# 3 Jan

Feb

Mar

### Wednesday 12-1pm

Wednesday

12-1pm

Thursday

Tuesday

Thursday

12-3pm

12-1pm

12-1pm

### **Assessment townhall**

Discuss our assessment trajectory, including 2020-2023 outcome results around Institutional Learning Outcomes (ILOs), Core Values, and students' demographics.

### **Success stories: Serving community**

Learn how our services use their assessment results towards improvement: Academic Counseling (Jill Teraizumi & Melodee Kawano), Hawaiian Programs (Kalani Flores), Information Technology (Kyle Higa)

### **Success stories: Advancing training**

Join PCATT (Mel Yonemoto), Applied Trades at Pearl Harbor (Cory Kumataka), and Occupational Environmental Safety Management (Jim Beavers) on how assessments guided their program change.

### **Success stories: Ensuring career readiness**

Come and support Architecture, Engineering and

Apr

9 May Construction Technologies (Guy Fo), Fashion Technology (Chai Lim), and Carpentry (Dean Crowell) as they explain how assessments bettered their programs.

### **Assessment together**

Bring your laptop and submit your assessment for this semester, on the spot and with all the help you need. Or just stop by to ask any assessment questions and build community.

Assessment Series

Spring 2024 | Room 2-214



22 Sep

Oct

## Thursday 1-2pm

Friday

12-1pm

**2-3pm** 

Wednesday

Thursday

**2-3pm** 

### **Course outcomes and mapping**

Explore the best practices to write course outcomes (CLOs), and to map them to program and institutional outcomes (PLOs & ILOs).

### Service outcomes and mapping

Refresh the tips on how to write service outcomes (SAOs) and map them to our Core Values.

**Assessment & Strategic Plan** 

Review assessment and eLumen fundamentals, and their new connection to our Strategic Plan. This year, select examples which relate to "Goał 1: Increase student success and completion," as you reflect in your Action Plan about what worked and what needs to change in course/service.

### **Assessment & accreditation**

Recap how accreditation shapes assessment

# Nov

and whát assessment results are highlighted in our ACCJC self-study.

### Assessment pizza party

Bring your laptop and submit your assessment for Fall 2023, on the spot and with any help you need. \*12-3pm; pizza available until finished\*

# Assessment Series

### Fall 2023 | Room 2-214

# **31** Mar

Friday

Friday

### **Result explorer for instructors**

Visualize and export your assessment data in eLumen, through graphs and tables, in one click

### **Success stories from Tech 1**

Learn how AERO, AMT, DISL, FIRE, RAC, SMP, and WELD foster Program Learning Outcomes (PLOs)

**14** Apr

20 Thursday Apr

### Success stories from Services + Training

Learn about non-instructional assessment and how Hawaiian Center, Safety & Security, and Wellness Center foster Service Area Outcomes (SAOs)

### Success stories from Tech 2 & UC

Zð Apr	Friday
5 May	Friday

Learn how AMST, CSNT, COSM, ECED, ENG, MATH, and MELE foster Program Learning Outcomes (PLOs)

### Assessment pizza party

Bing your laptop and submit your assessment for Spring 2023, on the spot and with any help you need. \*11am-3pm; pizza available until finished\*

Assessment Series Spring 2023 Room 2-214

Assessment Series

#### TOWNHALL

**Thursday January 6, 12-1pm** 2020-2021 Assessment results, lessons learned, tips for the future, top priorities

#### STUDENTS AS PARTNERS IN ASSESSMENT

#### Thursday February 17, 2-3pm

- Assessing tutoring impact on learning outcomes by Charlene Gima (English)
- Making assessment transparent for students by Kalehua Kamakawiwoole (ESL)
- Student surveys and follow-up class discussion by Prateek Kunwar (Math)

#### COLLABORATIONS ACROSS COURSES

#### Tuesday March 8, 2:30-3:30pm

- Assessing computer hardware lab activities by Roger Mitchell (CSNT)
- Faculty survey: ILOs and asynchronous discussions by Paul Sherard (Physics)
- Rubric to assess PLOs by Mitchell Okamura (Speech)

#### **PROGRAM REDESIGN & STUDENT FOCUS**

#### Wednesday April 6, 10-11am

- Student surveys to re-examine SAOs by Ina Miller-Cabasug (CARE)
- Student surveys to assess SAOs by Scot Parry (Academic Counseling)
- Revisiting outcomes and curriculum map by George Boeman (CARP)
- Reaching UHM equivalency by Guy Fo (AECT)

# ASSESSMENT SERIES

Fall 2021

#### Assessment townhall

Thursday August 19, 12–1pm, Zoom To review our eLumen progress, report examples, and lessons learned.

#### Student-centered outcomes and curriculum maps

Thursday September 23, 12-1pm, Zoom To write learning/service outcomes that are clear to participants and take them closer to the completion of their path of study/service.

#### Assessment evidence for an open-door institution

Wednesday October 27, 1-2pm, Zoom To choose assessment methods, collect insightful results, and use them to support student learning and service effectiveness.

#### Students and constituents as assessment partners

Friday November 19, 12–1pm, Zoom To involve students and other constituents in assessment–-from writing outcomes, deciding how to assess them, and making sense of the findings.

Contact: Chiara Logli, Ph.D., Institutional Assessment Specialist, logli@hawaii.edu

### **ASSESSMENT: RAIN OR SHINE**

#### I. Assessment Townhall

Thursday, January 7, 12–1pm

Join us for an overview on (a) how to submit your assessment reports in eLumen, (b) great examples from your colleagues last semester, (c) how to organize your assignments around outcomes, and (d) results of Covid-19 survey among HonCC faculty and students.

#### II. eLumen trainings

by Megan Blevins, eLumen Senior Customer Success Manager

- Tuesday, January 26, 1-2 pm: Faculty
- <u>Thursday, January 28, 12–1 pm</u>: Unit/Area Coordinators (instructional)
- Monday, February 1, 1-2 pm: Unit/Area Coordinators (non-instructional)

#### III. Assessment: I Did It My Way!

<u>Wednesday, February 3, 2–3 pm</u>

William Becker (Computing, Security, and Networking Technology), Sterling Foster (Math), Gabriel Peckham (Natural Sciences)

#### Tuesday, March 2, 2-3 pm

Elizabeth Hartline and Caroline Soga (Early Childhood Education), Karen Kamahele (Fashion Technology)

<u>Wednesday, April 7, 2-3 pm</u> Hauʻoli Lorenzo-Elarco (Hawaiian Programs) and Mieko Matsumoto (History)



For information: Chiara Logli, Ph.D. Institutional Assessment Specialist logli@hawaii.edu

#### FALL 2020

# ASSESSMENT SERIES

#### Assessment Townhall

Thursday August 20, 12–1pm, Zoom Let's discuss our directions for the academic year, including a brief demo of the new platform for our assessment reports.

#### Assessment Ambassadors' showcase I

Tuesday, October 20, 1–2pm, Zoom Erica Balbag-Gerard (Student Services), Michelle Nathan/Hsin–I Tong (Natural Sciences), and Jason Ohta (Admin Services) share assessment practices with you.

#### Assessment Ambassadors' showcase II

Wednesday, November 18, 2:30–3:30pm, Zoom Conred Maddox/Derek Otsuji (Language and Arts) and Gretel Sia (Math) share assessment practices with you.

#### Assessment made easy for you!

Tuesday December 1, 1-2pm, Zoom

This is a fast-paced refresher workshop on the five steps of assessment: Writing learning outcomes, choosing an assessment method, gathering evidence in eLumen, analyzing it, and using it to improve student learning and service quality.



For information: Chiara Logli, Ph.D. Institutional Assessment Specialist logli@hawaii.edu



# ASSESSMENT SHOWCASE

Join our colleagues to learn about how their assessment practices improve student learning, service quality, and programs.

**Tuesday, February 18, 1-2pm, 2-214** Nicholas Harris (ITS), Jill Teraizumi (Student Services)

Wednesday, February 19, 2:30-3:30pm, 2-214

April Ching/Bed Paudyal (Language and Arts), Jarena Pacarro (Hawaiian Programs), Bob Perkins (Tech 1)

March 31 and April 1 sessions were postponed to the Fall, due to campus closure.

For information, please contact Chiara Logli, Ph.D. Institutional Assessment Specialist logli@hawaii.edu



FALL 2019

# ASSESSMENT SERIES

#### Assessment is for you!

Thursday, August 22, 12–1pm, 2–201 Join this townhall to learn about our directions for the academic year, including the launch of a new platform for our assessment reports.

#### Assessment for busy people: Part 1

Tuesday/Wednesday, September 17/18, 2:30–3:30, 2–214 (same session offered twice) Join this workshop to learn how to create an assessment plan, including writing your course/service outcomes, linking them to program-level outcomes, and choosing an assessment method that reflects what you already do.

#### Assessment for busy people: Part 2

Tuesday/Wednesday, October 15/16, 2:30–3:30, 2–214 (same session offered twice) Join this workshop to learn how to complete your assessment plan, including collecting results, analyzing findings, and using what you discover to support student learning and participant experience.

> For information, please contact Chiara Logli, Ph.D. Institutional Assessment Specialist logli@hawaii.edu



# ASSESSMENT SERIES

#### Assessment is for you!

Thursday, January 3, 1–2pm, 2–201

Join this showcase! Our colleagues will share how they conduct assessment and how they use their results towards improving student learning and service quality.

#### Latest assessment trends

Tuesday/Wednesday, February 26-27, 2:30-3:30, 2-214 (same session offered twice) Stay up-to-date with the latest trends in assessment nationwide! Discuss leading scholarship and best practices across instructional and non-instructional areas.

#### **Assessment for Hawaii**

Tuesday/Wednesday, April 23-24, 2:30-3:30, 2-214 (same session offered twice) Learn about Hawaiian approaches to assessment, including concepts from literature and practices from our campus.

> For information, please contact Chiara Logli, Ph.D. Institutional Assessment Specialist logli@hawaii.edu