



Assessment Ambassador Academy

Years: 2019, 2020, 2021

1. Balbag-Gerard, Erica (2020). The Case of the non-instructional assessment: What happened in Academic Counseling? (Academic Counseling)
2. Becker, William (2021). Designing a new assessment for a new course (Computing, Security, and Networking Technology)
3. Boeman, George (2022). Revisiting outcomes and curriculum map (Carpentry)
4. Ching, April and Paudyal, Bed (2020). Assessment plan outline for English 100 (English)
5. Fo, Guy (2022). Reaching UHM equivalency (Architecture, Engineering and Construction Technologies)
6. Foster, Sterling (2021). Starting an assessment plan: Faculty collaborate on designing and assessing learning outcomes (Math)
7. Gima, Charlene (2022). Student survey about the impact of tutoring support on learning outcomes (English)
8. Harris, Nick (2020). ITS assessment (ITS)
9. Hartline, Elizabeth and Soga, Caroline (2021). Creating a seamless transition: Early Childhood Education articulation agreement and course alignment between University of Hawaii's Community Colleges and Manoa (Early Childhood Education)
10. Kamahale, Karen (2021). Rethinking the curriculum map: Outcome alignment across courses, program, and broader scopes (Fashion Technology)
11. Kamakawiwoole, Kalehua (2022). Making assessment transparent for students (English as Second Language)
12. Kunwar, Prateek (2022). Student surveys and follow-up class discussion (Math)
13. Lorenzo-Elarco, Hau'oli (2021). Revisiting assessment methods: Poeko ke Alelo, Hawaiian language oral proficiency (Hawaiian Programs)
14. Maddox, Conred (2020). Institutional Learning Outcomes (ILOs): ILOs and the value of a course to the student (English)
15. Matsumoto, Mieko (2021). Supporting student learning: A program's journey (History)
16. Miller-Cabasug, Ina (2022). Student surveys to re-examine SAOs (CARE)
17. Mitchell, Roger (2022). Unique challenges for assessing computer hardware lab activities (Computing, Security, and Networking Technology)
18. Nathan, Michelle and Tong, Hsin-I (2020). Lessons learned: Creating meaningful SLOs (Natural Sciences)
19. Ohta, Jason (2020). Admin service assessment (Administration Services)
20. Okamura, Mitchell (2022). Rubric to assess PLOs (Speech)
21. Otsuji, Derek (2020). Getting students to think critically about research (English)
22. Pacarro, Makana (2020). Wayfinding for assessment (Hawaiian Center)
23. Parry, Scot (2022). Student surveys to assess SAOs (Academic Counseling)
24. Peckham, Gabriel (2021). Assessment across campuses: A comparison of anatomy and physiology outcomes, rubrics, and other learning evaluations (Natural Sciences)
25. Perkins, Robert (2020). Assessment shorthand: Evaluating, updating, and making assessment a powerful ally (Small Vessel Fabrication and Repair)



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26. Sherard, Paul (2022). Faculty survey about ILOs in asynchronous online discussions (Physics)
27. Sia, Gretel (2020). Where there is learning, there is joy: Assessment through student engagement (Math)
28. Teraizumi, Jill (2020). Academic probation: Assessment project (Academic Counseling)