPTION: MELE - Music & Entertainment Learning Experience- utilizes a comprehensive music business and production curriculum meeting the requirements for entry-level training of music industry and production professionals. The curriculum focuses on combining academic experience with real-world applications to prepare students to work in the rapidly evolving global music industry of the 21st century.

The program core offers a rounded curriculum grounding students in the basics of the music industry, sound recording and the business of music.

The MELE program will offer two distinct degree paths. The Associate of Science in Music Business & Production and Associate of Science in Audio Engineering Technology may be earned during a four semester sequence:

- Associate in Science in MELE Music Business & Production: This curriculum requires special focus on business related courses, including accounting, business law, and economics, as well as music business course. Music business courses include intellectual properties, music publishing, survey of music business, and others.
- Associate in Science in MELE Audio Engineering Technology: This curriculum focuses on the engineering and production of music recording. Types of courses included in the area of study are studio production, audio engineering, and studio maintenance and electronics.



MUSIC BUSINESS & PRODUCTION

Suggested Semester*

Associate in Science Degree Credits

General Education Requirements:

	1	2	3	4	
ART 113					3
ENG 100	✓				3
HIST 151					3
HWST 107					3
MUS 253	✓				3
PHIL 101					3
SP 151					3
					21

Major Requirements

ACC 201					3
ACC 202					3
BLAW 200					3
ECON 131					3
MELE 101	✓				3
MELE 102	✓				3
MELE 201		✓			3

MELE 202	Public Relations in the Music Industry (Formerly IS 297A)	✓	3
MELE 203	Intellectual Properties (Formerly IS 297B)	✓	3
MELE 204	Music Publishing (Formerly IS 297F)	✓	3
MATH 100	Survey of Math		3
SCI 121	Introduction to Science: Biological Science		4
SSCI 193V	Cooperative Education		4
			41
Minimum Credits Required			62

* Suggested courses for the first through the fourth semester are designated with a "✓".

AUDIO ENGINEERING TECHNOLOGY (Available in Spring 2009)		Suggested Semester *				Associate in Science Degree Credits
		1	2	3	4	
General Education Requirements:						
ART 113	Introduction to Drawing					3
ENG 100	English Composition I	✓				3
HIST 151	World Civilization					3
HWST 107	Hawai'i: Center of the Pacific					3
ICS 100	Computer Literacy and Applications					3
MUS 253	Basic Experiences in Music	✓				3
PHIL 101	Introduction to Philosophy: Morals and Society					3
SP 151	Personal and Public Speech					3
						24
Major Requirements						
CENT 112	Fundamentals of Electronics					4
MELE 101	Survey of Music Business (Formerly IS 197)	✓				3
MELE 102	Survey of Recording Technology (Formerly IS 198)	✓				3
PHYS 201	Physics for Audio Engineering					3
MELE 211	Audio Engineering I c		✓			3
MELE 213	Studio Production (Formerly IS 298A)			✓		3
IS 298B	Audio Engineering II				✓	3
IS 298C	Studio Maintenance and Electronics				✓	3
JOUR 150	The Press and Society					3
MATH 140	Pre-Calculus					3
PHYS 100	Survey of Physics					3
PHYS 100L	Survey of Physics Lab					1
SSCI 193V	Cooperative Education					4
						39
Minimum Credits Required						63

* Suggested courses for the first through the fourth semester are designated with a "✓".

COST OF TEXTBOOKS/SUPPLIES: The cost for textbooks is approximately \$240.



DISCOVERING



LEARNING



GROWING





CONSTRUCTION
CAREER DAYS



Special Programs & Courses

ACT Center

Apprenticeship/Journeyworker Training

Construction Academy

Continuing Education & Training

Cooperative Education

Distance Education

Emeritus College

Experimental Courses

Fujio Matsuda Technology Training
& Education Center

Honolulu English Language Academy (HELA)

Introduction to College English (ICE)

Learning Community

Marine Option Program

Motor Vehicle Certification & In-Service
Training Program

Native Hawaiian Programs

Non-Credit Courses

Off-Campus Education Program

Pacific Center for Advanced Technology
Training (PCATT)

Pearl Harbor Apprenticeship Training

ROTC classes

Running Start

Service Learning Courses

Special Studies

SPECIAL PROGRAMS & COURSES

ACT Center

ACT Center

COORDINATOR: Beryl Morimoto

PHONE: 847-9800

WEB SITE: <http://actcenterlearning.com/honolulu>

ACT, Inc., a provider of assessment, research, information, and program management services in Education Planning, Career Planning, and Workforce Development for over forty years, has designated Honolulu Community College as a host institution in the growing network of ACT Centers nationwide. The ACT Center, located on the third floor of Building 7 provides computerized certification tests.

ACT Testing Center

COORDINATOR: Joseph Kwok

PHONE: 847-9800

E-MAIL: act@hcc.hawaii.edu

WEB SITE: <http://pcatt.org/pcatt/ACT/TestingServices.html>

ACT helps organizations develop and deliver licensing and certification assessments aimed at ensuring that individuals bring the necessary skills to their work.

ACT Centers currently deliver computer-based certification exams for these organizations:

- Automotive Service Excellence (ASE)
- Association of Social Work Boards (ASWB)
- American Dietetic Association (ADA)
- Nuclear Medicine Technology Certification Board (NMTCB)
- American Board of Vascular Medicine (ABVM)
- Pilot programs for distance education with major universities



Apprenticeship/Journeyworker Training

COORDINATORS: James Niino, Guy Shibayama

PHONE: 845-9245

WEB SITE: <http://honolulu.hawaii.edu/apprenticeship>

The Apprenticeship Training program provides related instruction for persons on O'ahu who are apprenticing in various Construction and Mechanical trades. In addition, training opportunities may be offered to journey workers to upgrade their skills and obtain job-related certifications.

Upon completion of an approved Apprenticeship Program, work process and related instruction hours may be applied to an Associate degree. (See Applied Trades Program).

Courses are offered during the evenings and Saturday mornings in the following areas:



Acoustic & Drywall Applicators/Insulators

Boilermaker

Bricklayer Mason

Building Maintenance (Hotel Workers)

Carpenter

Cement Finisher

Ceramic Tile Setter

City and County Water Supply

City and County Waste Water

City and County Electrical Maintenance

Drywall Taper

Electrician

Elevator Constructor

Fire Sprinkler Fitter

Floor Layer

Glaziers

Heat/Frost Insulator & Allied Workers

Ironworker (Fabricator)

Ironworker (Reinforcing Steel)

Ironworker (Structural)

Laborer

Operating Engineer

Painter

Plasterer

Plumber

Refrigeration & Air Conditioning Fitter

Roofer

Sheet Metal Worker

Steam Fitter Welder

Telecommunications Installer/Technician

(See also Pearl Harbor Apprenticeship Training in this section)

COST OF TEXTBOOKS/SUPPLIES: Varies by Apprenticeship Program.

ADVISORY COMMITTEE:

Apprenticeship programs are guided by their individual Apprenticeship Committees. These committees identify the knowledge and skills needed in their career fields and specify on-the-job and classroom training requirements. Current Apprenticeship Committee membership lists are maintained by the State Department of Labor and Industrial Relations.

Construction Academy

COORDINATOR: Michael Barros (808) 832-3702, mbarros@hawaii.edu

The Community College system in partnership with participating Department of Education high schools statewide on the islands of O'ahu, Kaua'i, Maui, Lana'i, Moloka'i and Hawai'i comprise the Construction Academy. Its mission is to prepare high school students with the technical, academic, and employability skills necessary to pursue a career in the construction industry through promoting employability in the building and construction field.

To do this, the Construction Academy utilizes a hands-on approach to learning that requires students to apply skills in math, communication, technology, problem solving, and most importantly, teamwork. Participating students who demonstrate proficiency in all identified course standards and student learner outcomes are awarded both high school and college credit. These students will be able to use the college credits they earned toward Honolulu Community College degrees in areas such as Carpentry (CARP); Electrical Installation and Maintenance Technology (EIMT); and, Architectural, Engineering and CAD Technologies (AEC).

For more information, contact the appropriate coordinator:

Hawai'i Community College: Gordon Nekoba, (808) 974-7410, gnekoba@hawaii.edu

Honolulu Community College: Michael Barros, (808) 342-2993, (808) 832-3702, michael@hcc.hawaii.edu.

Kauai Community College: Robert Conti, (808) 245-8327, rconti@hawaii.edu

Maui Community College: Pat Adams, (808) 984-3376



Continuing Education and Training

REGISTRATION AND INFORMATION: 845-9296

ADDRESS: 874 Dillingham Blvd., Bldg. 2, Rm. 507

WEB SITE: <http://honolulu.hawaii.edu/cet>

Continuing Education and Training opportunities are available in a wide range of programs, courses, and services to meet the needs of business and industry as well as the community and special groups.

Training for business and industry is customized to meet specific needs. The training is short, flexible, convenient and effective. Training courses can be delivered on-campus or on-site through a fee per student basis or through a contract between the College and a company or organization. Generally, these courses are designed to upgrade the skills and knowledge of individuals currently employed in the Technical, Occupational and Professional fields related to the more than 25 programs offered at the College.

In addition, specific, short-term programs and services that are responsive to community and special groups may be developed.

COST OF TEXTBOOKS/SUPPLIES: Varies, depending on the course.

COORDINATORS:

Gary James, English as a Second Language

Adrienne Kamaura, Communication and Services

Beryl Morimoto, Pacific Center for Advanced Technology Training/Computers and Technology

Cyndi Uyehara, Early Childhood Education

Preshess Willets-Vaquilar, Transportation and Trades Programs

Cooperative Education

WEB SITE: <http://honolulu.hawaii.edu/coop>

FACULTY: Diane Caulfield, Kenneth Johnson, Jeanne Shaw

Cooperative Education provides students the opportunity to acquire on the job experience in conjunction with classroom and laboratory instruction. Cooperative Education is offered in both Occupational-Technical and Liberal Arts areas. Written instructor approval is required for registration.

Cooperative Education is controlled by Honolulu Community College and not by the officials of the field site. There is regular interaction between the Cooperative Education Coordinator and the student. Appropriate assignments, as determined by the Cooperative Education Coordinator, are required for completion of the course. A standard College grading system is utilized. Five hours per week or 75 hours of work per semester are required for each credit.

STUDENT LEARNING OUTCOMES: Upon completion of the Cooperative Education course, students will be able to:

1. Secure Job Placement. The student will obtain a position with a company that is related to his/her major and perform a minimum of 75 hours of work per semester for each credit. This Learning Outcome will be assessed by.
 - a. Resume or Application Form used to obtain the position
 - b. Student Time Sheet
2. Demonstrate Job Performance. As part of a team, the student will perform all duties required at the cooperative education work site, demonstrating positive work habits and using appropriate procedures, tools and equipment, consistent with all applicable standards and OSHA regulations. This Learning Outcome will be assessed by:
 - a. Student Evaluation of Cooperative Education
 - b. Employer Evaluation of Cooperative Education
3. Evaluate Personal Assessment. The student will demonstrate an understanding of personal abilities and skills with an awareness of the impact of abilities and skills on career development and academic achievement. This learning outcome will be assessed by:
 - a. Mid Term Report
 - b. Learning Outcome Report



Photo by: Marshall Fukuki, U.S. Navy.

COOPERATIVE OCCUPATIONAL/TECHNICAL EDUCATION will provide the student with the opportunity to acquire an on-the-job experience in conjunction with classroom and laboratory instruction. The relevance of classroom instruction to the real world is emphasized. The Cooperative Education Employer pays a fair wage for each hour of work performed in the program.

Courses available in Cooperative Occupational/Technical Education are ABRP 93V, AEC 193V, AERO 93V, AJ 193V, AMT 93V, CA 193V, CARP 93V, CENT 293V, COSM 93V, DISL 93V, ELEC 93V, FIRE 193V, FT 93V, FT 193V, MARR 93V, OESM 193V, RAC 93V, SMP 93V, and WELD 93V. Students can enroll 4 times for credit up to a maximum of 12 credits.

Students accepted in a Federal Cooperative Education program, such as the Pearl Harbor Apprenticeship Program, may receive up to 12 credits in WORK 94V (WORK 94V is repeatable for credit with instructor approval). During the Work Cycle, students are assigned work experiences related to academic studies or career goals. Courses available in Cooperative Occupational/Technical Education for the Pearl Harbor Apprenticeship Program Applied Trades A.A.S. degree are: ENG 120, FAMR 296, IEDD 101, MATH 50, MATH 55, OESM 101, PHYS 51V, SP 151, and WORK 94V.

COOPERATIVE ARTS AND SCIENCES EDUCATION will provide practical work experience in specific liberal arts areas to investigate various types of jobs. Students are placed in employment situations in the private and public sectors of the business-industrial community. Emphasis is on job experience, but equal importance is attached to the development of social and personal habits, attitudes, and skills which are essential for job entry and advancement.

Courses available in Cooperative Arts and Sciences Education are HUM 193V, SCI 193V, and SSCI 193V which carry 1–4 credits per term. Students may enroll 4 times for a maximum of 12 credits. These courses do not fulfill General Education requirements for the A.S. degree nor do they fulfill A.A. core requirements.

For more information, contact the Cooperative Education Coordinator (845-9169).

Distance Education

COORDINATOR: Janice Petersen (845-9437)

WEB SITE: <http://honolulu.hawaii.edu/distance>

Courses for credit may be taken from the convenience of home through cable, online, and a combination of both thereby reducing or eliminating the need to come on campus. Distance education instructors use a variety of media to communicate with the student.

CABLE COURSES: Students must be subscribers to Oceanic Cable Channel 55 in order to receive the course lectures. (Oceanic Channel 55 is available on Hickam, but does not broadcast Distance Education programs to the 'Ihilani area of O'ahu.) DVDs of the broadcast are available to registered students at Honolulu Community College and neighbor island campus libraries. Interaction between student and faculty is primarily via e-mail.

ONLINE COURSES: Students must have dependable computer/Internet access, browser, basic computer and word processing skills, be proficient in navigating the World Wide Web and downloading files, and use a UH e-mail address. Students must e-mail the instructor by the end of the first day of the semester. Interaction between student and faculty is via the Laulima course web site.

CABLE + ONLINE COURSES: Courses use both technologies to deliver course content. The primary mode of instruction is through cable with an online component for additional course materials and communication with instructor and other students. Students must be subscribers to Oceanic Cable Channel 55 in order to receive the course lectures. (Oceanic Channel 55 is available on Hickam, but does not broadcast Distance Education programs to the 'Ihilani area of O'ahu.) DVDs of the broadcast are available to registered students at Honolulu Community College and Neighbor Island campus libraries. Students must also have dependable computer/Internet access, browser, basic computer and word processing skills, be proficient in navigating the World Wide Web and downloading files, and use a UH e-mail address.

For more information about distance delivered courses and course offerings, visit <http://honolulu.hawaii.edu/distance>.



Emeritus College

COORDINATOR: Adrienne Kamaura

REGISTRATION: 845-9296

WEB SITE: <http://hiseniornet.eboard.com>

Honolulu Community College has established the Emeritus College to respond to the special educational needs and requirements of senior citizens and of persons near retirement. The Emeritus College offers a continuing series of non-credit workshops and serves as a center of support and assistance for senior students wishing to enroll in any of the HCC's programs, either credit or non-credit.

The Emeritus College is also the first SeniorNet site in Hawai'i. SeniorNet is a non-profit organization established to create and support a national community of computer-using seniors. SeniorNet offers computer literacy workshops designed specifically for older adults and operates an on-line telecommunications network that allows local site participants to communicate with others throughout the United States and Canada and to gain access to information of interest.

Experimental Courses

Experimental courses are designated by the numbers 97, 98, 197, 198, 297, or 298. An experimental course can be offered for up to two years and shall automatically expire after the two years unless a request to extend the course has been approved. An experimental course may or may not be transferable.

Fujio Matsuda Technology Training & Education Center

PHONE: 845-9298

Endowed by a significant gift to the UH Foundation, The Fujio Matsuda Technology Training and Education Center (Matsuda Technology Center) serves as the technological bridge connecting Honolulu Community College with appropriate businesses and industries in Hawai'i. The Center introduces emerging technologies and techniques to the community through workshops, seminars and non-credit classes.



Honolulu English Language Academy (HELA)

LIAISON: Gary James (845-9248, Bldg. 7-417, garyjame@hawaii.edu)

FACULTY: Muriel Fujii, Gary James, Kimiko Stever, Chuck Whitley

WEB SITE: <http://honolulu.hawaii.edu/international/hela>

The Honolulu English Language Academy (HELA) offers non-credit English language instruction to students who score 400-500 on TOEFL. Students will be enrolled in credit courses as non-credit students and receive a Certificate of Professional Development.

International students entering HELA will be placed at either the first level of study (ESL 1/ESL 3) or the second level (ESL 11/ESL 13). An individualized program of lab study (ELI 5) is also required.

HELA students will be able to move into a credit program once they have successfully completed the non-credit program of study.

Introduction to College English (ICE)

LIAISON: Gary James
(845-9248, Building 7-417, garyjame@hawaii.edu)

FACULTY: Jake Barber, David Faulhaber, Sharyn Klafehn

WEB SITE: <http://honolulu.hawaii.edu/cet>

ICE non-credit courses at three different levels are designed to help resident immigrants improve their language skills for college and/or work. Instruction in reading/vocabulary, writing/grammar, and listening/speaking is provided 14 hours weekly for 7 weeks.



Learning Community

LIAISON: Judy Sokei (845-9157, jsokei@hawaii.edu)

WEB SITE: <http://honolulu.hawaii.edu/fye>

A Learning Community (LC) is the linking of two or more courses to encourage collaborative learning. Students and faculty become an 'Ohana that work closely together to foster a deeper mutual understanding of course content, and create an enhanced classroom learning environment that is more engaging academically and socially.

BENEFITS OF BEING A PART OF A LEARNING COMMUNITY: Students work closely with their classmates and develop lasting friendships. LC students complete courses and persist at a higher rate than students not in LC. LC students are more likely to become involved in organized activities and to talk informally with other students.

LEARNING COMMUNITY CLASSES: The following groups of courses are corequisites and must be taken during the same term. Students will not be able to take one course without the other.

1. HWST 107 and HIST 152
2. ENG 22 and PSY 100,
3. ENG 100 and SOC 100
4. PHIL 100 and SP 151
5. PHIL 198 (new Success Seminar)

For more information about the Learning Community contact Judy Sokei (845-9157, jsokei@hawaii.edu) or Leon Florendo (847-9805, leonflor@hawaii.edu)



Marine Option Certificate Program

WEB SITE: <http://libart.honolulu.hawaii.edu/mop>

HCC also participates in a System-wide undergraduate Marine Option Certificate Program (MOP). This program is designed to combine academic requirements with practical hands-on experience. MOP is open to any student regardless of major. Program requirements are: nine credits of course work in marine-related fields and a 2 credit- based marine skill project. For more information, contact the program Coordinator at 847-9824.



MARINE OPTION PROGRAM
UNIVERSITY OF HAWAII



Motor Vehicle Certification and In-Service Training Program

IN-SERVICE TRAINING: Bert Shimabukuro (844-2325)

MOTOR VEHICLE CERTIFICATION: Henry Maile (842-5498)

Honolulu Community College administers the Motor Vehicle Certification Program for the State of Hawai'i. This program includes the coordination of the National Institute for Automotive Service Excellence (ASE) Certification Test, the administration of the State of Hawai'i Motorcycle Certification Examination, and the offering of non-credit ASE preparatory courses.

The College also offers a wide range of non-credit skill upgrading courses for in-service automotive technicians, collision repair specialists, and Diesel Technicians throughout the year.

Native Hawaiian Programs

Hulili Ke Kukui (The Blazing Light of Knowledge)

WEB SITE: <http://honolulu.hawaii.edu/hawaiian>

Hulili Ke Kukui acts as the umbrella title encompassing all Native Hawaiian programs and program initiatives at HCC.

Na Papa Hawai'i (Hawaiian Language & Studies)

STAFF: Kimo Keaulana (Hawaiian), Kakkala Gopalakrishnan (Oceanography), Robert Perkins (METC)

PHONE: 847-9824, 845-9121

Na Papa Hawai'i includes Hawaiian Language and Culture courses, and Marine Science Education.

Native Hawaiian Center (Title III Program)

PROJECT DIRECTOR: Sandra Matsui (845-9235)

STAFF: Keala Chock, Leon Florendo, Jonathan Wong (847-9805)

HCC's Title III Program is a US Department of Education Strengthening Institutions Grant. The program is being developed around the following three distinct themes:

1. **MUSIC ENTERTAINMENT LEARNING EXPERIENCE (MELE)** will prepare students for careers in the music industry. For more information see *MUSIC & ENTERTAINMENT LEARNING EXPERIENCE*.
2. **HAWAI'I OCEAN STUDIES (HOS)** will develop curriculum in traditional Polynesian vessels, seafaring, and navigation that incorporates training elements to give students hands-on technical training. In the last two decades, several Pacific Island nations have constructed traditional voyaging vessels, many using traditional materials and methods. The knowledge gained has been used to educate and enlighten communities surrounding these "enclaves" of traditional pursuit. Students will walk away with a greater appreciation and respect for traditional Polynesia Voyaging.
3. **FIRST YEAR EXPERIENCE (FYE)** empowers incoming first-year students by providing a comprehensive package of services to successfully transition to college and navigate the first year including: Learning Communities; peer mentoring and tutoring; guidance counseling; career and academic advising; financial aid application assistance; computer and technology training; and, cultural enrichment activities.



Po'ina Nalu (Where The Wave Breaks)

STAFF: Kaiulani Akamine (845-9176)

Po'ina Nalu is the Native Hawaiian Career and Technical Education Program (NHCTEP) providing students majoring in any Career and Technical Education Program with invaluable support services which encompass college and career development and advising, referral services, cooperative education, student stipends opportunities, peer assisted gateway courses (i.e. Technical Math, Physics, and English), transfer connections to four year degree career paths, and cultural enrichment opportunities such as Malama Aina Days.



Non-Credit Courses

REGISTRATION AND INFORMATION: 845-9296

ADDRESS: 874 Dillingham Blvd., Bldg. 2, Rm. 507

WEB SITE: <http://honolulu.hawaii.edu/cet>

An array of non-credit special interest courses are available. Fees vary, depending on the length of the course. Details are published in special announcements and brochures.

COST OF TEXTBOOKS/SUPPLIES: Varies, depending on the course.

COORDINATORS:

Gary James, English as a Second Language

Roy Inouye, Transportation and Trades

Adrienne Kamaura, Communication and Services

Beryl Morimoto, Pacific Center for Advanced Technology

Training/Computers and Technology

Cyndi Uyehara, Early Childhood Education

Off-Campus Education Program

WEB SITE: <http://honolulu.hawaii.edu/socad>

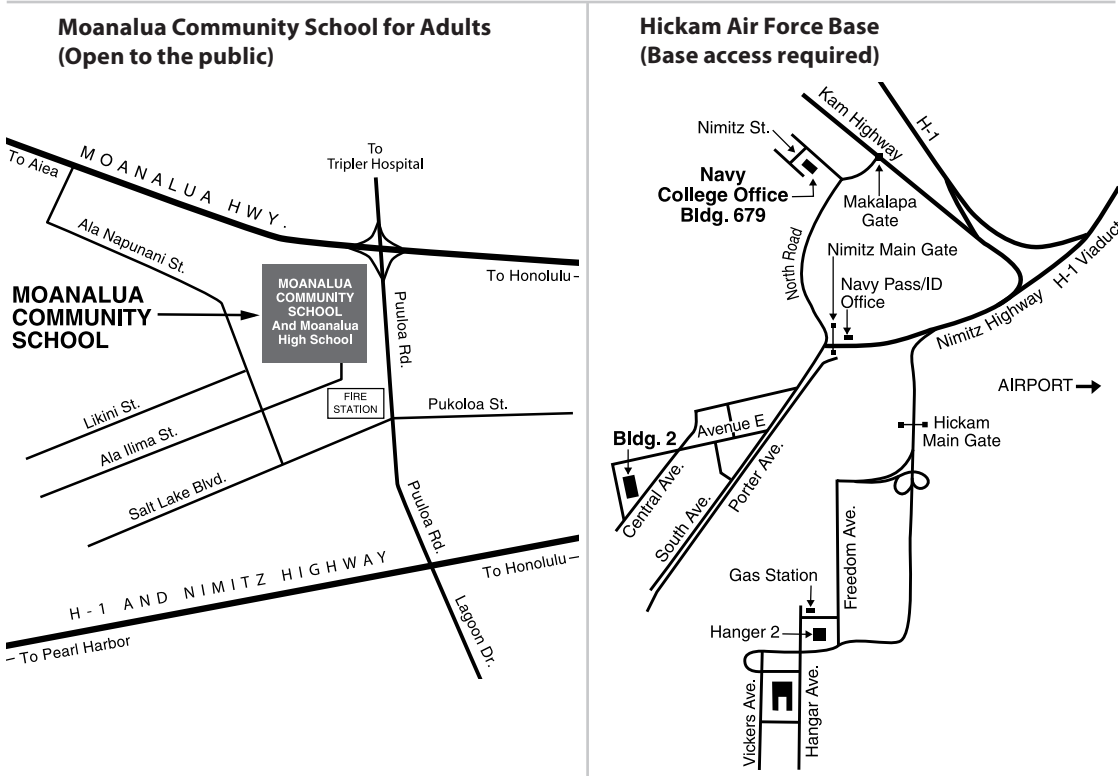
OFF-CAMPUS SITES:

Hickam AFB (421-4350, 421-4352 fax, spinell@hawaii.edu)

Moanalua Community School for Adults (421-4350)

The Off-Campus Education Program offers accelerated evening credit classes at Hickam Air Force Base and Moanalua Community School for Adults for military personnel, military dependents, as well as civilians. Honolulu Community College is a member of the Servicemembers Opportunity College (SOC) consortium of colleges and universities dedicated to helping servicemembers and their families obtain college degrees.

Programs that offer accelerated classes include Liberal Arts (including Pre-Nursing requirements), Fire and Environmental Emergency Response, Applied Trades, and UH and CCAF general core subjects. Writing intensive classes are also available. All credits are in semester hours and the academic year includes four ten-week terms.



HCC Off-Campus Education Program locations.

Pacific Center for Advanced Technology Training (PCATT)

DIRECTOR OF PCATT: Scott Murakami

PHONE: 845-9296

WEB SITE: pcatt.org

PCATT STAFF: Jerry Cerny, Monir Hodges, Wayne Lewis,
Mario Mediati, Beryl Morimoto, Dallas Shiroma



The Pacific Center for Advanced Technology Training (PCATT) is a not-for-profit consortium of the University of Hawai'i Community Colleges. The mission of PCATT is to develop and provide training in advanced technology applications that enhance economic and workforce development programs and initiatives in the State of Hawai'i and the Pacific Rim. Industry partnerships with companies like Cisco, Microsoft, Autodesk, Red Hat, Sun Microsystems, and Oracle help PCATT provide certified, leading edge advanced technology training. Topic areas include networking, programming, CAD, fiber optics, web development, and the latest in Open Source. PCATT also offers customized training with regard to content and schedule. Administrative offices for PCATT are located on the campus of Honolulu Community College. More information can be found on the PCATT web site at pcatt.org.

POLICY AND OVERSIGHT BOARD:

John Agsalud, President ISDI

Kevin Hughes

Daniel Ishii, Associate Vice President for International Education University of Hawaii

Yuka Nagashima, President LavaNet, Inc.

Michael Rota, Chancellor



Photo by: Kristin Ching, U.S. Navy.

Pearl Harbor Apprenticeship Training

COORDINATOR PEARL HARBOR EDUCATION: 473-9430

WEB SITE: <https://acep.hawaii.navy.mil>

The primary purpose of the Pearl Harbor Naval Shipyard (PHNSY) Apprenticeship Program is to provide highly skilled journeymen, journey women, and future leaders in government. Apprenticeships are available periodically as determined by employment needs.

PHNSY apprentices receive well-rounded academic study through Honolulu Community College held at the Pearl Harbor Naval Shipyard Training Facility, and paid structured work experience at the Shipyard which is applied toward an Associate in Applied Science (A.A.S.) degree. See Applied Trades.

Professional and Career Education for Early Childhood (PACE)

(See *EARLY CHILDHOOD EDUCATION* program description.)

ROTC Classes

ARMY ROTC: 956-7744, <http://hawaii.edu/armyrotc>

AIR FORCE ROTC: 956-7734, <http://hawaii.edu/aerospace/>

Students have the convenience of registering for UH Mānoa Army ROTC (Reserve Officer Training Corps) and Air Force ROTC classes through Honolulu Community College. 100 and 200 level courses are available.

ROTC is an elective curriculum taken along with required college classes and students receive classroom instruction and field training to conduct missions as an Officer. ROTC offers many different scholarship opportunities for students.

COURSES:

Army ROTC - Military Science and Leadership (MSL)

Air Force ROTC - Aerospace Sciences (AS)



Running Start

HCC COORDINATOR: Jean Maslowski (845-9278)

WEB SITE: <http://hawaii.edu/running start>

Running Start is a statewide program that provides an opportunity for academically qualified public high school juniors and seniors to enroll in college classes through the University of Hawai'i system and earn both high school and college credits. This program is a unique partnership between the Department of Education and eight UH campuses (UH Hilo, Hawai'i CC, Honolulu CC, Kapi'olani CC, Kaua'i CC, Leeward CC, Maui CC and Windward CC.) Running Start can provide enriching educational options for talented and motivated high school students.

Service Learning Courses

COORDINATOR: Fumiko Takasugi (845-9152, takasugi@hawaii.edu)

Some courses offer a service learning option. Service learning combines service to the community with student learning in a way that improves both the student and the community.

Service Learning:

- Is a method whereby students learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of communities;
- Is coordinated with an elementary school, secondary school, institution of higher education, hospitals or community service program/agency and the community;
- Helps foster civic responsibility;
- Is integrated into and enhances the academic curriculum of the students, or the education components of the service programs in which the participants are engaged in; and,
- Provides structured time for students or participants to reflect on the service experience.



Special Studies

99V/199V/299V Special Studies Classes (1–4 credits)

Special Studies classes offer students with special interest and abilities in subject areas an opportunity to meet with faculty members to discuss and investigate topics of particular interest. Problems and unit credit are worked out with and at the discretion of the instructor. Special Studies sections will be organized as needed in each department and identified by the discipline departmental name e.g., POLS 199V.



FRIENDLY FACES ON CAMPUS



Course Descriptions

ACC	Accounting	HWST	Hawaiian Studies
AJ	Administration of Justice	HIST	History
AERO	Aeronautics Maintenance Technology	HSER	Human Services
AS	Aerospace Studies	HUM	Humanities
AMST	American Studies	IED	Industrial Education
ANTH	Anthropology	ICS	Information & Computer Science
AEC	Architectural, Engineering & CAD Tech.	IS	Interdisciplinary Studies
ART	Art	JPNS	Japanese
ASAN	Asian Studies	JOUR	Journalism
ASTR	Astronomy	KLS	Kinesiology & Leisure Science
ABRP	Auto Body Repair & Painting	KOR	Korean
AMT	Automotive Technology	LSK	Learning Skills
AVIA	Aviation Maintenance	LING	Linguistics
BIOC	Biochemistry	MATH	Mathematics
BIOL	Biology	ME	Mechanical Engineering
BLPR	Blueprint Reading	MET	Meteorology
BOT	Botany	MICR	Microbiology
BUS	Business	MSL	Military Science & Leadership
BLAW	Business Law	MUS	Music
CARP	Carpentry Technology	MELE	Music & Entertainment Learning Experience
CHEM	Chemistry	OESM	Occupational & Environmental Safety Mgt.
CHNS	Chinese	OCN	Oceanography
CE	Civil Engineering	PHRM	Pharmacology
AVIT	Commercial Aviation	PHIL	Philosophy
CA	Communication Arts	PHYS	Physics
CENT	Computing, Electronics, & Networking Tech.	PHYL	Physiology
COSM	Cosmetology	POLS	Political Science
DISL	Diesel Mechanics Technology	PSY	Psychology
EALL	East Asian Language & Literature	RAC	Refrigeration & Air Conditioning Technology
ECON	Economics	REL	Religion
ED	Education	SCI	Science
EE	Electrical Engineering	SMP	Sheet Metal & Plastics Technology
EIMT	Electrical Installation & Maintenance Tech.	MARR	Small Vessel Fabrication and Repair
ENG	English	SSCI	Social Sciences
ESL	English as a Second Language	SOSE	Social Services
ELI	English Language Institute	SW	Social Work
FAMR	Family Resources	SOC	Sociology
FT	Fashion Technology	SPAN	Spanish
FIL	Filipino	SP	Speech
FIRE	Fire & Environmental Emergency Response	SD	Student Development
FSHN	Food Science and Human Nutrition	WELD	Welding Technology
FR	French	WS	Women's Studies
GEOG	Geography	WORK	Work Cycle
GG	Geology & Geophysics	ZOOL	Zoology
HAW	Hawaiian		

Course Descriptions

This section provides course descriptions for all credit courses offered at Honolulu Community College. Courses are listed alphabetically according to discipline, with the exception of Special Studies and Experimental Courses which are described in *SPECIAL PROGRAMS & COURSES*. The first line in the course description identifies the **Course Alpha** (an abbreviation of the subject area), **Course Number**, **Course Title**, number of **Credits** (in parentheses), and **Attribute Code**. Additional lines provide any course requirement(s) for enrollment, the course description, and hours. Further details are provided below. A schedule of courses offered each semester, may be found on the HCC web site (<http://honolulu.hawaii.edu>) Class Availability link.

Course Number:

NUMBERING SYSTEM FOR COURSES:

- 1-99 Course credits for these classes generally do not transfer to baccalaureate degree colleges, but are transferable within the UH Community College System and may fulfill requirements for Certificates of Achievement, Competence, and Completion.
- 100-399 Course credits for these classes are eligible to be transferred to baccalaureate degree institutions including campuses within the University of Hawai'i System. (Transfer is subject to receiving institution's program requirements, therefore students are advised to plan accordingly as early as possible.)

COURSE NUMBERS THAT CONTAIN LETTERS:

- CHEM 100L – "L" indicates a Laboratory class that is companion to a lecture course bearing the same number, in this case CHEM 100.
- ENG 257H – "H" indicates a variation of a course. Course numbers followed by an alpha suffix such as B-K, M-U, and, X-Z, are variations of a course, each having a distinctive content such that students may earn credit for each variation taken.
- PHYS 51V – "V" indicates a Variable Credit course. The number of credits is approved by the instructor prior to registration.

Attribute Codes:

Courses that fulfill Foundation and Diversification requirements for the Associate in Arts (A.A.) Degree are identified with the Attribute Codes below. For a list of Foundation and Diversification courses, see *LIBERAL ARTS DEGREE*.

FOUNDATION REQUIREMENT:

- FG – Global & Multicultural Perspectives (Group A, B, C)
- FS – Symbolic Reasoning
- FW – Written Communications

DIVERSIFICATION REQUIREMENT:

Arts, Humanities, & Literature

- DA – The Arts
- DH – Humanities
- DL – Literature & Language

Natural Sciences

- DB – Biological Sciences
- DP – Physical Sciences
- DY – Natural Science Lab

Social Sciences

- DS – Social Sciences

Course Requirements:

Some courses require that students meet certain conditions in order to be eligible to enroll. Explanations of the most common of these requirements follow. Additional requirements are listed as comments in the Catalog and on the HCC web site Class Availability link. In exceptional cases, students may be able to enroll in a course even though their computerized record does not show that they meet a required condition. For questions regarding courses, qualifications to meet the prerequisites, corequisites, etc., and special reasons for exceeding limits, students should see the instructor.

PREREQUISITE: Courses or other background that must be completed prior to enrollment. Prerequisites are REQUIRED for registration. Equivalent courses may also meet requirements (see *CREDITS, GRADES & EXAMINATIONS* for transfer and placement information). If the prerequisite is in ESL; ENG; or MATH, see the *ENGLISH, ESL or MATH SEQUENCE CHARTS* for more information on placement. Courses with higher numbers than the stated prerequisite are usually acceptable unless otherwise stated in the Catalog.

PREREQUISITE OR COREQUISITE: Courses that must be taken EITHER before the course or during the same term. REQUIRED for registration.

COREQUISITE: Courses that must be taken during the same term. REQUIRED for registration.

RECOMMENDED PREPARATION (RECOMMENDED PREP): Courses or other background recommended for success in a course.

INSTRUCTOR APPROVAL REQUIRED: Courses that require a signed Instructor Approval Card prior to registration. REQUIRED for registration.

MAJORS ONLY: Courses that are restricted to declared majors, and usually those who have met program prerequisites. REQUIRED for registration.

Course Description Definitions:

CROSS-LISTING: Courses with the same content and which meet the requirements of different disciplines/programs. The course number is usually the same, but the course alphas are different. Example: ASAN 241 and HIST 241 Civilizations of Asia. Unless otherwise specified, cross-listed courses count as repeats of one another.

REPEATABLE: Courses that may be taken again after the first successful completion. If the course can be repeated for additional credit, credits will appear on official transcripts up to the limit listed in the course description. Example: "Students may enroll 3 times for a maximum of 9 credits". Students will not be permitted to exceed the credit limit at registration. Also see *REPEATING A COURSE*.

CREDIT/NO-CREDIT (CR/N): Courses that are graded on the CR/N system will appear as "Satisfactory Completion" or "No Grade" on transcripts, and grade points will not be computed. Some courses allow students to choose between the CR/N and Letter Grade systems.

HOURS: Course hours are expressed according to the time frame in which the course is most commonly offered (For example, hours per week, hours per term or total hours in an 8-week period). Hours specified are weekly unless otherwise stated. The same course may be offered in several different formats, e.g. ENG 100 is offered 3 hours per week for a Fall/Spring term, 48 hours condensed into 6 weeks for a Summer term, and 10 weeks for an Off-Campus Education Program term.

More Course Options:

Courses may also be offered with the following options that are identified on the HCC web site (<http://honolulu.hawaii.edu>) Class Availability link.

- **COOPERATIVE EDUCATION COURSES:** provide on the job experience in conjunction with classroom and laboratory instruction. (See also *COOPERATIVE EDUCATION*.)
- **DISTANCE EDUCATION COURSES:** offer delivery options including cable, online, and a combination of both. (See also *DISTANCE EDUCATION*.)
- **FOCUS COURSES:** fulfill requirements for the Associate in Arts (A.A.) Degree and are identified by the following designations. (See also *LIBERAL ARTS DEGREE* Focus Requirements.)

Gen. Ed./ Focus Code	Course Title Code	Focus Description
HAP	H-	Hawaiian, Asian, and Pacific Issues
HETH	HCC-E-	Contemporary Ethical Issues
WI	W-	Writing Intensive

- **LEARNING COMMUNITY COURSES:** provide shared learning support for 1st year students by combining two or more courses with a common cohort of students. (See also *LEARNING COMMUNITY*.)
- **SERVICE LEARNING COURSES:** combine service to the community with student learning. (See also *SERVICE LEARNING COURSES*.)

Accounting (ACC)

ACC 201 ELEMENTARY ACCOUNTING I (3)

Prerequisite or Corequisite: ENG 100

Recommended Prep: ENG 102

This course introduces the student to accounting theory and the methods used to record and report financial information. It analyzes methods for valuing the assets, liabilities and ownership of an organization. (3 hrs. lect. per week)

ACC 202 ELEMENTARY ACCOUNTING II (3)

Prerequisite: ACC 201

This course introduces the student to managerial methods for evaluating financial performance including cost accounting, budgeting break-even analysis, ratio analysis, and sources and uses of funds. (3 hrs. lect. per week)

Administration of Justice (AJ)

AJ 101 INTRODUCTION TO ADMINISTRATION OF JUSTICE (3)

Prerequisite: "C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

This is a comprehensive course on crime and its causes including the history and philosophy of the administration of justice in America, the development of the criminal justice system, identification of the various subsystems, role expectations and their interrelationships. Theories of crime, punishment, adjudication and rehabilitation and training for professionalism in the entire system are also explored. (3 hrs. lect. per week)

AJ 103 CRIMINAL INVESTIGATION (3)

Prerequisite or Corequisite: AJ 101

This course covers the basic principles of criminal investigation including: the human aspects of dealing with the public, case preparation, the collection and preservation of physical evidence, crime scene search, fingerprinting, casts, photographs and laboratory assistance. (3 hrs. lect. per week)

AJ 104 CRIMINALISTICS (3)

Prerequisite or Corequisite: AJ 101

This course will introduce the student to forensic science (Legal Scientific Investigation), with its contributions to both Crime Scene Investigation and Laboratory Analysis. Specific field and laboratory techniques will also be explored. (3 hrs. lect. per week)

AJ 137 PATROL PROCEDURES (3)

Prerequisite or Corequisite: AJ 101

This course will cover the duties and responsibilities of the patrol divisions of law enforcement agencies. The organization, operation and effectiveness of patrol will be examined and evaluated. The student will become familiar with the various methods departments use to accomplish the patrol mission such as team policing, beat plans and unique solutions like bicycles, all terrain vehicles and aircraft. (3 hrs. lect. per week)

AJ 138 CRIMINAL JUSTICE SYSTEM REPORTS AND COMMUNICATIONS (3)

Prerequisite or Corequisite: AJ 101

This course will introduce the student to the methods of producing accurate, concise and detailed reports, the processing and the study of communications common to the administration of justice practitioner. This course will involve critical thinking and evaluative writing. (3 hrs. lect. per week)

AJ 139 COMPUTER APPLICATION IN CRIMINAL JUSTICE (3)

Prerequisite or Corequisite: AJ 101

The student will become familiar with the modern technological advances and applications of the computer relative to investigation, recordkeeping, crime analysis, trends and patterns. The importance and significance of statistics is stressed and computer aided dispatch is examined. (3 hrs. lect. per week)

AJ 150 THE CORRECTIONAL PROCESS (3)

Prerequisite or Corequisite: AJ 101

Provides an overview of the historical development of corrections and the philosophy of punishment. Current correctional institutions such as prisons, detention facilities, and community-based programs and their management and effectiveness will be examined. (3 hrs. lect. per week)

AJ 170 INTRODUCTION TO PRIVATE SECURITY (3)

Prerequisite or Corequisite: AJ 101

This course is an overview of the private security industry. Topics such as; retail, hotel, hospital, industrial and many other types of security are covered. Also examined are security methods such as electronic surveillance, perimeters and patrol. (3 hrs. lect. per week)

AJ 173 HOTEL SECURITY (3)

Prerequisite or Corequisite: AJ 101

This course is an overview of the hotel security industry. The student is presented with the responsibilities and methods of providing security to guests, staff and premises in a hotel setting. Also covered are the role of security personnel in handling day to day problems and special events occurring in a hotel environment. (3 hrs. lect. per week)

AJ 175 HOSPITAL SECURITY (3)

Prerequisite or Corequisite: AJ 101

This course is an overview of the hospital security industry. Topics such as patient, visitor and staff protection are examined along with drug control, fire protection and concerns unique to security in a hospital setting. (3 hrs. lect. per week)

AJ 180 INTRODUCTION TO TERRORISM (3)

Prerequisite or Corequisite: AJ 101

An examination of the history of terrorism, focusing on the terrorists, who they are and how they operate. Responses to domestic and international terrorism will be discussed along with analyzing future trends. (3 hrs. lect. per week)

AJ 193V COOPERATIVE EDUCATION (1–4)

Instructor approval required.

AJ majors only. This course provides students with the opportunity to acquire on-the-job experience related to classroom instruction in Administration of Justice. Students may enroll 4 times for credit up to a maximum of 12 credits. Four (4) credits can be applied to AJ elective requirements.

(5 hours work experience per week per credit)

AJ 200 PROCEDURES IN THE HAWAII JUSTICE SYSTEM (3)

Prerequisite or Corequisite: AJ 101

Using the State of Hawai'i's justice system as an example, judicial procedures are examined from arrest through the court process and final disposition.

(3 hrs. lect. per week)

AJ 208 INTRODUCTION TO CRIMINOLOGY (3)

Prerequisite or Corequisite: AJ 101

The course will explore theories of crime causation, its measurement and impact, and overall societal reaction to crime and offenders. The focus is the exploration of possible programs and policies to achieve a combination of crime reduction and social justice. May be taken on a CR/N basis. (3 hrs. lect. per week)

AJ 210 JUVENILE JUSTICE (3)

Prerequisite or Corequisite: AJ 101

This course provides the administration of justice student with a basic and practical understanding of the legal principles involved in juvenile delinquency problems. Analysis of legislative and judicial responses to juvenile behavioral problems provide realistic and meaningful insights into the functioning of the juvenile justice processes. (3 hrs. lect. per week)

AJ 220 CONSTITUTIONAL LAW (3)

Prerequisite or Corequisite: AJ 101

The US constitution is examined as a basis of arrest, search, seizure and disposition. Cases are examined to illustrate the court's interpretive process. (3 hrs. lect. per week)

AJ 221 INTRODUCTION TO CRIMINAL LAW (3)

Prerequisite or Corequisite: AJ 101

The history and philosophy of criminal law are examined along with definitions and classifications of crimes. This course also covers the basics of legal research and the application of the concept of law as a social force. (3 hrs. lect. per week)

AJ 224 RULES OF EVIDENCE (3)

Prerequisite or Corequisite: AJ 101

This course is a thorough study of evidence rules with specific emphasis on the application of these rules in preparing and presenting evidence. This includes a discussion of the history and approach to the study of evidence, proof by evidence and substitutes. General admissibility tests, evidence by witness testimony, documents and real evidence are examined. Rules of evidence are cited by decisions and students are required to brief cases. (3 hrs. lect. per week)

AJ 230 PRINCIPLES OF POLICE SUPERVISION (3)

Prerequisite or Corequisite: AJ 101

This course will cover such essentials as the function of the supervisor in organization and management, elements of leadership, the training function, instructional process, personnel evaluation systems, and personnel complaint investigation and techniques. (3 hrs. lect. per week)

AJ 233 POLICE ORGANIZATION AND MANAGEMENT (3)

Prerequisite or Corequisite: AJ 101

The principles of organization and administration in the law enforcement community are examined along with such topics as organizational structures, managerial philosophies, personnel issues and leadership. (3 hrs. lect. per week)

AJ 234 COMMUNITY POLICING (3)

Prerequisite or Corequisite: AJ 101

This course acquaints the student with the role of law enforcement in government and the critical importance of effective community relations. The dynamics of race relations and other current social problems directly related to the law enforcement community are explored. This course focuses on attitudes of the public and the law enforcement officer, why these attitudes exist and what can be done to improve the situation. (3 hrs. lect. per week)

AJ 235 ETHICS IN THE CRIMINAL JUSTICE SYSTEM (3)

Prerequisite or Corequisite: AJ 101

An identification and analysis of the diverse ethical issues encountered in the Criminal Justice System. Traditional ethical theories will be examined and applied to such topics as discretion, plea bargaining, bail, wiretapping, privacy, punishment, and prisoners' rights. (3 hrs. lect. per week)

AJ 280 CURRENT ISSUES IN THE ADMINISTRATION OF JUSTICE (3)

Prerequisite or Corequisite: AJ 101

This course is an exploration of issues related to the study of the administration of justice. Students will define, select, research, and examine these issues, then discuss the various viewpoints thereby conducting a thorough probe of important and controversial issues facing the justice professions. (3 hrs. lect. per week)

AJ 283 SUBSTANCE ABUSE IN SOCIETY (3)

Prerequisite or Corequisite: AJ 101

This course covers the historical development of drug enforcement in relation to changing social mores. Emphasis is placed on the detection and identification of illegal drugs and their suppression through enforcement and investigation. Tactics of enforcement will be presented along with a study of pertinent statutory and case law. The effects of rehabilitation and treatment will be explored. May be taken on a CR/N basis. (3 hrs. lect. per week)



AJ 284 SEX RELATED CRIMES AND OFFENDERS (3)

Prerequisite or Corequisite: AJ 101

The dynamics of sexual deviation, developmental theories of sexual abnormalities, and the Criminal Justice System and societal issues associated with these offenses will be studied. The course also examines the role and interaction of police, victim, and offender along with addressing profiling, and rehabilitation. May be taken on a credit/non-credit basis. (3 hrs. lect. per week)

Aeronautics Maintenance Technology (AERO)

AERO 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

AERO majors only. This course provides students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Aeronautics Maintenance. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. of work experience per week per credit)

AERO 100 INTRODUCTION TO AERONAUTICS (3)

Introduction course open to declared majors just starting the program without restriction. This course is an introduction to the world of aviation. It includes aviation history, technologies, applied sciences and the air transportation system. The course is intended for Aeronautics majors planning to complete the Certificate, Associate of Science/Airway Science Degree, or transfer program options. Repeatable once but not for credit. (3 hrs. lect. per week)

AERO 130 GENERAL AIRCRAFT MAINTENANCE I (7)

Prerequisite: ENG 20B & C & D & E or ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; "C" or higher in MATH 50 OR Placement in MATH 103

Corequisite: AERO 131

AERO majors only. Blueprint reading, mechanical drawing, non-destructive testing, basic heat treating, aircraft ground handling, cleaning and corrosion control, fundamentals of applied mathematics, use of technical manuals and other maintenance functions as specified by Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 131 ADVANCED GENERAL AIRCRAFT MAINTENANCE II (7)

Prerequisite: "C" in AERO 130

Corequisite: AERO 130

AERO majors only. Fundamentals of direct and alternating current electricity, and fundamentals of applied physics; calculate and measure electrical power volts, amps, and resistance; use electrical diagrams; perform weight and balance operations in accordance with Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 132 POWERPLANT MAINTENANCE I (7)

Prerequisite: "C" in AERO 130 and in 131

Corequisite: AERO 133

AERO majors only. Fundamentals of piston engine

construction and operation and basic powerplant indicating systems; inspect and repair opposed and radial piston engines; perform powerplant inspections; inspect engine indicating systems as specified by Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 133 AIRFRAME MAINTENANCE I (7)

Prerequisite: "C" in AERO 130 and in 131

Corequisite: AERO 132

AERO majors only. Principles of aircraft sheetmetal structures; identification of aircraft fasteners, aircraft sheetmetal layout and fabrication; install special rivets and fasteners; inspect and repair sheetmetal structures; fabricate tubular structures and other aircraft structural maintenance functions as specified by Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 134 POWERPLANT MAINTENANCE II (7)

Prerequisite: "C" in AERO 130 and in 131 and in 132

Corequisite: AERO 135

AERO majors only. Fundamentals of turbine engine construction and operation, piston and turbine engine fuel metering systems; inspect and service turbine engines, repair engine fuel metering components as specified in Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 135 AIRFRAME MAINTENANCE II (7)

Prerequisite: "C" in AERO 130 and in 131 and in 133

Corequisite: AERO 134

AERO majors only. Principles of construction of aircraft wooden structures and repair of aircraft synthetic material; principles of rigging fixed and rotary winged aircraft; application of aircraft covering material, aircraft painting, rig rotary and fixed winged aircraft as specified by Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 136 POWERPLANT MAINTENANCE III (7)

Prerequisite: "C" in AERO 130 and in 131 and in 132 and in 134

Corequisite: AERO 137

AERO majors only. Theory and operation of engine fire detection and control systems, theory of operation and construction of aircraft propellers and related components; inspect and repair engine exhaust and cooling systems, repair and balance propellers as specified in Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

AERO 137 AIRFRAME MAINTENANCE III (7)

Prerequisite: "C" in AERO in 130 and in 131 and in 133 and in 135

Corequisite: AERO 136

AERO majors only. Theory of operation of aircraft hydraulic, pneumatic, oxygen and auto-pilot systems; inspect and repair aircraft hydraulic, fuel, pneumatic and instrument systems and other aircraft components as specified by Federal Aviation Regulation Part 147. (250 hrs. lect./lab. over 8 weeks)

Aerospace Studies (AS)

OFFICE: 1460 Lower Campus Drive, UH Mānoa,
Tel: 956-7734

FACULTY: J. White (UH Mānoa)

Aerospace Studies (AS) is part of the Air Force Reserve Officers Training Corps (AFROTC) program. Men and women who successfully complete all requirements are commissioned as second lieutenants in the US Air Force. They then serve on active duty or may in some cases obtain educational delay for graduate studies. Academic courses are open to any student without obligation to the Air Force. Four-year, three-year and two-year program options are available.

Interested students may obtain information from the director at 1460 Lower Campus Drive, Honolulu 96822, phone number 956-7734/7762 or visit our web site at www.afrotc.com. Leadership laboratory is required for all courses. Conducted within the framework of organized cadet corps with progression of experiences designed to develop leadership potential. Involves Air Force customs and courtesies, drills, career progression.

AS 101 FOUNDATIONS OF THE UNITED STATES AIR FORCE (1)

Tuition is waived, classes are held at UH Mānoa. For more information call AFROTC at 956-7734/7762.

Study of the total force structure, strategic offensive and defensive, general purpose, and aerospace support forces of the Air Force in the contemporary world. A-F only. (1 hr. lect. per week)

AS 101L INITIAL MILITARY TRAINING I (1)

Supplement to AS 101. Tuition is waived, classes are held at UH Mānoa. For more information call AFROTC at 956-7734/7762.

Laboratory consists of activities that focus and promote the Air Force way of life. Instruction will include leadership and followership development, teamwork, physical fitness training, and activities designed to build camaraderie and esprit de corps. Course is open to all majors. Graded on a CR/N basis. (2 hrs. lab. per week and two 1 hr. sessions of Physical Training, total 4 hrs. per week)

AS 102 FOUNDATIONS OF THE UNITED STATES AIR FORCE (1)

Tuition is waived, classes are held at UH Mānoa. For more information call AFROTC at 956-7734/7762.

Continuation of 101. A-F only. (1 hr. lect. per week)

AS 102L INITIAL MILITARY TRAINING II (1)

Supplement to AS 102, continuation of AS 101L. Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Laboratory consists of activities that focus and promote the Air Force way of life. Instruction will include leadership and followership development, teamwork, physical fitness training, and activities designed to build camaraderie and esprit de corps. Course is open to all majors. Graded on a CR/N basis. (2 hrs. lab. per week and two 1 hr. sessions of Physical Training, total 4 hrs. per week)

AS 201 EVOLUTION OF USAF AIR AND SPACE POWER (2)

Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Study of Air Force heritage, Quality Air Force principles, ethics, and an introduction to leadership and group leadership problems. Application of written and verbal communication skills is included. A-F only. (2 hr. lect. per week)

AS 201L FIELD TRAINING PREPARATION I (1)

Supplement to AS 201. Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Laboratory consists of preparing second-year AFROTC cadets with the skills needed to successfully complete AFROTC Field Training (UHM courses 304 and 306). Students will learn basic military skills, Field Training skills, and participate in physical fitness training. Graded on a CR/N basis. (2 hrs. lab. per week and two 1 hr. sessions of Physical Training, total 4 hrs. per week)

AS 202 EVOLUTION OF USAF AIR AND SPACE POWER (2)

Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Continuation of 201. A-F only. (2 hr. lect. per week)

AS 202L FIELD TRAINING PREPARATION II (1)

Supplement to AS 202, continuation on AS 201L. Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Laboratory consists of preparing second-year AFROTC cadets with the skills needed to successfully complete AFROTC Field Training (UHM courses 304 and 306). Students will learn basic military skills, Field Training skills, and participate in physical fitness training. Graded on a CR/N basis. (2 hrs. lab. per week and two 1 hr. sessions of Physical Training, total 4 hrs. per week)

AS 251L LEADERSHIP LABORATORY (1)

Tuition is waived, classes are held at UH Mānoa. For more information, call AFROTC at 956-7734/7762.

Prerequisite: AS 101, 102, 201, 202 or consent

Laboratory course on the basic skills of leadership and followership. Lab includes application of leadership/followership skills, various field trips to military installations, group projects, and physical training. Repeatable one time. A-F only. (2 hrs. lab. per week and two 1 hr. sessions of Physical Training, total 4 hrs. per week)

American Studies (AMST)

AMST 201 THE AMERICAN EXPERIENCE (3) DH

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Dominant American values and institutions; influence of political, social and environmental factors; ideas of individualism, success and national character. (3 hrs. lect. per week)

AS

AMST 202 DIVERSITY IN AMERICAN LIFE (3) DH

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Variety and diversity in American life; creation of a multicultural, multiracial society; distinctive outlooks shaped by ethnicity, gender, race, age and other factors. (3 hrs. lect. per week)

Anthropology (ANTH)**ANTH 135 PACIFIC ISLAND PEOPLES (3) DS**

Recommended Prep: Placement in ENG 22/60 or ESL 23
Introduction to the peoples and cultures of the Pacific Islands. Emphasis is on cultural change and comparisons with Hawaiian ancient and modern cultures. Cross-listed as SSCI 125. (3 hrs. lect. per week)

ANTH 150 HUMAN ADAPTATIONS (3) DS

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Human variation, physical and cultural, examined for its possible survival value under particular conditions from prehistoric times to present. How various ways of life and physical characteristics are adaptive or maladaptive. Implications for the future. (3 hrs. lect. per week)

ANTH 151 EMERGING HUMANITY (3) FGA/DS

Recommended Prep: Placement in ENG 22/60 or ESL 23
Introduction to the paleontology of human biological evolution and the archaeology of culture in the world prior to AD 1500. (3 hrs. lect. per week)

ANTH 200 CULTURAL ANTHROPOLOGY (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
This course is concerned with the nature of culture; an introduction to basic concepts of analyzing cultural behavior; patterning, integration, and dynamics of culture; culture and the individual and cultural change. (3 hrs. lect. per week)

Architectural, Engineering and CAD Technologies (AEC)**AEC 80 BASIC MANUAL DRAFTING (2)**

A first course in technical drawing designed primarily for students planning to enroll in regular-program Architectural, Engineering and CAD Technologies courses upon completion of this course, but open to others as well. Topics include use of manual drafting tools, drawing to scale, orthographic projection, sections, dimensions, pattern drawing, and pictorial drawing. Similar to AEC 81, but manual drafting tools are used, and the course is an internet course. (1 hr. lect., 3 hrs. lab. per week)

AEC 81 BASIC CAD DRAFTING (2)

A first course in technical drawing designed primarily for students planning to enroll in regular-program Architectural, Engineering and CAD Technologies courses upon completion of this course, but open to others as well. Topics include use of CAD software,

scaling and plotting drawings, orthographic projection, sections, dimensions, pattern drawing, and pictorial drawing. Similar to AEC 80, but computer-based and offered more regularly. (1 hr. lect., 3 hrs. lab. per week)

AEC 110 BASIC AutoCAD (4)

Prerequisite: AEC 80, or AEC 81, or instructor approval
AEC major only. The foundation AutoCAD course in the Architectural, Engineering and CAD Technologies program. Basic commands and operations from 2D drawing and editing tools to creating solid models and rendering. 2D drawing, text, dimensions, blocks, hatching, reference files, sharing data, 3D drawing, plotting, and more. Designed to qualify students for Autodesk certification. This course also available non-credit in four modules. (2 hrs. lect.; 6 hrs. lab. per week)

AEC 114 ARCHITECTURAL GRAPHICS (3)

Prerequisite: AEC 80, or AEC 81, or instructor approval
AEC major only. This is a first course in graphics that is followed by other courses in the AEC program that involve graphical conceptualization and representation. It is comprised of three components: (1) computer architectural modeling in SketchUp or similar program, (2) visualization using AutoCAD and specialized software, and (3) freehand drawing. Perspective drawing, entourage, shadows, descriptive geometry, and sections and rotations, are walk-through simulations are some of the topics included in the course. (1 hr. lect.; 6 hrs. lab.)

AEC 118 CONSTRUCTION MATERIALS (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100 or higher

A broad survey of materials and products used in the building industry, their nature, characteristics, variety and uses. Concrete, masonry, wood, metals, conveying systems, electrical and mechanical systems, and other topics based on the CSI format. Emphasis on materials and construction in Hawaii. An interactive Internet course—not a CAD or project-based course. This course also available non-credit in three modules. (2 hrs. lect.; 3 hrs. lab. per week)

AEC 120 INTRODUCTION TO CONSTRUCTION DRAWINGS (3)

Prerequisite: AEC 110

Recommended Prep: AEC 118

AEC major only. A core AEC course in basic building construction and common construction drawings. Foundations, framing, doors and windows, cornices, roofs—architectural dimensions, materials symbols, drawing conventions, construction conceptualization, and more. An AutoCAD course that applies procedures from AEC 110 and materials information from AEC 118. This course also available non-credit in three modules. (2 hrs. lect.; 3 hrs. lab. per week)

AEC 123 RESIDENTIAL PLANNING AND DESIGN (3)

Prerequisite: AEC 114

AEC major only. A design fundamentals, development, and presentation course that precedes the project-based working drawings courses (AEC 130 and 140).

Application of AEC 114 techniques to preliminary board designs of increasing complexity. Architectural design concepts and principles, application of AutoCAD and ArchiCAD, study models, rendering, group and juried presentations.
(2 hrs. lect.; 3 hrs. lab. per week)

AEC 124 BUILDING INFORMATION MODELING SOFTWARE (3)

Prerequisite: AEC 110 and AEC 114

AEC major only. This course provides students with the opportunity to work on a medium-size modeling/drafting project using the latest architectural software. Emphasis is on the three-dimensional drawing tools of the Revit software. Architectural models, rendering, and animation are important elements of the course. Students create photo realistic computer images of buildings, components, and the project site.
(2 hrs. lect.; 3 hrs. lab. per week)

AEC 127 CIVIL ENGINEERING DRAWING (3)

Prerequisite: AEC 110, AEC 114, and MATH 53/55/107/140/
Placement in MATH 205

AEC major only. Introduction to civil engineering drawing with AutoCAD. Maps, surveys, drawing scales and conventions, contours and profiles, site plans and plot plans, site utilities, topographic models, excavation, retaining walls, highway layout, subdivision and block plans. This course also available non-credit. (1 hr. lect.; 6 hrs. lab. per week)

AEC 130 RESIDENTIAL WORKING DRAWINGS (3)

Prerequisite: AEC 120

Corequisite: AEC 131 or instructor approval

AEC major only. A core course in the advanced study and application of materials and methods of construction specifically related to two-story dwellings. Projects utilize light wood, steel, and/or masonry construction principles and practices. Basic residential planning, drafting expressions, architectural details, and complete working drawings. All drawing is done using computer-aided design (CAD) software. (1 hr. lect.; 6 hrs. lab. per week)

AEC 131 CONSTRUCTION CODES (2)

Prerequisite: AEC 120, ENG 100

Corequisite: AEC 130

AEC major only. This course explores the ramifications of codes on building projects. Students apply the material of the course relating to zoning, building, and accessibility requirements to drawing projects in the corequisite course, AEC 130. This is a lecture-discussion-exercise course. (2 hrs. lect. per week)

AEC 135 INTRODUCTION TO THE BUILT ENVIRONMENT (3)

Prerequisite: ENG 210 or ENG 250-260

A wide-ranging course that covers the philosophical development of society's physical fabric as revealed by the range of representative physical designs. Form and function, symbolism, behavioral influences, theories of aesthetics, design and progress, and design and economics, commerce, war, and religion are some of the subjects of this course. Fall semester only.
(3 hrs. lect. per week)

AEC 136 STRUCTURAL DRAWING (3)

Prerequisite: AEC 120; MATH 53 or *Placement in Math 55/58/135*

Recommended Prep: AEC 118

AEC major only. Introduction to structural drawing for building construction—to load analysis, concrete and steel plan and detail drawing, and wood frame design and drawing with AutoCAD. Emphases on roof framing, lintels and beams, and posts and columns. The goal is develop in students a "sense" and basic understanding of structure in building construction. This course also available non-credit in three modules.
(1 hr. lect.; 6 hrs. lab. per week)

AEC 138 CONSTRUCTION ESTIMATING AND BIDDING (3)

Prerequisite: AEC 118, AEC 120, ENG 100

AEC major only. This course introduces students to construction contracts, types of estimates, construction costs, cost accounting, purposes and functions. Students also gain experience in generating material quantity takeoffs from construction drawings. Estimating construction costs is also covered. A computer spreadsheet program is used in the course. This course also available non-credit.
(2 hrs. lect.; 3 hrs. lab. per week)

AEC 139 FIELD SHADOW EXPERIENCE (1)

Prerequisite: AEC 120; ENG 210 or ENG 250-260

AEC major only. Students individually shadow an architect, engineer, or other industry professional for two hours per week (7 times) at times arranged. Three group meetings with all instructors for orientation and to share experiences. Placement tailored to student needs and interests. Students may enroll 2 times for credit. (2 hrs. field experience per week for 7 weeks)

AEC 140 COMMERCIAL WORKING DRAWINGS (3)

Prerequisite: AEC 130

Corequisite: AEC 141

AEC major only. A core course that includes the theory and practice involved in producing and organizing working drawings using computer-aided design techniques for multi-family and commercial projects. Students are exposed to design, layout, and construction methods used in steel, concrete, masonry, and wood systems. Independent research emphasized. All drawing is done using computer-aided (CAD) software. (1 hr. lect.; 6 hrs. lab. per week)

AEC 141 BUILDING SERVICES (3)

Corequisite: AEC 140

Recommended Prep: AEC 118

AEC major only. Preliminary and detail planning of service and mechanical equipment and facilities in multi-family, commercial, industrial, and municipal buildings. Topics include energy, thermal control, acoustics, large capacity plumbing and electrical systems, fire protection equipment, vertical transportation equipment, security systems, and service accesses. (2 hrs. lect.; 3 hrs. lab. per week)

AEC 146 ADVANCED MODELING AND PRESENTATION (3)

Prerequisite: AEC 110, AEC 124

AEC major only. Advanced 3D modeling and rendering techniques using a high-end computer modeling program aimed primarily at building design. Topics include the user interface, basic modeling concepts, scene creation, object creation, material rendering, and, lighting. Students construct several 3D computer models. This course also available non-credit. (1 hr. lect.; 6 hrs. lab. per week)

AEC 149V PREPARATION FOR EMPLOYMENT IN THE AEC FIELD (1-2)

Prerequisite or Corequisite: AEC 130, or instructor approval
Recommended Prep: Upper level standing if non-AEC major

A team-taught course in preparation for employment in the architectural, engineering, and construction industry. Half of the course is devoted to the AEC job market, job search strategies, resume writing, interviewing, and succeeding on the job. The other half of the course is devoted to designing and creating a professional portfolio. (1-2 hrs. lect.; 2 hrs. lab. per week)

AEC 193V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

AEC majors only. This course provides students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Architectural, Engineering and CAD Technologies. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

Art (ART)

ART 30 THE VISUAL ARTS (3)

An introduction to the visual ideas and materials of art for non-majors. (3 hrs. lect. per week)

ART 101 INTRODUCTION TO THE VISUAL ARTS (3) DA

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Nature of visual art and its expression in various forms. Lectures, demonstrations. (3 hrs. lect. per week)

ART 111 INTRODUCTION TO WATERCOLOR PAINTING (3) DA

Recommended Prep: ENG 22/60 or ESL 23

ART 111 provides a foundation in the materials and techniques of Watercolor Painting through lectures, field trips, demonstrations and in-class painting sessions. May be graded on a CR/N basis. (6 hrs. lect./lab. per week)

ART 113 INTRODUCTION TO DRAWING (3) DA

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Two-dimensional visualization and rendering of forms, spaces, and ideas through a variety of approaches and media. (2 hrs. lect.; 4 hrs. lab. per week)

ART 115 INTRODUCTION TO 2D DESIGN (3) DA

Recommended Prep: ENG 22/60 or ESL 23; and MATH 22/50 or higher.

Basic design concepts, elements and principles of organization. Emphasizes problem-solving and technical skills with introduction to computer. May be graded on a CR/N basis. (2 hrs. lect.; 4 hrs. lab. per week)

ART 123 INTRODUCTION TO PAINTING (3) DA

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Theory and practice of painting; basic material and technical procedures will be addressed. (2 hrs. lect.; 4 hrs. lab. per week)

ART 213 INTERMEDIATE DRAWING (3)

Prerequisite: ART 113.

Extension of ART 113; drawing concepts unique to this century. (2 hrs. lect.; 4 hrs. lab. per week)

ART 214 LIFE DRAWING (3)

Prerequisite or Corequisite: ART 213

Study of the figure. Repeatable once for credit. (2 hrs. lect.; 4 hrs. lab. per week)

ART 223 INTERMEDIATE PAINTING (3)

Prerequisite: ART 123

Survey of late 19th and 20th century studio practice with emphasis on abstraction and non-representational painting. (2 hrs. lect.; 4 hrs. lab. per week)

Asian Studies (ASAN)

ASAN 100 CROSS CULTURE PERCEPTION & AWARENESS (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

The purpose of this course will be to raise the student's awareness and understanding of the operation and composition of non-American cultures and societies. The skills of observation and analysis that students will acquire through this course should enable them to confront and interact with any other non-American culture. (3 hrs. lect. per week)

ASAN 241 CIVILIZATIONS OF ASIA I (3) DH

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Recommended Prep: ENG 100 or Placement in ENG 209-260

Historical survey of major civilizations of Asia from earliest times: East Asia, Southeast Asia, and South Asia. Cross-listed as HIST 241. (3 hrs. lect. per week)

ASAN 242 CIVILIZATIONS OF ASIA II (3) DH

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Recommended Prep: ENG 100 or Placement in ENG 209-260

Continuation of ASAN 241. Cross-listed as HIST 242. (3 hrs. lect. per week)

ASAN 250 POLITICS IN TWENTIETH CENTURY ASIA (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course will focus on ten Asian countries with the largest economics and populations, in order to familiarize students with the development of their politics, economics, and society. Cross-listed as POLS 250. (3 hrs. lect. per week)

Astronomy (ASTR)

ASTR 110 SURVEY OF ASTRONOMY (3) DP

Survey of the nature of the astronomical universe for non-science majors, with emphasis on scientific method and development of scientific thought. (3 hrs. lect. per week)

Auto Body Repair and Painting (ABRP)

ABRP 62 METAL STRAIGHTENING BODY FILLER TECHNIQUES (2)

ABRP majors only. This course prepares the student for the program. It orients the student to the safety practices in the shop environment. Students will gain an understanding of the program requirements, college policies, and occupational/industry expectations as well as an insight into career opportunities. This course will also introduce the student to the use of basic hand tools, working with light gauge metal, and plastic (filler) repair. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks.)

ABRP 63 WELDING AND CUTTING TECHNIQUES (2)

Prerequisite: ABRP 62

ABRP majors only. This course will introduce the student to basic oxyacetylene welding techniques. Oxyacetylene and plasma arc cutting techniques will also be introduced. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks.)

ABRP 64 CORROSION REPAIR TECHNIQUES (2)

Prerequisite: ABRP 63

ABRP majors only. This course will introduce the student to the proper use, care, and operation of the resistance spot welder. The course will also allow the student to learn, practice, and demonstrate his/her skills as they relate to light gauge metal rust repair. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks.)

ABRP 65 MIG WELDING (2)

Prerequisite: ABRP 64

ABRP majors only. This course will emphasize the use, care and proper operation of the MIG welder. The course will allow students to learn, practice, and demonstrate their skills as they relate to welding techniques associated with auto body repair of light and heavy gauge metal. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks.)

ABRP 66 REFINISHING SAFETY AND VEHICLE PREPARATION (3)

Prerequisite: ABRP 62

ABRP majors only. This course provides an introduction to the safety procedures and practices for automotive refinishing including OSHA guidelines, right to know ACT, EPA, etc. Also studied are the pre-refinishing operations needed prior to the application of refinish material to the vehicle. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 67 DETAILING (1)

ABRP majors only. The student will be introduced to the products and equipment used in color finessing. Students will be given the opportunity to learn, practice, and demonstrate their skills as they relate to color finessing and final detail of the vehicle for delivery. (30 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 1.25 weeks)

ABRP 68 CORROSION PROTECTION PRINCIPLES (1)

Prerequisite: ABRP 65

ABRP majors only. This course will cover corrosion principles and factory corrosion protection, with emphasis on repair methods and materials for corrosion protection. (30 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 1.25 weeks)

ABRP 69 COLOR MIXING AND MATCHING (3)

Prerequisite: ABRP 66

ABRP majors only. This course introduces students to the safety procedures, proper operation, and maintenance of the tools and equipment used for automotive refinishing. Topcoat color analysis, tinting, and mixing is introduced with an emphasis on paint application. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 70 PAINT BLENDING TECHNIQUES (3)

Prerequisite: ABRP 69

ABRP majors only. This course will introduce students to the different techniques and various top coats used for refinishing with emphasis on panel blending. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 71 PAINT APPLICATION PROBLEMS (2)

Prerequisite: ABRP 70

ABRP majors only. Various paint problems and film defects caused by curing, mixture, and spraying techniques, together with possible solutions will be covered in this course. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks)

ABRP 72 AUTOMOTIVE COMPOSITE REPAIRS (3)

ABRP majors only. This course provides an introduction to the latest repair techniques of interior and exterior composite parts with an emphasis on composite identification and workability. Students will have the opportunity to learn, practice, and demonstrate their skills as they relate to composite repair. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 73 COLLISION PREP AND PANEL ALIGNMENT (4)

ABRP majors only. This course will introduce students to the auto body collision repair environment. The focal point of instruction will involve the unibody of the late model collision damaged vehicle and preparation of the vehicle for collision repair. Other areas of instruction will introduce students to the theory and practice of the adjustment and alignment of door, hood, decklid, etc. (120 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 5 weeks)

ABRP 74 QUARTER PANEL REPLACEMENT TECHNIQUES (2)

Prerequisite: ABRP 65

ABRP majors only. Primary areas of instruction in this course will include fundamental procedures in the removal of stationary glass and the removal and replacement of a vehicle quarter panel. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks)

ABRP 75 DOOR SKIN ALIGNMENT AND REPLACEMENT (2)

Prerequisite: ABRP 73

ABRP majors only. This course will cover fundamental procedures in the removal, reinstallation, and adjustment of movable door glass. Major emphasis on the theory of removing and replacing door outer skins will also be included. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks)

ABRP 76 ADVANCED WELDING METHODS (2)

Prerequisite: ABRP 65

ABRP majors only. Students will be introduced to the theory of advanced welding employed in welding different metal alloys. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks)

ABRP 77 ESTIMATING VEHICLE DAMAGE (2)

ABRP majors only. The focus of this course will be to give students the opportunity to learn the basic skills and understanding needed to read and interpret a damage report. Students will also be given an opportunity to create a manually written damage report. (60 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 2.5 weeks)

ABRP 78 COLLISION DAMAGE ANALYSIS (3)

ABRP majors only. Specific areas to be covered relate to the identification and analysis of damage through visual inspection and measuring techniques. Emphasis will be placed on the ability to identify quick telltale signs of damage. Students will also move from basic structural measuring principles, techniques, and equipment to various types of state-of-the-art frame measuring equipment. The unibody of the late model vehicle will be the focal point of instruction. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 79 STRUCTURAL STRAIGHTENING TECHNIQUES (3)

Prerequisite: ABRP 65 and ABRP 78

ABRP majors only. Students will learn, practice, and demonstrate their skills as they relate to different anchoring systems, and their set-up. This course will further introduce students to the theory and practice

of various straightening techniques and systems. (90 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 3.75 weeks)

ABRP 80 PANEL REPLACEMENT (6)

Prerequisite: ABRP 65 and ABRP 79

ABRP majors only. This course will expose students to factory attachment methods of structural/non-structural components and the proper procedures for replacing these components. The method of sectioning structural/non-structural components will also be explored. (180 hrs. total. 6 hrs. lect.; 18 hrs. lab. per week over 7.5 weeks)

ABRP 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

ABRP majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Auto Body Repair and Painting. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit.)

Automotive Technology (AMT)

AMT 20 INTRODUCTION TO AUTOMOTIVE MECHANICS (2)

Prerequisite: Valid driver's license; ENG 20B & C & D & E or ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; "C" in MATH 24 or in 50, OR Placement in MATH 25 or 55

Corequisite: AMT 53 and AMT 55

AMT majors only. Policies and procedures of the AMT program, various career opportunities in the automotive field, shop safety, proper use of technical reference manuals and identifying and proper use of basic hand tools and precision measuring tools. (60 hrs. lect./lab. per term)

AMT 22 SURVEY OF AUTOMOTIVE TECHNOLOGY (4)

Prerequisite: Valid driver's license

Recommended Prep: Auto Academy Participant Administrative approval required.

This course covers the same content as AMT 20 - Introduction to Automotive Mechanics, but includes an internship and an overview of automotive technology. Topics included are: an overview of the eight areas in automotive technology, policies and procedures in the Automotive Mechanics program, career opportunities, shop safety, identification of automotive components and systems, use of technical reference manuals, proper identification and safe use of basic hand tools and precision measuring instruments, fastener identification and repair, and scheduled maintenance. This course is restricted to high school students in the summer Auto Academy partnership. (20 hrs. lect./lab. per week)

AMT 30 ENGINES (8)

Prerequisite: AMT 46 and AMT 50

Corequisite: AMT 40

Recommended Prep: Employed in the automotive industry
AMT majors only. This course will cover shop safety, tools and all components found in the modern internal

combustion engine. The course is designed to provide students with an understanding of the fundamental operation and construction of internal combustion engines. Instruction will include theory and laboratory (shop) activities in which students will learn how to inspect, service, maintain, diagnose, and repair automobile engine malfunctions. Course includes live work. (240 hrs. lect./lab. per term)

AMT 40 ELECTRICAL SYSTEMS I (4)

Prerequisite: AMT 46 & 50, and PHYS 56

Corequisite: AMT 30

Recommended Prep: Employed in the automotive industry AMT majors only. This course will cover shop safety, applicable tools and equipment. It is designed to provide students with the essential theories and practical skills to service and repair battery, starting, charging, and lighting systems. Diagnostic procedures using wiring diagrams and electrical test equipment to locate shorts, grounds, opens and resistance problems will also be covered. Course includes live work. (120 hrs. lect./lab. per term)

AMT 42 ELECTRICAL SYSTEMS II (8)

Prerequisite: AMT 30 and AMT 40

Corequisite: AMT 43

AMT majors only. This course is designed to provide students with the essential theories and practical skills in diagnosing, testing and repairing various ignition systems, dash gauges, warning devices, power windows. This course also includes principles of operation of electronic cruise control, along with other solid state accessories and circuitry and wiper systems. Course includes live work. (240 hrs. lect./lab. per term)

AMT 43 AIR CONDITIONING (4)

Prerequisite: AMT 30 and AMT 40

Corequisite: AMT 42

Recommended Prep: Employed in the automotive industry AMT majors only. This course covers shop safety, training in specialty tools and equipment. Included are fundamental theories, diagnosis, and repair practices to automotive air conditioning systems. Presented in the course are the operation and function of the vacuum, electrical, refrigeration circuits, along with computer controlled climate control systems. Course includes live work. (120 hrs. lect./lab. per term)

AMT 46 POWERTRAIN AND MANUAL TRANSMISSIONS (5)

Prerequisite: AMT 53 and AMT 55

Corequisite: AMT 50

AMT majors only. In this class, students will learn shop safety, proper use of related tools and equipment. The various designs of manual transmissions, differentials, and transaxles are covered in this course along with the many drive line components found in the undercarriage of the automobile. Each major component is covered in detail, including such topics as purpose, application, operation, inspection, diagnosis, and repair. Course includes live work. (150 hrs. lect./lab. per term)

AMT 50 AUTOMATIC TRANSMISSIONS/TRANSAXLES (7)

Prerequisite: AMT 53 and AMT 55

Corequisite: AMT 46

Recommended Prep: Employed in the automotive industry AMT majors only. This course explains the fundamental principles of automatic transmission designs and operations found on both Front Wheel Drive (FWD) and Rear Wheel Drive (RWD) vehicles. Service and overhaul procedures are given on various import and domestic automatic transmissions according to the manufacturer's standards. Introduction to Electronically Controlled Automatic Transmissions (ECAT) also included. (210 hrs. lect./lab. per term)

AMT 53 BRAKES (5)

Prerequisite or Corequisite: AMT 20, PHYS 56

Corequisite: AMT 55

AMT majors only. This course covers shop safety, related tools, fundamental principles of operation and practical application needed to perform repairs to automotive braking systems. Various mechanical, hydraulic, vacuum, electrical, and computer devices incorporated in the automobile's braking system will be covered. They include an introduction to Anti-lock Braking Systems manufactured by Teves, Bosch, Delco, and Kelsey-Hayes along with established troubleshooting and service procedures. Course includes live work. (150 hrs. lect./lab. per term)

AMT 55 SUSPENSION AND STEERING (5)

Prerequisite or Corequisite: AMT 20, PHYS 56

Corequisite: AMT 53

AMT majors only. This course covers the need of today's automotive suspension system specialist. Fundamental information, repair procedures and current service practices are included. Various types of suspension and steering components found in the modern automobile are covered with steering geometry and wheel alignments of 2 and 4 wheel steering automobiles. An introduction to Supplemental Restraint Systems (air bags) also included. (150 hrs. lect./lab. per term)

AMT 67 ENGINE PERFORMANCE (12)

Prerequisite: AMT 20 & 30 & 40 & 43 & 46 & 50 & 53 & 55

AMT majors only. This course will deal with the systematic diagnostic approach to isolate malfunctions for computerized engine control systems. Students will be introduced to various components and their relationship to others in system functions. The course covers service codes, analysis of drivability symptoms, and pin-point test procedures using modern diagnostic strategies and various state-of-the-art equipment. (360 hrs. lect./lab. per term)

AMT 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

AMT majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Automotive Mechanics Technology. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit.)

Aviation, Commercial (AVIT)

See Commercial Aviation

Aviation Maintenance (AVIA)

The Aviation Maintenance courses (50, 52, & 53) are intended for those individuals who have qualified to take the General, Airframe and/or Powerplant written tests as authorized by Federal Aviation Regulation Part 65.77 experience requirements. These courses do not apply towards certification under Part 147 of the Federal Aviation Regulations. Refer to the section titled AERONAUTICS MAINTENANCE TECHNOLOGY (AERO) for the courses required for Part 147 certification of aircraft maintenance technicians.

These are survey courses for experienced uncertified aircraft technicians intended to increase their theoretical and practical understanding of the subjects listed in the course descriptions prior to taking the written and practical exams. The courses may also be beneficial to those individuals planning to enter the Part 147 program and other individuals interested in aircraft maintenance technologies.

AVIA 50 GENERAL AVIATION MAINTENANCE (3)

This general course is a non-certification course including Federal Aviation Administration regulations as applicable to maintenance, drafting, precision measurement, weight and balance, electricity, ground operations and servicing, hardware, materials and processes, fluid lines and fittings, non-destructive testing, and physics. (3 hrs. lect. per week)

AVIA 52 AIRFRAME MAINTENANCE (4)

The airframe course is a non-certification course including aerodynamics, wood work, composite materials, fabric and finishes, sheet metal construction and repair, welding, rigging for fixed and rotary wing aircraft, airframe systems, avionics, hydraulics, landing gear, tires, brakes, and inspections. (3 hrs. lect.; 3 hrs. lab. per week)

AVIA 53 POWERPLANT MAINTENANCE (4)

The powerplant course is a non-certification course including reciprocating engine overhaul and maintenance, engine systems, propeller operation and maintenance, accessory systems, gas turbine operation and maintenance, fuel metering systems, and powerplant electrical systems. (3 hrs. lect.; 3 hrs. lab. per week)

Biochemistry (BIOC)

BIOC 241 FUNDAMENTALS OF BIOCHEMISTRY (3) DP

Prerequisite: MATH 25

Biological chemistry stressing integration of concepts of general, inorganic, and biochemistry and applications to life chemistry. (3 hrs. lect. per week)

BIOC 251 ELEMENTS OF BIOCHEMISTRY (3) DP

Prerequisite: BIOC 241 or CHEM 151

Biochemical principles and concepts as applied to living systems. Includes sufficient organic chemistry to understand these principles. (3 hrs. lect. per week)

Biology (BIOL)

BIOL 22 HUMAN ANATOMY AND PHYSIOLOGY (3)

The structure and function of the human body. The organization of the body from cells through organ-systems with particular emphasis on the ten organ systems. This non-laboratory course is designed for students with no previous work in chemistry or physics. (3 hrs. lect. per week)

BIOL 100 HUMAN BIOLOGY (3) DB

An introduction to the structure and function of cells, tissues, organs, and organ systems of the body. In addition, there will be selected topics on nutrition, infectious diseases and immunity, the nature of cancer, reproductive biology, and human genetic disorders. (3 hrs. lect. per week)

BIOL 103 PRINCIPLES OF ZOOLOGY (3) DB

Recommended Prep: High School Biology

Structure, development, physiology, reproduction, evolution, behavior, and ecology of animals. Cross-listed as ZOOL 101. (3 hrs. lect. per week)

BIOL 103L PRINCIPLES OF ZOOLOGY (1) DY

Recommended Prep: High School Biology

Structure, development, physiology, reproduction, evolution, behavior, and ecology of animals. Cross-listed as ZOOL 101L. (3 hrs. lab. per week)

BIOL 124 ENVIRONMENT AND ECOLOGY (3) DB

Corequisite: BIOL 124L

Biological and physical principles affecting human/environment interaction; impact of science, technology, value and perceptions on global society and ecology; projections and options about human ecology. (3 hrs. lect. per week)

BIOL 124L ENVIRONMENT AND ECOLOGY LAB (1) DY

Corequisite: BIOL 124

Laboratory experiments, field surveys/studies, demonstrations and projects illustrating topics in human ecology. (3 hrs. lab. per week)

BIOL 171 INTRODUCTION TO BIOLOGY I (3) DB

Prerequisite: CHEM 151 (or concurrent) or CHEM 161 (or concurrent) or Instructor Approval

Corequisite: BIOL 171L

Recommended Prep: High School Biology

Introductory biology for all life science majors. Cell structure and chemistry; growth, reproduction, genetics, evolution, viruses, bacteria and simple eukaryotes. (3 hrs. lect. per week)

BIOL 171L INTRODUCTION TO BIOLOGY I LAB (1) DY

Prerequisite: CHEM 151L (or concurrent) or CHEM 161L (or concurrent) or Instructor Approval

Corequisite: BIOL 171 or Instructor Approval

Recommended Prep: High School Biology

Laboratory to accompany BIOL 171.

(3 hrs. lab. per week)

BIOL 172 INTRODUCTION TO BIOLOGY II (3) DB

Prerequisite: BIOL 171 and 171L or Instructor Approval

Corequisite: BIOL 172L or Instructor Approval

Recommended Prep: High School Biology and college level reading and writing skills

Introduction to biology for all life science majors.

Continuation of BIOL 171. Exploration of biology with emphasis on biological diversity, anatomy and physiology of plants and animals, ecology and the biosphere. (3 hrs. lect. per week)

BIOL 172L INTRODUCTION TO BIOLOGY II LAB (1) DY

Prerequisite: BIOL 171 and 171L or Instructor Approval

Corequisite: BIOL 172 or Instructor Approval

Recommended Prep: High School Biology and college level reading and writing skills

Laboratory to accompany BIOL 172.

(3 hrs. lab. per week)

BOT 105 MEA KANU: HAWAIIAN PLANTS & THEIR USES (3) DS

Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

This course explores the cultural uses of plants by humans in the Hawaiian archipelago and elsewhere in Polynesia. Focus will be upon those plants that were originally found in Hawai'i when early settlers came and those plants that were brought by them. Cross-listed as HWST 105. (3 hrs. lect. per week)

BOT 130 PLANTS IN THE HAWAIIAN ENVIRONMENT (3) DB

Corequisite: BOT 130L

This course is a study of some of the plants which grow in Hawai'i. Plants will be identified and discussed in regard to their form and structure. Evolution and ecology of the plants will also be considered.

(3 hrs. lect. per week)

BOT 130L PLANTS IN THE HAWAIIAN ENVIRONMENT**LABORATORY (1) DY**

Corequisite: BOT 130

Laboratories will involve specific application of lecture material and several field trips to various parts of O'ahu. (3 hrs. lab. per week)

Blueprint Reading (BLPR)

BLPR 22 BLUEPRINT READING (3)

A basic course designed primarily for students in the construction trades. Topics include principles of graphic representation, basic building construction, interpretation of working drawings, and building specifications. (3 hrs. lect. per week)

Boat Maintenance and Repair

(MARR) *(See Small Vessel Fabrication and Repair)*

Botany (BOT)

BOT 101 GENERAL BOTANY I (3) DB

Corequisite: BOT 101L

This course will cover introduction to plant biology; structures and functions of plant cells, tissues, and organs such as roots, stems, leaves and flowers; concepts of biological evolution and classification; the diversity of plants; genetics; ecology; and current topics of interest: biotechnology, agriculture and pollution effects on plants. (3 hrs. lect. per week)

BOT 101L GENERAL BOTANY I LABORATORY (1) DY

Corequisite: BOT 101

Laboratory sessions will involve specific application of lecture material. Laboratory observations, experiments and field trips will illustrate the basic principles of plant biology, plant propagation and environmental issues affecting plant growth. Students will be exposed to diverse farming technologies for sustainable food production. (3 hrs. lab. per week)

Business (BUS)

BUS 300 FUNDAMENTALS OF MANAGEMENT FOR IT (3)

Prerequisite: ENG 100 and A.S. degree in CENT or equivalent

Recommended Prep: ENG 209

This course provides an introduction to the world of business and organizations and examines the functions and relationships of marketing, human resources, accounting, information systems and law, with specific application to the field of Information Technology. (3 hrs. lect. per week)

Business Law (BLAW)

BLAW 200 LEGAL ENVIRONMENT OF BUSINESS (3)

Prerequisite: ENG 100 and MATH 25 OR Placement in ENG 209–260 and MATH 100

Introduction to the legal environment of business operations with particular attention to principles of law relating to contracts, agency, partnerships, and corporations. May be taken on a CR/N basis.

(3 hrs. lect. per week)

Carpentry Technology (CARP)

CARP 20 CARPENTRY BASICS (3)

Corequisite: CARP 26 and CARP 30

CARP majors only. This course provides an overview of the tools, materials, and safety practices currently used in the industry. The safe use, care and maintenance of hand and power tools is emphasized.

(6 hrs. lect./lab. per week)

CARP 22 CONCRETE FORM CONSTRUCTION (11)

CARP majors only. This course is designed to familiarize students with concrete form construction. Topics include the construction terms, materials, methods used in construction, techniques in heavy concrete construction, uses of the builder's transit for leveling, setting grade lines, sighting overhead points, and plumbing columns. (5 hrs. lect.; 18 hrs. lab. per week)

CARP 26 CARPENTRY I (9)

Corequisite: CARP 20 and CARP 30

This course provides students with an opportunity to acquire basic skills required for success in the Carpentry Trade. Students will complete projects using appropriate tools, materials, procedures and safety practices currently used in the industry. (18 hrs. lect./lab. per week)

CARP 30 BLUEPRINT READING FOR CARPENTERS (3)

Corequisite: CARP 20 and CARP 26

CARP majors only. The interpretation of symbols, conventions, legends, abbreviations, dimensioning techniques, visualization of subject projects, techniques and procedures for extraction from a set of construction drawings, information for accurate construction and the preparation of necessary drawings and sketches as required by the carpenter. (3 hrs. lect. per week)

CARP 41 ROUGH FRAMING AND EXTERIOR FINISH (11)

Corequisite: CARP 43

CARP majors only. This course is designed to show students the basics of good house construction. Topics include layout and construction techniques of the various parts of a building—footings, foundations, wall and roof framings, roofings, exterior sidings, and door and window frames. City and County of Honolulu and Uniform Building Code regulations are introduced. (5 hrs. lect.; 18 hrs. lab. per week)

CARP 42 FINISHING (11)

CARP majors only. This course is designed to show students the methods and materials used to finish the interior of a house. Topics include the reading of plans, preparation and application of the various ceiling materials, partition layout, wall and partition panels, door frames, hanging doors, closets, bathroom linings, kitchen cabinets, interior trims, finishing hardware, and material estimating. (5 hrs. lect.; 18 hrs. lab. per week)

CARP 43 SUSTAINABLE CONSTRUCTION PRACTICES (1)

Corequisite: CARP 41

The green environment has become an important consideration in the construction industry. Construction craft workers must understand how their daily activities at work and at home affect the green environment. This course explains how the things they do each day can make a difference. They will learn how buildings they construct affect the green environment and how to apply the principles of a green building rating system. (1 hr. lect. per week)

CARP 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

CARP majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in carpentry. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

Chemistry (CHEM)**CHEM 55 FUNDAMENTALS OF COSMETIC CHEMISTRY (3)**

Prerequisite or Corequisite: COSM 30 and 31L

COSM majors only. Application of chemical principles to cosmetology. The course content will include: atomic structure, chemical bonding, acids and bases, hair structure, shampoos, bleaches and tints, waving and hair straightening. (3 hrs. lect. per week)

CHEM 100 CHEMISTRY AND MAN (3) DP

Corequisite: CHEM 100L

A non-mathematical descriptive overview designed to give the non-science major a basic understanding of chemistry, particularly as it relates to problems of society and the environment. The course includes topics such as atomic structure, chemical bonding, nuclear power and energy sources, air and water pollution, pesticides, drugs, plastics, soaps and detergents, and nutrition. (3 hrs. lect. per week)

CHEM 100L CHEMISTRY AND MAN LABORATORY (1) DY

Corequisite: CHEM 100

Experiments illustrating the role of chemistry in society to the nonscientist. (3 hrs. lab. per week)

CHEM 105 ENVIRONMENTAL CHEMISTRY (4) DP+DY

Prerequisite: ENG 20B & C & D & E or ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; Placement in MATH 24/50/53

OESM and FIRE majors (LBART: Request Instructor Approval) Introductory chemistry course covering basic and applied chemistry necessary for understanding toxicological and environmental effects of chemicals. Coordinated lecture and laboratory activities in basic chemistry, hazardous materials, applied biochemistry, and environmental chemistry. (3 hrs. lect.; 3 hrs. lab. per week)

CHEM 151 ELEMENTARY SURVEY OF CHEMISTRY (3) DP

Prerequisite: MATH 25 OR Placement in MATH 103

Intended to provide the beginning student with a non-rigorous, but adequate, background in the fundamentals of chemistry. Suitable for students preparing for training in the life sciences and for those seeking a practical approach to chemistry. (3 hrs. lect. per week)

CHEM 151L ELEMENTARY SURVEY OF CHEMISTRY LABORATORY (1) DY

Prerequisite: MATH 25 OR Placement in MATH 103

Corequisite: CHEM 151

Experiments introducing laboratory techniques and illustrating chemical principles. (3 hrs. lab. per week)

CHEM 152 SURVEY OF ORGANIC & BIOORGANIC CHEMISTRY (3) DP

Prerequisite: (CHEM 151 & 151L) OR (CHEM 162 or 171)
Structure, nomenclature, properties, reactions of organic compounds emphasizing those of practical importance in related fields. May be taken on a CR/N basis. (3 hrs. lect. per week)

CHEM 152L SURVEY OF ORGANIC & BIOORGANIC CHEMISTRY LABORATORY (1) DY

Prerequisite: CHEM 151L or 171L
Prerequisite or Corequisite: CHEM 152
Techniques of preparation, purification, identification of organic compounds. May be taken on a CR/N basis. (3 hrs. lab. per week)

CHEM 161–CHEM 162 GENERAL CHEMISTRY I & II (3–3) DP

161 *Prerequisite:* MATH 103, OR Placement in MATH 135
162 *Prerequisite:* CHEM 161 and MATH 135 OR Placement in MATH 140

Corequisite: CHEM 161L with CHEM 161; CHEM 162L with CHEM 162

A two-semester transfer level course for health/science majors and for engineering majors. Basic principles of chemistry. Introduction to electronic structure, chemical bonding, solutions, kinetics, equilibrium, phases, and energy changes in matter. (3 hrs. lect. per week)

CHEM 161L–CHEM 162L GENERAL CHEMISTRY I & II LABORATORY (1–1) DY

161L *Prerequisite:* MATH 103, OR Placement in MATH 135
162L *Prerequisite:* CHEM 161L and MATH 135 OR Placement in MATH 140

Corequisite: CHEM 161 with CHEM 161L; CHEM 162 with CHEM 162L

Laboratory experiments illustrating concepts of chemistry discussed in CHEM 161 and CHEM 162. (3 hrs. lab. per week)

Chinese (CHNS) ***CHNS 101–CHNS 102 ELEMENTARY MANDARIN I–II (4–4)**

101 *Prerequisite:* ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

102 *Prerequisite:* CHNS 101

Development of listening, speaking, reading, writing. Laboratory work is required. (4 hrs. lect.; 1 hr. lab. per week)

* Native speakers may not take language courses for credit.

Civil Engineering (CE)**CE 123 COMPUTER AIDED DESIGN AND DRAFTING (1)**

Prerequisite: MATH 205 (or concurrent)
Introductory course in engineering drawing employing the computer. Topics include theory of projections, multiview representations, orthographic and isometric drawing, and dimensioning. (1 hr. lab. per week)

CE 211 SURVEYING I (3)

Prerequisite: MATH 140 OR Placement in MATH 205
Basic principles of plane surveying including reference planes and surfaces; use of instruments for distance and angular measurements; traverse adjustment; heights; measurement theory; computer applications; topographic surveying. (2 hrs. lect.; 3 hrs. lab. per week)

CE 270 APPLIED MECHANICS I (3)

Prerequisite: PHYS 170
The study of equilibrium of rigid bodies under the action of forces and the application of the principles of mechanics to solve static problems in engineering. Vectors, force systems, friction, centroids and moment of inertia. (3 hrs. lect. per week)

CE 271 APPLIED MECHANICS II (3)

Prerequisite: "C" or higher in CE 270 and in MATH 206
Dynamics of particles and rigid bodies; force-acceleration; impulse-momentum; work-energy. (3 hrs. lect. per week)

Commercial Aviation (AVIT)**AVIT 102 PRIVATE PILOT COURSE (5)**

AVIT majors only. This course enables students to develop the knowledge and skills needed to safely exercise the privileges and responsibilities of a Private Pilot acting as Pilot-in-Command of a single-engine airplane. The student must complete the appropriate academic and flight lessons to satisfactorily complete the course. (5 hrs. lect. per week)

AVIT 104 AVIATION HISTORY (3)

Prerequisite or Corequisite: AVIT 102
AVIT majors only. This course will cover the history of aviation from its very beginnings through the space program. It will be a composite of lecture and videos and will also require written research papers. (3 hrs. lect. per week)

AVIT 208 AVIATION SAFETY (3)

Prerequisite or Corequisite: AVIT 102
This course provides the students with a detailed introduction into aspects of aviation safety risk management and the associated components of pilot psychology, human factors, and accident trends, factors and analysis. (3 hrs. lect. per week)

AVIT 222 INSTRUMENT RATING COURSE (5)

Prerequisite: "C" or higher in AVIT 102 or Private Pilot Rating
AVIT Majors only. This course will include study necessary to earn an Instrument Rating – Airplane. Instruction includes aeronautical subject areas including Instrument Flight Regulation (IFR) considerations, flight instruments, basic altitude instrument flying, radio navigations and flight navigation aids. The initial training will involve programming the G1000 for IFR flight planning and instrumentation. The operation, interpretation and practical use of VOR, ADF, DME, RNAV, ILS, RMI,

HSI, and Flight Director Systems will be presented. Related Federal Air Regulations (FAR), procedures and publications necessary for operating IFR in the national airspace system are studied along with en route and terminal procedures, operation, interpretation and practical use of SID, STARs, and GPS. Important is acquiring the understanding, fundamental skills and confidence to safely operate an aircraft under instruments conditions, utilizing the available navigational equipment. The student must complete the appropriate academic and flight lessons to satisfactorily complete the course. Repeatable one time. (5 hrs. lect. per week)

AVIT 228 AVIATION WEATHER (3)

Prerequisite or Corequisite: AVIT 102 or Private Pilot Certificate

AVIT majors only. This course studies atmospheric and weather phenomenon associated with flight operations. Studies include the cause of weather, thermal effects, atmospheric patterns, air masses, moisture horizontal and vertical pressure patterns, circulation, wind, atmospheric stability, and fronts. Emphasis is place on weather hazards, thunderstorms, fog, icing, turbulence and safe flight operations. Use of weather reports and forecasting in flight planning and the effects of weather on aircraft equipment and human factors under instrument flight conditions is presented. (3 hrs. lect. per week)

AVIT 250 HUMAN FACTORS AND CREW MANAGEMENT (3)

Prerequisite or Corequisite: AVIT 102

AVIT majors only. This course introduces the student to the human element of the "human machine interface" in aviation. The course is designed to provide students with a basic understanding of the human factors concepts including psychological and basic physiological limitations of humans operating in complex environments and design elements that allow for optimizing human-machine interactions. The significance of flight crew management, operations and interaction in developing a professional flight management team is emphasized through studies and practical application. Repeatable one time. (3 hrs. lect. per week)

AVIT 290 AIRPLANE PILOT QUALIFICATION (5)

Prerequisite: Pilot must have a FAA commercial pilot's certificate, Rotorcraft Category, Helicopter Class ratings with an Instrument rating, and current FAA medical clearance

Recommended Prep: 250 hours flight time

This course is designed for helicopter pilots. A pilot applicant must hold the level of pilot certificate for the additional aircraft category and class rating desired. The course provides qualified rotorcraft pilots instruction to earn an Airplane Single Engine Land and/or Multi-engine Land Category and class rating to their existing commercial certificate. Academic training on the aeronautical knowledge areas and flight training on the areas of operation are specific to that aircraft category and class rating and pilot certificate level. Aeronautical certificates or ratings are earned under Part 141 criteria. (5 hrs. lect. per week)

AVIT 302 AIR TRANSPORTATION (3)

Prerequisite or Corequisite: AVIT 102

This course provides an understanding of all aspects of the air transportation industry. Topics include state and federal regulations. Requirements of the past, present and future with respect to aircraft and engine design, airports and supporting facilities are covered. Students are introduced to the practical economics of airline operations and maintenance and factors which affect a profit or loss situation. (3 hrs. lect. per week)

AVIT 305 AIRLINE OPERATIONS AND MANAGEMENT (3)

Prerequisite or Corequisite: AVIT 102

This course is designed to cover the complex area of operational techniques and problems confronting the airlines today. Officials from airlines will conduct discussion on the real and immediate problems in airline operations. Market research and passenger trends, route feasibility studies and criteria transport aircraft will be stressed. (3 hrs. lect. per week)

AVIT 323 COMMERCIAL PILOT COURSE (3)

Prerequisite or Corequisite: AVIT 102

This course will provide a study of aerodynamics, performance, stability, control, weight and balance, and special flight conditions as appropriate for commercial pilots. A discussion of commercial maneuvers and flight computers is included. Students must complete the appropriate flight lessons to satisfactorily complete the course. (3 hrs. lect. per week)

AVIT 324 AIRCRAFT SYSTEMS AND INSTRUMENTS (3)

Prerequisite or Corequisite: AVIT 102

This course provides an in-depth study of flight instruments as well as reciprocating engine, propeller, electrical, environmental, hydraulic, pneumatic, fuel, ignition, lubrication, and pressurization systems. (3 hrs. lect. per week)

AVIT 325 ADDITIONAL AIRCRAFT CLASS RATING - MULTIENGINE (3)

Prerequisite or Corequisite: AVIT 324

This course covers the operations necessary to operate light twin-engine aircraft. Normal and abnormal procedures are included along with a discussion of the systems and aerodynamics normally associated with these aircraft. Regulations for commercial pilots are included. The student must complete the appropriate flight lessons to satisfactorily complete the course. Repeatable one time. (3 hrs. lect. per week)

AVIT 344 CFI CERTIFICATION (5)

Prerequisite: AVIT 325 or FAA Commercial Pilot Certification and Instrument Rating

This course provides students with a detailed study of the responsibilities and teaching concerns of a flight instructor. The course is divided into two major sections: fundamentals of teaching and learning and the analysis of the flight maneuvers involved with Private Pilot, Commercial Pilot and Flight Instructor Certificates. The student must complete the appropriate academic and flight lessons to satisfactorily complete the course. (5 hrs. lect. per week)

Communication Arts (CA)

CA 100 SURVEY OF GRAPHIC STYLES (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
The history, theory and criticism of communication arts since the industrial revolution, including how technology has been integrated into its production. The course will include an overview of production methods used in the communication arts today. (3 hrs. lect. per week)

CA 101 POWER OF ADVERTISING (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
A look at the world of mass communications and its interrelationship to our culture. This course studies the impact and relevance of mass media on our society as technology moves us even farther into the information age. Emphasis is on how media affects and manipulates popular culture today through the understanding of the relationship between mass communication and culture. (3 hrs. lect. per week)

CA 121 ART PREPARATION I (4)

CA majors only. Art Preparation I focuses on preparing art work for printing using graphics generating programs and applicable hardware in combination with selected hand tools. Emphasis on direct input to include drawing, tracing, and converting images for importing/exporting as well as understanding various file formats. (4 hrs. lect./demo. per week)

CA 122 COPY PREPARATION (4)

CA majors only. Copy Preparation focuses on preparing text for print production using appropriate programs in combination with applicable hardware. Emphasis on skill development in typesetting to include understanding type fundamentals, fonts, character recognition and its uses as well as typographic imaging or special effects. (4 hrs. lect./demo. per week)

CA 123 COLOR AND COMPREHENSIVES (4)

CA majors only. Color and Comprehensives focuses on the study of basic color theories, vocabulary, as well as practical applications in the preparation of color comprehensives for presentation. Emphasis on producing one of a kind representation of the end printed result. Skill development to include a combination of techniques that result in the ability to approximate the finished printed piece. (4 hrs. lect. per week)

CA 125 BEGINNING GRAPHIC DESIGN (4)

CA majors only. An introductory course in graphic design solutions, to include the application of art and communication skills to problem solving for visual solutions for business and industry needs. Emphasis is on design fundamentals; communicative concepts, strategy and problem solving processes; typography; as well as various layout formats. (4 hrs. lect. per week)

CA 131 ART PREPARATION II (4)

Art Preparation II focuses on preparing art work for printing using graphics generating programs in combination with applicable hardware. Emphasis on digital photographic imaging. Skill development to include color correction, manipulation and basic editing. (4 hrs. lect. per week)

CA 132 PAGE COMPOSITION I (4)

Prerequisite: CA 121 and CA 122
CA majors only. Page Composition I is a basic paste up for preparing simple digital mechanicals for offset printing. Emphasis on preparing mechanicals for brochures, newspaper ads and other print formats incorporating tints, reverses and manipulated type, as well as single, spot color separations and trapping. (4 hrs. lect. per week)

CA 134 STILL IMAGING I (4)

Introduction to photographic materials used in commercial photography. Course work includes types of assignments for a commercial photographer. Adjustable camera capable of being used manually and a light meter are required. Lab fee for supplies. (4 hrs. lect. per week)

CA 135 TYPOGRAPHIC DESIGN (4)

Prerequisite: CA 122
CA majors only. Emphasis on electronic typographic design projects, concept development with exposure to historical and contemporary type issues. Continuation of study of basic type fundamentals from CA 122. (4 hrs. lect./demo. per week)

CA 137 MOTION IMAGING I (4)

Prerequisite: CA 131
CA majors only. An introductory course in video editing, to include videography, preproduction and postproduction concepts, image captures and digital editing. (4 hrs. lect. per week)

CA 138 MOTION IMAGING II (4)

Prerequisite: CA 121
CA majors only. An introduction to basic 2-D animation. Includes history and concepts of 2-D animation; introduction to animation structures; frame-by-frame and tweened animations; animation with sound. (4 hrs. lect. per week)

CA 141 BEGINNING OFFSET PRESS (7)

Prerequisite: CA 130 and CA 132
Corequisite: CA 143
CA majors only. Beginning Offset Press focuses on platemaking and basic press operations. Emphasis is on platemaking, duplicator and printing operations and includes considerations related to paper and ink characteristics, quality control, and press maintenance. (3 hrs. lect.; 4 hrs. lab. per week)



CA 142 PAGE COMPOSITION II (4)*Prerequisite:* CA 131 and CA 132

CA majors only. An advanced paste up course for preparing digital mechanicals for offset print production using appropriate layout software in combination with applicable hardware. Emphasis on preparing complex mechanicals which includes assessing available page layout software; output devices; proofing; networking; storage and transfer; files and formats; and maintenance and management. (4 hrs. lect. per week)

CA 143 PREPRESS AND IMAGE ASSEMBLY (4)*Prerequisite:* CA 132*Corequisite:* CA 142

CA majors only. Prepress and Image Assembly focuses on producing composited film for platemaking. Emphasis is on the preparation of the mechanical to output to an imagesetter as film negatives for platemaking. Includes image assembly, line conversion, full color separation as well as proofing. (4 hrs. lect. per week)

CA 144 STILL IMAGING II (4)*Prerequisite:* CA 131

CA majors only. Introduction to electronic imaging. Emphasis on tools, techniques and software used to acquire and manipulate electronic images. (4 hrs. lect. per week)

CA 145 GRAPHIC DESIGN (4)*Prerequisite:* CA 100, 125, 132, 135

CA majors only. An advanced course in design solutions for various client related needs such as posters, brochures, publications, symbols and corporate systems. Use of computer and other media skills. Emphasis on communication skills to include oral, written and visual presentation. (4 hrs. lect. per week)

CA 146 ADVERTISING DESIGN (4)*Prerequisite:* CA 100, 125, 132, 135

CA majors only. Advanced design course for planning and producing promotional and advertising material primarily for print media in consumer advertisements, direct advertising, point of purchase and public relations. Emphasis on art direction and techniques used in the development of an ad campaign. (4 hrs. lect. per week)

CA 147 STUDIO PHOTOGRAPHY (4)*Prerequisite:* CA 134

CA majors only. Introduction to cameras, meters, lighting, materials, etc. used in studio photography. Adjustable camera capable of being used manually and a light meter required. Lab fee. (4 hrs. lect. per week)

CA 148 3-D ANIMATION (4)*Prerequisite:* CA 138

CA majors only. An introduction to basic 3-D animation. Includes history and concepts of 3-D animation;

modeling; rendering; 2- and 3-D texture mapping; Boolean operations; motion capture; and special effects. (4 hrs. lect. per week)

CA 150 SPECIAL PROJECTS (4)*Prerequisite:* CA 142

CA majors only. An advanced course that provides students with on-the-job experience in a classroom environment. Emphasis is on producing posters, brochures, and other publications from conception to finish printed material. Extensive use of computer and other media skills. (4 hrs. lect. per week)

CA 151 ADVANCED OFFSET PRESS (8)*Prerequisite:* CA 141

CA majors only. Advance Offset Press is a continuation of platemaking and press operations. Emphasis is on quality control, press maintenance and advance press operations. (4 hrs. lect.; 4 hrs. lab. per week)

CA 152 THE BUSINESS OF ADVERTISING (4)*Prerequisite:* CA 101 and CA 145

CA majors only. Overview of the structure of the advertising industry including an in-depth look at current business practice and employment in the various areas of the industry. (4 hrs. lect. per week)

CA 155 PORTFOLIO PRESENTATION AND REVIEW (4)*Prerequisite:* CA 141 or CA 145*Corequisite:* CA 151 or CA 152

CA majors only. Preparation, presentation, and review of a professional visual portfolio as required for employment in Communications Art and related fields. Emphasis on developing a cohesive presentation format of projects reflecting various skills. (4 hrs. lect. per week)

CA 193V COOPERATIVE EDUCATION (1-4)*Instructor approval required.*

CA majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Communication Arts. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

Computing, Electronics, and Networking Technology (CENT)

CENT 110 INTRODUCTION TO INFORMATION SYSTEMS (4)*Prerequisite:* ICS 100 or ICS 101

This course provides an overview of Information Technology and introduces Internet resources and the fundamental concepts and skills of software development. Topics related to Internet resources include terminology, file formats, naming conventions, and current issues related to the Internet. Students will also learn basic programming skills and software development including discussion of compilers, interpreters, clients and servers, naming issues, programming languages and syntax. Cross-listed as ICS 110. (4 hrs. lect. per week)

CENT 112 FUNDAMENTALS OF ELECTRONICS (4)

This course covers the basics of electricity and electronics. Topics include electrical principles, Ohm's Law, Kirchhoff's Laws, DC circuit analysis fundamentals, power semiconductor diodes, and transistors. Students will build and test their own electronic circuits. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 113 DIGITAL ELECTRONICS (4)

This course introduces number systems and codes, combinational circuit analysis using Boolean algebra and De Morgan's theorem, multivibrator circuits, memory and storage devices. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 116 SECURITY AWARENESS CONCEPTS AND PRINCIPLES (1)

Prerequisite: ICS 100 or ICS 101

This course provides a basic survey of IT security awareness and data confidentiality, using a broad, easy to understand approach that explains the value of securing data, both for individuals and organizations. The class provides an overview of legislation, local, state, and federal privacy policies and liability of individuals and institutions related to data confidentiality and integrity. The course introduces risk management, security policies, and common threats and countermeasures. The course also presents best practices in access control and password policies. (1 hrs. lect. per week)

CENT 130 MICROCOMPUTER OPERATING SYSTEMS (4)

Prerequisite: ICS 100 or ICS 101

This course introduces features of microcomputer operating systems, providing students with a solid background in installation, configuration, and management of operating systems. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 131 MICROCOMPUTER HARDWARE (4)

Prerequisite: CENT 130

This is an introductory course in computer hardware. The student will learn how to install, upgrade and repair desktop computers. This course, along with CENT 130 and CENT 232, will help prepare the student to take the A+ Certification Exam. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 140 COMPUTER NETWORKING I (4)

Prerequisite: CENT 130

This course introduces the OSI and TCP/IP models, industry standards, commonly used network topologies, IP addressing using subnet masks, basic network copper cabling, routing concepts, distance vector and link state routing protocols, and the configuration and use of routers. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 227 NETWORKING WITH TCP/IP (4)

Prerequisite: CENT 140

This course covers the essentials of networking computers using the TCP/IP protocol. Students examine the OSI model layers 2 through 7 in great detail. Lab work includes using a protocol analyzer to

view and analyze network traffic. Cross-listed as ICS 227. Credit may be received for only CENT 227 or for ICS 227, but not for both.

(3 hrs. lect.; 3 hrs. lab. per week)

CENT 228 SYSTEM ADMINISTRATION & TCP/IP NETWORKING WITH UNIX/LINUX (4)

Prerequisite: CENT 110 and CENT 140

The System Administration part of this course introduces essentials of maintaining a computer that uses UNIX or Linux operating systems. Students install the operating system, maintain user accounts, manage file systems and processes, install and configure software, and perform routine system maintenance and backup functions. The TCP/IP Networking with Unix/Linux part of the course examines the TCP and IP protocols. Students will review networking principles and TCP/IP network architecture. Students will use a protocol analyzer to examine data packets at the bit level for a variety of protocols including Ethernet; Address Resolution Protocol (ARP); IP routing; Internet Control Messaging Protocol (ICMP); the User Datagram Protocol (UDP); Transmission Control Protocol (TCP); and the Domain Name System (DNS). (3 hrs. lect.; 3 hrs. lab. per week)

CENT 231 DATA COMMUNICATION (4)

Prerequisite: CENT 140

This course provides an introduction to telecommunication systems with an emphasis on digital data communication. Topics include transmission techniques, transmission media, the public switched telephone system, digital encoding schemes, and the emerging technologies of data communication. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 232 PC DESKTOP AND PRINTER SUPPORT (4)

Prerequisite: CENT 131 and CENT 140

This course will provide a basic understanding of computer printers and multifunction device technologies, installation and troubleshooting. Students will learn and use technical and customer service skills to perform hardware and software installation, hardware and software configuration, troubleshoot interoperability problems, support and educate end users on the client desktop environment. The Windows platform is emphasized. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 240 COMPUTER NETWORKING II (4)

Prerequisite: CENT 140

This is an intermediate course in computer networking. Enterprise networks, made up of segments of LANs, are introduced. The function of the router in the network is covered, along with various routing protocols. Topics include the installation, configuration, and troubleshooting of the router. This course helps to prepare the student for the Cisco CCNA (Cisco Certified Network Associate) exam. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 253 SYSTEM ADMINISTRATION WITH UNIX/LINUX I (4)*Prerequisite: CENT 130*

This course introduces essentials of maintaining a computer that uses the UNIX or Linux operating systems. Students install the system, maintain user accounts, manage file systems and processes, install and configure software and hardware, and perform routine system maintenance and backup functions. Students learn accepted practices and responsibilities of system administrators. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 262 WIRELESS COMMUNICATION SYSTEMS (4)*Prerequisite: CENT 112 or PHYS 131 or equivalent*

This course is an introduction to electronic wireless communication systems. Topics include amplitude and frequency modulation, electromagnetic transmission and reception concepts and methods for analog and digital signals, and microwave, cellular and satellite communication systems. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 263 FCC EXAM PREPARATION (3)*Prerequisite: CENT 112 or PHYS 131 or equivalent*

This course prepares the student to take Element 1 and Element 3 of the Federal Communications Commission "General Radiotelephone Operator's License" Exam. Topics covered include Analog and Digital Electronics and Electronics Communications. (3 hrs. lect. per week)

CENT 270 NETWORK OPERATING SYSTEMS I (4)*Prerequisite: CENT 140*

This course covers the installation, configuration and administration of a network server and the deployment and administration of workstation machines. This course also introduces the student to the management of a Computer Network. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 272 NETWORK OPERATING SYSTEMS II (4)*(Changed to CENT 372, effective Fall 2008)***CENT 280 DATABASE SYSTEMS I (4)***Prerequisite: CENT/ICS 110 and CENT 130*

CENT 280 is a prerequisite for the CENT APC Program. CENT and ICS majors only. This course will introduce the student to the field of database systems. Students will learn concepts, principles, and types of database models including: flat file, relational, object relational and object-oriented. Extensive coverage of modeling and design of common database systems like relational databases will be the major focus of this course. Students will learn concepts and principles of database query languages, such as structured query language (SQL). (4 hrs. lect. per week)

CENT 285 INTRODUCTION TO INTERNET APPLICATIONS/WEB APPLICATIONS (4)*Prerequisite: ICS 111 and CENT 280*

This course will introduce the student to the fields of Internet applications and Web applications. Students will learn concepts, technologies, and principles that support these applications including the development

of an application architecture, an interface design, implementation of business rules and storage of data necessary for modern interactive applications. Students will also become familiar with special considerations to be accounted for when developing these types of applications including performance, security and other related issues. (4 hrs. lect. per week)

CENT 290V CENT INTERNSHIP (1-4)*Prerequisite: CENT 131 and CENT 140*

CENT Internship provides instruction and hands-on work experience related to the major field of interest, under the guidance of an HCC faculty member and a work site supervisor. The semester's study should be comprehensive, covering as many aspects of the career field as possible. Emphasis is placed on integrating classroom and laboratory instruction with real world experience. In addition to work production and technical skills, particular attention will be directed towards workplace ethics and the student's ability to demonstrate positive work habits. Under special circumstances, and with prior approval, CENT 290V/293V may be repeated for up to 8 credits. However, only 2 credits can be applied toward CENT program requirements. (5 hrs. work experience per week per credit)

CENT 293V COOPERATIVE EDUCATION (1-4)*Prerequisite: CENT 131 and CENT 140*

Cooperative Education provides instruction and paid hands-on work experience related to CENT, under the guidance of an HCC faculty member and a work site supervisor. The semester's study should be comprehensive, covering as many aspects of the career field as possible. Emphasis is placed on integrating classroom and laboratory instruction with real world experience. In addition to work production and technical skills, particular attention will be directed towards workplace ethics and the student's ability to demonstrate positive work habits. Under special circumstances, and with prior approval, CENT 290V/293V may be repeated for up to 8 credits. However, only 2 credits can be applied toward CENT program requirements. (5 hrs. work experience per week per credit)

CENT 300 SYSTEMS ANALYSIS AND DESIGN (3)*Prerequisite: CENT 280 and CENT 285*

This course will provide the student with a practical approach to systems analysis and design using a blend of traditional developments and current technologies. The student will learn how to apply the five phases of the systems development life cycle. (3 hrs. lect. per week)

CENT 305 INFORMATION SYSTEMS SECURITY (4)*Prerequisite: CENT 227, CENT 253, and CENT 270*

This course is designed to introduce students to the fundamental concepts of information systems security. Students will learn the basics of developing a security policy, network security, security software tools, layered security, incident handling, intrusion detection and legal issues. Network security devices such as firewalls and packet filters will also be featured. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 310 NETWORK SECURITY (4)*Prerequisite: CENT 227, CENT 253, and CENT 270*

This course will introduce various methodologies for defending a network. Students will learn concepts, principles, types and topologies of firewalls including: packet filtering, proxy firewalls, application gateways, circuit gateways and stateful inspection. Defense methodologies associated with Virtual Private Networks (VPN), Host Intrusion Detection Systems (HIDS) and Network Intrusion Detection Systems (NIDS) will be examined, along with in-depth coverage of incident handling and response. The best practices associated with properly securing business critical network systems using VPNs will be discussed. The student will also be introduced to securing wireless systems. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 315 NETWORK MANAGEMENT (4)*Prerequisite: CENT 305*

This course is designed to introduce students to the basics of managing a computer network. This course will cover the role of the network manager in developing and maintaining a computer networking environment. Concepts such as network planning, network administration, traffic monitoring, and network performance will be covered. Students will learn how to use network management tools. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 340 ADVANCED ROUTING (4)*Prerequisite: CENT 240**Recommended Prep: CCNA*

A lecture/lab course covering topics on scalable networks. Emphasis is on scalable routing protocols like OSPF, EIGRP, and BGP. This course prepares the student for the CCNP BSCI Exam. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 345 MULTILAYER SWITCHING (4)*Prerequisite: CENT 240*

This course covers the features and operation of multilayer switching. Topics include: VLANs, VTP, STP, InterVLAN routing, Multilayer switching features, redundancy, QoS, and LAN security. This course is designed to help prepare the student for the Multilayer Switching CCNP Certification exam. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 370 INTEGRATED NETWORK APPLICATIONS (4)*Prerequisite: CENT 227, CENT 253, and CENT 270*

This course provides an introduction to installing, configuring, and administering network applications using a variety of network operating systems, such as Windows and Linux. Examples of network applications include messaging systems, network management and database systems. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 372 NETWORK OPERATING SYSTEMS II (4)*Prerequisite: CENT 270*

This course covers the installation, configuration and administration of a Network Infrastructure. Various network services and applications that enhance the administration, management and performance of

a Computer Network are featured. Window server operating systems are emphasized. (3 hrs. lect.; 3 hrs. lab. per week)

CENT 390 SPECIAL TOPICS IN CENT (4)*Instructor approval required.*

This course will provide the student with the opportunity to develop skills in a specialized field of Information Technology. The content of this course will change as technology changes. The student should check with the instructor beforehand to determine the specific content of this course. (3 hrs. lect.; 3 hrs. lab. per week)

Cosmetology (COSM)**COSM 20 ELEMENTARY COSMETOLOGY THEORY (3)***Prerequisite: High School diploma or equivalent**ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR**Placement in ENG 21-60; MATH 20B & C & D OR**Placement in MATH 24/50/53**Corequisite: COSM 21L and SP 50*

COSM majors only. Basics of hygiene, personal grooming, safety and infection control, sanitation and sterilization, structure and disorders of hair, skin and nails, and the Hawai'i State Board Rules and Regulations. (3 hrs. lect. minimum per week)

COSM 21L ELEMENTARY COSMETOLOGY LABORATORY (10)*Prerequisite: High School diploma or equivalent**ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR**Placement in ENG 21/60; MATH 20B & C & D OR**Placement in MATH 24/50/53**Corequisite: COSM 20 and SP 50*

COSM majors only. A basic foundation of practical skills in shampooing, hair cutting, styling, hair coloring, permanent waving, manicuring, facials and scalp treatments. (30 hrs. lab. minimum per week)

COSM 30 INTERMEDIATE COSMETOLOGY THEORY (3)*Prerequisite: "C" or higher in COSM 20 and in 21L**Corequisite: COSM 31L and CHEM 55*

COSM majors only. Continuation of scientific theory that acquaints the student with anatomy and physiology, electricity, hair coloring and chemical texturing in correlation to the practical skills of cosmetology. Theoretical knowledge on wigs and hair additions and the Hawai'i Revised Statutes for Cosmetology. (3 hrs. lect. minimum per week)

COSM 31L INTERMEDIATE COSMETOLOGY LABORATORY (10)*Prerequisite: "C" or higher in COSM 20 and in 21L**Corequisite: COSM 30 and CHEM 55*

COSM majors only. The students engage in intermediate training and practice the manipulative skills of cosmetology on patrons from the community in a salon atmosphere. This also provides the student an opportunity to develop an understanding of patron-operator relationship. Students will be given the opportunity to prescribe services and products with the introduction of retailing. (31 hrs. lab. minimum per week)

COSM

COSM 40 ADVANCED COSMETOLOGY THEORY (3)

Prerequisite: "C" or higher in COSM 30 and in 31L

Corequisite: COSM 41L

COSM majors only. Theory of salon business and management, design decisions, chemistry and State Board Laws and the review of principles of hair styling, hair cutting, hair coloring, permanent waving, nails, facials and make-up. (3 hrs. lect. minimum per week)

COSM 41L ADVANCED COSMETOLOGY LABORATORY (10)

Prerequisite: "C" or higher in COSM 30 and in 31L

Corequisite: COSM 40

COSM majors only. The students engage in advanced training and practice the manipulative skills of cosmetology on patrons from community in a beauty salon atmosphere. New techniques and up-dated procedures are introduced. The students have the opportunity to develop product recommendation skills with retailing. (31 hrs. lab. minimum per week)

COSM 50V COSMETOLOGY THEORY AND PRACTICE (1-6)

Prerequisite: "C" or higher in COSM 40 and in 41L

COSM majors only. Continuation of cosmetology theory and lab. Hours apply toward the 1800 hours required for Cosmetology to qualify for the State Board Examination. Repeatable 3 times.

(33 hrs. lect./lab. minimum per week)

COSM 60 BASIC ESTHETICIAN THEORY (5)

Prerequisite: High school diploma and Placement in ENG 22/60 or ESL 23

Corequisite: COSM 61L

COSM majors only. Basics of bacteriology, sterilization, disinfection and safety in the salon. Basics of physiology and histology and disorders of skin; ingredients and product analysis and color theory. (5 hrs. lect. per week)

COSM 61L BASIC ESTHETICIAN LABORATORY (5)

Prerequisite: High school diploma and Placement in ENG 22/60 or ESL 23

Corequisite: COSM 60

COSM majors only. A basic foundation of practical skills in facial cleansing, facial massage, facial treatments, hair removal and makeup application. (15 hrs. lab. minimum per week)

COSM 70 ADVANCED ESTHETICIAN THEORY (5)

Prerequisite: "C" or higher in COSM 60 and in 61L

Corequisite: COSM 71L

COSM majors only. Basic scientific theory of cells, anatomy, physiology, chemistry, nutrition, aging factors and health of the skin. Types of cosmetic surgery, aromatherapy, and working with physicians. Retailing, business ethics and services. (5 hrs. lect. per week)

COSM 71L ADVANCED ESTHETICIAN LABORATORY (5)

Prerequisite: "C" or higher in COSM 60 and in 61L

Corequisite: COSM 70

COSM majors only. Students engage in advanced practice in esthetic services and treatments in a salon atmosphere. Enhanced procedures and skills are introduced for job placement. (15 hrs. lab. per week)

COSM 72V ESTHETICIAN THEORY AND PRACTICE (1-6)

Prerequisite: "C" or higher in COSM 70 and in 71L

Instructor approval required.

COSM majors only. Continuation of esthetician theory and lab. Hours apply toward the 600 hours required for Esthetician to qualify for the State Board Examination. Repeatable 3 times.

(20 hrs. lect./lab. minimum per week)

COSM 80V COSMETOLOGY INSTRUCTOR TRAINING (1-13)

Prerequisite: Valid Cosmetology license, one year

Cosmetology full-time work experience and meet all the Hawai'i State Cosmetology Board Teacher Training requirements AND ENG 20B & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

Instructor approval required.

COSM majors only. The application of teaching principles in the area of cosmetology with the development of communication skills in theoretical and technical knowledge acquired from experience in the field of cosmetology. Techniques of individual and group instruction in laboratory and related classes; evaluation of various methods. Student may meet criteria to take Hawai'i State Cosmetology Board Teacher's Exam for license. Repeatable until 13 credits are earned. (40 hrs. lect./lab. maximum per week)

COSM 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

Prerequisite: COSM 20, 21L, 30 and 31L; and, 1200 clock hours in Cosmetology

Proof of medical insurance required.

COSM majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Cosmetology. Students may enroll up to 2 times for credit up to a maximum of 4 credits.

(5 hrs. work experience per week per credit)

Diesel Mechanics Technology (DISL)

(Course hours are expressed as total hours for a term.)

DISL 20 TECHNICAL PRACTICES (2)

Prerequisite: ENG 20B & C & D OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 21/51; MATH 20B & C & D OR Placement in MATH 50/53

DISL majors only. Classroom instruction and laboratory training in the identification, selection, safety procedures, use, and maintenance of protective hardware; lubricants and sealants; hand power tools; cleaning and lifting equipment; and precision measuring tools. The course also discusses hazardous waste. (60 hrs. lect./lab. per term)

DISL 22 R & R COMPONENTS (3)

Prerequisite: DISL 20

DISL majors only. Classroom instruction and hands-on training in the safe and proper techniques for the removal and replacement of S-Cam brakes, spring brake chamber, diaphragm, and wedge brakes; differentials, transmissions, and clutch assemblies;

axle shafts, wheel bearings, and wheels (tire and rim assembly); front and rear spring assemblies, spring center bolts; walking beams; torque arms; drive shafts; and batteries, starters, fan belts, headlight and stop light bulbs. Adjustment of brakes, clutches, torque arms, wheel bearings, fan belts, and headlights follows manufacturer's specifications.
(90 hrs. lect./lab. per term)

DISL 24 OPERATOR ORIENTATION (2)

Prerequisite: DISL 20

DISL majors only. Classroom instruction and laboratory training in safely moving a diesel truck in and out of a work stall. Instruction includes pre-trip inspection procedures; use of mirrors, guide persons, monitor gauges; starting and stopping the engine; applying service and parking brakes; moving forward and backward in a straight line, stopping on command, and turning in a forward and backward direction. Training also includes hoisting, tilting, and stacking pallets with a forklift. This course develops some of the competencies required for a CDL license.
(60 hrs. lect./lab. per term)

DISL 27 PREVENTATIVE MAINTENANCE (5)

Prerequisite: DISL 20

Classroom instruction and laboratory training in correct procedures and practices of medium/heavy duty truck inspection. Students will learn to perform entry-level technician inspection tasks.
(150 hrs. lect./lab. per term)

DISL 31 DRIVE TRAIN (4)

Prerequisite: DISL 20

Classroom instruction and laboratory training covering both standard (single and multiple countershaft) manual transmissions. Specifically, through the disassembly, inspection, assembly, and adjustment of transmissions, a foundation will be provided for an understanding of the operating principles, basic components, and proper rebuilding and troubleshooting methods for transmissions. Also included will be Classroom instruction and laboratory training covering the disassembly, inspection, identification, and adjustment of several different models of differentials. Specifically, work stations will include: single reduction, two speed planetary reduction, and double reduction and interaxle differentials. Course exit competencies will include the ability to: disassemble and assemble; inspect parts; set bearing preload, backlash, and endplay; identify tooth contact pattern; and check gear runout and torque fasteners. All of these tasks will be performed to the required manufacturer specifications as found in the component manuals. (120 hrs. lect./lab. per term)

DISL 34 BRAKES - AIR AND HYDRAULIC (5)

Prerequisite: DISL 20

DISL majors only. Classroom instruction and laboratory training covering air and hydraulic brake systems utilizing cutaways, training boards, components, and truck systems. Instruction in air brakes will include the

assembly of a complete working system, followed by troubleshooting problems in the system. Also included will be proper brake adjustments and system testing, as well as repairs and safety when working with compressed air and spring brake chambers. Instruction in hydraulic brakes will include brake components, systems, troubleshooting and repairs, cutting drums and discs, and brake adjustments. Instruction will also include Air and Hydraulic Antilock Brake Systems (ABS) and Automatic Traction Control (ATC).
(150 hrs. lect./lab. per term)

DISL 36 SUSPENSION AND STEERING (5)

Prerequisite: DISL 20

DISL majors only. Classroom instruction and laboratory training in suspension and steering component names and functions; frame inspection and repair; alignment of all axles; proper jacking and support of frame; overhaul of steering gear box and king pins; inspection of springs and hangars; driveline angle; checking and adjustment to front end caster, camber, toe, height, and tire balance; KPI and centering of gear box. Laboratory instruction will also include the disassembly, inspection, assembly, and adjustment of actual truck suspension systems, and computerized wheel alignment. (150 hrs. lect./lab. per term)

DISL 41 DIESEL ENGINES (8)

Prerequisite: DISL 20

Instruction will center around the theory and operation of two and four cycle diesel engines. Instruction will include the disassembly, reassembly, maintenance, and repair of Detroit Diesel, Cummins Diesel, Caterpillar Diesel, and International Diesel engines. Cooling systems, lubrication, air and exhaust systems, fuel delivery and injection systems, and starting systems will also be covered.
(240 hrs. lect./lab. per term)

DISL 52 ELECTRICAL/ELECTRONIC SYSTEMS (8)

Prerequisite: DISL 20

Prerequisite or Corequisite: PHYS 56

DISL majors only. Classroom instruction and laboratory training covering the purpose, design, theory, and operating principles of electrical/electronic systems. Special emphasis will be placed on developing the skills required to test, service, and repair electrical/electronic components and associated systems.
(240 hrs. lect./lab. per term)

DISL 56 HYDRAULICS (2)

Prerequisite: DISL 20

Prerequisite or Corequisite: PHYS 56

DISL majors only. Instruction beginning with the fundamentals of hydraulic theory followed by instruction in the service, repair, and overhaul of the hydraulic circuits used on both stationary and mobile machinery. (60 hrs. lect./lab. per term)

DISL 61 HEATING, VENTILATION, AND AIR CONDITIONING (4)

This course covers shop safety, training in specialty tools and equipment. Included are fundamental theories, diagnosis, and repair practices to automotive air conditioning systems. Presented in the course are the operation and function of the vacuum, electrical, and refrigeration circuits, along with computer controlled climate control systems.
(120 hrs. lect./lab. per term)

DISL 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

DISL majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Diesel Mechanics Technology. Students may enroll 4 times for credit up to a maximum of 12 credits.
(5 hrs. work experience per week per credit)

East Asian Language and Literature (EALL)

EALL 271 JAPANESE LITERATURE IN TRANSLATION (TRADITIONAL) (3) DL

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

No knowledge of Japanese language is required.

Survey of traditional Japanese literature with emphasis on analysis and comparison. (3 hrs. lect. per week)

EALL 272 JAPANESE LITERATURE IN TRANSLATION (MODERN) (3) DL

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

No knowledge of Japanese language is required.

Survey from mid-nineteenth century to the present. Major emphasis on fiction. (3 hrs. lect. per week)

Economics (ECON)

ECON 120 INTRODUCTION TO ECONOMICS (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; MATH 24 OR Placement in MATH 25

A broad introduction to understanding the functioning of economic systems and the problems of national economic performance in the United States. The problems of resource allocation in a market economy are also considered. Maximum of 6 credits transferable to UH Mānoa for any 2 of the following 3 courses: ECON 120, 130, 131. Note: This course does not satisfy requirements for Economics or Business majors at UH Mānoa. (3 hrs. lect. per week)

ECON 130 PRINCIPLES OF ECONOMICS I: MICROECONOMICS (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; MATH 24 OR Placement in MATH 25

Economic behavior of individuals and of business firms in a market economy. Analysis of how commodity and factor prices are determined. Examination of current problems in resource allocation. Maximum of 6 credits

transferable to UH Mānoa for any 2 of the following 3 courses: ECON 120, 130, 131. Note: This course satisfies requirements for Economics and Business majors at UH Mānoa. (3 hrs. lect. per week)

ECON 131 PRINCIPLES OF ECONOMICS II:**MACROECONOMICS (3) DS**

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; MATH 24 OR Placement in MATH 25

Recommended Prep: ECON 120 or 130

Analysis of economic systems with emphasis on the forces determining levels and changes of national income in the U.S. economy. Describes basic economic institutions within the context of government policies concerning unemployment, inflation and growth. Maximum of 6 credits transferable to UH Mānoa for any 2 of the following 3 courses: ECON 120, 130, 131. Note: This course satisfies requirements for Economics and Business majors at UH Mānoa.
(3 hrs. lect. per week)

Education (ED)

ED 105 INTRODUCTION TO EARLY CHILDHOOD EDUCATION (3)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Introduces and explores the historical roots and fundamental principles of early childhood care and education programs, the variety and scope of programs in the community, issues confronting the field, and career options. Students learn about and practice using observation and assessment tools to record children's growth and learning. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 110 DEVELOPMENTALLY APPROPRIATE PRACTICES (3)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Provides an overview of the basic attitudes, knowledge and skills necessary for working with children birth through age eight, including those with special needs. Introduces concepts of developmentally appropriate practices including health and safety, the value of play, safe and healthy learning environments and appropriate child guidance. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 127 ISSUES IN DIVERSITY (3)

Recommended Prep: ENG 22/60 or ESL 23

This course compares and analyzes the dynamic interaction of race, culture, gender and class as it relates to the education of children from diverse populations. Students contrast cultural and historical perspectives of various groups to increase knowledge, attitudes and skills necessary to educate children in a multicultural and pluralistic society. Barriers that interfere with working effectively with diverse families or groups are addressed. (3 hrs. lect. per week)

ED 131 EARLY CHILDHOOD DEVELOPMENT: THEORY INTO PRACTICE (3)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Covers principles of human development from

conception through early childhood. Focuses on the interrelation of physical, cognitive, emotional and social aspects of the individual during this period and how this information about development affects one's expectations and relationship to the individual child. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 140 GUIDING YOUNG CHILDREN IN GROUP SETTINGS (3)

Prerequisite: "C" or higher in ED 131

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Addresses positive ways to support children's social-emotional development. Focuses on adult-child and child-child interactions and relationships. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 150 LITERACY TUTOR PREPARATION (1)

This course is an overview of the understandings and skills necessary for successful literacy tutoring of young children. (1 hr. lect. per week)

ED 151 FIELD EXPERIENCE PRACTICUM #1 IN EARLY CHILDHOOD EDUCATION SEMINAR (1)

Prerequisite: "C" or higher in ED 131 or FAMR 231, and ED 110

Prerequisite or Corequisite: "C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

Corequisite: ED 191V

Instructor approval required.

A discussion seminar designed to accompany ED 191V and to support students as they integrate knowledge with practice. May be repeated. Students must be concurrently enrolled in ED 191V. (1 hr. lect. per week)

ED 152 EARLY LITERACY DEVELOPMENT (3)

Prerequisite or Corequisite: ENG 22 or ESL 23, OR Placement in ENG 100

This course begins with a survey of the history and contemporary issues and trends in early literacy development. It includes an in-depth exploration of how young children learn to read and write and what teachers and caregivers need to know and be able to do to support literacy development from birth through the primary years. (3 hrs. lect. per week)

ED 155 CREATIVE ART FOR YOUNG CHILDREN (3)

Prerequisite: "C" or higher in ED 110

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Principles and practices in planning, implementation and assessment of appropriate creative art and aesthetics experiences in early childhood settings. Students will experience diverse art and aesthetics activities that are appropriate for young children. Individual and as a group, the students will then develop appropriate activities and experiences for young children. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 156 MUSIC AND MOVEMENT FOR YOUNG CHILDREN (3)

Prerequisite: "C" or higher in ED 110

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Principles and practices in planning, implementation

and assessment of appropriate music and creative movement experiences in early childhood settings. Students will experience diverse activities that are appropriate for young children. Individual and as a group, the students will then develop appropriate activities and experiences for young children. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 157 PUPPETRY FOR YOUNG CHILDREN (3)

Prerequisite: "C" or higher in ED 110

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course introduces making and using puppets with children for curriculum enhancement and promotion of children's skills in language and literacy, reasoning, problem solving, and expression of feelings. It includes designing meaningful puppetry activities and evaluating those activities when implemented. (3 hrs. lect. per week)

ED 158 THE HAWAIIAN CULTURE FOR YOUNG CHILDREN (3)

Prerequisite: "C" or higher in ED 110

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course gives an overview of the culture of Hawai'i that can be brought into the preschool classroom. Students will explore and study different aspects of the culture to identify understandings of the culture that are appropriate for young children. Individually and as a group, the students will develop appropriate activities and experiences for young children. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 170 INTRODUCTION TO WORKING WITH INFANTS AND TODDLERS (3)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Provides an overview of the basic skills needed for working with infants and toddlers their families in group care settings. The course focuses on the pivotal role of the family in supporting each child's individual development and includes strategies for promoting strong relationships between caregivers and families. Knowledge of development of very young children, infant-toddler caregiving routines, caregiver practices that enrich experiences, and caregiver roles are emphasized. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 191V FIELD EXPERIENCE PRACTICUM #1 IN EARLY CHILDHOOD (1-3)

Prerequisite: "C" or higher in ED 131 or FAMR 231, and ED 110

Prerequisite or Corequisite: "C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

Corequisite: ED 151

Instructor approval required.

A field-based practicum that serves as a mid-program supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice. May be repeated until 3 credits are earned. Responsibilities to increase with each repeat. (5-15 hrs. practicum per week per credit)



ED 196 BEGINNING CHILD DEVELOPMENT LAB SEMINAR (1)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; and "C" or higher in ED 110
Corequisite: ED 196L

Seminar courses designed to provide an opportunity for students to discuss best practices in education and care settings for young children and in their participation in the child development lab. Students must be concurrently enrolled in Beginning Child Development Lab (ED 196L). Satisfactory criminal record history check required to pass this course. May be taken on a CR/N basis. (1 hr. lect. per week)

ED 196L BEGINNING CHILD DEVELOPMENT LABORATORY (1)

Prerequisite or Corequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; and "C" or higher in ED 110
Corequisite: ED 196

Instructor approval required. Supervised practicum in Campus Child Development Lab. A variety of on-the-job experiences working with children ages 0–8 years. Students are expected to continually increase their level of achievement working with children and adults. Satisfactory criminal record history check required to pass this course. May be taken on a CR/N basis. (3 hrs. lab. per week)

ED 215 HEALTH, SAFETY AND NUTRITION FOR THE YOUNG CHILD (3)

Prerequisite: "C" or higher in ED 131 or FAMR 231, AND in ENG 22/60 or ESL 23, OR Placement in ENG 100

Introduces theories and practices for creating and maintaining a safe, healthy learning environment for young children and adults in group settings. Introduces guidelines and practices for providing for the nutritional needs of young children and adults in group settings. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 220 TEACHING LANGUAGE SKILLS (EARLY CHILDHOOD EDUCATION) (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
 Deals with teaching language skills in an integrated way. Includes listening, oral language, written language; pre-reading and reading at preschool, kindergarten and primary levels. (3 hrs. lect. per week)

ED 234 OBSERVATION AND ASSESSMENT (2)

Prerequisite: "C" or higher in ED 105, ED 131 AND in ENG 22/60 or ESL 23, OR Placement in ENG 100
 Advanced skills in methods of observing and recording behavior and assessing children. May be taken on a CR/N basis. (2 hrs. lect. per week)

ED 245 CHILD, FAMILY AND COMMUNITY (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; and "C" or higher in ED 105
 Develops communication skills for establishing effective relationships with diverse families and other adults. Introduces students to the local resources available for family referral. (3 hrs. lect. per week)

ED 257 EARLY MATHEMATICAL DEVELOPMENT (3)

Prerequisite: ED 110 and MATH 20B & C & D
 This course gives an overview of the theoretical

foundations and contemporary practices that support mathematical thinking in young children. The Principles and Standards for School Mathematics by the National Council of Teachers of Mathematics (2000) serve as a guide for the content and inquiry processes that are essential to an effective mathematics curriculum. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 263 LANGUAGE AND CREATIVE EXPRESSION CURRICULUM (3)

Prerequisite: "C" or higher in ED 110 AND in ENG 22/60 or ESL 23, OR Placement in ENG 100

Theoretical foundation and practice in the planning, implementation and assessment of the language arts and creative expression curriculum. Students must have regular contact with preschool children for implementation of course assignments in a setting approved by the instructor. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 264 INQUIRY AND PHYSICAL CURRICULUM (3)

Prerequisite: "C" or higher in ED 110 AND in ENG 22/60 or ESL 23, OR Placement in ENG 100

Theoretical foundation and practice in the planning, implementation and assessment of the inquiry and physical curriculum. Students must have regular contact with preschool children for implementation of course assignments in a setting approved by the instructor. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 265 INTRODUCTION TO CHILDREN'S LITERATURE (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
 Theoretical foundation and practice in the planning, implementation and assessment of the language arts and creative expression curriculum. Students must have regular contact with preschool children for implementation of course assignments in a setting approved by the instructor. May be taken on a CR/N basis. (3 hrs. lect. per week)

ED 269 INTEGRATED CURRICULUM IN EARLY EDUCATION (3)

Prerequisite: "C" or higher in ED 261 or ED 262; AND in ENG 22/60 or ESL 23, OR Placement in ENG 100
Corequisite: ED 261 or ED 262

Foundations and practice in designing, planning, implementing and evaluating integrated curriculum for preschool and young primary children. This course also includes an introduction to the social studies curriculum. (3 hrs. lect. per week)

ED 270 PRENATAL AND PERINATAL DEVELOPMENT (2)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100; and "C" or higher in ED 196 and ED 196L and ED 170 and (ED 131 or FAMR 231)

Physical development and psychological changes during pregnancy and the first weeks of life are examined. Emphasis is on the total family unit and the stresses it faces from personal, cultural, and societal perspectives. May be taken on a CR/N basis. (2 hrs. lect. per week)



ED 274 INFANT-TODDLER ENVIRONMENTS AND RELATIONSHIPS (3)

Prerequisite: "C" or higher in ED 170; AND in ENG 22/60 or ESL 23, OR Placement in ENG 100

Recommended Prep: ENG 100

Focuses on the inter-relatedness of and the connections between the care and education environment, teaching and caregiving styles, personal and professional development, curriculum and relationships with parents, families, and co-workers. Current issues and trends in the field of infant and toddler education and care are examined. (3 hrs. lect. per week)

ED 275 INCLUDING CHILDREN WITH SPECIAL NEEDS (3)

Prerequisite: "C" or higher in ED 131

Recent legislation, including the Americans with Disabilities Act and research pertaining to early childhood services suggest a growing emphasis in full inclusion of children with special needs in all early childhood settings (family childcare, preschools, kindergarten, etc.). The research indicates that inclusion with their typically developing peers has significant benefits for young children who are at-risk or demonstrate developmental delays and disabilities. Early childhood personnel are key persons in identifying children who may have developmental delays and disabilities and seeing that they have developmentally appropriate early education experiences similar to those provided to their typically developing peers. (3 hrs. lect. per week)

ED 296B INFANT-TODDLER SEMINAR: FIELD EXPERIENCE IN EARLY CHILDHOOD EDUCATION II (2)

Prerequisite: "C" or higher in ED 151 and ED 191V, and ED 170, and (ED 131 or FAMR 231); and in ENG 22/60 or ESL 23, OR Placement in ENG 100

Prerequisite or Corequisite: ED 274, and (ED 263 or ED 264)
Corequisite: ED 296I

Recommended Prep: ED 215 and ED 245

Instructor approval required. Seminar for the Infant/Toddler Advanced Field Experience class which provides a culminating supervised work experience in an early childhood education and care setting with infants and toddlers.

It is designed to support students in integrating content knowledge with practice. May be taken on a CR/N basis. (2 hr. lect. per week)

ED 296C PRESCHOOL SEMINAR: FIELD EXPERIENCE IN EARLY CHILDHOOD EDUCATION II (2)

Prerequisite: "C" or higher in ED 151 and ED 191V, and (ED 131 or FAMR 231); and in ENG 22/60 or ESL 23, OR Placement in ENG 100

Prerequisite or Corequisite: ED 263 or ED 264

Corequisite: ED 296P

Recommended Prep: ED 215 and ED 245

Instructor approval required. Seminar to accompany the Preschool Laboratory Field Experience II class which is the culminating supervised work experience in an early childhood education and care setting. The seminar is designed to support students in integrating content knowledge with practice. May be taken on a CR/N basis. (2 hrs. lect. per week)

ED 296I INFANT-TODDLER LABORATORY: FIELD EXPERIENCE IN EARLY CHILDHOOD EDUCATION II (2)

Prerequisite: "C" or higher in ED 151 and ED 191V, and ED 170, and (ED 131 or FAMR 231); and in ENG 22/60 or ESL 23, OR Placement in ENG 100

Prerequisite or Corequisite: ED 274 and (ED 263 or ED 264)

Corequisite: ED 296B

Recommended Prep: ED 215 and ED 245

Instructor approval required. Provides a culminating supervised work experience in an early childhood education and care setting with infants and toddlers. It is designed to support students in integrating content knowledge with practice. (6 hrs. lab. per week)

ED 296P PRESCHOOL LABORATORY: FIELD EXPERIENCE IN EARLY CHILDHOOD EDUCATION II (2)

Prerequisite: "C" or higher in ED 151 and ED 191V; and in ENG 22/60 or ESL 23, OR Placement in ENG 100

Prerequisite or Corequisite: (ED 263 or ED 264) and (ED 131 or FAMR 231)

Corequisite: ED 296C

Recommended Prep: ED 215 and ED 245

Instructor approval required. Provides a culminating supervised work experience in an early childhood education and care setting. It is designed to support students in integrating content knowledge with practice. May be taken on a CR/N basis. (6 hrs. lab. per week)

Electrical Engineering (EE)

EE 101 ELECTRICAL ENGINEERING SKILLS (3)

Electrical engineering subjects in a skill acquisition context at the freshman level. Learning, creative problem solving, brainstorming, technical information assimilation, and presentation skills development. (3 hrs. lect. per week)

EE 150 INTRODUCTORY COMPUTER PROGRAMMING METHODS (3)

Prerequisite or Corequisite: MATH 206

Recommended for Science/Pre-Engineering students.

Introductory course in computer programming. Emphasis is on planning, writing, debugging of programs together with basic applications. May be taken on a CR/N basis. (3 hrs. lect. per week)

EE 211 BASIC CIRCUIT ANALYSIS (4)

Prerequisite or Corequisite: Math 231 OR Placement in MATH 232; AND Physics 272

Linear circuits, time-domain analysis, transient and steady-state responses, phasors, impedance and admittance; network or system functions, frequency response and filtering, resonance. (3 hrs. lect.; 3 hrs. lab. per week)

EE 213 BASIC LAB MEASUREMENTS AND TECHNIQUES (4)

Prerequisite: "C" or higher in EE 211

Prerequisite or Corequisite: Math 232

This is the second semester course in circuit analysis. It incorporates lecture and a lab to cover topics in advanced circuit analysis and in measuring instruments and techniques. (3 hrs. lect.; 3 hrs. lab. per week)



EE 260 INTRODUCTION TO DIGITAL DESIGN (4)

Prerequisite: EE 150

Introduction to the design of digital systems with an emphasis on design methods and the implementation and use of fundamental digital components. The "top-down design" paradigm for sequential and state machine circuits will be introduced along with computer-aided design (CAD) tools. (3 hrs. lect., 3 hrs. lab. per week)

Electrical Installation and Maintenance Technology (EIMT)

EIMT 30 ELECTRICAL INSTALLATION THEORY I (4)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; MATH 20B & C & D OR Placement in MATH 53

Corequisite: EIMT 32

EIMT majors only. This course is designed to develop knowledge of basic and advanced residential wiring with emphasis on the National Electrical Code and the principles of residential blueprint reading. (5 hrs. lect. per week)

EIMT 30B ELECTRICAL INSTALLATION THEORY I-B (2)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; MATH 20B & C & D OR Placement in MATH 53

Corequisite: EIMT 32B, 30B and 32B must be taken together

EIMT majors only. This course is designed to develop knowledge of basic residential wiring. Emphasis is on the National Electrical Code and the principles of basic residential blueprint reading. (2 hrs. lect. per week)

EIMT 30C ELECTRICAL INSTALLATION THEORY I-C (2)

Prerequisite: "C" in EIMT 30B and in EIMT 32B

Corequisite: EIMT 32C

EIMT majors only. This course is designed to develop knowledge of advanced residential wiring. Emphasis is on the National Electrical Code and the principle of advanced residential blueprint reading. (2 hrs. lect. per week)

EIMT 32 ELECTRICAL INSTALLATION I (6)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; MATH 20B & C & D OR Placement in MATH 53

Corequisite: EIMT 30

EIMT majors only. This course is designed to provide the basic and advanced knowledge in residential wiring techniques. Laboratory exercises are designed to give students practical experience in different wiring techniques. (18 hrs. lab. per week)

EIMT 32B ELECTRICAL INSTALLATION I-B (3)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; MATH 20B & C & D OR Placement in MATH 53

Corequisite: EIMT 30B and 32B must be taken together.

This course is designed to provide basic knowledge in residential wiring techniques. Laboratory exercises

are designed to give students practical experience in different wiring techniques, using non-metallic sheathed cable. (9 hrs. lab. per week)

EIMT 32C ELECTRICAL INSTALLATION I-C (3)

Prerequisite: "C" in EIMT 30B and in EIMT 32B

Corequisite: EIMT 30C

EIMT majors only. This course is designed to provide advanced knowledge in residential wiring techniques. Laboratory exercises are designed to give students practical experience in different wiring techniques used to maintain, troubleshoot and repair all residential wiring circuits. (9 hrs. lab. per week)

EIMT 40 ELECTRICAL INSTALLATION THEORY II (4)

Prerequisite: "C" in EIMT 50 and in 52

Corequisite: EIMT 42

EIMT majors only. This course will take students into the more complex commercial and industrial wiring techniques with emphasis on the National Electrical Code and the principles of commercial and industrial blueprint reading. (5 hrs. lect. per week)

EIMT 42 ELECTRICAL INSTALLATION II (6)

Prerequisite: "C" in EIMT 50 and in EIMT 52

Corequisite: EIMT 40

EIMT majors only. A course designed to advance the student to a higher level of electrical installation skills. This course will take students into more complex commercial and industrial wiring techniques. (18 hrs. lab. per week)

EIMT 44 AC/DC SYSTEMS AND EQUIPMENT (4)

Prerequisite: "C" in EIMT 30 and in EIMT 32

Corequisite: EIMT 46

EIMT majors only. This course is designed to advance the student into electrical principles of direct-current and alternating-current circuits and equipment. Emphasis is placed on the theory, operating characteristics and control of AC and DC machinery. (5 hrs. lect. per week)

EIMT 44B AC/DC SYSTEMS AND EQUIPMENT I (2)

Prerequisite: "C" in EIMT 30C and in 32C, OR in EIMT 30 and in 32

Corequisite: EIMT 46B

EIMT majors only. This course covers the construction and theory of operation of AC and DC rotating machinery. The course also presents a wide range of study on the installation, maintenance, service, and repair of electrical equipment. (2 hrs. lect. per week)

EIMT 46 ELECTRICAL MAINTENANCE AND REPAIR (6)

Prerequisite: "C" in EIMT 30 and in EIMT 32

Corequisite: EIMT 44

EIMT majors only. This course consists of supervised lab activities combining trade practices and related technical instruction to provide the most effective means of developing the students' mechanical, manipulative, and troubleshooting skills. Emphasis is placed on methods of installation, maintenance, trouble-shooting and repair of electrical machinery and related control equipment. (18 hrs. lab. per week)

EIMT 46B ELECTRICAL MAINTENANCE AND REPAIR I (3)

Prerequisite: "C" in EIMT 30C and in 32C, OR in EIMT 30 and in 32

Corequisite: EIMT 44B

EIMT majors only. This course consists of supervised lab activities that combine trade practices and related technical information necessary to install, maintain, troubleshoot and repair rotating electrical equipment. (9 hrs. lab. per week)

EIMT 50 SOLID STATE CONTROL (4)

Prerequisite: "C" in EIMT 44 and in EIMT 46

Corequisites: EIMT 52

EIMT majors only. This is a course designed to introduce students to the principles and application of solid state control. The topics to be covered include the fundamentals of solid state devices; digital logic; solid state fire alarm and security systems; solid state motor control; programmable controllers. (5 hrs. lect. per week)

EIMT 52 SOLID STATE CONTROL LAB (6)

Prerequisite: "C" in ELEC 44 and in EIMT 46

Corequisite: ELEC 50

EIMT majors only. This is a lab course designed to give students a working knowledge and hands on experience with solid state control devices and systems. Students will learn how to install, maintain, troubleshoot, and repair a variety of solid state components and systems. (18 hrs. lab. per week)

EIMT 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

EIMT majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in electricity. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

English (ENG)

ENG 20B FOUNDATION ENGLISH (1)

Prerequisite: Placement in ENG 20B/C/D/E

Corequisite: ENG 20C & D & E

Foundation in reading, writing, speaking and problem-solving skills relevant to entry into Liberal Arts and Technical-Occupational programs. Enrollment in 1-4 credits, depending on one's areas of need. Graded on a CR/N basis. (2-8 hrs. class-lab. per week)

ENG 20C FOUNDATION ENGLISH (1)

Prerequisite: Placement in ENG 20B/C/D/E

Corequisite: ENG 20B & D & E

Foundation in reading, writing, speaking and problem-solving skills relevant to entry into Liberal Arts and Technical-Occupational programs. Enrollment in 1-4 credits, depending on one's areas of need. Graded on a CR/N basis. (2-8 hrs. class-lab. per week)

ENG 20D FOUNDATION ENGLISH (1)

Prerequisite: Placement in ENG 20B/C/D/E

Corequisite: ENG 20B & C & E

Foundation in reading, writing, speaking and problem-solving skills relevant to entry into Liberal Arts and Technical-Occupational programs. Enrollment in 1-4 credits, depending on one's areas of need. Graded on a CR/N basis. (2-8 hrs. class-lab. per week)

ENG 20E FOUNDATION ENGLISH (1)

Prerequisite: Placement in ENG 20B/C/D/E

Corequisite: ENG 20B & C & D

Foundation in reading, writing, speaking and problem-solving skills relevant to entry into Liberal Arts and Technical-Occupational programs. Enrollment in 1-4 credits, depending on one's areas of need. (2-8 hrs. class-lab. per week)

ENG 21 DEVELOPMENTAL READING (3)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 21/51

Designed to develop reading skills needed for college level reading. Emphasis is on vocabulary and comprehension of expository reading material. Study skills needed for effective reading are handled. (3 hrs. lect. per week)

ENG 22 INTRODUCTION TO EXPOSITORY WRITING (3)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22 or ESL 23

Intensive study of structure, usage, and vocabulary of English as a necessary prelude to effective writing. Emphasis is placed on the development of the paragraph to communicate ideas in short papers. Students are encouraged to exercise critical thinking and clear, correct language in their written communications. (3 hrs. lect. per week)

ENG 51 TECHNICAL READING (3)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 51

Designed to develop reading skills needed for college level reading. Emphasis is on vocabulary and comprehension of technical reading material. Study skills needed for effective reading are handled. (3 hrs. lect. per week)

ENG 60 TECHNICAL WRITING (3)

Prerequisite: ENG 20B & C & D & E OR "C" or higher in ESL 11 & 13 & 14 & 17 OR Placement in ENG 22 or ESL 23

Study of effective ways of writing straightforward paragraphs of technical information. Emphasis is placed on writing technical information clearly, concisely, accurately and precisely. Includes units on using visuals for clear written communication. (3 hrs. lect. per week)

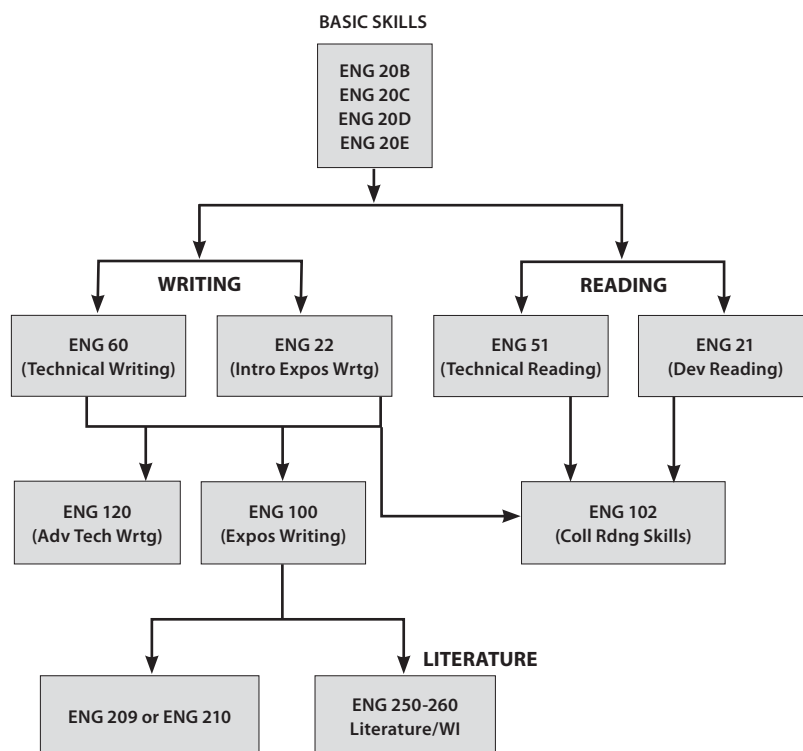
ENG 100 COMPOSITION I (3) FW

Prerequisite: "C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

Introduction to the rhetorical, conceptual, and stylistic demands of writing at the college level. Instruction in the composing process, search strategies, and writing from sources. (3 hrs. lect. per week)

English Sequence Chart

Enter English at level determined by Placement Test or courses taken at HCC or transferred.



"CR" grade required in ELI/ENG 20B, 20C, 20D, 20E to progress.

"C" grade or higher required in other ESL/ENG to progress.

Revised 1/8/07

ENG 102 COLLEGE READING SKILLS (3)

Prerequisite: "C" or higher in ENG 21/51 OR Placement in ENG 100

Improvement in college and adult level reading with emphasis on increasing reading rate and comprehension through techniques of phrase reading, skimming, and vocabulary development. (3 hrs. lect. per week)

ENG 120 ADVANCED TECHNICAL WRITING (3)

Prerequisite: "C" or higher in ENG 22/60 or ESL 23, OR Placement in ENG 100

Practice in representative forms of technical writing: proposals, progress reports, letters, memos, resumes. Collaborative research with technical instructors in the student's field. Identification of audience, correct use of language, and appropriate use of visuals will also be stressed, with emphasis on computer and library skills. (3 hrs. lect. per week)

ENG 201 CREATIVE WRITING (3)

Prerequisite: "C" or higher in ENG 100

Practice in writing poems and short stories which includes creative writing assignments, discussion of professional works, and discussion of each student's writing. (3 hrs. lect. per week)

ENG 209 BUSINESS AND MANAGERIAL WRITING (3)

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209–260

A study of business and managerial writing. Practice in writing letters, memos, procedures and reports, including a recommendation report requiring research, problem definition and solution proposals. (3 hrs. lect. per week)

ENG 210 WRITING TERM PAPERS (3)

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209–260

Practice in the skills needed in writing research papers and "term" papers: methods of gathering

and evaluating primary and secondary evidence and of presenting arguments in convincing and logical expository prose. (3 hrs. lect. per week)

ENG 250 AMERICAN LITERATURE (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

A study and analysis of major works of American literature with equal emphasis placed upon works created before and after 1900. Novels, short stories, poems, and modern drama are studied. (3 hrs. lect. per week)

ENG 251 BRITISH LITERATURE TO 1800 (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study of major British works from the Middle Ages to 1800. (3 hrs. lect. per week)

ENG 252 BRITISH LITERATURE AFTER 1800 (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study of major British works from 1800 to the present. (3 hrs. lect. per week)

ENG 253 WORLD LITERATURE TO 1600 (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study of representative works of Classical, Oriental, and European literature from ancient times to the 17th century. (3 hrs. lect. per week)

ENG 254 WORLD LITERATURE AFTER 1600 (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study of representative works of Oriental, European, and American literature from 1600 to present. (3 hrs. lect. per week)

ENG 255 SHORT STORY AND NOVEL (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study and criticism of short stories and novels and how they are created. (3 hrs. lect. per week)

ENG 256 POETRY AND DRAMA (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

Study and criticism of drama, biography, and poetry, their evolution and form. (3 hrs. lect. per week)

ENG 257 THEMES IN LITERATURE (ALPHA)

Selected themes in major works of various types, cultures, periods. Requires a minimum of 3000 words of writing. Repeatable once only.

ENG 257F WOMEN IN LITERATURE (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

A thematic study of women in literature. Readings from various types of literature: novels, plays, short stories, and poetry. Focus includes women in various cultures, traditional myths and roles of women, contemporary alternatives, and famous women writers. (3 hrs. lect. per week)

ENG 257H HIP-HOP LITERATURE AND URBAN CULTURE (3) DL

Prerequisite: "C" in ENG 100 or Placement in ENG 209-260

An examination of hip-hop and urban culture as a movement of artistic, social, and political resistance to racial, economic, and gender oppression. With a primary focus on literature, criticism, spoken word poetry, and rap, topics will include language, community, identity, justice, history, and politics. (3 hrs. lect. per week)

ENG 257L J. R. R. TOLKIEN (3) DL

Prerequisite: "C" or higher in ENG 100

This course examines the writings of J. R. R. Tolkien. Tolkien's themes, characters, images, symbols, and use of language in his novels will be studied. Tolkien's storytelling techniques and the structure of his novels will be analyzed as will the sources and origins of his books. Tolkien's artistic achievements and the success of the films of his novels in translating his themes, characters, imagery and storytelling techniques to the cinema will be evaluated. (3 hrs. lect. per week)

ENG 257M CROSS-CULTURAL PERSPECTIVES IN ASIAN/PACIFIC LITERATURE (3) DL

Prerequisite: "C" of higher in ENG 100 OR Placement in ENG 209-260

Although stereotypes of both Asian and Pacific Islanders have existed through history, writers in English, in both groups, have emerged to tell their stories, battling misconceptions. The course studies and analyzes Asian and Pacific writers who deal with issues like colonialism, immigration, and marginalism. The works will be read as pieces of literatures while carefully considering their poetic and narrative forms. (3 hrs. lect. per week)

ENG 257N C.S. LEWIS (3) DL

Prerequisite: ENG 100

This course examines the writings of C. S. Lewis and will discuss the themes, characters, images, and symbols in his novels *The Chronicles of Narnia* and his space trilogy. Lewis's storytelling techniques and the structure of his novels will be analyzed as will the sources and origins of his books. His non-fiction writings will also be touched upon. Lewis's artistic achievements and the relative successes of the films of his novels throughout the years in translating his novels to the cinema will be evaluated. (3 hrs. lect. per week)

ENG 257P LITERATURE AND THE SEA (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

This course examines how the sea functions as a physical, philosophical, and psychological setting. Through close textual analysis, the course explores the symbolic power of the ocean: what does our tropological understanding of the sea reveal about humanity? Is the sea a metaphor for predominantly feminine or masculine imagery? How do descriptions of the sea change according to culture and economic system? (3 hrs. lect. per week)

ENG 257X LITERATURE AND TECHNOLOGY (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209-260

This course explores the interplay of science, technology, and literature and examines the authors' world views, philosophical and religious thought and the impact of science and technology on life, art, and the imagination. How these works resist potential dehumanizing aspects of technology and how technological development can encroach upon identity will be discussed. (3 hrs. lect. per week)

English as a Second Language (ESL)

NOTE: *Non-credit introduction to College English (ICE) courses are also available.*

ESL 1 COLLEGE LISTENING/SPEAKING SKILLS (3)

Prerequisite: ICE 6 OR Placement in ESL 1

Corequisite: ESL 3 & 4 & 7

This is the first-level listening/speaking course that is required of all students. It will include the teaching and practice of listening/speaking skills that students will need in academic and workplace settings. (3 hrs. lect. per week)

ESL 3 COLLEGE READING/Writing SKILLS (9)

Prerequisites: ICE 6 OR Placement in ESL 3

Corequisite: ESL 1 & 4 & 7

This course will provide students with a foundation in reading and writing skills necessary to succeed in subsequent English, Liberal Arts, and Technical/Occupational courses. There are two components to this class: students will read authentic pieces of writing, written for native speakers of English, and will focus on vocabulary development and comprehension. Writing assignments based on the readings will also be done. (9 hrs. lect. per week)

ESL 4 GRAMMAR I (3)

Prerequisite: Placement in ESL 4 or instructor approval

Corequisite: ESL 1 & 3 & 7

This course is a study and practice of high-beginning to intermediate grammar. It will provide students with a solid foundation in grammar to succeed in subsequent English and Liberal Arts courses. (3 hrs. lect. per week)

ESL 7 COMPUTERS AND INTERNET FOR ESL (3)

Prerequisite: ICE 6

Corequisite: ESL 1 & 3 & 4

This course is designed to provide and strengthen the ESL students' computing skills in Microsoft Word, Excel, PowerPoint, and Internet research so that they can succeed in subsequent courses at HCC (e.g., ESL 13, ESL 96). (3 hrs. lab. per week)

ESL 11 COLLEGE LISTENING SPEAKING SKILLS II (3)

Prerequisite: ESL 1

Corequisite: ESL 13 & 14 & 17

Provides practice in the English listening speaking skills necessary to succeed in subsequent Liberal Arts

and Technical/Occupational courses. Also provides the chance to combine critical thinking with practical experience as students make an active contribution to their community in service learning projects. (3 hrs. lect. per week)

ESL 13 COLLEGE READING/Writing SKILLS II (9)

Prerequisite: "C" or higher in ESL 3 OR Placement in ESL 13

Corequisite: ESL 11 & 14 & 17

This course will provide the student with advanced reading and writing skills necessary to succeed in subsequent English, Liberal Arts, and Technical/Occupational courses. There are two components to this class: students will read authentic pieces of writing, written for native speakers of English, and will focus on vocabulary development and comprehension. Writing assignments based on the readings will also be done. (9 hrs. lect. per week)

ESL 14 GRAMMAR II (3)

Prerequisite: ESL 4

Corequisite: ESL 11 & 13 & 17

This course is a study and practice of intermediate to advanced grammar. Common grammar problem areas will be focused on with required written compositions based on those specific grammar points. It will provide students with a solid foundation in grammar to succeed in subsequent English, liberal arts, and technical/occupational courses. (3 hrs. lect. per week)

ESL 17 COMPUTERS AND INTERNET FOR ESL ACADEMIC PURPOSES (3)

Prerequisite: "C" or higher in ESL 7

Corequisite: ESL 11 and ESL 13 and ESL 14

ESL 17 is a multi-purpose class covering reading, vocabulary development, writing, listening, and speaking using content-based materials that relate to computers and their use with three computer programs: word processing, an Internet browser, and e-mail. Extensive classroom English study is combined with out-of-class assignments that provide hands-on experience in using computers. (3 hrs. lect. per week)

ESL 20 COLLEGE READING/Writing SKILLS (6)

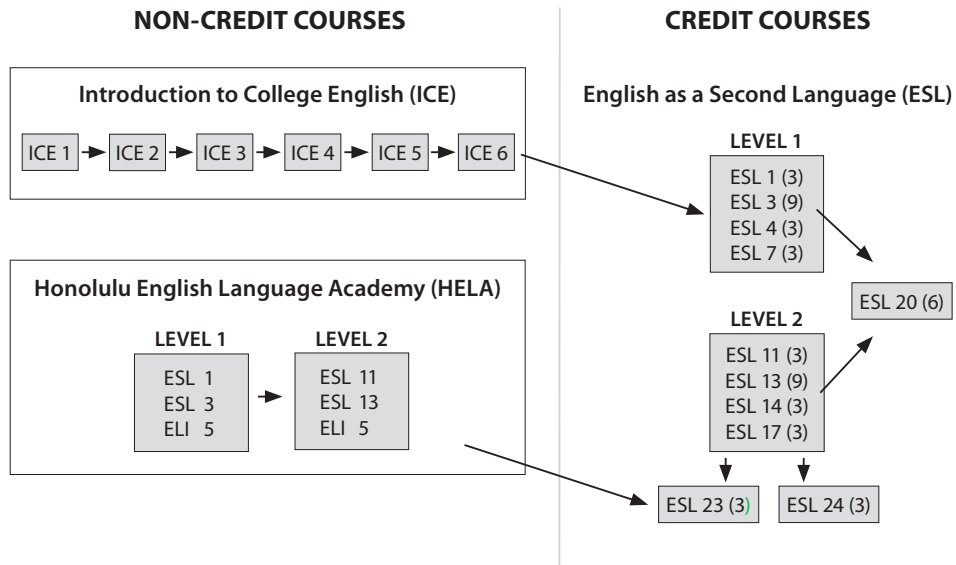
This course focuses on the reading/writing problems of students who have completed either ESL 3 or ESL 13 but require additional practice prior to proceeding to the next level of study. It will provide the student with skills necessary to succeed in subsequent ESL, English, liberal arts, and career and technical education courses. There are two components to this class: students will read authentic pieces of writing, written for native speakers of English, and will focus on vocabulary development and comprehension. Writing assignments based on the readings will also be done. (6 hrs. lect. per week)

ESL 23 INTRODUCTION TO EXPOSITORY WRITING FOR NNS (3)

Prerequisite: ESL 13

This course provides intensive study of structure, usage, and vocabulary of English as a necessary prelude to effective writing. Emphasis is placed on the development of paragraphs to communicate

English For Non-Native Speakers Sequence Chart



Revised 4/28/10

ideas in short papers. Students are encouraged to exercise critical thinking and clear, correct language in their writing. This course is equivalent to ENG 22 but adapted for the special needs and talents of non-native English speakers (NNS). (3 hrs. lect. per week)

ESL 24 GRAMMAR III (3)

Prerequisite: ESL 14

This course is a study and practice of advanced grammar, covering such topics as verb tense, passive voice, gerunds, infinitives, adjective clauses, indirect speech, and embedded questions. Problematic grammar areas for non-native speakers of English (NNS) at the high intermediate/advanced level will be focused on with subsequent written compositions based on those specific grammar points. (3 hrs. lect. per week)

English Language Institute (ELI)

ELI 1 TV-LISTENING COMPREHENSION AND VOCABULARY DEVELOPMENT I (3)

This course is a telecourse designed to help high beginning/intermediate ESL students improve listening comprehension and vocabulary skills. Students view videotapes from CROSSROADS CAFE (units 1-13) and do exercises in workbooks written to match the videotapes. Other drills/exercises are assigned. Graded on a CR/N basis. (3 hrs. lect. per week)

ELI 2 TV-LISTENING COMPREHENSION AND VOCABULARY DEVELOPMENT II (3)

This course is a telecourse designed to help high beginning/intermediate ESL students improve listening comprehension and vocabulary skills. Students view videotapes from CROSSROADS CAFE (units 14-26) and do exercises in workbooks written to match the videotapes. Other drills/exercises are assigned. Graded on a CR/N basis. (3 hrs. lect. per week)

ELI 3 TV-LISTENING COMPREHENSION AND VOCABULARY DEVELOPMENT III (3)

This course is a telecourse designed to help high beginning/intermediate ESL students improve listening comprehension and vocabulary skills. Students view videotapes from CONNECT WITH ENGLISH (UNITS 1-24) and do exercises in workbooks written to match the videotapes. Other drills/exercises are assigned. Graded on a CR/N basis. (3 hrs. lect. per week)

ELI 4 TV-LISTENING COMPREHENSION AND VOCABULARY DEVELOPMENT IV (3)

This course is a telecourse designed to help high beginning/intermediate ESL students improve listening comprehension and vocabulary skills. Students view videotapes from CONNECT WITH ENGLISH (units 25-48) and do exercises in workbooks written to match the videotapes. Other drills/exercises are assigned. Graded on a CR/N basis. (3 hrs. lect. per week)



ELI 5 TV-DIRECTED LAB FOR HONOLULU ENGLISH LANGUAGE INSTITUTE (HELI) (2)*Corequisite: ESL 1/ESL 3 or ESL 11/ESL 13*

This is the lab component of the Honolulu English Language Institute (HELI). International students will be required to spend 10 hours weekly in a directed course of study which will include engaging in a variety of reading, vocabulary, writing, grammar, listening, speaking, and acculturation activities using the internet, DVD's, audio/videotapes, hard copy materials, and real world sources. Students may enroll 2 times for a maximum of 4 credits. Graded on a CR/N basis. (10 hrs. lab. per week)

Family Resources (FAMR)**FAMR 100 PERSONAL AND PROFESSIONAL DEVELOPMENT (3)***Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23*

Intended for college students of any age who wish to expand their self-awareness and explore choices available. Topics include personal style of learning, challenges of adulthood, and clarity in education/career goals. May be taken on a CR/N basis. (3 hrs. lect. per week)

FAMR 100A PERSONAL AND PROFESSIONAL DEVELOPMENT (1)*Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23*

This course is designed to learn about the specific requirements of the CENT program including the different options within CENT, to survey the IT industry in terms of job opportunities, to perform job site visitations, to provide information about succeeding in college, and to gain knowledge about job seeking skills such as filling out application forms, writing resumes, and interviewing techniques. (1 hr. lect. per week)

FAMR 133 DYNAMICS OF FAMILY VIOLENCE (3)*Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Overview of family violence which includes physical and sexual abuse of children, spousal assault, violence between siblings, abuse of the disabled, physical abuse and neglect as well as financial abuse of the elderly. Cultural/political trends to "criminalize" family violence. (3 hrs. lect. per week)

FAMR 141 PARENTING (3)*Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23*

Parenting theories, methods, skills, issues, and resources; parent-child relations over the life span and in various family and cultural contexts. May be taken on a CR/N basis. (3 hrs. lect. per week)

FAMR 230 HUMAN DEVELOPMENT (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Concepts, issues, and theories of human growth and of development from conception to death and a systems approach to inquiry into factors affecting growth and development. (3 hrs. lect. per week)

FAMR 231 HUMAN DEVELOPMENT I (3)*Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Principles of development from conception to puberty. Focus on the interrelation of physical, cognitive, and social-emotional aspects of the individual during this period. (3 hrs. lect. per week)

FAMR 232 HUMAN DEVELOPMENT II (3)*Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Principles of development from puberty to death. Focus on the interrelation of physical, cognitive, and social-emotional aspects of the individual during this period. FAMR 231 and FAMR 232 need not be taken in sequence. (3 hrs. lect. per week)

FAMR 244 AGING (3)*Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Basic course in the study of developmental process and problems of aging. Students will be guided to look at aging from a systems approach. Sociological, biological, and cognitive development of the aging individual will be discussed. (3 hrs. lect. per week)

FAMR 296 WORKING WITH PEOPLE (3)*Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Focuses on knowledge and skills needed in working with people. Topics include communication barriers and enhancers, conflict management, procrastination, stress and anger management, and group problem-solving skills. (3 hrs. lect. per week)

Fashion Technology (FT)**FT 16 CLOTHING CONSTRUCTION I (2)**

Garment construction for the individual using commercial patterns. Recommended for non-majors. (1 hr. lect.; 3 hrs. lab. per week)

FT 17 CLOTHING CONSTRUCTION II (2)

Basic stitchery with emphasis on standards and construction techniques. Recommended for non-majors. (1 hr. lect.; 3 hrs. lab. per week)

FT 28 INTRODUCTION TO INDUSTRIAL SEWING (3)*Prerequisite: FT 205 and FT 215*

An introduction to apparel manufacturing with emphasis on various stitch and seam types utilizing industrial machines and attachments. Career opportunities and industry terminology will also be covered in this course. (3 hrs. lect. per week)

FT 29 TEXTILE ART (3)

FT majors only. Commercial and individual approaches to design, color and printing techniques used in textiles. (2 hrs. lect.; 3 hrs. lab. per week)

FT 30 BASIC CREATIVE DESIGNING (3)*Prerequisite: FT 36, 205, 215, and 217*

The creative process of apparel design is emphasized by developing and producing a collection of garments for industry or entrepreneurship. (2 hrs. lect.; 3 hrs. lab. per week)

FT 32 ADVANCED APPAREL DESIGN (3)*Prerequisite: FT 205 & 215 & 217*

Design and creation of garments for customers. Integration of all phases of apparel production. Includes individual design, pattern drafting, cutting, fabrication, fitting, and finishing. (2 hrs. lect.; 3 hrs. lab. per week)

FT 36 DRAPING (3)*Prerequisite: FT 205 & 215 & 217*

Basic fundamentals of draping with standard and individual forms. (2 hrs. lect.; 3 hrs. lab. per week)

FT 38 DRAPING AND DESIGN (3)*Prerequisite: FT 36*

Integration of draping and flat pattern designing for actual customers with the use of individual forms or standard forms. (2 hrs. lect.; 3 hrs. lab. per week)

FT 40 FABRIC ANALYSIS (3)

A study of the fibers and fabrics used in apparel and related products. Practical applications of yarns, construction, finishes on fabrics. Simple physical and chemical tests will be demonstrated. (3 hrs. lect. per week)

FT 41 APPAREL DESIGN (3)*Prerequisite: FT 205 & 215 & 217*

Translating design sketches into flat patterns and constructing the finished garments. (2 hr. lect.; 3 hrs. lab. per week)

FT 43 CUTTING ROOM FUNCTIONS (3)*Prerequisite: FT 205*

Develops an understanding of industry methods and techniques of marking, laying up, and cutting garments in quantity with emphasis on fabric yield. Includes use of the Gerber AccuMark Computer System. (3 hrs. lect. per week)

FT 60 INTRODUCTION TO COMPUTER-AIDED MANUFACTURING (2)

Provides an introduction to the Gerber Garment Technology (GGT) AccuMark computer system software, hardware, and peripherals. This course is the prerequisite to all courses using the GGT system. May be taken on a CR/N basis. (2 hrs. lect. per week)

FT 61 COMPUTER AIDED DIGITIZING (2)*Prerequisite: FT 60 and 237 OR Instructor's approval*

Input production pattern pieces into the computer using the Gerber AccuMark software and digitizing table. May be taken on a CR/N basis. (2 hrs. lect. per week)

FT 62 COMPUTER AIDED GRADING (2)*Prerequisite: FT 60 and 61 and 237 OR Instructor's approval*

Covers computer techniques for grading production patterns using Gerber Garment Technology AccuMark computer system. May be taken on a CR/N basis. (2 hrs. lect. per week)

FT 63 COMPUTER AIDED MARKING (2)*Prerequisite: FT 43 and 60 OR Instructor's approval*

Covers computerized marking using the Gerber Garment Technology AccuMark computer system. May be taken on a CR/N basis. (2 hrs. lect. per week)

FT 90 FT SPECIAL TOPICS (3)*Prerequisite: Instructor's approval*

Special topics in fashion technology. Students may enroll 3 times for a maximum of 9 credits. May be taken on a CR/N basis. (2 hrs. lect.; 3 hrs. lab. per week)

FT 93V COOPERATIVE EDUCATION (1-4)*Instructor approval required.*

FT majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Fashion Technology. Students may enroll 4 times for credit up to a maximum of 4 credits. (5 hrs. work experience per week per credit)

FT 100 FASHION MODELING (1)*Prerequisite: FT major or FT instructor approval required*

Students will acquire the skills and knowledge necessary to model fashion on the fashion runway. The course includes informal modeling and the presentation of the total fashion look. (1 hr. lect. per week)

FT 101 HOW TO SUCCEED IN YOUR CAREER (3)

Students learn what it takes to enter the job market in the fashion industry. The course covers fundamental social and business skills needed to be successful in a professional career. (3 hrs. lect. per week)

FT 111 ART AND DESIGN IN FASHION (3)

A survey of fashion as it relates to art and design. Line, color, balance, proportion are studied providing guidelines to understanding fashion and how it communicates personal image to society. (3 hrs. lect. per week)

FT 120 FASHION INDUSTRY SURVEY (3)

A survey of the fashion industry, fashion marketing trends, and retailing organizations. Career options will be explored. (3 hrs. lect. per week)

FT 125 FASHION SHOW PRODUCTION (2)

Comprehensive practical experience including all factors required for the preparation and production of fashion shows, clinics, and other fashion promotions. (2 hrs. lect. per week)

FT 127 FASHION SELLING (3)

This course is designed to help students develop skills in selling fashion merchandise. Emphasis will be on the development of positive retailing attitudes and sales techniques. (3 hrs. lect. per week)

FT 128 VISUAL MERCHANDISING (3)

This course is designed to examine the visual approach to selling fashion merchandise with an emphasis on effective exterior and interior store displays. (3 hrs. lect. per week)



FT 129 MERCHANDISE PLANNING AND CONTROL (3)

Fundamentals of mathematics used in merchandise planning and daily operations of a fashion operation. Essential practices, procedures, and interpretations of profit factors. Use of computers in fashion merchandising. (3 hrs. lect. per week)

FT 130 FUNDAMENTALS OF A SMALL FASHION BUSINESS (4)

Principles and procedures in organizing a small fashion enterprise. Application of decision-making techniques. Students will develop and evaluate a model plan for a small fashion store. (4 hrs. lect. per week)

FT 135 COMPUTERS IN RETAILING (3)

Prerequisite: ICS 100 or ICS 100M

Computer applications are studied for inventory control, buying, point of sale, basic accounting, and the advantages gained by using computers in large and small retail businesses. Hands-on projects will be required. (3 hrs. lect. per week)

FT 140 FABRIC TECHNOLOGY (3)

Fabrics commonly used in fashion merchandise are studied discussing how their fiber content, construction, and finish affect their end use. Methods of fiber and yarn identification and their construction are examined for their practical application. (3 hrs. lect. per week)

FT 145 FASHION BUYING AND MERCHANDISING (3)

A study of the buying/selling functions of fashion and accessories, the buyer's role in selecting merchandise and merchandising a store for profitable fashion retailing. (3 hrs. lect. per week)

FT 150 SALES AND PROMOTION OF FASHION (3)

A survey of techniques used to promote and sell fashion merchandise. Students will gain hands-on experience in executing promotional events and displays. (3 hrs. lect. per week)

FT 160 COMPUTERIZED PATTERN GRADING AND MARKING (4)

Prerequisite: FT 43 & 215 & 237 and ICS 100 or Instructor's approval

FT majors only. Course covers the knowledge and skills required to use the Gerber Garment Technology (GGT) System to grade and digitize patterns and to prepare production markers. It also covers the GGT system hardware capabilities as well as software programming. (3 hrs. lect.; 3 hrs. lab. per week)

FT 193V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

FT majors only. This course will provide students with the opportunity to acquire on-the-job experience related to fashion merchandising emphasizing technical and interpersonal aspects. Students may enroll 4 times for credit up to a maximum of 4 credits. (5 hours work experience per week per credit)

FT 205 MATERIALS AND METHODS OF CLOTHING CONSTRUCTION (4)

Principles, concepts and procedures for quality construction and custom fitting of clothing. (3 hrs. lect.; 3 hrs. lab. per week)

FT 215 FLAT PATTERNMAKING I (3)

Prerequisite or Corequisite: FT 205

Principles of pattern making for women's apparel through manipulation of quarter size pattern blocks. (2 hrs. lect.; 3 hrs. lab. per week)

FT 216 FASHION DESIGN AND SKETCHING (3)

Development of apparel design through sketching the fashion figure. (2 hrs. lect.; 3 hrs. lab. per week)

FT 217 FLAT PATTERNMAKING II (3)

Prerequisite: FT 205 and FT 215

Expanding and refining the technical and production methods of flat patternmaking. Applying construction and alteration techniques to samples and final garments. (2 hrs. lect.; 3 hrs. lab. per week)

FT 220 FASHION RETAIL MANAGEMENT I (3)

Prerequisite: FT 120

Large and small retail organizations and the functions of management in those organizations are studied. The importance of leadership, communications, and interpersonal relations in retail management are emphasized. Real life applications are integrated into the class. (3 hrs. lect. per week)

FT 221 FASHION RETAIL MANAGEMENT II (3)

Prerequisite: FT 220

This course is a further study of retail management techniques and responsibilities focusing on the case study method. The class will examine actual companies and their management practices and policies, solving problems in a seminar format. (3 hrs. lect. per week)

FT 237 PATTERN GRADING (3)

Prerequisite: FT 215 and MATH 20B & C & D

Principles of proportionally increasing or decreasing a master pattern according to a prescribed set of body measurements. Applications include basic, intermediate and advance designs. Includes use of the grading machine. (2 hrs. lect.; 3 hrs. lab. per week)

NOTE: *The following courses have been accepted at the University of Hawai'i at Mānoa in the Human Resources Department. These are subject to change without prior notice.*

HCC:

FT 111
FT 205
FT 215
FT 216
FT 237
FT 160

UHM:

TXCL 111
TXCL 205
TXCL 215
TXCL 216
TXCL 237
TXCL elective



Filipino (FIL) *

FIL 101-FIL 102 ELEMENTARY FILIPINO I-II (4-4)

[FORMERLY TAG 101-102]

101 Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

102 Prerequisite: FIL 101

Development of listening, speaking, reading, writing. Drill and practice emphasized. Laboratory work required. (4 hrs. lect.; 1 hr. lab. per week)

FIL 201-FIL 202 INTERMEDIATE FILIPINO (4-4)

201 Prerequisite: FIL 102

202 Prerequisite: FIL 201

Fulfills the required 2-year minimum of foreign language study. Continuation of FIL 102 for FIL 201 and FIL 201 for FIL 202. Lessons focus on various aspects of Philippine culture, as well as social and linguistic rules of the language. Prerequisite for FIL 301, a required core course to get a B.A. in Philippine Languages and Philippine Literature (focus on Filipino/Tagalog language). (5 hrs. lect. per week)

** Native speakers may not take language courses for credit.*

Fire and Environmental Emergency Response (FIRE)

FIRE 100 INTRODUCTION TO FIRE PROTECTION (3)

Prerequisite: Placement in ENG 100 and MATH 24/50

FIRE majors only. History and philosophy of fire protection. Introduction to fire agencies; current fire legislation, career orientation, recruitment and training programs, classification and pay systems, employee organization. This course is designed as a general background for vocational students, or students not currently in the fire service. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 102 FUNDAMENTALS OF FIRE PREVENTION (3)

Prerequisite: ENG 22/60 or ESL 23 OR Placement in ENG 100

FIRE majors only. Introduction to modern fire prevention, public relations involved, introduction to national and local codes used in prevention. An overview of public prevention programs, new technologies used in prevention, inspection procedures and guidelines, current problems, legislation, and enforcement of fire prevention. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 103 MEDICAL EMERGENCY FIRST RESPONDER (3)

Prerequisite: Placement in ENG 100 and MATH 24/50

FIRE majors only. This course is designed to teach first responders basic life support skills and procedures in the prehospital emergency setting. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 104 FIRE INSPECTOR I (3)

Prerequisite: FIRE 100, 102, 107, and 111

FIRE majors only. This course is designed for the fire inspector ready to advance his/her educational training to the next level. This course delves deeper

into the interpretation of applicable codes and standards, covers the procedure for various types of inspections and prepares the inspector for the plans review process. Certification is optional at the end of the course. Students may still pass the course by completing all work and yet may still not pass the Pro Board Examination. This does not mean the student has failed the course. However, the Pro Board Examination will be the Final Examination Test instrument in this course. (3 hrs. lect. per week)

FIRE 107 FIRE FIGHTING TACTICS AND STRATEGIES (3)

Prerequisite: CHEM 105, PHYS 51V and FIRE 102

FIRE majors only. Introduction to Fireground planning and coordination, extinguishment tactics and strategies, functions of different fire companies, various tactical operations, types of extinguishment agents and uses. Pre-planning and command systems, size and types of incidents. Discussion of modern fire problems and suppression tactics and strategies involved. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 108 WELLNESS/FITNESS FOR EMERGENCY RESPONSE PROFESSIONALS (3)

Recommended Prep: Medical clearance required

Comment: This is a lecture/lab course requiring physical activity. Students must obtain medical clearance from their physician in order to participate.

FIRE, OESM and AJ majors only. This course is designed for individuals who are pursuing a career in Fire and Emergency Response. Students will have an opportunity to develop personal wellness/fitness including physical, mental emotional and spiritual domains. Participation in this class will assist students to prepare for fitness exams required by the Federal and City and County Fire Departments. (2 hrs. lect.; 3 hrs. lab. per week)

FIRE 111 MANAGEMENT IN THE FIRE SERVICE (3)

Prerequisite or Corequisite: FIRE 102

FIRE majors only. An overview of fire service management theories and application principles in the fire service. Management by objective. Current fire safety education, problem identification and program development strategies are introduced. Fireground management functions; management of financial resources, physical resources, and facilities. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 115 FIRE APPARATUS AND EQUIPMENT (3)

Recommended Prep: FIRE 100

FIRE majors only. Comprehensive overview of fundamental principles, test, inspection and servicing of equipment, maintenance, description of operation of various pump types, pump driving test, water supply (types of hydrants and valves). The course will enhance student knowledge and skills required by National Fire Code 1002 Driver/Operator. (3 hrs. lect. per week)



FIRE 117 BASIC RESCUE IN THE FIRE SERVICE (3)*Recommended Prep: FIRE 100 and FIRE 102*

FIRE majors only. To introduce definitions, terminology, and provide students with a basic knowledge of rescue. To understand the four phases of rescue: locate and access victims, stabilize the situation, and transport the victims to safety while managing injuries and avoiding risk or injury to the victims or rescuers. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 119B EMERGENCY MEDICAL TECHNICIAN (3.5)*Prerequisite: FIRE 103 and a minimum of 12 FIRE credits*

FIRE majors only or instructor approval. This course is the first in a series of two EMT Basic courses. This course is designed to develop specific medical skills used in emergency response. Students should be prepared to do practical labs both in class and in a hospital setting. Students are required to pay a lab fee and purchase a limited liability coverage policy while participating in this course. May be taken on a CR/N basis. (3 hrs. lect.; 1.5 hrs. lab. per week)

FIRE 119C EMERGENCY MEDICAL TECHNICIAN-BASIC (3.5)*Prerequisite: FIRE 119B and FIRE 103*

This course is the second in series of the EMT Basic curriculum. This course is designed to develop specific medical skills in responding to medical emergencies. Students are required to continue practical lab experiences that were started in FIRE 119B. May be taken on a CR/N basis. (3 hrs. lect.; 1.5 hrs. lab. per week)

FIRE 123 FIRE INVESTIGATION (3)*Recommended Prep: FIRE 100 and FIRE 102*

FIRE majors only. Introduction to an analytical approach to fire investigation that recognizes the numerous facets of fires, fuels, people and investigative procedures. The scientific principles of combustion and fire behavior will be stressed as well as the important principles of scientific investigation. (3 hrs. lect. per week)

FIRE 126 FIRE SERVICE AND THE LAW (3)*Recommended Prep: FIRE 100 and FIRE 102*

FIRE majors only. Fire service personnel legal rights and liability concerns are reviewed. Duties, responsibilities, and legal problems of the fire service in regard to working situations are studied from the judicial perspective. (3 hrs. lect. per week)

FIRE 150 INDUSTRIAL FIRE PROTECTION (3)*Recommended Prep: FIRE 100 and FIRE 102*

Basic fire protection-prevention course for industry. Includes planning, managing and training for fire emergencies. Cross-listed as OESM 150. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 151 INTRODUCTION TO WILDLAND FIRE CONTROL (3)

FIRE majors only. Introduction to basic wildland fire organization, ICS, fire behavior, air operations, suppression methods, tools and equipment. Emphasis on fire safety and basic introduction to portable pumps, water use, and chain saws. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 152 WILDLAND FIRE CONTROL FIELD METHODS (3)*Prerequisite or Corequisite: FIRE 151*

Introduction to wildland fire suppression field strategies, tactics and techniques. The course is structured around hands-on training in an outdoor environment. Students are familiarized with tools, techniques and how to best apply them in the wildland fire context. (6 hrs. lect. per week)

FIRE 154 WILDLAND URBAN INTERFACE OPERATIONS (3)

This course is an introduction to the strategies, tactics, techniques, tools and safety consideration related to fire operations in the wildland/urban interface. The course involves aspects of suppression and prevention. (3 hrs. lect. per week)

FIRE 156 WILDLAND INCIDENT COMMAND (3)*Recommended Prep: FIRE 151 and FIRE 152*

This course defines terms and examines concepts, theories, and principles of the Incident Command System and wildland fire in the fire service. Major topics include the Incident Command System function, staff functions in single command structures, management of various disasters, and initial and escape fire attack situations for wildland fire. (3 hrs. lect. per week)

FIRE 157 INTERMEDIATE WILDLAND FIRE BEHAVIOR (3)*Recommended Prep: FIRE 151*

This course is designed to instruct prospective fireline personnel in wildland fire behavior for effective and safe management operations. Fire behavior is not an independent phenomenon - it is the product of the environment in which the fire is burning. In applying this definition to fire, we can then regard fire environment as the conditions, influences, and modifying forces that control the fire behavior. Fire behavior must obey physical laws. We consider certain types of fire behavior unusual or unexpected only because we have failed to evaluate properly the conditions, influences, and forces that are in control. To predict fire behavior, and to control and use fire effectively and safely, we must understand and use the interactions of fire with its environment. This course will examine the fire environment - what it is, how it varies and why, and how fire itself alters the total picture. (3 hrs. lect. per week)

FIRE 193V COOPERATIVE EDUCATION (1-6)*Instructor approval required.*

FIRE majors only. This course provides students with the opportunity to acquire on-the-job experience related to classroom instruction in Fire and Environmental Emergency Response emphasizing technical and interpersonal aspects. Students may enroll 4 times for credit up to a maximum of 12 credits. 6 credits can be applied to FIRE elective requirements. (5 hrs. work experience per week per credit)

FIRE 202 FIRE HYDRAULICS (3)*Recommended Prep: FIRE 100, 102, and MATH 50*

FIRE majors only. Introduction to theory and practical application of principles of water and fluid flow.

Topics include: pumping and pumping apparatus; equipment; mathematical formulas and equations; application procedures; hazards, and safety precautions. Tactics utilized, general fireground rules of thumb, and procedures involved in hydraulic operations. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 206 BUILDING CONSTRUCTION FOR FIRE PROTECTION (3)

Recommended Prep: FIRE 100 and FIRE 102

FIRE majors only. A study of construction concepts as they relate to fire prevention and suppression. Fire pre-planning, protection systems, and fire related materials are introduced. The student will be able to conduct a basic facility survey and pre-incident plan. (3 hrs. lect. per week)

FIRE 207 HAZARDOUS MATERIALS AWARENESS AND OPERATIONS (3)

Prerequisite: CHEM 105 and FIRE 100

FIRE majors only. Students are introduced to initial response for Hazardous Material Incidents. Topics include: personal safety, NFPA standards, OSHA and EPA regulations, toxicology, Incident Command System, decontamination, chemical resources, initial response, assessment, goal systems, and tactical options for HAZ MAT incidents. Meets Basic Concepts and Awareness levels as provided by NFPA. The curriculum that will now be used is designed to Nationally certify individuals in Hazardous Materials Operations and Hazardous Materials Awareness. The students will complete a National examination issued by National Fire Protection Professional Qualifications Board (Pro Board) upon completion of this course. Students will need a grade of 70% in order to pass the Pro Board examination. Students who do not pass the exam may receive a passing grade in the course, but will need the Pro Board certification in order to enter the final semester of Pro Board certification courses FIRE 280A (12 credits) and 280B (4 credits) for Firefighter I. (3 hrs. lect. per week)

FIRE 208 AIRCRAFT RESCUE FIRE FIGHTING (3)

Recommended Prep: FIRE 100 and FIRE 102

Introduction to definitions, concepts, methods, and requirements of an airport firefighter's duties and responsibilities. The course has two major areas of concentration: the Federal Aviation Regulation (FAR 139) and the National Fire Code (NFC 1003). (3 hrs. lect. per week)

FIRE 209 HAZARDOUS MATERIALS TECHNICIAN (3)

Recommended Prep: FIRE 203, 207, and CHEM 105

This course is one of the final courses in a series of courses that were developed to increase responders awareness and capabilities to respond to hazardous materials incidents. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 211 HAZARDOUS MATERIALS INCIDENT MANAGEMENT (3)

Recommended Prep: FIRE 209

This course will train students to take command at HAZMAT incidents. Students will gain knowledge

and skills in ICS/IMS management, risk assessment, management of basic tasks on incidents, personnel management, and management of the emergency response site. May be taken on a CR/N basis. (3 hrs. lect. per week)

FIRE 214 EXTINGUISHING AND DETECTION SYSTEMS (3)

Recommended Prep: FIRE 100 and FIRE 102

This course introduces new technologies for fire detection and suppression systems. It provides basic information on various detection and extinguishing systems found in most types of structures. Occupancy regulations and building and fire codes are discussed in regard to mandatory detection and extinguishing systems. (3 hrs. lect. per week)

FIRE 218 EMERGENCY RESPONSE FOR HAZARDOUS MATERIALS (4)

Recommended Prep: FIRE 203

FIRE majors only. This course provides students with hands-on instruction in safety and emergency response to chemical and physical exposures in industrial and field settings. Topics discussed include: hazard analysis, contingency planning, proper use and selection of PPE, site control and evaluation, field sampling and monitoring, and proper use of instruments. This course satisfies the requirement for generalized employee training under OSHA (1910.120). Cross-listed as OESM 218. (3 hrs. lect.; 3 hrs. lab. per week)

FIRE 280A FIREFIGHTER I (12)

Prerequisite: FIRE 100, 102, 107, and 111

Corequisite: FIRE 280B

Recommended Prep: FIRE 119B and FIRE 119C

Instructor Approval required.

FIRE majors only. This course will provide students with the knowledge and skills to function as an integral member of a firefighting team under direct supervision in hazardous conditions. The course is completed online in a virtual classroom. The corequisite course, FIRE 280B, involves practical skill training. Completion of both courses will result in Fire Fighter I certification. Graded on a CR/N basis. (12 hrs. lect. per week)

FIRE 280B FIREFIGHTER I LAB (4)

Prerequisite: FIRE 100, 102, 107, and 111

Corequisite: FIRE 280A

Recommended Prep: FIRE 119B and FIRE 119C

Instructor Approval required.

FIRE majors only. This course will provide students with the knowledge and skills to function as an integral member of a firefighting team under direct supervision in hazardous conditions. The program consists of two courses. The course involves practical skill training. The corequisite course, FIRE 280A, is completed in an online virtual classroom. Completion of both courses will result in Fire Fighter 1 certification. Graded on a CR/N basis. (7 hrs. lect./lab. per week)



FIRE 280C FIREFIGHTER II (12)*Prerequisite: FIRE 280A and FIRE 280B**Recommended Prep: FIRE 119B and FIRE 119C**This is an elective course that is optional for students after completion of FIRE 280A and FIRE 280B.**FIRE majors only.* This course will provide students with the knowledge and skills to function as an integral member of a firefighting team under general supervision in hazardous conditions. The course involves lectures, demonstrations, and performance skill training. Completion of the course will result in Fire Fighter II certification. Graded on a CR/N basis. (40 hrs. lect./lab. per week)**Food Science and Human Nutrition (FSHN)****FSHN 185 THE SCIENCE OF HUMAN NUTRITION (3) DB**

Integration of natural science concepts basic to study of human nutrition. Emphasis on nutrient requirements of healthy individuals throughout life cycle, food sources, functions and interrelationships of nutrients. Lectures supplemented with individualized instructional activities. (3 hrs. lect. per week)

NOTE: *FSHN 185 is accepted as a natural science requirement at the University of Hawai'i at Mānoa, UH West O'ahu, and at other community colleges.***French (FR) *****FR 101–FR 102 ELEMENTARY FRENCH I–II (4–4)***101 Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23**102 Prerequisite: FR 101*

Development of listening, speaking, reading, writing. French daily life and culture is given some attention. Laboratory work required.

(4 hrs. lect.; 1 hr. lab. per week)

** Native speakers may not take language courses for credit.***Geography (GEOG)****GEOG 101 THE NATURAL ENVIRONMENT (3) DP***Prerequisite: Placement in ENG 22/60 or ESL 23*

An introduction to physical geography: distribution and interrelationships of climates, vegetation, soils, landforms—with special emphasis on Hawai'i. Fulfills Natural Sciences core requirement. (3 hrs. lect. per week)

GEOG 101L THE NATURAL ENVIRONMENT LABORATORY (1) DY*Prerequisite or Corequisite: GEOG 101**Recommended Prep: Completion of or Placement in ENG 22/60 or ESL 23; and MATH 24**Comment: GEOG 101 as a corequisite is preferred.*

This course is an introduction to techniques used to investigate the geographic distribution of physical

phenomena on Earth. The laboratory exercises will include a number of examples from Hawai'i, where unique combinations of global tectonic and atmospheric processes, and geographic isolation have resulted in an extraordinary array of environmental and biotic diversity. May be taken on a CR/N basis. (3 hrs. lab. per week)

GEOG 102 WORLD REGIONAL GEOGRAPHY (3) DS*Prerequisite: Placement in ENG 22/60 or ESL 23*

Survey of the world's major geographic regions with focus on the interrelationships between the physical and human elements of these regions. Geographic aspects of contemporary economic, social, and political conditions will be studied.

(3 hrs. lect. per week)

GEOG 122 GEOGRAPHY OF HAWAII (3) DS*Recommended Prep: Placement in ENG 22 or ESL 23, or higher*

Examines Hawai'i as a unique, special place. Physical geography (volcanoes, erosion, climate, water resources, natural hazards), cultural geography (pre-contact society, the monarchy, economic change, agriculture, tourism, energy, population, land use, transportation, and urbanization), and regional geography of each island will be presented.

(3 hrs. lect. per week)

GEOG 151 GEOGRAPHY AND CONTEMPORARY SOCIETY (3) DS*Prerequisite: Placement in ENG 22/60 or ESL 23*

Elements of economic geography and resource management; study of populations and food problems; energy; ecosystems; and pollution; application to current problems of developed and underdeveloped nations. (3 hrs. lect. per week)

Geology and Geophysics (GG)**GG 101 INTRODUCTION TO GEOLOGY (3) DP**

The study of Earth, the natural physical environment, landscape, rocks and minerals, rivers and oceans, volcanoes, earthquakes, plate tectonics and other internal processes; the effects of human actions on Planet Earth. (3 hrs. lect. per week)

GG 101L INTRODUCTORY GEOLOGY LABORATORY (1) DY*Prerequisite or Corequisite: GG 101 or GG 103*

The study of rocks and minerals, topographic and geologic maps and cross sections. (3 hrs. lab. per week)

GG 103 GEOLOGY OF THE HAWAIIAN ISLANDS (3) DP*Recommended Prep: Placement in ENG 22/60 or ESL 23*

Survey of Hawaiian rocks, minerals, volcanism, erosion, sedimentation, landscape evolution, geologic history, and regional geology. (3 hrs. lect. per week)

Hawaiian (HAW) *

HAW 101–HAW 102 ELEMENTARY HAWAIIAN I–II (4–4)

101 Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

102 Prerequisite: "C" or higher in HAW 101

Development of listening, speaking, reading, writing. Drill and practice emphasized. Laboratory work required. (4 hrs. lect. per week)

HAW 201–HAW 202 INTERMEDIATE HAWAIIAN I–II (4–4)

201 Prerequisite: "C" or higher in HAW 102

202 Prerequisite: "C" or higher in HAW 201

An Intermediate level course for students with elementary knowledge of Hawaiian language. Language learning requires competence in four areas of skill, including listening, speaking, reading, and writing. (4 hrs. lect. per week)

HAW 261 HAWAIIAN LITERATURE IN ENGLISH (3) DL

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209–260

A literary and cultural experience of the indigenous Hawaiian culture through reading and analyzing selected major works in English translations. (3 hrs. lect. per week)

* Native speakers may not take language courses for credit.

Hawaiian Studies (HWST)

HWST 24 HAWAIIAN CULTURE (3)

Nature of Hawaiian arts and crafts, their expression in various forms and their relationship to Hawaiian culture. (3 hrs. lect. per week)

HWST 105 MEA KANU: HAWAIIAN PLANTS AND THEIR USES (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

This course explores the cultural uses of plants by humans in the Hawaiian archipelago and elsewhere in Polynesia. Focus will be upon those plants that were originally found in Hawai'i when early settlers came and those plants that were brought by them. Cross-listed as BOT 105. (3 hrs. lect./demo. per week)

HWST 107 HAWAII: CENTER OF THE PACIFIC (3) DH

Prerequisite: Placement in ENG 22/60 or ESL 23

This course examines traditional Hawaiian and Pacific cultures and how outside western ideas and ideals have impacted upon island societies. Particular focus is on colonization and modernization and the conflicts they impose upon native Hawaiian and other Pacific peoples. (3 hrs. lect. per week)

HWST 110 WA'A HO'OKELE: HAWAIIAN SAILING CANOES (3) DH

Prerequisite: Placement in ENG 22/60 or ESL 23

Recommended Prep: Some knowledge of Hawaiian language and culture

This course introduces students to traditional and modern knowledge about canoe building and coastal

sailing in Hawai'i. The Spiritual and practical aspects of canoe traditions will be covered along with related knowledge of astronomy, meteorology, oceanography, geography, ethnobotany, and physics. May be taken on a CR/N basis. (3 hrs. lect. per week)

HWST 110L WA'A HO'OKELE: HAWAIIAN SAILING CANOES LAB (1)

Prerequisite or Corequisite: HWST 110

Recommended Prep: Some ocean experience and experience on boats. Knowledge of one's susceptibility to seasickness and ways of preventing or dealing with seasickness, as needed.

Comment: Concurrent enrollment in or completion of HWST 110 with a "C" or higher grade. Students must pass a swim test during the first three weeks of class: Students will be asked to swim 500 meters and stay afloat for one hour in deep water. Students should also have the ability to jump onto the deck of a boat that is 1-2 feet below the pier level. Some heavy lifting (e.g. pulling up an anchor) may be required.

This course introduces students to the knowledge and skills needed to sail canoes in coastal waters. Students will apply the knowledge acquired in HWST 110 in hands-on activities. Repeatable once. May be taken on a CR/N basis. (3 hrs. lab. per week)

HWST 212 HULA 'ŌLAPA: TRADITIONAL HAWAIIAN DANCE (2) DA

This is a beginning course in the traditional/ancient styles of hula. The performance of repertoire and techniques will be at the novice level. Cultural, historical, political and mythological concerns will be discussed as well as the integration of some Hawaiian language terminology. (1 hr. lect., 1.5 hr. lab per week)

HWST 231 HAWAIIAN CULTURE (3) DH

Prerequisite: "C" or higher in ENG 100 OR Placement in ENG 209–260

A comprehensive study of the traditional Hawaiian culture. There is a strong emphasis in presenting the culture as an ongoing, living entity in which the students will become involved. (3 hrs. lect. per week)

HWST 281 HO'OKELE I: HAWAIIAN ASTRONOMY AND WEATHER (3) DP

Prerequisite: Placement in ENG 22 or ESL 23, or Instructor consent

Recommended Prep: HWST 110 and HWST 107. Some knowledge of Hawaiian language and culture.

An introduction to Hawaiian views of astronomy and weather, required as preparation for sailing a double hull canoe in following semester. Repeatable one time. May be taken on a CR/N basis. (3 hrs. lect. per week)

HWST 281L HO'OKELE I: HAWAIIAN ASTRONOMY AND WEATHER LAB (1) DY

Prerequisite: Placement in ENG 22 or ESL 23, or Instructor consent

Prerequisite or Corequisite: HWST 281

Recommended Prep: HWST 110 and HWST 107

Stargazing laboratory to accompany HWST 281. Repeatable one time. May be taken on a CR/N basis. (3 hrs. lect. per week)

HAW

HWST 282 HO'ŌKELE II: HAWAIIAN NAVIGATION, WEATHER, CANOE DESIGN AND SAIL (3) DH

Prerequisite: Placement in ENG 22 or ESL 23; and HWST 281 or Instructor consent

Recommended Prep: HWST 110 and HWST 107

Hawaiian Navigation and Voyaging introduces students to traditional knowledge of Hawaiian voyaging and navigation and to the modern revival of voyaging arts in Hawai'i and the Pacific through a survey of history of navigation; introduction of skills needed to navigate double hulled voyaging canoes; survey of canoe design in Hawai'i and the Pacific; introduction of sailing dynamics; overview of weather and sea conditions in Hawai'i and the Pacific; introduction to sail planning including dead reckoning, steering by the stars, and other methods used by traditional navigators. The course places Hawaiian navigation and voyaging in the context of Polynesian and Pacific cultures and the pre-European discovery and settlement of the Pacific islands and its application in the contemporary Pacific. May be taken on a CR/N basis. (3 hrs. lect. per week)

HWST 282L HO'ŌKELE II: HAWAIIAN NAVIGATION, WEATHER, CANOE DESIGN AND SAIL LAB (1) DH

Prerequisite: Placement in ENG 22 or ESL 23; and HWST 281 or Instructor consent

Prerequisite or Corequisite: HWST 282

Recommended Prep: HWST 110 and HWST 107. Some ocean experience and experience on boats. Knowledge of one's susceptibility to seasickness and ways of preventing or dealing with seasickness, as needed.

Comment: Students will demonstrate basic swimming and will be provided personal floatation devices if unable to demonstrate basic swimming. Students should have the ability to jump onto the deck of a boat that is 1-2 feet below the pier level. Some heavy lifting (e.g. pulling up an anchor) may be required.

Hawaiian Navigation introduces students to hands-on traditional knowledge of Hawaiian voyaging and navigation aboard a double hulled canoe sailing laboratory to accompany HWST 282. Repeatable one time. May be taken on a CR/N basis. (3 hrs. lect. per week)

History (HIST)

HIST 151 WORLD CIVILIZATION I (3) FGA

Prerequisite or Corequisite: ENG 22/60 or ESL 23

Recommended Prep: ENG 100

This course analyzes the historical development of human societies and their cultural traditions in all parts of the world, including Africa, the Americas, Asia, Europe, and Oceania, up to 1500 C.E. (3 hrs. lect. per week)

HIST 152 WORLD CIVILIZATION II (3) FGB

Prerequisite or Corequisite: ENG 22/60 or ESL 23

Recommended Prep: ENG 100

History 152 explores the dynamic relationships within and between representative modern societies, nations, states and cultures since 1500. (3 hrs. lect. per week)

HIST 231 MODERN EUROPEAN CIVILIZATION I (3) DH

Prerequisite: ENG 22/60 or ESL 23, or Placement in ENG 100

Recommended Prep: ENG 100

Historical survey of political evolution and major economic, social and cultural developments taking place in Europe. HIST 231-(1500-1815); HIST 232 (1815-present). (3 hrs. lect. per week)

HIST 232 MODERN EUROPEAN CIVILIZATION II (3) DH

Prerequisite: ENG 22/60 or ESL 23, or Placement in ENG 100

Recommended Prep: ENG 100

Historical survey of political evolution and major economic, social and cultural developments taking place in Europe. HIST 231-(1500-1815); HIST 232 (1815-present). (3 hrs. lect. per week)

HIST 241-242 CIVILIZATIONS OF ASIA I & II (3-3) DH

Prerequisite: Placement in ENG 100

Recommended Prep: ENG 100 OR Placement in ENG 209-260

Historical survey of the major civilizations of Asia from the earliest times to the present. Cross-listed as ASAN 241-242. Credit may be received for HIST 241 or for ASAN 241 but not both. Credit may be received for HIST 242 or for ASAN 242, but not both. (3 hrs. lect. per week)

HIST 246 THE VIETNAM WAR (3) DH

Prerequisite: ENG 100

Instructor approval required.

Historical survey of the Vietnam War, covering the history of military and political affairs related to the nation of Vietnam from 1945 to 1975. (3 hrs. lect. per week)

HIST 250 WORLD HISTORY AND FILM (3) DH

Prerequisite: "C" or higher in ENG 100

This course examines our varying interpretations of the meaning of global historical events as they have been explored through film. The course will involve viewing films about historical events and issues, and using these films as a pathway to understanding the stories we tell ourselves about our own past and the purposes behind those stories. The course will further explore the use of metaphors and narrative, and perspective in the writing of history. May be taken on a CR/N basis. (3 hrs. lect. per week)

HIST 282 INTRODUCTION TO AMERICAN HISTORY II (3) DH

Prerequisite: Placement in ENG 100

Recommended Prep: ENG 100 OR Placement in ENG 209-260

Interpretative survey of United States history from the earliest settlements to the present. (3 hrs. lect. per week)

HIST 284 HISTORY OF THE HAWAIIAN ISLANDS (3) DH

Prerequisite: ENG 100

Survey of the social, political, and economic history of Hawai'i from the earliest times to the present. (3 hrs. lect. per week)

HIST 288 SURVEY OF PACIFIC ISLANDS HISTORY (3) DH*Prerequisite: ENG 100*

Development from precolonial to modern times; early settlement, cultural contact, colonization, contemporary problems. (3 hrs. lect. per week)

Human Services (HSER)**HSER 40-HSER 43 SERIES SPECIAL TOPICS IN HUMAN SERVICES**

(Number of credits depends on topic and may vary from semester to semester.)

Special topic courses. A variety of contemporary topics, workshops, projects, or readings in methods or problems in human services. May be repeated for credit. Some topics may be taken on a CR/N basis. (Class hours depend on topic and may vary from semester to semester.)

HSER 79 INTRODUCTION TO SCHOOL-AGE PROGRAMS AND CHILD CARE (1)

An introduction to school-age concepts, background, and skills necessary for working with children from five to twelve years of age. May be taken on a CR/N basis. (1 hr. lect. per week)

HSER 80 DEVELOPMENTALLY APPROPRIATE PRACTICE: SCHOOL-AGE (9-12 YEARS) (2)

An overview of theoretical knowledge and practical skills integral to the planning, implementation, and evaluation of developmentally appropriate school-age programs. May be taken on a CR/N basis. (2 hrs. lect. per week)

HSER 81V LAB EXPERIENCE FOR SCHOOL-AGE (1-3)*Corequisite: HSER 80*

Supervised lab experience in school-age practice. Students will be able to engage in a variety of activities and assignments related to HSER 80: Developmentally Appropriate Practice: School-Age, as well as to develop competency in observation, planning, implementation, and evaluation. May be taken on a CR/N basis. (3-9 lab hrs. per week)

Humanities (HUM)**HUM 50 INTRODUCTION TO REASONING (3)***Recommended Prep: Placement in ENG 22/60 or ESL 23*

Learning to avoid black and white thinking with special emphasis on persuasive appeals and scientific conclusions popularized by the mass media. Cross-listed as PHIL 50. (3 hrs. lect. per week)

HUM 193V COOPERATIVE EDUCATION (1-4)*Instructor approval required.*

This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Humanities. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

**Industrial Education (IED)
IED - Building & Construction (IEDB)****IEDB 20 INTRODUCTION TO BUILDING AND CONSTRUCTION (3)**

This course introduces students to construction and construction careers using the Contextual Model. Students will be asked to think and solve problems related to construction projects from the origination of the idea through the actual completion of the construction process. Students will be required to sequence the project; identify by career the people involved with the project; and identify the permits, licenses, and organizations with jurisdiction over various aspects of the project including the relevant city, county, state and national codes and regulations that apply to the project. Students will be introduced to safety, common materials, hand and power tools, current construction techniques and blueprint reading. (56 total student contact hours)

IEDB 21 INTRODUCTION TO BUILDING AND CONSTRUCTION ELECTRICITY (3)*Instructor Approval: Construction Academy Instructor approval is required*

This course introduces students to basic residential wiring following the National Electrical Code (NEC) or local area electrical building codes. Students will analyze, construct, and evaluate both AC and DC (parallel and series) circuits. The safe use of basic AC and DC measuring equipment will be covered; as well as basic electronic theory and Kirchoff's Law for current and voltage circuit applications. Safety in the classroom and lab will be stressed throughout the course. (6 hrs. lect./lab per week)

IEDB 295 CONSTRUCTION ACADEMY TEACHER TRAINING COURSE (3)*Recommended Prep: Participation in the Construction Academy*

This course is designed for Department of Education (DOE) Career and Technical Education (CTE) Teachers and Community College Traveling Teachers as part of the Hawai'i State Construction Initiative. Participants will be certified to teach articulated CTE courses for the DOE which meet Western Association of Schools and Colleges (WASC) Accreditation Standards for Post Secondary Institutions.

(45 total student contact hours)

IED - Drafting (IEDD)**IEDD 101 BASIC DRAFTING AND BLUEPRINT READING (3)**

Pearl Harbor Naval Shipyard Applied Trades majors only. A basic mechanical drawing course designed for Pearl Harbor Naval Shipyard Apprenticeship Program students. Includes the use of drafting instruments, technical terminology, drawing scales, linework, lettering, orthographic projection, auxiliary and sectional views, assemblies and pictorials, threads and welds, and basic shop drawings. Lecture, demonstration, and exercise drawing. Topics developed in related shop work apart from this course. (10 hrs. lect./lab. per week over 5 weeks)

IEDD 102 DRAFTING AND BLUEPRINT READING (3)

Prerequisite: IEDD 101

Pearl Harbor Naval Shipyard Applied Trades majors only.

A second course in mechanical drafting designed for Pearl Harbor Naval Shipyard Apprenticeship Program students. Includes CAD drawing, 3D modeling, sketching, descriptive geometry, and ship printreading. Lecture, demonstration, and exercise drawing. Topics developed in related shop work apart from this course.

(10 hrs. lect./lab. per week over 5 weeks)

IEDD 110A BASIC AutoCAD I (2)

Open to IED students, current public/private school teachers; others by instructor approval.

A foundation course in Auto CAD designed for IED majors, current public/private school teachers, or others interested in learning the program for the purpose of teaching it. Basic 2D display, drawing, and editing commands. Tutorials and drawing assignments appropriate for secondary school students.

Prerequisite course for IEDD 110B that includes text, dimensions, and 3D drawing. Offered one evening per week, or occasionally summer. May be taken on a CR/N basis. (3 hrs. lect./lab. per week over 15 weeks)

IEDD 110B BASIC AutoCAD II (2)

Prerequisite: IEDD 110A

Open to IED students, current public/private school teachers; others by instructor approval.

A second course in AutoCAD designed for IED majors, current public/private school teachers, or others interested in learning the program for the purpose of teaching it. A continuation of 2D drawing and construction techniques, including text and dimensions, plus basic 3D drawing. Tutorials and drawing assignments appropriate for secondary school students. Offered one evening per week, or occasionally summer. May be taken on a CR/N basis. (3 hrs. lect./lab. per week over 15 weeks)

IEDD 201 ADVANCED DRAFTING AND DESIGN (3)

Prerequisite: IEDD 101 and 102

This course covers the fundamentals of architectural drafting, including lettering, projections, sections, details, and pictorial and working drawings.

(5 hrs. lect./lab. per week)

IED - Electricity (IEDE)

IEDE 102 ELECTRICAL BUILDING CONSTRUCTION (3)

An elementary electrical installation course designed to meet the Department of Education's requirements for the electrical building construction technology program. This course covers the applications of electrical installation theory and techniques as applied to building construction. (5 hrs. lect./lab. per week)

IED - Electronics (IEDT)

IEDT 101 DC/AC FUNDAMENTALS (3)

A study of the fundamentals of electricity. Topics include electrical units, electrons, conductors, insulators, Ohm's Law, Kirchhoff's Law, volts-amps, resistance, power, wattage, magnetism, inductance, reactance, resonance, frequency, alternating current, direct current, motors and generators.

(5 hrs. lect./lab. per week)

IEDT 103 ELECTRONIC DEVICES (3)

Prerequisite: IEDT 101

Basic concepts of vacuum tubes, semiconductors, integrated circuits, and their applications to power supplies, amplifiers, sinusoidal and non-sinusoidal oscillators, and basic logic circuits.

(5 hrs. lect./lab. per week)

IED - Machine Shop (IEDM)

IEDM 101 MACHINE SHOP FOR INDUSTRIAL EDUCATION (3)

Survey of the fundamental processes and operations in metalworking and production technology. An overview of the entire machine shop is presented. Some skill is developed in the use of hand tools, lathes, the drill press, and layout techniques.

(5 hrs. lect./lab. per week)

IEDM 102 MACHINE SHOP FOR INDUSTRIAL EDUCATION (3)

Prerequisite: IEDM 101

An advanced course in metalworking lathe operation, including taper and angular turning, boring, cutting internal and external acme screw threads, and face plate set-up. Stress is placed on precision measurements through the use of micrometers and vernier calipers. (5 hrs. lect./lab. per week)

IEDM 201 MACHINE SHOP FOR INDUSTRIAL EDUCATION (3)

Prerequisite: IEDM 102

A course in the operation of the milling machine, including methods of tooling, job set-up, and speeds and feeds for commonly used metals. Students develop skills in plane and face milling, keyway cutting, gear cutting, and job setup on jobs performed on the vertical and horizontal milling machines.

(5 hrs. lect./lab. per week)

IEDM 202 MACHINE SHOP FOR INDUSTRIAL EDUCATION (3)

Prerequisite: IEDM 201

An advanced course in the operation of lathes, drill presses, milling machines, grinding machines utilizing technical handbooks and data publications to complete projects and special shop assignments.

(5 hrs. lect./lab. per week)



IED - Power Technology (IEDP)

IEDP 102 INTERNAL COMBUSTION ENGINES (3)

Theory and practice in the operation, repair, and maintenance of modern internal combustion engines, including disassembly, inspection, precision measurement, repair or replacement of components, reassembly and final adjustments. (5 hrs. lect./lab. per week)

IEDP 201 ELECTRICAL SYSTEMS (3)

Theory and laboratory work in automotive electrical systems and components. (5 hrs. lect./lab. per week)

IEDP 202 POWER TRAIN (3)

Theory of and practice in servicing clutches, transmissions, overdrives, drive lines, rear axles, and differentials, hydraulic and power brake systems, mechanical and power steering systems, wheel alignment and balance, and suspension systems. (5 hrs. lect./lab. per week)

IED - Sheet Metal (IEDS)

IEDS 103 SHEET METAL FOR INDUSTRIAL EDUCATION (3)

This course is designed to assist the Industrial Education major to gain experience and proficiency in the use and care of sheet metal equipment in the layout and fabrication of sheet metal projects. (5 hrs. lect./lab. per week)

IED - Welding (IEDW)

IEDW 102 WELDING FOR INDUSTRIAL EDUCATION (3)

This course will provide a general overview of various welding processes, including practical instruction for the development of specific welding skills. Cross-listed as WELD 19. (1 hr. lect., 6 hrs. lab. per week)

IED - Wood Construction (IEDC)

IEDC 101 HAND AND PORTABLE TOOLS/MATERIALS AND HARDWARE (3)

This course is designed to orient students in the use and care of wood construction hand and portable power tools. Instruction includes purchasing practices, cost and usage of various building materials and hardware. (5 hrs. lect./lab. per week)

IEDC 102 MACHINERY AND JOINERY (3)

Prerequisite: IEDC 101

This course is designed to provide each student with a complete understanding of the power equipment most commonly used in construction. It also includes the operation of these machines as well as the specific tasks for which each is used. (5 hrs. lect./lab. per week)

IEDC 202 CABINET MAKING (3)

Prerequisite: IEDC 102

This course is designed to give basic working knowledge and skill in cabinet making. (5 hrs. lect./lab. per week)

Information and Computer Science (ICS)

Also see CENT and EE for computer courses

ICS 100 COMPUTING LITERACY AND APPLICATIONS (3)

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

An introductory survey of computers and their role in the information world emphasizing computer terminology, hardware, and software. Opportunities for "hands-on" experience using applications software may include spreadsheets, word processing, presentations, communications, and databases. (3 hrs. lect. per week plus lab assignments.)

ICS 101 DIGITAL TOOLS FOR THE INFORMATION WORLD (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Hands-on computer class with emphasis on producing professional-level documents, spreadsheets, presentations, databases, and web pages for problem solving. Includes concepts, terminology, and a contemporary operating system. Meets requirements for College of Business (UHM and UHH) and UHM's Biology program and Botany Department. (3 hrs. lect. per week)

ICS 102 INTRODUCTION TO INTERNET RESOURCES (3)

Prerequisite: Any one of the following: ICS 100, 100E, 100M, 100T, 101

Some sections may be for CENT majors only. This course introduces the many resources available on the Internet. Topics will include history, current issues and how the Internet works. Terminology, file formats, and naming conventions will be covered. Students will be introduced to the concept of client-server programs as they apply to the Internet. Special emphasis will be placed on the World Wide Web, where students will learn to browse and publish information. Formerly cross-listed as CENT 102. Credit may be received for only ICS 102 or for CENT 102, but not for both. (3 hrs. lect. per week)

ICS 110 INTRODUCTION TO INFORMATION SYSTEMS (4)

Prerequisite: ICS 100 or ICS 101

This course provides an overview of Information Technology and introduces Internet resources and the fundamental concepts and skills of software development. Topics related to Internet resources include terminology, file formats, naming conventions, and current issues related to the Internet. Students will also learn basic programming skills and software development including discussion of compilers, interpreters, clients and servers, naming issues, programming languages and syntax. Cross-listed as CENT 110. (4 hrs. lect. per week)



ICS 111 INTRODUCTION TO COMPUTER SCIENCE I (USING JAVA) (4)

Prerequisite: MATH 103 OR Placement in MATH 135 or higher

Intended for Computer Science majors and all others interested in the first course in programming. An overview of the fundamentals of computer science emphasizing problem solving, algorithm development, implementation, and debugging/testing using an object-oriented programming language. (4 hrs. lect. per week)

ICS 113 DATABASE FUNDAMENTALS (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course examines file organization and the use of computer databases. A substantial part of the course develops an understanding of the data processing building blocks: files, records and fields. Techniques to report and maintain data are also covered. (3 hrs. lect. per week)

ICS 141 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE I (3)

Prerequisite: MATH 135

Prerequisite or Corequisite: ICS 111

Recommended Prep: MATH 205

Includes logic, sets, functions, matrices, algorithmic concepts, mathematical reasoning, recursion, counting techniques, probability theory. (3 hrs. lect. per week)

ICS 202 INTERNET PROGRAMMING SKILLS (3)

Prerequisite: ICS 102 and 111

CENT majors only. This course introduces students to programming for Internet applications. Topics will include setting up various Internet services and writing small programs to support these services. Special emphasis will be placed on the World Wide Web and include cgi-bin, Java, and JavaScript programming. Students should be Internet-literate and have already taken a beginning programming course. (3 hrs. lect. per week)

ICS 211 INTRODUCTION TO COMPUTER SCIENCE II (USING JAVA) (3)

Prerequisite: ICS 111

Reinforce and strengthen problem-solving skills using more advanced features of programming languages and algorithms such as recursion, pointers, and memory management. Emphasize the use of data structures such as arrays, lists, stacks, and queues. (3 hrs. lect. per week)

ICS 227 NETWORKING WITH TCP/IP (4) - SPRING 2005 [FORMERLY NETWORKING WITH TCP/IP AND UNIX (3)]

Prerequisite: CENT 140

CENT majors only. A course that covers the essentials of networking computers using the TCP/IP protocol. The UNIX operating system will be used as the primary example of networking, although interoperability with other operating systems will be covered. Cross-listed as CENT 227. Credit may be received for only ICS 227 or for CENT 227 but not for both. (2 hrs. lect.; 3 hrs. lab. per week)

ICS 241 DISCRETE MATHEMATICS FOR COMPUTING SCIENCE II (3)

Prerequisite: ICS 111 and ICS 141

Prerequisite or Corequisite: MATH 205 OR Placement in MATH 206

Recursive algorithms, program correctness, structured programs, graph theory, trees and their applications, probability theory, Boolean algebra, introduction to formal languages and automata theory. (3 hrs. lect. per week)

Interdisciplinary Studies (IS)

IS 103 INTRODUCTION TO COLLEGE (1)

Recommended Prep: ENG 20B & C & D & E

This course is designed to orient students to the college setting. Students will be able to identify college resources, explain important policies, demonstrate knowledge of registration procedures, discuss definition of success and evaluate their important life roles. Students may enroll 2 times for a maximum of 1 credit. (1 hr. lect. per week)

IS 104 STUDENT LEADERSHIP CONCEPTS (1)

Prerequisite: ENG 20B & C & D & E OR Placement in ENG 22/60 or ESL 23

Corequisite: IS 103 and IS 105

This course is designed to expose students to the basic concepts essential for an effective student leader. For the context of this course, a student leader is any person who wishes to actively engage others to accomplish change. Students will be able to identify concepts of leadership and followership, understand organizations structures and dynamics, navigate the college environment and affirm their role in the community. This course facilitates a shared learning experience, allowing for networking with other students. Students may enroll 2 times for a maximum of 1 credit. (1 hr. lect. per week)

IS 105 STUDENT LEADERSHIP SKILLS (1)

Prerequisite: ENG 20B & C & D & E OR Placement in ENG 22/60 or ESL 23

Corequisite: IS 103 and IS 104

This course is designed to expose students to the basic skills essential for effective student leadership. For the context of this course, a student leader is any person who wishes to actively engage others to accomplish change. Students will be able to identify and implement skills of leadership and followership, bring change to organizations, navigate complex environments independently and understand goal directed processes. This course facilitates a shared learning experience, allowing for networking with other students. Students may enroll 2 times for a maximum of 1 credit. (1 hr. lect. per week)

Japanese (JPNS) *

JPNS 24 JAPANESE CULTURE (3)

An introduction to Japanese culture through folklore and related arts and crafts. (3 hrs. lect. per week)



JPNS 30 ELEMENTARY CONVERSATIONAL JAPANESE I (3)

A beginning course for students who want to learn practical Japanese conversation. Emphasis is on pronunciation and accuracy. This course may be taken concurrently with JPNS 101 or 102.

(3 hrs. lect. per week)

JPNS 31 ELEMENTARY CONVERSATIONAL JAPANESE II (3)

Prerequisite: JPNS 30

A second semester course for students who have successfully completed JPNS 30. This course is also for students who have taken conversational Japanese at another institution. It may be taken concurrently with JPNS 101–102. (3 hrs. lect. per week)

JPNS 101–102 ELEMENTARY JAPANESE I–II (4–4)

101 Prerequisite: "C" or higher in ENG 22 or ESL 23, OR Placement in ENG 100 or instructor approval

102 Prerequisite: JPNS 101

Development of listening, speaking, reading, writing. Structural points introduced inductively. Laboratory work is required. (4 hrs. lect. per week)

JPNS 201–202 INTERMEDIATE JAPANESE I–II (4–4)

201 Prerequisite: "C" or higher in JPNS 102

202 Prerequisite: "C" or higher in JPNS 201

Intermediate Japanese is a continuation of JPNS 102. Listening, speaking, reading, writing, and grammar. Daily independent (unsupervised) tape exercises required. (4 hrs. lect. per week)

** Native speakers may not take language courses for credit.*

Journalism (JOUR)**JOUR 150 THE PRESS AND SOCIETY (3) DS**

Historical and technological development of communications media in relation to freedom of expression, the role of the media in contemporary society, with emphasis on the economic, social and political effects. (3 hrs. lect. per week)

JOUR 205 NEWS WRITING (3)

Prerequisite: ENG 100 OR Placement in ENG 209–260

Fundamentals of news style, reporting, etc. (3 hrs. lect. per week)

JOUR 206 NEWS EDITING (3)

Prerequisite: ENG 100 OR Placement in ENG 209–260

News and photo editing, headline writing, publications makeup. (3 hrs. lect. per week)

JOUR 285V NEWSPAPER LABORATORY (1–3)

Prerequisite or Corequisite: JOUR 205 or 206

Complete production of the campus newspaper including writing, editing, photography, layout, etc. May be repeated for credit. (3–9 hrs. lab. per week)

Kinesiology & Leisure Science (KLS)**KLS 195 PERSONAL HEALTH AND WELLNESS (3)**

[FORMERLY HPER 195]

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Scientifically based information will be presented to help the student make decisions and take responsibility for his/her own health and health-related behaviors. The student will develop a personal, daily physical activity/exercise program, in which he/she will participate and be monitored.

(3 hrs. lect. per week)

Korean (KOR) ***KOR 101 ELEMENTARY KOREAN I (4)**

Prerequisite: "C" or higher in ENG 22 or ESL 23, OR

Placement in ENG 100 OR Instructor Approval

Listening, speaking, reading, writing, grammar. Meets two hours, two times a week, plus independent listening practice using the Internet. May be taken on a CR/N basis. (4 hrs. lect. per week)

KOR 102 ELEMENTARY KOREAN II (4)

Prerequisite: KOR 101 OR Instructor Approval

Listening, speaking, reading, writing, grammar. Meets two hours, two times a week, plus independent listening practice using the Internet. May be taken on a CR/N basis. (4 hrs. lect. per week)

KOR 201 INTERMEDIATE KOREAN I (4)

Prerequisite: "C" or higher in KOR 102 OR Instructor Approval

Korean 201 is the first half of an intermediate course on spoken and written Korean designed for students who expect to further develop their language skills based on the contents covered in KOR 101 and 102. Prerequisite for the course is a "C" grade or higher in KOR 102 OR Instructor Approval. In addition, all students are required to engage in regular independent listening practice using the Internet. Classes will be conducted as much as possible in Korean. May be taken on a CR/N basis.

(4 hrs. lect. per week)

KOR 202 INTERMEDIATE KOREAN II (4)

Prerequisite: "C" or higher in KOR 201 OR Instructor Approval

Korean 202 is the second half of an intermediate course on spoken and written Korean designed for students who expect to further develop their language skills based on the contents covered in KOR 101, 102 and 201. Prerequisite for the course is a "C" grade or higher in KOR 201 OR Instructor Approval. In addition, all students are required to engage in regular independent listening practice using the Internet. Classes will be conducted as much as possible in Korean. May be taken on a CR/N basis.

(4 hrs. lect. per week)

** Native speakers may not take language courses for credit.*

Learning Skills (LSK)

LSK 30 COLLEGE STUDY SKILLS (3)

Students will develop ability to organize materials, utilize the library, take notes in class, manage their time, prepare and take exams, take responsibility for their own learning and get individual attention as needed. (3 hrs. lect. per week)

LSK 50 COMPUTER SKILLS (3)

Prerequisite: ICE 4 OR Placement in ICE 5

This is a first computer course for students with minimal computer and study skills. This "hands-on" course is an introduction to the use of the computer as a tool in the college setting. Students will work with word processing, spreadsheet and database software. May be taken on a CR/N basis. (3 hrs. lect. per week)

LSK 100 COMPUTER APPLICATIONS AND SKILLS (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

A basic introduction to computer concepts and applications relevant to academic success at college. This course includes daily hands-on experience with word processing, database, spreadsheet, and other applications as they apply to the successful completion of college level projects, such as term papers, note taking, bibliographies, research through remote access of information, and quantitative analysis. May be taken on a CR/N basis.

(3 hrs. lect./demo. plus open lab. per week)

Linguistics (LING)

LING 102 INTRODUCTION TO THE STUDY OF LANGUAGE (3) DL

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

A study of the nature and workings of language and its role in culture and history. (3 hrs. lect. per week)

Marine Biology

(See ZOOL 200)

Marine Technologies (MARR)

(See Small Vessel Fabrication and Repair)

Mathematics (MATH)

* Students requiring Foundational Math can complete either Math 98M or the Math 20B & C & D series.

MATH 20B FOUNDATION MATH (1)

Corequisite: MATH 20C & D

The function of this course is to equip students with the foundation in math and problem-solving skills that allows them to enter their Technical-Occupational and Liberal Arts programs. It also provides opportunity for students already enrolled in programs to strengthen ability in areas of need. (2 hrs. lect. per week)

MATH 20C FOUNDATION MATH (1)

Corequisite: MATH 20B & D

The function of this course is to equip students with the foundation in math and problem-solving skills that allows them to enter their Technical-Occupational and Liberal Arts programs. It also provides opportunity for students already enrolled in programs to strengthen ability in areas of need. (2 hrs. lect. per week)

MATH 20D FOUNDATION MATH (1)

Corequisite: MATH 20B & C

The function of this course is to equip students with the foundation in math and problem-solving skills that allows them to enter their Technical-Occupational and Liberal Arts programs. It also provides opportunity for students already enrolled in programs to strengthen ability in areas of need. (2 hrs. lect. per week)

MATH 97 FUNDAMENTALS OF MATHEMATICS ALTERNATE (5)

(Offered in Fall 2010 and Spring 2011 only.)

Instructor approval required

This course is designed to allow students enrolled in Math 98 to receive credit for mastery of some but not all of the outcomes of Math 98. Students are required to attend the Math 98 course, turn in all work, and participate in the other tasks of the class. It is at the discretion of the faculty member to determine if a student should receive Math 97 credit. Students who receive credit for Math 97 must re-enroll in Math 98 the following semester and demonstrate mastery of all Math 98 outcomes to earn credit for Math 98. This course utilized computer aided instruction.

(8 hrs lecture/lab per week)

MATH 98M FUNDAMENTALS OF MATHEMATICS (5)

(Offered as an option for MATH 20B & C & D in Fall 2010 and Spring 2011 only.)

The function of this course is to equip students with the foundations in math and problem-solving skills that allows them to enter their Technical-Occupational and Liberal Arts programs. It also provides opportunity for students already enrolled in programs to strengthen ability in areas of need. This course utilized computer aided instruction. (8 hrs lecture/lab per week)

MATH 21 SELECTED TOPICS IN MATHEMATICS (1)

Instructor approval required.

A short course on one topic of special interest to students; for example, the use of calculators or a study of the metric system. Students or faculty may suggest topics. Graded on a CR/N basis. (1 hr. lect. per week)

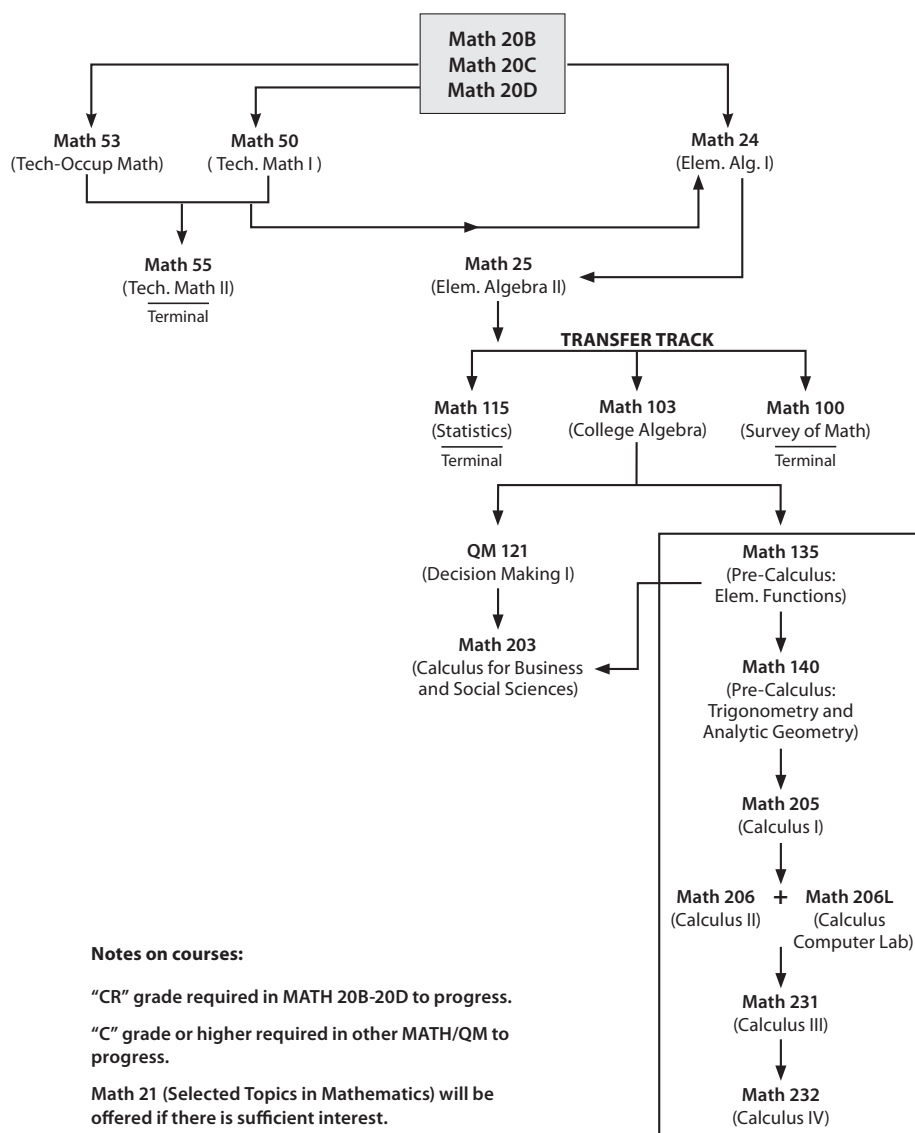
MATH 24 ELEMENTARY ALGEBRA I (3)

Prerequisite: MATH 20B & C & D OR "C" or higher in MATH 50/53 OR Placement in MATH 24

This course is the first half of a standard one-year course in elementary algebra. Topics to be covered include the concept of a variable, signed numbers, evaluation of expressions, solution of equations and inequalities, graphing, and systems of equations. (3 hrs. lect. per week)

Math Sequence Chart

Enter Math at level determined by Placement Test or courses taken at HCC or transferred.



MATH 25 ELEMENTARY ALGEBRA II (3)

Prerequisite: "C" or higher in MATH 24 OR Placement in MATH 25

This course is the second half of a standard one-year course in elementary algebra. Topics to be covered include exponents, polynomials, factoring, rational expressions and equations, radical expressions and equations, Pythagorean Theorem, and quadratic equations. (3 hrs. lect. per week)

MATH 50 TECHNICAL MATHEMATICS I (3)

Prerequisite: MATH 20B & C & D OR Placement in MATH 50
Basic algebra and basic geometry as applied to shop problems. Intended for students interested in Vocational-Technical programs. (3 hrs. lect. per week)

MATH 53 TECHNICAL-OCCUPATIONAL MATHEMATICS (4)

Prerequisite: MATH 20B & C & D OR Placement in MATH 50
Basic algebra, geometry, and trigonometry as applied to shop problems. Intended for students in Technical-Occupational programs. May be taken on a CR/N basis. (4 hrs. lect. per week)

MATH 55 TECHNICAL MATHEMATICS II (3)

Prerequisite: "C" or higher in MATH 50 or in 53 OR Placement in MATH 55

Basic numerical trigonometry and further applications of algebra and geometry to shop problems. Intended for students interested in Vocational-Technical programs. (3 hrs. lect. per week)

MATH

MATH 100 SURVEY OF MATHEMATICS (3) FS

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 100

Recommended Prep: Placement in ENG 22/60 or ESL 23

A general survey of mathematics, with emphasis on its historical development and the role it plays in modern society. (3 hrs. lect. per week)

MATH 103 COLLEGE ALGEBRA (3) FS

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 103

An extension of the elementary algebra sequence designed to prepare students for precalculus. Topics include simplification of algebraic and radical expressions, factoring, solution of linear, quadratic, absolute value and literal equations and inequalities, complex numbers, solution of linear and quadratic systems, logarithms and an introduction to functions and their graphs. (3 hrs. lect. per week)

MATH 107 TECHNICAL MATHEMATICS FOR THE INFORMATION AGE (4)

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 103/107

A general survey of technical mathematics, with emphasis on the applications of mathematics to electronics, computers, and networking. Topics include: numbering systems for computers, Boolean algebra and logic gates for digital circuits, linear systems in three or more variables for DC circuits, trigonometry for AC circuits, exponential and logarithmic functions for AC circuits, rectangular and polar form of complex numbers for LRC circuits. (4 hrs. lect. per week)

MATH 111 MATH FOR ELEMENTARY TEACHERS I (3)

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 100 or higher

Recommended Prep: Placement in ENG 100 or higher
Comment: Recommended for prospective elementary education majors.

Elementary Education majors only. MATH 111 is the first of a two-course sequence designed to give prospective elementary education majors the depth of understanding necessary to teach mathematics in the elementary classroom. Topics include numbers (natural, rational and real) and operations, sets, patterns, functions and algebra. The emphasis is on communication, connections to other parts of mathematics, problem solving, representations, reasoning and proof. (3 hrs. lect. per week)

MATH 115 STATISTICS (3) FS

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 115

Recommended Prep: Placement in ENG 22/60 or ESL 23

A basic introduction to topics in statistics, with a brief look at probability. Emphasis on applications to physical and social sciences. (3 hrs. lect. per week)

MATH 135 PRE-CALCULUS: ELEMENTARY FUNCTIONS (3) FS

Prerequisite: "C" or higher in MATH 103 OR Placement in MATH 135

A study of elementary functions, including linear,

quadratic, polynomial, rational, exponential, and logarithmic functions. Emphasis is placed on those topics which will prove useful to students who plan to take calculus. (3 hrs. lect. per week)

MATH 140 PRE-CALCULUS: TRIGONOMETRY AND ANALYTIC GEOMETRY (3) FS

Prerequisite: "C" or higher in MATH 135 OR Placement in MATH 140

A study of angles; trigonometric and circular functions; solution of triangles; graphical representation; identities; inverse trigonometric functions; polar coordinates; conic sections; graphs of exponential and logarithmic functions. (3 hrs. lect. per week)

MATH 203 CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (3) FS

Prerequisite: "C" or higher in MATH 135 or Placement in MATH 140

Basic concepts; differentiation and integration; applications to management, finance, economics, and the social sciences. (3 hrs. lect. per week)

MATH 205 CALCULUS I (4) FS

Prerequisite: "C" or higher in MATH 140 OR Placement in MATH 205

Basic concepts, techniques and applications of differentiation; introduction to integration. (5 hrs. lect. per week)

MATH 206 CALCULUS II (4)

Prerequisite: "C" or higher in MATH 205 OR Placement in MATH 206

Corequisite: MATH 206L

Differentiation and integration of trigonometric, exponential, and logarithmic functions; introduction to hyperbolic functions; techniques and applications of integration; infinite sequences and series. (5 hrs. lect. per week)

MATH 206L CALCULUS COMPUTER LAB (1)

Prerequisite: "C" or higher in MATH 206 or concurrent with MATH 206

Introduction to symbolic computer software for solving calculus problems, graphic functions and experimenting with calculus concepts. No knowledge of computers required. (1 hr. lect, 1 hr. lab per week)

MATH 231 CALCULUS III (4)

Prerequisite: "C" or higher in MATH 206 OR Placement in MATH 231

Prerequisite or Corequisite: MATH 206L

Functions of several variables, vectors and 3-dimensional analytic geometry, partial differentiation and applications, parametric equations, polar coordinates. (5 hrs. lect. per week)

MATH 232 CALCULUS IV (4)

Prerequisite: "C" or higher in MATH 231 OR Placement in MATH 232

Multiple integrals, line integrals, surface integrals, and applications, introduction to ordinary differential equations. (5 hrs. lect. per week)

Mechanical Engineering (ME)

ME 113 INTRODUCTION TO ENGINEERING DESIGN (3)

Prerequisite: MATH 205 OR Placement in MATH 206
Recommended Prep: High school Physics and Mechanical Drawing Introductory experience in analysis, synthesis, computer-aided drafting and communication in engineering. Other topics include professional ethics and social responsibility. (3 hrs. lect. per week)

Meteorology (MET)

MET 101 INTRODUCTION TO METEOROLOGY (3) DP

Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

Meteorology 101 studies the physical principles governing the behavior of Earth's atmosphere, describes the characteristics of major weather systems and forecasting, sun-Earth-ocean-atmosphere interactions, and the impacts of weather on man and vice-versa, with special emphasis on Hawai'i. For non-science majors and prospective science teachers. (3 hrs. lect. per week)

MET 101L INTRODUCTION TO METEOROLOGY LAB (1) DY

Prerequisite or Corequisite: MET 101

This lab course includes exercises with meteorological data and measurement systems. Characteristics of Hawaiian winds, temperatures, and rainfall will be covered. (3 hrs. lab. per week)

Microbiology (MICR)

MICR 130 GENERAL MICROBIOLOGY (3) DB

An introductory course to the world of micro-organisms, with emphasis on bacteria, but including algae, fungi, protozoa, and viruses; their structure, growth and development, reproduction, and classification; and, their effects on people and their environment. Also included are selected topics in medical microbiology, immunology, and applied microbiology including food, industrial, sanitation, and public health microbiology. (3 hrs. lect. per week)

MICR 140 GENERAL MICROBIOLOGY LABORATORY (2) DY

Prerequisite or Corequisite: MICR 130

Laboratory illustrating fundamental principles and techniques of microbiology. (4 hrs. lab. per week)

Military Science & Leadership (MSL)

Formerly Military Science (MSCI)

A weekly one-hour leadership laboratory is required for courses numbered 200 and above. This laboratory is optional for the 100-level courses. The laboratory includes practical application of leadership skills, drills and ceremonies, basic soldiering skills, and Army Physical Fitness Training (APFT).

MSL 100 INTRODUCTION TO PHYSICAL FITNESS (1)

Hands-on participatory course following the Army's physical fitness program. Classes conducted three days per week with Army ROTC cadets. Focus is on aerobic conditioning, muscular strength and endurance. Repeatable 3 times. A-F only. (4.5 hrs. lab. per week)

MSL 101 INTRODUCTION TO MILITARY SCIENCE I (2)

Introduces cadets to personal challenges and competencies critical for effective leadership; personal development of life skills such as goal setting, time management, physical fitness, and stress management related to leadership, officership, and the Army profession. Focus on developing basic knowledge and comprehension of Army Leadership Dimensions while understanding the ROTC program, its purpose in the Army, and its advantages for the student. (2 hrs. lect. per week)

MSL 101L INTRODUCTION TO MILITARY SCIENCE I LAB (1)

Prerequisite or Corequisite: MSL 101

Practical application in adventure training, one-rope bridges, rifle marksmanship, land navigation, drill and ceremonies, physical training. (2 hrs. lab. per week)

MSL 102 INTRODUCTION TO MILITARY SCIENCE II (2)

Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback and using effective writing skills. Explores leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Cadre role models and building stronger relationships among cadets through common experience and practical interaction are critical. (2 hrs. lect. per week)

MSL 102L INTRODUCTION TO MILITARY SCIENCE II LAB (1)

Prerequisite or Corequisite: MSL 102

Practical application in adventure training, one-rope bridges, rifle marksmanship, land navigation, drill and ceremonies, physical training. (2 hrs. lab. per week)

MSL 201 INTERMEDIATE MILITARY SCIENCE I (3)

Explores creative and innovative tactical leadership strategies and styles through historical case studies and engaging in interactive student exercises. Cadets practice aspects of personal motivation and team building by planning, executing, and assessing team exercises. Focus is on continued development of leadership values and attributes through understanding of rank, uniform, customs and courtesies. (2.5 hrs. lect.; 2 hrs. lab. per week)

MSL 202 INTERMEDIATE MILITARY SCIENCE II (3)

Challenges of leading complex, contemporary operational environments. Dimensions of cross-cultural challenges of leadership in a constantly changing world are highlighted and applied to practical Army leadership tasks and situations. Cadets develop greater self awareness as they practice communication and team building skills, and tactics in real world scenarios. Provides a smooth transition to UHM MSL 301. (2.5 hrs. lect.; 2 hrs. lab. per week)



MSL 203 ROTC BASIC CAMP (6)*Instructor approval required.*

Four-week summer course conducted at Ft. Knox, Kentucky. Substitutes for ROTC basic course (101, 102, 201, and 202) and fulfills course requirement for admission to ROTC advanced courses. Credit will be given for MSL 203 or basic courses, but not both.

Music (MUS)**MUS 106 INTRODUCTION TO MUSIC LITERATURE (3) DA***Recommended Prep: Placement in ENG 22/60 or ESL 23*

This is a music appreciation course with an emphasis on developing listening skills. Music of all periods is surveyed. Concert attendance supplements discussion of various styles of music. (3 hrs. lect. per week)

MUS 253 BASIC EXPERIENCES OF MUSIC (3) DA*Prerequisite: Placement in ENG 22/60 or ESL 23; and in MATH 25*

An exploration of theory and practice of music for prospective school teachers. Examines the elements of music-pitch, time, form and performance media. These elements are explored and applied thru singing, playing of ukulele, piano and percussion instrument, listening, movement, notation of music, performing from notation and analysis of music both aurally and from musical scores. The creative use of musical elements is emphasized in this course. (3 hrs. lect. per week)

Music & Entertainment Learning Experience (MELE)**MELE 101 SURVEY OF MUSIC BUSINESS (3)****[FORMERLY IS 197]***Recommended Prep: ENG 22 or ESL 23*

Attention is given to the practical application, theoretical foundations, in-depth analysis of organizations as well as general overview of the industry. Guest lecturers from the music industry may be utilized. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 102 SURVEY OF RECORDING TECHNOLOGY (3)**[FORMERLY IS 198]***Recommended Prep: ENG 22 or ESL 23*

A study of the major areas of recording technology as related to the music industry. The student receives an overall view of analog and digital technology with attention to its innovations, history and effect on the industry. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 201 HISTORY OF THE RECORDING INDUSTRY (3)**[FORMERLY IS 297]***Recommended Prep: ENG 22 or ESL 23*

A study of the foundations of the recorded music business, which includes the development of recording labels, technology-driven changes, and recordings from 1877 to the present. Also discussed are the formation of the major recording labels and

the development of the marketing structure whereby recorded music is exposed and sold to consumers. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 202 PUBLIC RELATIONS IN THE MUSIC INDUSTRY (3)**[FORMERLY IS 297A]***Prerequisite: MELE 101**Recommended Prep: ENG 22 or ESL 23*

This course deals with press releases, press kits, press parties, artist kits, news for radio and T.V., and other areas related to the printed page as public relations support for the artist, company and product. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 203 INTELLECTUAL PROPERTIES (3)**[FORMERLY IS 297B]***Prerequisite: MELE 101**Recommended Prep: ENG 22 or ESL 23*

This course provided a comprehensive study of intellectual property, the rationale for intellectual property protection, current issues involving intellectual property, international intellectual property issues, and the role of intellectual property in the music and entertainment industry. The types of intellectual property covered include copyrights, trademarks, trade secrets, and patents. Primary emphasis will be on copyright since that is an area of intellectual property most relevant to the entertainment industry. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 204 MUSIC PUBLISHING (3)**[FORMERLY IS 297F]***Prerequisite: MELE 101**Recommended Prep: ENG 22 or ESL 23*

A study of music publishing. This course deals with contracts, music licensing, foreign publishing, catalog development, demo sessions and other activities conducted by music publishers. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 211 AUDIO ENGINEERING I (3)**[FORMERLY IS 298]***Prerequisite: MELE 102**Recommended Prep: ENG 22 or ESL 23*

A detailed study of the technical characteristics and performance of each component of the recording studio. Topics include basic studio electronic signal flow, tape machine operations, dynamic processing, basic microphone use, studio acoustics, session procedures and the role of the assistant engineer. Emphasis is placed on developing audio perception skills for recording engineers. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 213 STUDIO PRODUCTION (3)**[FORMERLY IS 298A]***Prerequisite: MELE 102**Recommended Prep: ENG 22 or ESL 23*

An in-depth study of the producer and the production of recorded music product. Students will create "demo" and "master" projects under the guidance of the instructor. May be taken on a CR/N basis. (3 hrs. lect. per week)

MELE 215 SOUND REINFORCEMENT (3)*Prerequisite: MELE 101 and MELE 102**Recommended Prep: ENG 22 or ESL 23*

A practicum based study of equipment, systems concepts, design, and acoustical problems involved in sound reinforcement for live performances and touring as related to professional concert situations. Lab hours required. May be taken on a CR/N basis. (3 hrs. lect. per week)

Occupational and Environmental Safety Management (OESM)

OESM 101 INTRODUCTION TO OCCUPATIONAL SAFETY AND HEALTH (3)

An overview of the development and implementation of basic safety and health principles and techniques; identification of factors of causation, techniques of investigation and reporting and environment effects; survey of regulations and professional guidelines. Required for OESM majors. (3 hrs. lect. per week)

OESM 102 SAFETY AND HEALTH STANDARDS, CODES AND REGULATIONS (3)*Recommended Prep: OESM 101*

History of the enactment of OSHA and other implementing legislation; an over-view of professional trends and career opportunities in occupational safety and health; occupational injuries and illness—scope of the problem, cost factors and causal factors of safety; concepts and techniques of inspections; emphasis on HIOSH standards for general industry. Required for OESM majors. (3 hrs. lect. per week)

OESM 103 INTRODUCTION TO ERGONOMICS (3)*Prerequisite: OESM 101*

An introduction to the basic issues of ergonomics and their occupational applications, focusing on how to adapt the tasks to workers. Topics include work station design, man and machine interaction, lighting, load handling, and shift work. (3 hrs. lect. per week)

OESM 104 OCCUPATIONAL-RELATED DISEASES (3)*Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Basic information on major occupational diseases, how toxic materials and harmful physical agents affect the body, and methods of prevention. The course will cover required occupational health program and other related laws and regulations. Required for OESM majors. (3 hrs. lect. per week)

OESM 105 INTRODUCTION TO INDUSTRIAL HYGIENE (3)*Recommended Prep: CHEM 100 and OESM 104*

This course will acquaint students with the recognition, evaluation and control of hazards related to air contaminants, skin irritants, noise, temperature extremes, illumination and radiation. Required for OESM majors. (3 hrs. lect. per week)

OESM 106 INTRODUCTION TO ENVIRONMENTAL HEALTH (3)*Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100*

This course will help students develop understanding

on the extent of environmental problems, how they affect the ecosystem and the workplace, how to investigate environmental problems, and pertinent environmental laws and regulations. Required for OESM majors. (3 hrs. lect. per week)

OESM 145 OCCUPATIONAL SAFETY AND HEALTH IN CONSTRUCTION (3)*Recommended Prep: OESM 101*

Comprehensive overview of techniques and procedures to insure effective control of hazards and accidents in construction and allied industries; emphasis on applicable OSHA and HIOSH standards and related codes. (3 hrs. lect. per week)

OESM 147 ELECTRICAL SAFETY (3)*Prerequisite or Corequisite: OESM 102*

Overview of the hazards, safe practices and methods in working with electrical energy, including the review and application of OSHA and HIOSH standards. (3 hrs. lect. per week)

OESM 150 INDUSTRIAL FIRE PROTECTION (3)*Prerequisite: OESM 101 and OESM 102*

Basic fire protection-prevention course for industry. Includes planning, managing and training for fire emergencies. Cross-listed as FIRE 150. Credit may be received for FIRE 150 or for OESM 150, but not both. (3 hrs. lect. per week)

OESM 153 ACCIDENT INVESTIGATION TECHNIQUES (3)*Prerequisite: OESM 101 and OESM 102*

Professional and scientific approach to accident investigation, including accident causation, discovering hazardous conditions and practices, and establishing relevant facts. (3 hrs. lect. per week)

OESM 160 LABOR AND MANAGEMENT: SAFETY PARTNERS (3)*Prerequisite: OESM 101*

Interaction of labor-management relations/laws with the education, implementation, and enforcement of occupational safety and health. Prepares students for the world of labor relations, labor laws, contract provisions, grievances, complaints, liability, and other challenges. (3 hrs. lect. per week)

OESM 193V COOPERATIVE EDUCATION (1-4)*Instructor approval required.*

OESM majors only. This course will provide students with the opportunity to acquire on-the-job experience related to class-room and laboratory instruction in Occupational and Environmental Safety Management. Students may enroll 4 times for credit up to a maximum of 12 credits. It will not fulfill OESM electives. A minimum of one credit is required for the Associate in Science degree. May be taken on a CR/N basis. (5 hrs. work experience per week per credit)

OESM 200 MANAGING WORKERS COMPENSATION (3)*Prerequisite: OESM 101*

An introduction to the principles of Workers Compensation and management of this responsibility. Survey course covering the principles and techniques of Workers Compensation. (3 hrs. lect. per week)

OESM 205 PHYSICAL HAZARDS CONTROL (3)*Prerequisite: OESM 101**Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100*

Scope and application of systems safety: application of human engineering concepts and techniques with emphasis on human reliability and error; application of occupation safety and health requirements in purchasing and contracting, plant and job layout; principles and application of electrical and electronic safety; principles and application of manual and mechanical equipment, elevators, chemical safety; high pressure and compressed gas system; hand and portable power tools; shop production, tools and equipment; introduction to construction safety; and, special industry hazards unique to the Hawaiian industrial environment. (3 hrs. lect. per week)

OESM 208 TECHNIQUES OF INDUSTRIAL HYGIENE (3)*Prerequisite: OESM 105*

An overview of the basic principles of industrial hygiene monitoring instruments and the principles governing their selection and uses with practical applications under professional supervision. Required for OESM majors. (3 hrs. lect. per week)

OESM 210 SAFETY PROGRAM MANAGEMENT (3)*Prerequisite: OESM 101**Recommended Prep: OESM 102*

This course will acquaint students with the fundamentals of management and their application to safety program development and organization. Emphasis will be given to the concepts of responsibility, accountability and authority as applied to occupational safety and health. Required for OESM majors. (3 hrs. lect. per week)

OESM 212 HAZARDOUS WASTE MANAGEMENT APPLICATIONS (4)*Prerequisite: OESM 106*

This course is an in-depth study of the application of hazardous waste regulations with an emphasis on generator compliance, site investigation & remediation, permitting, enforcement, and liability. The Resource Conservation and Recovery Act (RCRA), HIOSH/OSHA hazardous waste worker safety laws, ground water discharge permitting, and Hawai'i hazardous waste laws are included. (4 hrs. lect. per week)

OESM 215 HAZARDOUS MATERIALS MANAGEMENT APPLICATIONS (4)*Prerequisite: OESM 106*

A study of the requirements and application of federal, state, and local laws and regulations relating to hazardous materials, including the Right-to-Know laws, transportation regulations, underground storage tank laws, and air quality standards. (4 hrs. lect. per week)

OESM 218 EMERGENCY RESPONSE FOR HAZARDOUS MATERIALS (4)*Recommended Prep: OESM 106*

This course provides students with hands-on instruction in safety and emergency response to chemical and physical exposures in industrial and field

settings. Topics discussed include: hazard analysis, contingency planning, proper use and selection of PPE, site control and evaluation, field sampling and monitoring, and proper use of instruments. This course satisfies the requirements for generalized employee training under OSHA (1910.120). Cross-listed as FIRE 218. Credit may be received for FIRE 218 or for OESM 218, but not both. (4 hrs. lect. per week)

OESM 225 ENVIRONMENTAL SAMPLING AND ANALYTICAL TECHNIQUES (3)*Prerequisite: OESM 106*

Hands-on training on developing an effective field sampling program: selecting appropriate sampling instruments and techniques; sample handling; and laboratory analytical methods. Focuses on methods which are accepted as reputable techniques by the U.S. Environmental Protection Agency. (3 hrs. lect. per week)

Oceanography (OCN)

OCN 180 INTRODUCTION TO AQUACULTURE & AQUARIUM MANAGEMENT (3) DP

This course introduces students to two fields of fish culture: aquaculture which is the farming of aquatic organisms for increasing food production and aquarium management which will help aquarium hobbyist to keep ornamental fishes healthy for long periods of time. Topics include fish cultivation, biology and life-cycle of species cultivated, aquatic ecosystem, pond and aquarium construction and management and filtration techniques. (3 hrs. lect. per week)

OCN 190 WORLD AQUACULTURE (3) DP

OCN 190 is designed to provide a general background in aquaculture methods and systems as practiced in different parts of the world. The course will examine the old and new systems of cultivation on a country by country and species by species basis. The course will provide information on scientific and economic aspects of aquaculture. A discussion on biology, life-history and nutrition of cultivated species is provided. (3 hrs. lect. per week)

OCN 201 SCIENCE OF THE SEA (3) DP

This course offers a descriptive and non-mathematical survey of geological, physical, chemical and biological oceanography, providing the student with a broad understanding of the sea floor and its features; chemical properties of sea water and its motions; life in the sea and its interaction with the environment. (3 hrs. lect. per week)

OCN 201L SCIENCE OF THE SEA LABORATORY (1) DY*Prerequisite or Corequisite: OCN 201*

OCN 201L is designed as a lab course to provide experiential education in basic oceanography. Through lab experiments, computer-aided data collection and analysis, field trips and visual observations, students will learn about earth, ocean and atmospheric interactions, ecological concepts, ocean resource utilization and management,

environmental pollution and its impacts on world oceans. It will complement lectures in OCN 201 class. (3 hrs. lab. per week)

OCN 230 OCEAN RESOURCES AND ECOLOGY (3) DP

Prerequisite: OCN 201

OCN 230 deals with the application and extension of oceanographic principles to problems of marine ecology, resource management and environmental conservation. This course will examine a variety of potentially available ocean resources such as food, energy, minerals, oil and natural gas. Methods of extraction of these resources and their impact on marine environment will be analyzed. (3 hrs. lect. per week)

See also ZOOLOGY (ZOOL) for Marine Biology

Pharmacology (PHRM)

PHRM 203 GENERAL PHARMACOLOGY (3)

Prerequisite: ZOOL 141

Recommended Prep: Chemistry

Drugs discussed with emphasis on sites and mechanism of action, toxicity, fate, and uses of major therapeutic agents. A very wide scope of drugs is discussed. This course is intended for undergraduates in the health sciences and related fields. May be taken on a CR/N basis. (3 hrs. lect. per week)

Philosophy (PHIL)

PHIL 50 INTRODUCTION TO REASONING (3)

Recommended Prep: Placement in ENG 22/60 or ESL 23

Learning to avoid black and white thinking with special emphasis on persuasive appeals and scientific conclusions popularized by the mass media. Cross-listed as HUM 50. (3 hrs. lect. per week)

PHIL 100 INTRODUCTION TO PHILOSOPHY: SURVEY OF PROBLEMS (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Great philosophical issues, theories, and controversies. (3 hrs. lect. per week)

PHIL 101 INTRODUCTION TO PHILOSOPHY: MORALS AND SOCIETY (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Philosophy 101 is a study of and deliberation on contemporary ethical issues through the perspective of classical and contemporary philosophical theories. (3 hrs. lect. per week)

PHIL 110 INTRODUCTION TO LOGIC (3) FS

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Development of basic techniques of analysis and an understanding of the principles and concepts involved in clear thinking. Logical validity, deductive and inductive reasoning, fallacious arguments, symbolic logic, and scientific method as applied to criteria of reasonable evidence will be emphasized. (3 hrs. lect. per week)

PHIL 120 SCIENCE, TECHNOLOGY, AND VALUES (3) DH

Prerequisite: ENG 100 OR Placement in ENG 209–260

An Introductory course addressing the relationship between science, technology, and human values with a focus on contemporary problems posed by developments in modern science. May be taken on a CR/N basis. (3 hrs. lect. per week)

PHIL 202 INTRODUCTION TO PHILOSOPHY: ASIAN TRADITION (3) DH

Universal themes and problems, with an emphasis on the Asian perspective. (3 hrs. lect. per week)

PHIL 204 PHILOSOPHY AND FILM (3) DH

Prerequisite: PHIL 100 or PHIL 101 or instructor approval

This course analyzes a group of movies in light of the philosophical themes they embody. Movies implicitly and explicitly reflect specific philosophical themes, positions and ideas. Students will identify, articulate and critically evaluate these themes, positions and ideas in relation to traditional philosophical arguments and their own developing philosophy. (3 hrs. lect. per week)

PHIL 211 HISTORY OF WESTERN PHILOSOPHY I (3) DH

Prerequisite: "C" or higher in ENG 100

An introduction to the history of Western philosophy from the Presocratics to the Hellenistic Era based on translations of original texts. (3 hrs. lect. per week)

PHIL 213 HISTORY OF WESTERN PHILOSOPHY III (3) DH

Prerequisite: "C" or higher in ENG 100

An introduction to the history of Western philosophy from the 17th century based on texts of translations of "modern works." (3 hrs. lect. per week)

PHIL 255 COSMOLOGY: SCIENCE AND THE HUMAN PROSPECT (3) DH

Prerequisite: ENG 100 OR Placement in ENG 209–260

An interdisciplinary study of science and philosophy from a humanistic perspective. A scientific description of the Universe and its constituents and its implications for human life will be discussed. Also, the central philosophical problems of cosmology will be discussed: the problem of understanding the world—including ourselves, and our knowledge, as part of the world. (3 hrs. lect. per week)

Physics (PHYS)

PHYS 51V TECHNICAL PHYSICS (3-4)

[FORMERLY PHYS 51]

Prerequisite: MATH 20B & C & D OR Placement in MATH 50/53

Introductory applied physics (computer-based). Subjects covered will vary with the student's major and may include measurements, simple machines, rotary motion, hydraulics and fluids, statics and equilibrium, force and motion, energy, thermodynamics and gases. Credit varies with student's major. (2 hours lecture/tutorial; 4 hours computer time per week) Length of course varies with number of credits.

PHYS 53 FUNDAMENTALS OF ELECTRICITY (4)

Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23; MATH 24/50/53 OR Placement in MATH 25/55

Fundamentals of AC and DC electricity. Topics include: physics of the electron, Ohm's law, electrical nomenclature, circuit laws and computations, electrical energy and power, magnetism and electromagnetic induction, and chemical energy of batteries. (3 hrs. lect.; 3 hrs. lab. per week)

PHYS 55 METALLURGY AND PLASTICS (4)

Introductory lecture/lab course covering the basic science of metallurgy and plastics. Topics will vary with student's major. Topics include shop identification, classification, properties, structures effects and usage of metals and plastics in industry. (3 hrs. lect., 3 hrs. lab. per week)

PHYS 56 BASIC ELECTRICAL THEORY AND LAB (4)

Prerequisite: MATH 24/50/53 OR Placement in MATH 25/55 AMT, DISL, and MARR majors only. A comprehensive study of the fundamentals of electrical and electronic principles, covering basic laws that describe electrical phenomena to principles of semiconductor devices like transistors and diodes. Use of meters and oscilloscope are also covered. Course is designed for AMT, ABRP, DISL and MARR majors. (3 hrs. lect.; 3 hrs. lab. per week)

PHYS 100 SURVEY OF PHYSICS (3) DP

Corequisite: PHYS 100L

An introductory course in physics for the non-science major, covering basic concepts and principles as related to everyday life, with emphasis on the interaction between society and physics—the most basic of all the sciences. (3 hrs. lect. per week)

PHYS 100L SURVEY OF PHYSICS LABORATORY (1) DY

Corequisite: PHYS 100

Simple experiments in the basic concepts of physics, illustrating the role of physics in society to the nonscientist. (3 hrs. lab. per week)

PHYS 122 INTRODUCTION TO PHYSICAL SCIENCES (4) DP+DY

Science and modern society. A survey of physics, astronomy, chemistry, and geology, with greater emphasis on the first two disciplines. Cross-listed as SCI 122. (3 hrs. lect.; 3 hrs. lab. per week)

PHYS 130 INTRODUCTION TO FIBER OPTICS (4)

Prerequisite: CENT 112 and MATH 107 or MATH 135

This course serves as an introduction to both the theory and practice of fiber optics. It is intended for Computer or Electronics students. The course explores how fiber optics works, how it is being used, and what its advantages and disadvantages are. (3 hrs. lect.; 3 hrs. lab. per week)

PHYS 131 ELECTRICITY, MAGNETISM, AND OPTICS (4) DP+DY

Prerequisite: "C" or higher in MATH 25 OR Placement in MATH 103, MATH 115, or MATH 135

This course serves as an introduction to electricity,

magnetism, and optics. It is intended for CENT students. (3 hrs. lect.; 3 hrs. lab. per week)

PHYS 151–152 COLLEGE PHYSICS (3–3) DP

151 Prerequisite: MATH 107 or 135 OR Placement in MATH 140

151 Corequisite: PHYS 151L

152 Prerequisite: PHYS 151

152 Recommended Prep: MATH 140

152 Corequisite: PHYS 152L

A non-calculus, two-semester, transfer level course for preprofessional or non-engineering majors. Study of the basic concepts of physics, including fundamental principles, theories, and experimental methods in mechanics, thermodynamics, electricity, magnetism, optics, and modern physics. (3 hrs. lect. per week)

PHYS 151L–152L COLLEGE PHYSICS LABORATORY (1–1) DY

151L Corequisite: PHYS 151

152L Corequisite: PHYS 152

Lab for PHYS 151 or PHYS 152. (3 hrs. lab. per week)

PHYS 170 GENERAL PHYSICS I (4) DP

Prerequisite or Corequisite: MATH 206 OR Placement in MATH 231

Mechanics of particles and rigid bodies; wave motion, thermodynamics, and kinetic theory. (4 hrs. lect. per week)

PHYS 170L GENERAL PHYSICS I LAB (1) DY

Prerequisite or Corequisite: PHYS 170

A lab course designed to complement PHYS 170. (3 hrs. lab. per week)

PHYS 272 GENERAL PHYSICS II (3) DP

Prerequisite: PHYS 170 and PHYS 170L

Corequisite: PHYS 272L

Electricity and magnetism; geometrical optics. (3 hrs. lect. per week)

PHYS 272L GENERAL PHYSICS II LAB (1) DY

Prerequisite or Corequisite: PHYS 272

Experimental analysis in electricity and magnetism and optics. (3 hrs. lab. per week)

PHYS 274 GENERAL PHYSICS III (3) DP

Prerequisite: PHYS 272 and 272L OR PHYS 152 and 152L

Prerequisite or Corequisite: MATH 231 OR Placement in MATH 232

Relativity, introduction to quantum mechanics, atomic and nuclear physics, physical optics. (3 hrs. lect. per week)

Physiology (PHYL)

PHYL 141 HUMAN ANATOMY AND PHYSIOLOGY (3) DB

Prerequisite: High School Chemistry

Corequisite: Introductory Chemistry

Recommended Prep: High School Biology

Anatomy, histology, physiology, biochemistry, genetics of human organ systems presented in integrated anatomy-physiology format. Cross-listed as ZOOL 141. (3 hrs. lect. per week)

PHYL 141L HUMAN ANATOMY AND PHYSIOLOGY LAB (1) DY

Corequisite: Introductory Chemistry, PHYL 141

Recommended Prep: Introductory Biology

Anatomy, histology, physiology, biochemistry, genetics of human organ systems presented in integrated anatomy-physiology format. Cross-listed as ZOOL 141L. (3 hrs. lab. per week)

PHYL 142 HUMAN ANATOMY AND PHYSIOLOGY II (3) DB

Prerequisite: PHYL 141 and PHYL 141L

Corequisite: PHYL 142L

Corequisite: Introductory Chemistry

PHYL 142 Human Anatomy and Physiology II is a continuation of PHYL/ZOOL 141. This course covers the Anatomy, Histology, Physiology, Biochemistry, and Genetics of Human organ systems presented in integrated anatomy-physiology format. Cross-listed as ZOOL 142. (3 hrs. lect. per week)

PHYL 142L HUMAN ANATOMY AND PHYSIOLOGY II LAB (1) DY

Prerequisite: PHYL 141 and PHYL 141L

Corequisite: PHYL 142

PHYL 142L Human Anatomy and Physiology II Lab is a continuation of PHYL/ZOOL 141. This course covers the Anatomy, Histology, Physiology, Biochemistry, and Genetics of Human organ systems presented in integrated anatomy-physiology format. Cross-listed as ZOOL 142L. (3 hrs. lab. per week)

Political Science (POLS)

POLS 109 FIELD EXPERIENCE IN SUSTAINABILITY (3) DS

Prerequisite: "C" or higher in ENG 22/60 or ESL 23, OR

Placement in ENG 100; "C" or higher in MATH 25 OR

Placement in MATH 100/103/115

This course provides students with instruction and hands-on work experience in Sustainability, under the guidance of an HCC faculty member and a worksite supervisor. Participating students will gain knowledge and skills to promote sustainability, conserve energy, preserve the environment. Through course objectives, mentorship and community-based programs, students will participate in activities designed to simultaneously benefit society, the local economy, and the ecosystem that is central to our health, wellness and happiness. Projects may be part of the University of Hawai'i's system-wide sustainability effort conducted under contracts with public and private agencies to perform energy audits, dumpster dives, etc. Students may enroll 2 times for a maximum of 6 credits. (15 hrs. lect./100 hrs. practicum per term)

POLS 110 INTRODUCTION TO POLITICAL SCIENCE (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

An introduction to political problems, systems, ideologies and processes. (3 hrs. lect. per week)

POLS 120 INTRODUCTION TO WORLD POLITICS (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

Contemporary world politics, including theories and analysis; historical background; nations, states and nonstate actors; economic development

and globalization in the North and South; war; international law; human rights; and, the environment. (3 hrs. lect. per week)

POLS 130 INTRODUCTION TO AMERICAN POLITICS (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

An introduction to American politics, including the Constitution, federalism, civil rights, the media, political participation, parties, elections, special interests, Congress, the Presidency, the bureaucracy, the courts, civil rights, the economy and foreign policy. May be taken on a CR/N basis. (3 hrs. lect. per week)

POLS 171 INTRODUCTION TO POLITICAL FUTURES (3) DS

Recommended Prep: Placement in ENG 22/60 or ESL 23

Introduction to political futures studies. Using science fact and fiction shows how past and present images of the future influence people's actions. May be taken on a CR/N basis. (3 hrs. lect. per week)

POLS 180 INTRODUCTION TO HAWAII POLITICS (3) DS

Prerequisite: Placement in ENG 100

Recommended Prep: ENG 22/60 or ESL 23

An examination of contemporary Hawai'i political institutions, processes, issues, and personalities at the State and County levels. Hawaii's place in the national and international political arenas, and the future of politics in Hawai'i. Emphasis is placed on citizen roles and responsibilities in local politics. (3 hrs. lect. per week)

POLS 190 MEDIA AND POLITICS (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

Influence and effects of media on politics and vice versa. (3 hrs. lect. per week)

POLS 250 POLITICS IN TWENTIETH CENTURY ASIA (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course will focus on ten Asian countries with the largest economics and populations, in order to familiarize students with the development of their politics, economics, and society. Cross-listed as ASAN 250. (3 hrs. lect. per week)

Psychology (PSY)

PSY 100 SURVEY OF PSYCHOLOGY (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23, OR

Placement in ENG 100

Principles of human behavior, individual differences, motivation, emotion, perception, learning. (3 hrs. lect. per week)

PSY 180 PSYCHOLOGY OF WORK (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

Introduction to psychological aspects of work-related phenomena with emphasis on importance of human relations in work settings. Focuses on application of industrial organizational theory to understanding problems in worker morale, impression management, career assessment, organizational versus individual goals. (3 hrs. lect. per week)

PSY 212 SURVEY OF RESEARCH METHODS (3) DS

Prerequisite: "C" or higher in PSY 100; "C" or higher in ENG 100

This is a lecture-based course surveying experimental and non-experimental methods and the issues involved in psychological science and research. Topics include the scientific method, conduction literature reviews, and the American Psychological Association writing style. (3 hrs. lect. per week)

PSY 240 DEVELOPMENTAL PSYCHOLOGY (3) DS

Prerequisite: PSY 100

Emotional, mental, physical, social development from infancy to adulthood; interests and abilities at different age levels. (3 hrs. lect. per week)

PSY 260 PSYCHOLOGY OF PERSONALITY (3) DS

Prerequisite: PSY 100

Scientific study of personality, its meaning, assessment, development, and relation to cultural-social determinants. (3 hrs. lect. per week)

Refrigeration and Air Conditioning Technology (RAC)

RAC 21 BASIC REFRIGERATION (12)

RAC majors only. Principles of physics applicable to mechanical and absorption cycles. Heat energy, heat transfer, properties of matter, change of state, laws of gases, temperature-pressure relationship, thermodynamic principles in the mechanical cycle, compressors, condensers, receivers, refrigerant controls, evaporators and accessories. Hand tools, fasteners, special refrigeration tools, tube bending, flaring, soldering, compressor overhaul, condensing unit overhaul, refrigeration system construction, operation, test and repair. Safety and Physics content applicable to the RAC area. (24 hrs. lect./lab. per week)

RAC 32 COMMERCIAL REFRIGERATION (12)

Prerequisite: RAC 21

RAC majors only. Commercial systems: application, servicing, heat loads and piping. Absorption principles and special refrigeration devices and application. Advanced maintenance, trouble-shooting and repair of domestic and commercial units. Introduction to the concepts, theories and application of electricity as they apply to refrigeration and air conditioning. (24 hrs. lect./lab. per week)

RAC 40 AIR CONDITIONING I (12)

Prerequisite: RAC 32

RAC majors only. Second portion of electrical fundamentals. Topics include motors, control devices, control systems and trouble-shooting. Chemistry of air, air and human comfort, psychrometric properties of air, the psychrometric chart, problems for the conditioned air supply, conduction, solar transmission, occupancy and equipment heat gains and losses, coil load and total air supply. (24 hrs. lect./lab. per week)

RAC 50 AIR CONDITIONING II (12)

Prerequisite: RAC 40

RAC majors only. Duct sizing, duct devices, system design, system balance, control systems, double-duct systems, hydraulic systems, centrifugal systems, and heat pumps. Advanced maintenance, trouble-shooting, system balance, control setup, water testing and engineering studies on central station chill water air conditioning system and operation of a maintenance shop. Safety and Physics content applicable to the RAC area. (24 hrs. lect./lab. per week)

RAC 93V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

RAC majors only. This course will provide students with the opportunity to acquire on-the-job experience in conjunction with classroom and laboratory instruction in Refrigeration and Air Conditioning. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

Religion (REL)

REL 150 INTRODUCTION TO THE WORLD'S MAJOR RELIGIONS (3) FGC/DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Introduction to the world's living religions: Hinduism, Buddhism, Shintoism, Confucianism, Taoism, Judaism, Christianity, Islam. (3 hrs. lect. per week)

REL 151 RELIGION AND THE MEANING OF EXISTENCE (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Introduction to basic ideas and issues of contemporary religious thought related to the question: "What is the meaning of existence?" May be taken on a CR/N basis. (3 hrs. lect. per week)

REL 201 UNDERSTANDING THE NEW TESTAMENT (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Origin and development of early Christian message as set forth in New Testament, with special attention to Jesus and Paul. (3 hrs. lect. per week)

REL 203 UNDERSTANDING CHINESE RELIGIONS (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

Taoist, Confucian, Buddhist, Maoist and modern folk beliefs and practices in social and historical context. (3 hrs. lect. per week)

REL 204 UNDERSTANDING JAPANESE RELIGIONS (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23

A survey of major aspects of Japanese religion including Shinto, Buddhism and modern new religions. The various traditions will be viewed within their historical and social contexts. Emphasis will be placed on issues of contemporary significance. (3 hrs. lect. per week)

REL 207 UNDERSTANDING BUDDHISM (3) DH

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Survey of major forms and practices. (3 hrs. lect. per week)

REL 210 UNDERSTANDING CHRISTIANITY (3) DH

Recommended Prep: Placement in ENG 22/60 or ESL 23
History of Ideas concentrating on those events, persons, and issues which have had the greatest impact on the evolution of Christianity. May be graded on a CR/N basis. (3 hrs. lect. per week)

Science (SCI)

SCI 60 INTRODUCTION TO MATERIALS SCIENCE (4)

This course introduces students to a basic understanding of the chemical and physical principles underlying the nature and behavior of materials. It seeks to give answers to questions such as why glass is transparent and brittle while steel is opaque and strong, or why copper conducts heat and electricity while plastic and rubber do neither but are elastic. (3 hrs. lect.; 3 hrs. lab. per week)

SCI 101 ENVIRONMENTAL SCIENCE (3) DB

This course will introduce students to principles of ecology and ecosystem dynamics in order to understand how our biosphere works and how the environmental pollution deteriorates the delicate balance of nature. A survey will be made on all current pollution problems resulting from over-population, urbanization and technology that use our finite natural energy resources and produce excessive amount of wastes. The course will also analyze current national and international policies developed to curb all environmental pollution problems. (3 hrs. lect. per week)

SCI 121 INTRODUCTION TO SCIENCE – BIOLOGICAL SCIENCES (4) DB+DY

Scientific approaches, life characteristics, ecological principles, people and environment, science and society. (3 hrs. lect.; 3 hrs. lab. per week)

SCI 122 INTRODUCTION TO PHYSICAL SCIENCES (4) DP+DY

Science and modern society. A survey of physics, astronomy, chemistry, and geology, with greater emphasis on the first two disciplines. Cross-listed as PHYS 122. (3 hrs. lect.; 3 hrs. lab. per week)

SCI 193V COOPERATIVE EDUCATION (1–4)

Instructor approval required.

This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Science. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

Sheet Metal and Plastics Technology (SMP)

SMP 20 HAND TOOL AND MACHINE PROCESSES (4)

Corequisite: SMP 21 & 22 & 23

SMP majors only. Develop skills and safety practices in the use of hand tools and machines. The techniques of soldering, drilling, punching, riveting, seaming, and other tools and machine operations. The

characteristics and uses of sheet metal, supplies, fastening devices and plastics. (2 hrs. lect.; 6 hrs. lab. per week)

SMP 21 SHOP PROBLEMS (3)

SMP majors only. To provide students with the essential principles and concepts related to sheet metal work to enable them to understand and solve everyday problems encountered in the shop. Students will develop the necessary skills and knowledge through the study and practice of actual sheet metal shop problems using terminologies and standards in current use through-out the country. (3 hrs. lect. per week)

SMP 22 FABRICATION PROCESSES (ARCHITECTURAL) (4)

Corequisite: SMP 20 & 21 & 23

SMP majors only. Emphasis on variously shaped gutters, gutter miters, hangers, flashing of all types, downspout, expansion joints and other similar work. Standard installation practices. (2 hrs. lect.; 6 hrs. lab. per week)

SMP 23 INTRODUCTION TO SURFACE DEVELOPMENT (2)

Corequisite: SMP 20 & 21 & 22

SMP majors only. Construction of geometrical figures. Concept of multi-view drawings and the planes of projection. Principles of parallel and radial line development and triangulation. Simple patterns. (1 hr. lect., 3 hrs. lab. per week)

SMP 24 ADVANCED FABRICATION PROCESSES (ARCHITECTURAL) (4)

Prerequisite: SMP 23

Corequisite: SMP 25 and SMP 26

SMP majors only. Skills in the fabrication of mitered transitional roof jacks, cornices, skylights, louvers, roof ventilators and complex roofing seams. Different methods of installation. (2 hrs. lect.; 6 hrs. lab. per week)

SMP 25 AIR CONDITIONING FABRICATION (4)

Corequisite: SMP 24 and SMP 26

SMP majors only. Training in fabricating air conditioning and ventilating duct work. Seams, locks, hangers, fastening devices, vanned turned elbows and other basic fittings that are commonly used. Standard installation practices. (2 hrs. lect.; 6 hrs. lab. per week)

SMP 26 PATTERN DEVELOPMENT I (2)

Corequisite: SMP 24 and SMP 25

SMP majors only. Patterns for various types of transitions. Square to round, oval to round and other fittings in this area. Patterns for the basic fittings that are commonly used. Standard installation practices. (1 hr. lect., 3 hrs. lab. per week)

SMP 41 ADVANCED AIR CONDITIONING FABRICATION (4)

Prerequisite: SMP 26

SMP majors only. Fabrication of complex fittings in both high and low velocity air conditioning systems. Various types of reinforcing air conditioning seams, sealants and insulation. (2 hrs. lect.; 6 hrs. lab. per week)



SMP 43 PATTERN DEVELOPMENT II (2)*Prerequisite: SMP 26**SMP majors only.* In this course patterns are developed for low, medium and high pressure air conditioning systems. Patterns for fittings used in blow pipe work are included in this course.

(1 hr. lect., 3 hrs. lab. per week)

SMP 44 BLOW PIPE FABRICATION (4)*Prerequisite: SMP 43**SMP majors only.* The emphasis is on round work in such areas as blow pipe, air conditioning duct, and ventilation systems. Included in this course is the fabrication of canopies and hoods for machines.

(2 hrs. lect.; 6 hrs. lab. per week)

SMP 45 ADVANCED FABRICATION (GENERAL) (4)*Prerequisite: SMP 41**Corequisite: SMP 44 & 46 & 49**SMP majors only.* The emphasis of this course is on fabricating complex work in all areas of sheet metal. Field trips to shops that specialize in kitchen equipment; spiral pipe and other specialty shops are part of this course. (2 hrs. lect.; 6 hrs. lab. per week)**SMP 46 PATTERN DEVELOPMENT III (2)***Prerequisite: SMP 43**SMP majors only.* Pattern development, emphasizing complex, intersecting problems and short-cut methods that are practical in industry.

(1 hr. lect., 3 hrs. lab. per week)

SMP 49 ADVANCED SHOP PROBLEMS (2)*Prerequisite: SMP 21**SMP majors only.* To provide the second-year sheet metal majors with the specialized technical knowledge and problem solving techniques to be able to understand and find effective solutions to advanced shop problems expected to be encountered in the sheet metal industry. (2 hrs. lect. per week)**SMP 93V COOPERATIVE EDUCATION (1-9)***Instructor approval required.**SMP majors only.* This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Sheet Metal and Plastics. Students may enroll 4 times for credit up to a maximum of 12 credits.

(5 hrs. work experience per week per credit)

Small Vessel Fabrication and Repair (MARR)**MARR 50 MOLD FABRICATION (3)***Prerequisite: MARR 243 or instructor approval**MARR majors only.* This course uses the hull form constructed in earlier courses as a pattern to fabricate a production mold. Tooling gelcoat application is also covered. (90 hrs. lect./lab. per term)**MARR 60 SMALL BOAT HANDLING AND SEAMANSHIP (3)**

This course is intended to provide the student with a basic overview of small boat handling and

seamanship. The course will cover basic terminology, safety aspects, fundamental small boat helmsmanship, and Coast Guard regulations for small vessels. Both private and commercial as well as Coast Guard licensing necessary to secure on-board positions will be covered. The course is also designed to give the student interested in a career as a merchant seaman or commercial boat operator an overview of the requirements, testing, and experience necessary to reach that goal. (3 hrs. lect.; 3 hrs. lab. per week)

MARR 93V COOPERATIVE EDUCATION (1-4)*Instructor approval required.**MARR majors only.* This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Boat Maintenance and Repair. Students may enroll 4 time for credit up to a maximum of 12 credits. (75 hrs. work experience per credit)**MARR 120 INTRODUCTION TO MARINE TECHNOLOGY (1)****[FORMERLY MARR 20]**

Introduces the student to career opportunities in the marine service and manufacturing industries. It also serves as an orientation to the Marine Education and Training Center (METC) and its policies. Students will be trained to fit personal protective equipment and to understand Material Safety Data Sheets (MSDS). Marine nomenclature is also introduced with an emphasis on the terms used when vessels are hauled and secured on land. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (30 hrs. lect./lab. per term)

MARR 122 PORTABLE HAND TOOLS AND MACHINERY (2)**[FORMERLY MARR 22]***Prerequisite: MARR 120*

Provides an introduction to hand tools and machinery used in the marine industry. The proper use of machinery such as a hydraulic prop and bearing remover, bead blaster and sandblaster will be demonstrated and practiced. The following woodworking tools will be introduced: table saw, bandsaw, power hand planer, and drill press. Hands-on training is emphasized. The proper utilization, safety procedures, and care of tools are stressed. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. This course includes forklift training and certification. (60 hrs. lect./lab. per term)

MARR 124 INTRODUCTION TO COMPOSITE TECHNOLOGY (3)**[FORMERLY MARR 24]***Prerequisite: MARR 122*

This course covers the fundamentals of working with resins, fabrics, and adhesives. Projects include the fabrication of solid and cored test panels. The methods used to insure quality control in the composites industry are also stressed. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards

and industry best practices. Students successfully completing this course will be able to sit for the ABYC "FRP (Fiberglass Reinforced Plastics) Composites for Technicians" certification examination. (90 hrs. lect./lab. per term)

MARR 129 BLUEPRINT READING FOR MARINE TECHNICIANS (2)
[FORMERLY MARR 29]

Prepares the student to read and understand working drawings typical to the marine and cabinetry industries. Basic drafting techniques will be practiced but the emphasis is on interpretation of blueprints and understanding spatial relationships in orthographic projections. Blueprints of projects that will be built in Woodworking and Yacht Joinery will be studied. Sketching both orthographic and isometric views will be practiced. The student will attain a working knowledge of SI Metric and Imperial measurement systems. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (60 hrs. lect./lab. per week)

MARR 130 WOODWORKING (3)
[FORMERLY MARR 30]

Prerequisite: MARR 122 and MARR 129

Covers the safe and proper use of power and hand woodworking tools. Procedures for sharpening, maintenance, and adjustment of tools are stressed. Rough wood stock is milled and the fabrication of proper wood joints is stressed. Instruction is also provided in the survey and repair of the wooden components of a vessel. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (90 hrs. lect./lab. per term)

MARR 133 MARINE FINISH SYSTEMS (4)
[FORMERLY MARR 33]

This course covers the fundamental techniques involved in the application of modern marine finishes. Projects stress proper and efficient surface preparation. Hands-on experience in the use of the siphon gun, pressure pot system, and HVLP systems is also included. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (120 hrs. lect./lab. per term)

MARR 142 INTRODUCTION TO MARINE PROPULSION (2)
[FORMERLY MARR 42]

Provides an introduction to the care, maintenance, and service of gasoline fueled outboard and sterndrive engines. Basic diesel service will be covered. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (60 hrs. lect./lab. per term)

MARR 152 INTRODUCTION TO MARINE ELECTRICAL SYSTEMS (3)
[FORMERLY MARR 52]

Provides an introduction to marine electrical fundamentals, circuit designs and types, tools of the

trade to include basic DVOM usage, safety procedures and concerns. Other concerns unique to the marine field such as wire and cable termination methods, support and chafe protection will be covered in addition to the installation, maintenance, testing, and charging needs of marine batteries. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards to ensure compliance with United States Coast Guard (USCG) Regulations as well as industry best practices. Students successfully completing this course will be able to sit for the ABYC "Electrical Fundamentals and Basic Installation" certification examination. (90 hrs. lect./lab. per term)

MARR 153 INTRODUCTION TO MARINE PLUMBING SYSTEMS (3)
[FORMERLY MARR 53]

Will include lecture and hands-on instruction in marine plumbing. The student will develop the necessary skills to perform the proper installation of marine sanitation and fresh water systems. This will include proper installation of heads, seacocks, thru-hulls, anti-siphon devices, accumulator tanks, holding tanks, check valves and a variety of electric and manual pumps. Nomenclature of plumbing components is stressed. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. Students who successfully complete this course will be able to sit for the ABYC "Marine Sanitation Devices" and "Piping and Plumbing/Potable Water Systems" certification examinations. (90 hrs. lect./lab. per term)

MARR 154 SAILBOAT RIGGING (2)
[FORMERLY MARR 54]

Provides an introduction to the maintenance of a sailboat's rigging system. Emphasis is placed on surveying a sailboat's rigging for potential failures caused by improper installation, corrosion or structural fatigue. Applying fittings to wire via cold-rolled swage, mechanical (Norseman type) fittings, and the micro-press swage will be practiced. Installation of roller furling systems will be covered. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (60 hrs. lect./lab. per term)

MARR 221 BOAT HAULING PROCEDURES (4)
[FORMERLY MARR 21]

Prerequisite: MARR 120

Trains students in boatyard skills. It covers the procedures followed in removing a mast from a sailboat, hauling and launching a vessel with a straddle-lift, pressure-washing a boat hull, waste water containment and treatment, moving a vessel with a marine hydraulic trailer and forklift, and blocking a boat. Personal safety is stressed throughout the course. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (120 hrs. lect./lab. per term)

MARR 225 COMPOSITE REPAIR TECHNIQUES (3)

[FORMERLY MARR 25]

Prerequisite: MARR 124

This course covers the procedures employed in planning and executing repairs to composite vessels. Various common procedures used in the industry for composite repairs are covered in lecture, and projects dealing with these procedures are provided in the lab. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (90 hrs. lect./lab. per term)

MARR 231 YACHT JOINERY (3)

[FORMERLY MARR 31]

Prerequisite: MARR 130

Advanced joinery projects are covered in this course. Projects include lamination techniques, biscuit joinery, and rabbeted moldings. In addition, lightweight composite furniture will be discussed and demonstrated. Hands-on instruction in the use of the radial arm and table saws, mortising machine, shaper, and router is also provided. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (90 hrs. lect./lab. per term)

MARR 240 MARINE BLUEPRINT READING AND LOFTING (3)

[FORMERLY MARR 40]

Prerequisite: MARR 129 or instructor approval

MARR majors only. Covers the reading and interpretation of boat plans. The primary focus is on the Lines Plan. The Lines Plan describes the shape of the hull. An understanding of these lines is fundamental to any boat building, renovation, or major repair project. Projects in the drafting lab and on loft floor provide practical experience in relating the blueprints to the construction or renovation of a boat. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (90 hrs. lect./lab. per term)

MARR 241 MOLD STATION CONSTRUCTION (2)

[FORMERLY MARR 41]

Prerequisite: MARR 231 and MARR 240, or instructor approval

Provides detailed instruction in creating a mold station and a stem form from the lofting completed in MARR 240. Station and stem bevels and skin deductions are emphasized. The end product of this course will be the project boat created from the completed mold stations and stem forms. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (60 hrs. lect./lab. per term)

MARR 243 COMPOSITE TOOLING (4)

[FORMERLY MARR 43]

Prerequisite: MARR 241 or instructor approval

This course uses the mold stations and stem form built in MARR 241 to erect a hull skeleton on a building form. Transoms are fabricated. A skin or planking

of foam or wood is applied. Spiling techniques are emphasized. Fairing of the hull is practiced. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (120 hrs. lect./lab. per term)

MARR 251 COMPOSITE PRODUCTION (3)

[FORMERLY MARR 51]

Prerequisite: MARR 50 or Instructor approval

This course uses a production mold to produce a boat hull. Chopper gun techniques, adjustment, and maintenance are covered and PVC foam cores are installed with vacuum bag techniques. Classroom instruction and tasks performed will be in accordance with applicable American Boat and Yacht Council (ABYC) Standards and industry best practices. (90 hrs. lect./lab. per term)

Social Sciences (SSCI)

SSCI 120 HAWAII'S PEOPLE (3) DS

A survey of ethnic subcultures in America, with emphasis on Hawai'i's ethnic mosaic. The critical framework covers dominant-subordinate relationships in both a historical and modern setting. The processes of prejudice, discrimination, identity, cyclical patterns of ethnic relations, acculturation, assimilation, contention, submission, revitalization and the psychology of racism will be applied to the major ethnic minorities of Hawai'i. (3 hrs. lect. per week)

SSCI 125 PACIFIC ISLAND PEOPLES (3) DS

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

This course is a survey of Pacific Island societies, using social science perspectives to analyze the effects of environmental constraints, cultural tradition, historical experience, political and economic development, and social change upon the peoples of Melanesia, Micronesia, and Polynesia. It will give students an understanding of the major problems and alternative futures which Pacific island communities now face. Cross-listed as ANTH 135. (3 hrs. lect. per week)

SSCI 193V COOPERATIVE EDUCATION (1-4)

Instructor approval required.

This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in the Social Sciences. Students may enroll 4 times for credit up to a maximum of 12 credits. (5 hrs. work experience per week per credit)

SSCI 250 GENDER AND SOCIETY (3) DS

An introduction to social science perspectives and research findings on the effect of sex/gender roles on individuals, their communities and larger social institutions such as family, education, employment and government. (3 hrs. lect. per week)

Social Services (SOSE)

SOSE 21 FAMILY DYNAMICS AND THE SOCIAL WORK INTERVIEW (3)

Provides an introductory overview of social work and the roles of paraprofessionals. Focuses on understanding family dynamics and on developing basic social work interviewing skills. (3 hrs. lect. per week)

SOSE 22 SOCIAL WORK WITH GROUPS (3)

Relates social work group principles and practice for practical application for paraprofessionals in human services programs. Previous and/or current group work experience is helpful. (3 hrs. lect. per week)

SOSE 51 PRACTICUM SEMINAR (1)

Corequisite: SOSE 91V

This seminar course provides an opportunity for students to discuss problems experienced in work practicum and to develop counseling, guidance, problem-solving, and evaluation competencies. This course may be repeated. Students must be concurrently enrolled in SOSE 91V Work Practicum (1 credit). (1 hr. lect. per week)

SOSE 55 INDIVIDUAL COUNSELING (3)

Focuses on developing basic individual counseling and problem-solving skills, potential and limitations of paraprofessionals in counseling. (3 hrs. lect. per week)

SOSE 91V WORK PRACTICUM/COMMUNITY SERVICE (1-3)

Supervised work experience. Individualized in-service training in community service. May be repeated until 9 credits are earned. Responsibilities increase with each repeat. Concurrent enrollment in SOSE 51 (Practicum Seminar) is recommended. (1 cr.-5 hrs.; 2 cr.-10 hrs.; 3 cr.-15 hrs. per week for practicum)

SOSE 145 GROUP COUNSELING (3)

Recommended Prep: ENG 22/60 or ESL 23, OR Placement in ENG 100

Issues and methods in the use of small groups to promote personal growth, therapeutic interaction, and social change. Group formation, maintenance, and termination, group dynamics; and roles/skills appropriate to group leadership and membership. May be taken on a CR/N basis. (3 hrs. lect. per week)

SOSE 270 SUBSTANCE ABUSE COUNSELING (3)

Recommended Prep: SOSE 55; and ENG 22 or ESL 23, or higher

Designed for people interested in pursuing work as a substance abuse counselor.

Covers physical, psycho-social effects of substance abuse; screening, assessment, counseling, and referral skills; and ethical and legal issues. (3 hrs. lect. per week)

Social Work (SW)

SW 200 THE FIELD OF SOCIAL WORK (3)

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100
Orientation to the profession of social work; the nature and scope of social work, historical development, values and philosophy, methods of practice, and selected fields of practice. (3 hrs. lect. per week)

Sociology (SOC)

SOC 100 SURVEY OF GENERAL SOCIOLOGY (3) DS

Prerequisite: Placement in ENG 22/60 or ESL 23

Basic social relationships, norms, social structures and processes affecting social change. (3 hrs. lect. per week)

SOC 214 INTRODUCTION TO RACE AND ETHNIC RELATIONS (3) DS

Prerequisite: "C" or higher in ENG 100

This course will acquaint students with the problems and dynamics of race and ethnic relations in comparative local, national, and world perspectives. Theory and research related to the social, economic, and political problems of ethnic and racial groups, and their existence and accommodation within societies will be reviewed and analyzed. (3 hrs. lect. per week)

SOC 218 INTRODUCTION TO SOCIAL PROBLEMS (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Introduction to Social Problems will acquaint students with the variety of social problems facing our society today. Local social problems will be emphasized. Sociological research and theories related to crime and delinquency, drug and alcohol abuse, sexual deviance, ethnic relations, economic disruption and unemployment, social consequences of sexism, and family disorganization will be discussed and students will be required to conduct a small research project in a selected area. (3 hrs. lect. per week)

SOC 231 INTRODUCTION TO JUVENILE DELINQUENCY (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Forms of juvenile deviance; conditions and processes that result in the alienation and deviance of youth. Juvenile corrections as an institutionalized societal response. May be taken on a CR/N basis. (3 hrs. lect. per week)

SOC 251 INTRODUCTION TO SOCIOLOGY OF THE FAMILY (3) DS

Prerequisite: ENG 22/60 or ESL 23, OR Placement in ENG 100

Family patterns, mate selection, parent-child interaction, socialization of roles, legal sanctions, and current trends in family organization and functions. (3 hrs. lect. per week)

SOC 257 INTRODUCTION TO THE SOCIOLOGY OF JAPAN (3) DS

Prerequisite: ENG 22/60 or ESL 23

This course offers an introduction to the persistence and change in economy, policy, religion, education, family, and other institutions of modern Japan. Both structure and culture of Japanese society will be examined. May be taken on a CR/N basis. (3 hrs. lect. per week)

Spanish (SPAN) *

SPAN 101–102 ELEMENTARY SPANISH I–II (3–3)

101 Prerequisite: ENG 20B & C & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

102 Prerequisite: SPAN 101

Development of listening, speaking, reading, writing. Drill and practice emphasized. Laboratory work required. (3 hrs. lect. per week)

SPAN 201–202 INTERMEDIATE SPANISH I–II (3–3)

201 Prerequisite: SPAN 102

202 Prerequisite: SPAN 201

Continuation of oral practice and grammar study; increasing emphasis on reading and written composition. Laboratory drill. (3 hrs. lect. per week)

* Native speakers may not take language courses for credit.

Special Studies

See *SPECIAL PROGRAMS AND COURSES, Special Studies*

Speech (SP)

SP 50 WORKING WITH CLIENTS (3)

[FORMERLY COM 50]

Prerequisite: ENG 20B & D & E OR ESL 11 & 13 & 14 & 17 OR Placement in ENG 22/60 or ESL 23

Corequisite: COSM 20 and 21L

COSM majors only. Includes knowledge and skills in communicating with and helping people in professional and personal relationships. Techniques of communicating and helping will be discussed and practiced in class. (3 hrs. lect. per week)

SP 151 PERSONAL AND PUBLIC SPEECH (3) DA

Recommended Prep: Placement in ENG 22/60 or ESL 23

This course introduces students to the principles of communication. In addition to discussing theoretical materials, students have opportunities to experience speech in a variety of informal and formal activities, including person-to-person, small group, and public address situations. (3 hrs. lect. per week)

SP 251 PRINCIPLES OF EFFECTIVE SPEAKING (3) DA

Prerequisite: "C" or higher in ENG 100

Designed to help students prepare and present speeches; the steps necessary and the rhetorical theory behind public speaking. (3 hrs. lect. per week)

SP 253 ARGUMENTATION AND DEBATE (3) DA

Prerequisite: SP 151

Argument as a technique in the investigation of social problems; formal and informal practice in the use of evidence, proof, refutation, and argument. (3 hrs. lect. per week)

SP 290 INTERVIEWING (3)

Recommended Prep: SP 151

Speech 290 provides an introduction to the principles of interviewing. In addition to discussing theoretical

material, students will have opportunities to serve as both interviewers and interviewees in a variety of in-class interviewing activities. Students will participate in survey interviews, employment interviews, counseling interviews, and persuasive interviews. May be taken on a CR/N basis. (3 hrs. lect. per week)

Student Development (SD)

SD 20B CAREER DECISION MAKING (1)

[FORMERLY SD 85B]

Prerequisite: ENG 20 OR Placement in ENG 20B & C & D & E Personal evaluation of interests, skills, values and personality traits as a basis for self-awareness in career/life planning and decision making. Must be taken on a CR/N basis. (1 hr. lect. per week)

SD 20C WORK EXPLORATION (1)

[FORMERLY SD 85C]

Prerequisite: ENG 20 OR Placement in ENG 20B & C & D & E Exploration of occupations utilizing experiences such as field interviews, career shadowing, guest speakers and "hands-on" activities in the use of tools and instruments. (1 hr. lect. per week)

SD 20D JOB PLACEMENT (1)

[FORMERLY SD 90C]

Prerequisite: ENG 20 OR Placement in ENG 20B & C & D & E Preparation for job seeking through the development of job search skills and job retention skills. Module will include training in application procedures, interviewing, resume and letter writing and competitive job placement. Designed for all job seekers regardless of work history or experience. Must be taken on a CR/N basis. (1 hr. lect. per week)

SD 21 ORIENTATION TO COLLEGE (1)

Prerequisite: ENG 20 OR Placement in ENG 20B & C & D & E Orientation to college life. This course focuses on information, skills and attitudes needed for a successful college career. Must be taken on a CR/N basis. (1 hr. lect. per week)

SD 85 CAREER/LIFE PLANNING (3)

Prerequisite: Placement in ENG 20B & C & D & E

A course utilizing a variety of processes to assist in the formulation and attainment of career goals. Students have the opportunity to evaluate their interests, skills, personality traits and values as a basis for occupational choice. Students are exposed to a variety of occupations and are made aware of labor market trends and projections. Effective job search skills, interview techniques, and resume writing are covered. (3 hrs. lect. per week)

SD 95 CONFIRMING YOUR MAJOR (1)

Prerequisite: ENG 20 OR Placement in ENG 20B & C & D & E This course is designed to assist students in confirming their selected majors. With the guidance of a career counselor, students explore program and career realities on an individualized basis. Graded on a CR/N basis. (1 hr. individualized instruction per week)

Welding Technology (WELD)

WELD 16 WELDING FOR AMT MAJORS (1)

Introduction to oxyacetylene welding and cutting, MIG welding, and Plasma arc cutting. Safe work practices, proper care and use of equipment, and welding terminology will be covered. (2 hrs. lect. per week)

WELD 18 INTRODUCTION TO METAL SCULPTURE (3)

Theory and practices of gas and electric welding toward practical application to creative designs. (2 hrs. lect.; 3 hrs. lab. per week)

WELD 19 WELDING FOR TRADES AND INDUSTRY (3) (FOR NON-MAJORS)

Comment: Can be substituted for WELD 17B and/or WELD 17C
Introduction to the various methods of welding, including electric, oxyacetylene, and oxyacetylene cutting. Cross-listed as IEDW 102. (6 hrs. lab. per week)

WELD 21 HAND AND SHOP TOOLS (2)

WELD majors only. Instruction in the care and use of hand and power tools. Safe operation of metal shears, abrasive cutters, sanders, grinders, and hydraulic benders. (1 hr. lect.; 3 hrs. lab. per week)

WELD 52 INTRODUCTION TO ARC I (3)

Prerequisite or Corequisite: BLPR 22

WELD majors only. Fundamentals of oxyacetylene and arc welding. Proper use and operation of oxyacetylene equipment. Operation and use of various types of welding machines. Electrode identification and arc welding terminology. Welding on carbon steel in the flat fillet position. (20 hrs. lect. per week)

WELD 54 INTRODUCTION TO ARC II (2)

Prerequisite: WELD 52

WELD majors only. Introduction to the horizontal position. Single and multi-pass fillet welding on carbon steel using E6010 or E6011, and E7018 electrodes. (20 hrs. lect. per week)

WELD 55 COMPUTATIONS WITH SMOLEY TABLES (3)

Prerequisite: MATH 20B & C & D OR Placement in MATH 24/50

An introduction to the use and application of the Smoley Tables by the carpentry and ironworker trades. The Smoley tables will be used to determine slopes, rises, rivet spacing, bevels, circumferences, squaring and decimal equivalents in designing and constructing trusses, rafters, railings, stairs, and other structural layouts. (3 hrs. lect. per week)

WELD 56 INTRODUCTION TO ARC III (2)

Prerequisite: WELD 54

WELD majors only. Introduction to the vertical position. Single and multi-pass fillet welding on carbon steel using E6010 or E6011, and E7018 electrodes. (20 hrs. lect. per week)

WELD 58 INTRODUCTION TO ARC IV (2)

Prerequisite: WELD 56

WELD majors only. Introduction to the overhead position. Single and multi-pass fillet welding on carbon steel using E6010 or E6011, and E7018 electrodes. (20 hrs. lect. per week)

WELD 60 ADVANCED ARC WELDING I (2)

Prerequisite: WELD 58

WELD majors only. Single and multi-pass groove welding, on carbon steel, using E7018 electrodes. Welding to be done in the 1G (flat) and 2G (horizontal) positions. (20 hrs. lect. per week)

WELD 62 ADVANCED ARC WELDING II (3)

Prerequisite: WELD 60

WELD majors only. Single and multi-pass groove welding on carbon steel using E7018 electrodes. Welding to be done in the 3G (vertical up) position. Limited thickness Guided Bend Test will be administered. (20 hrs. lect. per week)

WELD 64 ADVANCED ARC WELDING III (3)

Prerequisite: WELD 62

WELD majors only. Single and multi-pass groove welding on carbon steel plate using E7018 electrodes in the 4G (overhead) position. Limited thickness Guided Bend Test will be administered. (20 hrs. lect. per week)

WELD 66 PLASMA AND AIR CARBON ARC CUTTING (1)

WELD majors only. Care and safe use of plasma and air carbon arc cutting process will be covered. Cutting operations will be done on carbon steel, aluminum, and stainless steel. (2 hrs. lect. per week)

WELD 68 BLUEPRINT READING FOR WELDERS (3)

Prerequisite: BLPR 22

WELD majors only. A basic course in blueprint interpretation designed primarily for Welding Technology majors. Emphasis will be placed on welding symbols and their significance. Basic instruction in structural shapes and estimating will also be covered. (3 hrs. lect. per week)

WELD 70 OXYACETYLENE WELDING I (2)

WELD majors only. Care and use of oxyacetylene equipment. Fusion welding on steel in the flat and horizontal positions. (20 hrs. lect./lab. per week)

WELD 72 OXYACETYLENE WELDING II (2)

WELD majors only. Care and use of oxyacetylene equipment. Braze welding on steel in the flat and horizontal positions. (20 hrs. lect./lab. per week)

WELD 74 TIG WELDING I (2)

WELD majors only. Theory, practice and application of the TIG welding process. Welding of carbon steel and stainless steel. (20 hrs. lect./lab. per week)

WELD 76 TIG WELDING II (2)

WELD majors only. Theory, practice and application of the TIG welding process in the welding of aluminum. (20 hrs. lect./lab. per week)

WELD 78 FABRICATION TECHNIQUES (4)

WELD majors only. Introduction to the layout and fabrication of welded structures, jigs, and fixtures. Interpretation and practical applications of blueprints and sketches. Miter cuts and the identification and processing of metals. (8 hrs. lect./lab. per week)

WELD

WELD 80 GAS METAL AND FLUX CORED ARC WELDING (5)
WELD majors only. Theory, practice, and applications of Gas Metal and Flux Cored Arc Welding processes including safety and manipulative skills. Welding of carbon steel and aluminum. (9 hrs. lect./lab. per week)

WELD 82 WELDING INSPECTION AND TESTING PRINCIPLES (1)
WELD majors only. Introduction to welding codes and qualifications. Visual, destructive, and nondestructive methods will be covered. (2 hrs. lect./lab. per week)

WELD 84 ADVANCED FABRICATION TECHNIQUES (4)
WELD majors only. Emphasis on the use of various types of equipment together with the interpretation of blueprints and sketches to perform practical work assignments. (8 hrs. lect./lab. per week)

WELD 93V COOPERATIVE EDUCATION (1-4)
Instructor approval required.
WELD majors only. This course will provide students with the opportunity to acquire on-the-job experience related to classroom and laboratory instruction in Welding. Students may enroll 4 times for credit up to a maximum of 12 credits.
 (5 hrs. work experience per week per credit)

Women's Studies (WS)

WS 151 INTRODUCTION TO WOMEN'S STUDIES (3) DS
Prerequisite: Placement in ENG 22/60 or ESL 23
 This is an introduction to Women's Studies, an interdisciplinary study of the world of women. The concept of gender permits the examination of various facets of women and men's experiences, corrects misconceptions and assists thinking about the future of women. (3 hrs. lect. per week)

Work Cycle (WORK)

WORK 94V FEDERAL WORK CYCLE (1-12)
Instructor approval required. Acceptance in Federal Coop Ed Program required.
 This course is for students accepted in a Federal Cooperative Education program. During the Work Cycle, students are assigned work experiences related to academic studies or career goals. Students may enroll 6 times for credit with instructor approval, up to a total of 24 credits.
 (5 hrs. work experience per week per credit)

Zoology (ZOOL)

ZOOL 101 PRINCIPLES OF ZOOLOGY (4) DB+DY
 Living animals, their structure, physiology, development, reproduction, evolution, habits, ecology, and their relationship to other living organisms and the environment. Cross-listed as BIOL 103/103L. (3 hrs. lect.; 3 hrs. lab. per week)

ZOOL 141 HUMAN ANATOMY AND PHYSIOLOGY I (3) DB [FORMERLY ZOOL 240]
Recommended Prep: College Chemistry and one course in college Biology or Zoology
 The structure and function of the human body which includes the study of its embryology, gross anatomy, micro-anatomy, physiology, pathology, and homeostatic relationships. (Part I) Cross-listed as PHYL 141. (3 hrs. lect. per week)

ZOOL 141L HUMAN ANATOMY AND PHYSIOLOGY LAB I (1) DY
Prerequisite or Corequisite: ZOOL 141
Recommended Prep: College Chemistry and one course in college Biology or Zoology
 Observation and identification of human tissues under light microscopy, transparency observation of human cells and tissues photographed under electron microscopy, dissection and anatomical identification of human models, animal organ dissection to analogize human anatomical structure, media and software tutorials. Cross-listed as PHYL 141L.
 (3 hrs. lab. per week)

ZOOL 142 HUMAN ANATOMY AND PHYSIOLOGY II (3) DB [FORMERLY ZOOL 241]
Prerequisite: ZOOL 240 OR ZOOL 141 and ZOOL 141L
 The structure and function of the human body which includes the study of its embryology, gross anatomy, micro-anatomy, physiology, pathology, and homeostatic relationships. (Part II).
 (3 hrs. lect. per week)

ZOOL 142L HUMAN ANATOMY AND PHYSIOLOGY LAB II (1) DY
Prerequisite or Corequisite: ZOOL 142
 Dissection of human models and animal organs. Observation of laserdisc/computer images of microscopic and gross anatomy and pathology. Experiments involving human neurophysiology, special senses, urinary physiology, and pulmonary function. (3 hr. lab. per week)

ZOOL 200 MARINE BIOLOGY (3) DB+DY
 Lectures in this course provide an introduction to the marine flora and fauna, including those of the Hawaiian waters. A knowledge of the physical, biological and ecological characteristics of the marine environment is important for understanding the life systems of the ocean. The course will cover coral reef organisms, deep sea life, fisheries, farming the ocean, marine resources and the effects of pollution on marine life. (2 hrs. lect.; 3 hrs. lab. per week)

See also OCEANOGRAPHY.

HCC ALUMNI RECOGNIZED



PHOTO: DAVID CROFORD

COSM Alumnus Thi Nguyen's W Salon at Ala Moana Shopping Center.



CA student Quintin Campbell receives prestigious PELE award.



Jay Sario, former FT student and Project Runway contestant.



Hair styled by Denise Sakai former COSM student.



HCC 90th Anniversary



Early Childhood
Education

ADMINISTRATION FACULTY AND STAFF



Great Aloha Run Choir

Administration, Faculty & Staff

Teaching Awards

UH Leadership

Faculty & Staff

Civil Service Staff

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Campus Map

EXCELLENCE IN TEACHING AWARD RECIPIENTS



Doric Little
Speech, 1980



Beng Poh Yoshikawa
The Learning Center, 1987



Ronald Pine
Logic & Philosophy of Science, 1990



James Niino
Counseling, 1991



Frank Mauz
Mathematics, 1992



Cynthia Smith
History, 1994



Tom Mikulski
Electrical Installation & Maintenance Technology, 1996



Muriel Fujii
English, 1997



Craig Ohta
Automotive Mechanics Technology, 1998



Rick Ziegler
Humanities, 2000



Aaron Tanaka
Computing, Electronics, & Networking Technology, 2002



Kakkala Gopalakrishnan
Oceanography, 2003



Lena Low
Economics, 2004



Paul Onomura
Diesel Mechanics, 2005



Danny Aiu
Sheet Metal & Plastics Technology, 2006



Femar Lee
College Skills Center, 2007



Sheila Yoder
Mathematics, 2008



Diane Caulfield
Cooperative Education, Human Services, 2009



Jessie Aki
Cosmetology, 2010

University of Hawai'i Leadership

Board of Regents

Howard H. Karr, Chair
Dennis I. Hirota, Vice Chair

Artemio C. Baxa
Carl A. Carlson Jr.
Michael A. Dahilig
Ramón del la Peña
Mark Fukunaga
Chuck Y. Gee

James J. C. Haynes II
John C. Holzman
James H. Q. Lee
Eric K. Martinson
Teena M. Rasmussen
Grant Teichman

President and Senior Management Team

M.R.C. Greenwood President
Nainoa Thompson Advisor on Hawaiian Affairs

Senior Management Team

Linda Johnsrud	Vice President for Academic Planning and Policy
Howard Todo	Vice President for Budget and Finance / CFO
John Morton	Vice President for Community Colleges
David Lassner	Vice President for Information Technology / CIO
Darolyn Lendio	Vice President for Legal Affairs / University General Counsel
James Gaines	Vice President for Research
Brian Minaai	Associate Vice President for Capital Improvements
Karen Lee	Associate Vice President for Student Affairs

Honolulu Community College Administration



(L to R)

Ralph Kam, Dean of University College;
Michael Barros, Program Director, Technology Academy;
Scott Murakami, Director of PCATT;
Mark Silliman, Dean of Transportation & Trades Programs;
Michael Rota, Chancellor;
Erika Lacro, Vice Chancellor of Academic Affairs;
Sandy Matsui, Dean of Student Services;
Ken Kato, Vice Chancellor of Administrative Services; and,
Russell Uyeno, Dean of Communication & Services Programs.
Not available –
Brian Furuto, Executive Assistant to the Chancellor.

Chancellor's Executive Advisory Board

To insure the future viability of our training programs it is essential for HCC to work closely with industry in the State. Only through the active support of employers can the college hope to keep pace with rapidly changing training needs. The Chancellor's Executive Advisory Board provides the crucial input required to guide the College in the design of new training programs, as well as the modification of existing training programs, to meet both the current and future needs of industry in the State of Hawai'i and in our nation as a whole.

William Anonsen
Principal
Maritime Consultants of the Pacific

Nelson B. Befitel
Director
Department of Labor and Industrial Relations

Joyce Borthwick
Senior Vice President & Chief Compliance Officer
First Hawaiian Bank

Elisabeth Chun
Vice President and Executive Director
Good Beginnings Alliance

Michael J. Chun, Ph.D.
President and Headmaster
Kamehameha Schools

Ann H. Chung
Executive Director
Hawai'i Technology Trade Association

Bruce Y. Coppa
Executive Vice President
Communication Pacific

Donovan M. Dela Cruz
Council Chair
Honolulu City Council

William Emmsley
Executive Director
SSPA

Dan Ishii
Associate Vice President for
International Education
University of Hawaii

Gary Kai
Vice President
Towne Development of Hawaii, Inc.

Al Kaopuiki
Director of Training
Plumbers and Pipefitters Fund

Kent Leong
Account Manager
Cisco Systems, Inc.

Alex McGehee
Vice President
Enterprise Honolulu

Myles Murakami
President
Atlas Insurance Agency

Karen Nakamura
Chief Executive Officer
Building Industry Assn. of Hawai'i

Senator Norman Sakamoto
Hawai'i State Senate

John Strom
Vice President
Enterprise Honolulu

Ronald Taketa
Business Secretary
Hawai'i Carpenters Union

Gil Tam
Vice President for Administrative and
Community Affairs
Sandwich Isles Communications, Inc.

Tin Myaing Thein, Ph.D.
Executive Director
Pacific Gateway Center

Thor Toma
Vice President
Servco Pacific, Inc.

Faculty and Staff

A-B

AIU, Danny, Assoc Prof, CC, Sheet Metal & Plastics;
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D-G

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- FUKUOKA, Steven H.**, Instructor, CC, Construction Academy;
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H-J

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Hawai'i Pacific University, University of Hawai'i at Mānoa

INOSHITA, Lynn T., UH Institutional Analyst; Management Information and Research; B.Ed., P.D., M.Ed., University of Hawai'i at Mānoa

ISA, Sharon, Administrative Officer, Business Office;
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ISAACSON, Brian J., Asst Prof, CC, Aeronautics Maintenance Technology;
Airframe and Powerplant Certification

ISOBE, Shana, Instructor, CC, Coordinator PRIDE (TRIO);
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B.S., Ohio State University; M.A., University of Hawai'i at Mānoa

JENNINGS, Michael B., Prof, CC, Architectural, Engineering & CAD Technologies; B.Arch., University of Hawai'i at Mānoa; Licensed Architect, State of Hawai'i and State of Arizona

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B.A. University of Colorado; M.Ed.; DR.P. H., University of Hawai'i at Mānoa

K

KAAKIMAKA, Hanwell, Educational Specialist, College Skills Center;
C.C., Universal Technical Institute; A.A., Honolulu Community College; B.A., University of Hawai'i at Mānoa

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KAMAURA, Adrienne, Educational Specialist, Communication & Services;
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Certificate of Completion, Apprenticeship, Honolulu Community College

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KINA, Cheryl A., Information Technology Specialist, Information Technology Center; A.S., Honolulu Community College; A.S., Kapi'olani Community College; CCNA (Cisco Certified Network Associate) Certification; A+ Certification

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B.S., Eckerd College; M.S., Old Dominion University

KUMATAKA, Douglas, Instructor, CC, Construction Academy;
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KWOK, Joseph, Educational Specialist, Pacific Center for Advanced Technology Training; B.S., University of Hawai'i at Mānoa

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L

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N-O

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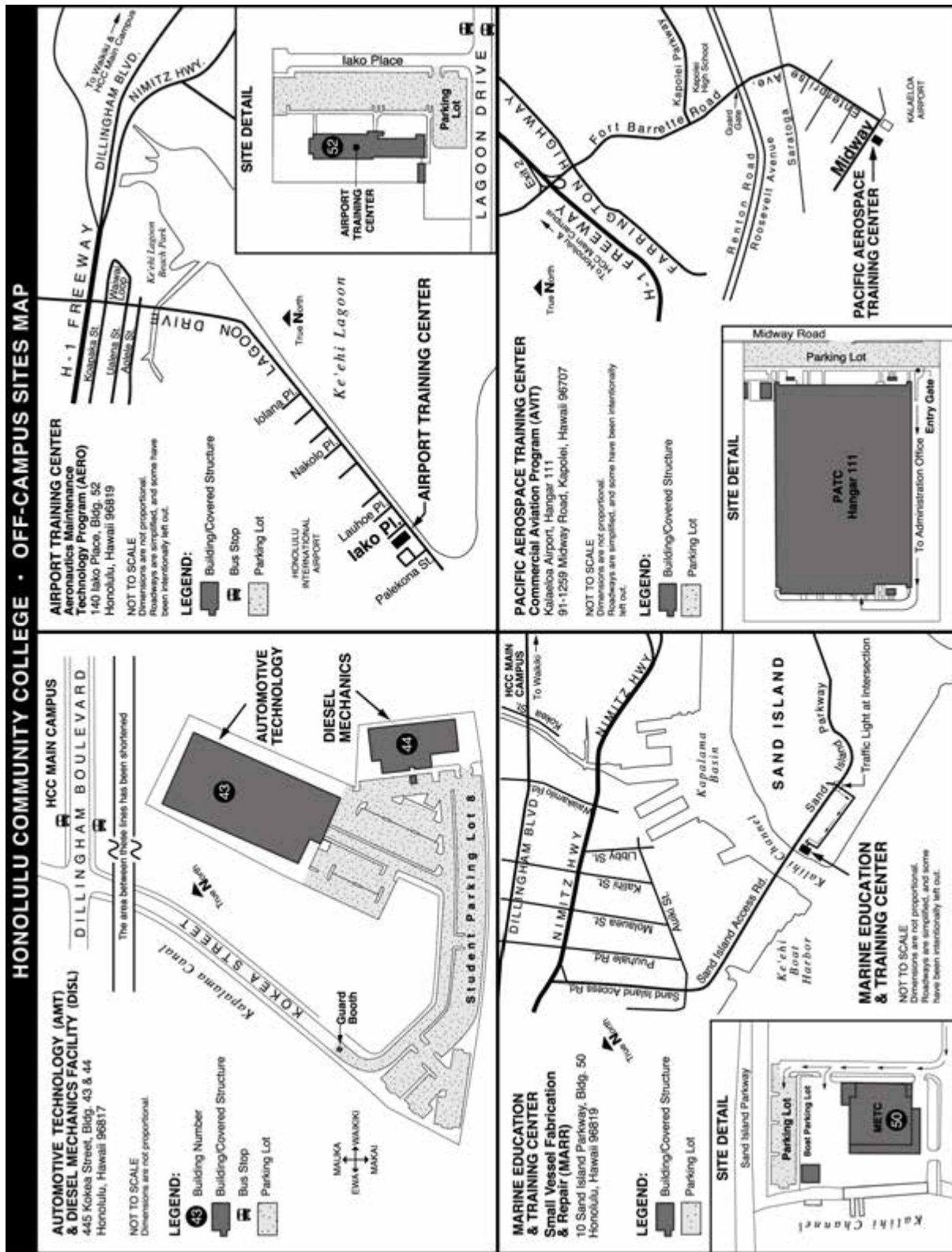
Information Directory

(* View HCC Directory at <http://honolulu.hawaii.edu/directory>)

Subject	Contact	Location	Phone
Add Courses	Records Office	Bldg. 6	845-9120
Admission Applications	Admissions Office	Bldg. 6	845-9129, 845-9270 voice/text
Advising/Academic Counseling	Counselor	Bldg. 6	845-9129
Books/Supplies	Bookstore	Bldg. 2-107	845-9105
Campus Employment	Job Placement	Bldg. 6	845-9204
Career Counseling	Counselor	Bldg. 6	845-9129
Cashier	Business/Cashier's Office	Bldg. 6	845-9102
Catalog	Bookstore	Bldg. 2-107	845-9105
Change of Major	Counselor	Bldg. 6	845-9129
Change Name/Address	Records Office	Bldg. 6	845-9120
Class Absences	Instructor *	See HCC Directory	
Computer Labs	Kay Grimaldi	Bldg. 2-405	845-9293
Cooperative Education	Coop Education	Bldg. 5-103B	845-9169
Course Waiver/Substitution	Counselor	Bldg. 6	845-9129
Credit-by-Exam	Division Chair		
Disability Services	Student ACCESS	Bldg. 7-319	844-2392 voice/text 845-9272 voice/text
Distance Ed/Learning	Distance Ed	Bldg. 7, Floor 5-1/2	845-9437
Drop Courses	Records Office	Bldg. 6	845-9120
Financial Aid	Financial Aid Office	Bldg. 6	845-9116
Financial Obligation	Business/Cashier's Office	Bldg. 6	845-9102
Grade Discrepancies	Instructor *	See HCC Directory	
Graduation Application	Records Office	Bldg. 6	845-9120
Graduation Requirements	Counselor	Bldg. 6	845-9129
Health Clearance	Admissions Office	Bldg. 6	845-9129 845-9270 voice/text
Housing (Off-campus)	Student Life	Bldg. 2-113	845-9498
Instructor Phone	Instructor *		845-9211
Job Placement	Career Readiness & Job Placement Center	Bldg. 6	845-9204
Lost and Found	Student Life	Bldg. 2-113	845-9498
Native Hawaiian Center	Sandra Matsui	Bldg. 6	845-9235
Off Campus Classes	Heather Weaver	Hickam	421-4350
Online Classes	Distance Ed	Bldg. 7, Floor 5-1/2	845-9437
Parking/Citations	Business/Cashier's Office	Bldg. 6	845-9102
Placement Scores	Counselor	Bldg. 6	845-9129
Refunds, Tuition/Fees	Business/Cashier's Office	Bldg. 6	845-9102
Registration	Records Office	Bldg. 6	845-9120
Scholarship/Loans	Financial Aid	Bldg. 6	845-9116
Security	Security	Bldg. 4-24	284-1270 (cell) Emergencies 271-4836 (cell) Non-emergencies

Subject	Contact	Location	Phone
Sexual Harassment or Discrimination Complaints	<i>Personnel Officer (EEO)</i>	<i>Bldg. 6, 2nd Floor</i>	<i>847-9843</i>
Student Activities	<i>Student Life</i>	<i>Bldg. 2-113</i>	<i>845-9498</i>
Student Government	<i>Student Gov.</i>	<i>Bldg. 2-116</i>	<i>845-9268 or 845-9269</i>
Student ID Cards	<i>Student Life</i>	<i>Bldg. 2-113</i>	<i>845-9498</i>
Student Newspaper	<i>Student Media Board</i>	<i>Bldg. 2-115</i>	<i>845-9213</i>
Student Records	<i>Records Office</i>	<i>Bldg. 6</i>	<i>845-9120</i>
Telecourses	<i>Distance Ed</i>	<i>Bldg. 6</i>	<i>845-9151</i>
Transcript Request/Evaluation	<i>Records Office</i>	<i>Bldg. 6</i>	<i>845-9120</i>
Testing (COMPASS, Distance Ed, Make-up)	<i>Testing Center</i>	<i>Bldg. 7, 3rd Floor</i>	<i>845-9130</i>
Tuition/Fees, Refunds	<i>Business/Cashier's Office</i>	<i>Bldg. 6</i>	<i>845-9102</i>
Tuition Status	<i>Records Office</i>	<i>Bldg. 6</i>	<i>845-9120</i>
Tutoring	<i>College Skills Center</i>	<i>Bldg. 7, 3rd Floor</i>	<i>845-9400</i>
Veterans Affairs	<i>Records Office</i>	<i>Bldg. 6</i>	<i>845-9120</i>
Withdrawal from College	<i>Records Office</i>	<i>Bldg. 6</i>	<i>845-9120</i>
Work-Study Program	<i>Financial Aid Office</i>	<i>Bldg. 6</i>	<i>845-9116</i>

* See HCC Directory at <http://honolulu.hawaii.edu/directory>



INSTRUCTIONS FOR COMPLETING THE WIKIWIKI VOTER REGISTRATION FORM

STEP 1 Complete the Affidavit on Application for Voter Registration

1. Print your Social Security Number.
2. Print your Date of Birth.
3. Print your "Home" and "Business" telephone numbers.
4. Print your Name - Last, First and Middle Initial(s).
5. Print your Residence Address in Hawaii (house number and street name). You must be registered to vote in the county and precinct where you live.
Note: A Post Office Box, Star Route, Rural Route, General Delivery, Business Address or Mailing Service Address is not an acceptable residence address.
6. Print your Mailing Address in Hawaii.
7. If your residence does not have a street address, describe the location of your residence. Include details such as subdivision, village, tax map key no. and zip code.
8. Check the appropriate "Female" or "Male" box.
9. If you are registered to vote in another state but now wish to register to vote in Hawaii, complete box #9. Your registration in that state will be canceled.
Note: You may register to vote in only one state.
10. Read carefully, mark the appropriate "Yes" or "No" box and sign on the line provided. Your application will not be accepted if you fail to mark the appropriate boxes or withhold your signature.
11. If your signature is a mark, a witness signature is required.

Notice to First Time Voters Who Register to Vote by Mail:

If you are (1) registering to vote for the first time in the State of Hawaii; and (2) are mailing in this Affidavit on Application for Voter Registration, federal law (42 U.S.C. § 15483) requires you to provide proof of identification. Proof of identification includes a copy of:

- A current and valid photo identification, or
- A current utility bill, bank statement, government check, paycheck or government document that shows your name and address.

If you do not provide the required proof of identification with this Affidavit on Application for Voter Registration, you will be required to do so at your polling place, or with your voted absentee mail-in ballot.

STEP 2 Mail the Affidavit on Application for Voter Registration no later than 30 days prior to the election to the appropriate City/County Clerk:

County of Hawaii
 25 Aupuni St., Rm. 105
 Hilo, HI 96720-4245
 Ph. (808) 961-8277

City and County of Honolulu
 530 S. King St., Rm. 100
 Honolulu, HI 96813-3077
 Ph. (808) 768-3800

County of Maui
 200 S. High St., Rm. 708
 Wailuku, HI 96793-2155
 Ph. (808) 270-7749

County of Kauai
 4386 Rice St.
 Lihue, HI 96766-1819
 Ph. (808) 241-4800



AFFIDAVIT ON APPLICATION FOR VOTER REGISTRATION



STATE OF HAWAII

- ☐ County of Hawaii
☐ County of Kauai
☐ County of Maui
☐ City and County of Honolulu

} SS.

IMPORTANT: PRINT CLEARLY
IN BLACK INK. FAILURE TO
COMPLETE ALL ITEMS WILL
PREVENT ACCEPTANCE OF
THIS APPLICATION.

AFFIDAVIT NO.

(FOR OFFICE USE ONLY)

I HEREBY SWEAR (OR AFFIRM) THAT THE FOLLOWING INFORMATION IS TRUE AND CORRECT:

1	SOCIAL SECURITY NUMBER* _____ - _____ - _____		2	DATE OF BIRTH ____/____/____ Month / Day / Year		3	TELEPHONE Home: _____ Business: _____	
4	LAST NAME				FIRST NAME		MIDDLE INITIAL(S)	
5	RESIDENCE ADDRESS IN HAWAII (Must be completed. P.O. Box, R.R., S.R. are not acceptable)					CITY/TOWN		ZIP CODE
6	MAILING ADDRESS IN HAWAII (Street address or P.O. Box)					CITY/TOWN		ZIP CODE
7	If no street/residence address, describe location of residence (leave blank if box #5 is completed)					CITY/TOWN		ZIP CODE
8	GENDER <input type="checkbox"/> Female <input type="checkbox"/> Male		9	ARE YOU A REGISTERED VOTER IN ANOTHER STATE? If "yes", please complete the following: I was last registered to vote at: _____ in the county of _____ (County) _____ (State) _____ (Zip Code) and hereby authorize cancellation of my previous voter registration.				
READ CAREFULLY, MARK APPROPRIATE "YES" OR "NO" BOX, AND SIGN BELOW. I hereby swear (or affirm) that: FOR FEDERAL, STATE, and COUNTY ELECTIONS: a. I am a citizen of the United States of America (Non-U.S. citizens including U.S. nationals <u>do not</u> qualify). <input type="checkbox"/> Yes <input type="checkbox"/> No b. I am at least 16 years of age. I understand that I must be 18 years old by election day to vote. <input type="checkbox"/> Yes <input type="checkbox"/> No c. I am a resident of the State of Hawaii. The residence stated in this affidavit is not simply because of my presence in the State, but that the residence was acquired with the intent to make Hawaii my legal residence with all the accompanying obligations therein..... <input type="checkbox"/> Yes <input type="checkbox"/> No SIGNATURE _____ DATE _____								
11						WITNESS SIGNATURE (required only if applicant makes a mark) _____ ADDRESS OF WITNESS _____ DATE _____ PHONE NO. OF WITNESS _____		

WARNING

ANY PERSON WHO KNOWINGLY FURNISHES FALSE INFORMATION MAY BE GUILTY OF A CLASS C FELONY, PUNISHABLE BY UP TO 5 YEARS OF IMPRISONMENT AND/OR \$10,000 FINE.

* **Notice:** Section 11-15 of the Hawaii Revised Statutes requires that a person registering to vote provide, under oath, his or her social security number, if any. An application lacking this information will, therefore, be denied. Pursuant to Section 7 of the Federal Privacy Act (P.L. 93-579), be advised that this information may be released to government agencies for government purposes.

For Office Use Only

12	I.D. No. E 1 0 0	13	LOCATION CODE _____	14	REPRESENTATIVE DISTRICT/PRECINCT _____
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The office at which a person registers to vote is confidential. A person's declaration to register to vote is also confidential and is used for voter registration purposes only (National Voter Registration Act of 1993). 05/08

CUT HERE

HONOLULU COMMUNITY COLLEGE • MAIN CAMPUS MAP

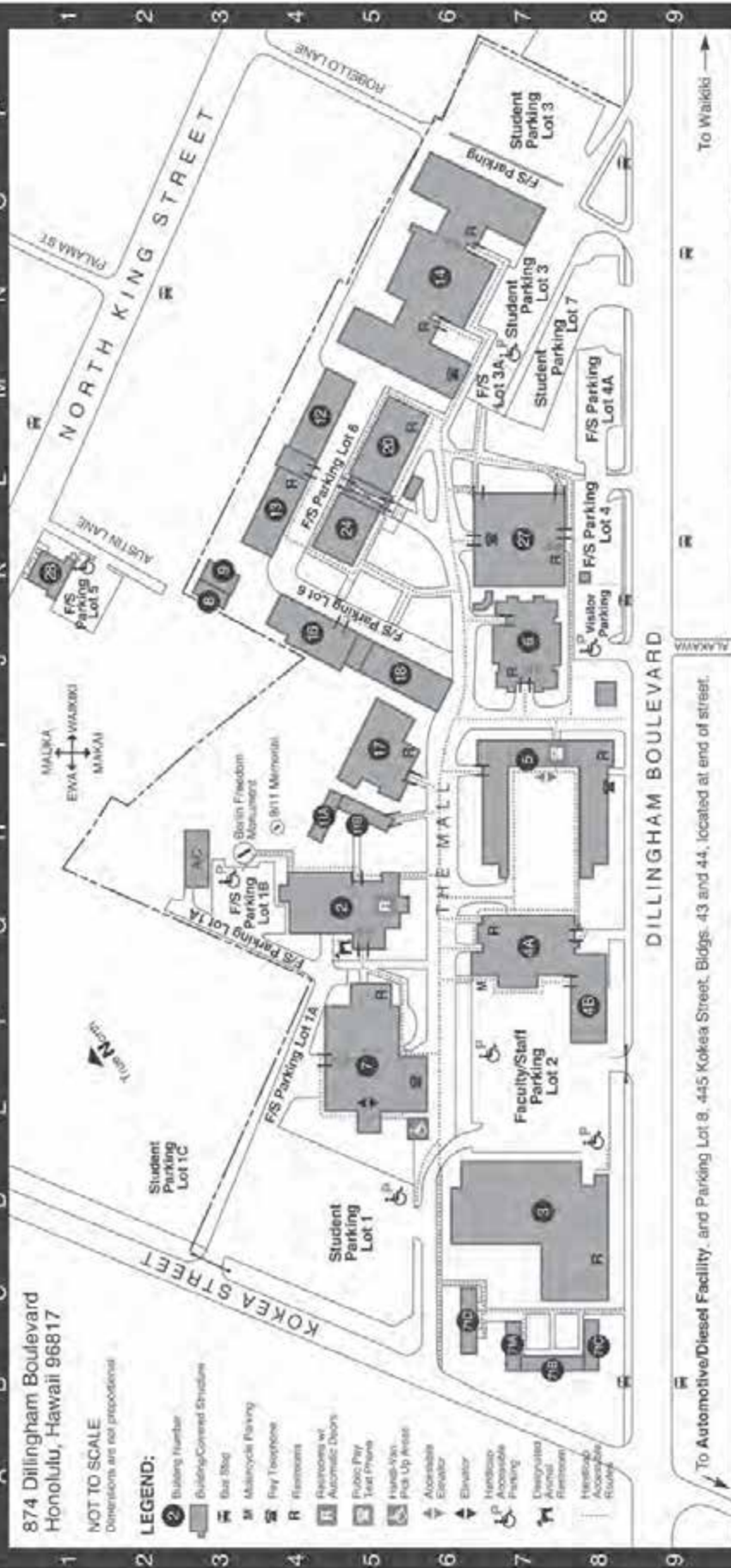
874 Dillingham Boulevard
Honolulu, Hawaii 96817

NOT TO SCALE

Dimensions are not proportional

LEGEND:

② Building Number
 Building/Control System
 Bus Stop
 M Motorcycle Parking
 P Pay Telephone
 R Restroom
 R Restrooms w/ Automatic Doors
 P Public Pay
 P Public Test Phone
 P Hand-Van
 P Pick Up Area
 P Accessible
 P Elevator
 P Handicap Accessible Parking
 P Designated Animal Restroom
 P Handicap Accessible Route



Administration 6 [J7]	Berlin Freedom Monument [H4]	Commercial Aviation [Off Campus]	Employment Training Center	Kapalama, Multimodal Conference	Occupational and Environmental	Student Gov. (ASUH-HCC)
Admissions and Counseling 6 [J7]	Bookstore 2 [G5]	Computer Labs 2 [G5]	71A, 71B, 71C, 71D [B7]	Center 2 [G5]	Safety Management 9 [K3]	2 [G5]
Aero Maintenance [Off Campus]	Business Office/Cashier 6 [J7]	Computing, Electronics & Networking	Fashion Technology 27 [K7]	Liberal Arts 7 [F5], 2 [G5]	PCATT 2 [G5]	Student Life and Dev. 2 [G5]
Apprenticeship Office 4B [F8]	Cafeteria 4A [G7]	Technology 13 [K4], 20 [L5]	Financial Aid 6 [J7]	Library 7 [F5]	Print Shop 16 [J4]	Student Lounge 2 [G5]
Apprenticeship Shop 12 [H4]	Career/Readiness & Job	Continuing Education & Training 2 [G5]	Fire & Environmental	Maintenance 18 [J5]	Records 6 [J7]	Student Services 6 [J7]
Architectural, Engineering	Placement Center 6 [J7]	Cosmetology 27 [K7]	Emergency Response 9 [K3]	Maintenance Storage 8 [K2]	Refrigeration & AC 14 [N6]	Student Media Board 2 [G5]
& CAD Technologies 2 [G5]	Carpentry 14 [N6]	Diesel Mechanics [Off Campus]	Health Office 2 [G5]	Marine Ed & Training Ctr. [Off Campus]	Science 5 [J7]	Trade/Apprenticeship
Art, Communication Arts 2 [G5]	Child Care 11A [H4], 11B [H5]	Educational Media Center 7 [F5]	Human Services	Matsuda Technology Center 2 [G5]	Security 4B [F8]	Complex 14 [N6]
Auto Body 3 [J7]	College Skills Center 7 [F5]	Electrical Installation & Maintenance	11A [H4], 11B [H5], 2 [G5]	Native Hawaiian Project 7 [F5]	Sheet Metal Shop 17 [B5]	Welding 14 [N6]
Automotive [Off Campus]	24 [K3]	Emeritus College/ Senior Net 2 [G5]			Student ACCESS 7 [F5]	9A11 Memorial [H4]

OFF CAMPUS SITES:	Marine Education and Training Center	Pacific Aerospace Training Center
Airport Training Center (Aeronautics Maintenance Technology) 140 Iako Place, Bldg. 52 Honolulu, HI 96819	10 Sand Island Parkway, Bldg. 50 Honolulu, HI 96819	Kalaheka Airport, Hangar 111 91-1259 Midway Road Kapolei, HI 96707



**HONOLULU
COMMUNITY
COLLEGE**

UNIVERSITY OF HAWAII

874

**874 DILLINGHAM BLVD.
HONOLULU, HI 96817**

**PHONE 808-845-9211
FAX 808-845-9173
WEB <http://honolulu.hawaii.edu>**

